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SUMMATIVE ASSESSMENT – TERM II, 2026–27

ENGLISH

SET 2

Standard: IX **Time: 2½ Hours**

Total Score: 80

INSTRUCTIONS

- 15 minutes is given as cool-off time. Use this time to read the question paper.
- You are not supposed to write anything during the cool-off time.
- Attempt the questions according to the instructions.

Questions 1 – 5: Read the passage and answer the questions that follow. (5 × 1 = 5)

At half past nine every morning, Ramesh stands outside the Andheri station with a long wooden crate balanced on his head. Inside it are forty lunch boxes, each marked with a few painted letters and numbers. He cannot read English, yet he has not lost a box in eleven years. "The code is our language," he says, tapping the lid of a steel tiffin. "One letter tells us the station, one number tells us the building, and the colour tells us who will carry it next."

By twelve thirty the boxes reach offices across the city, still warm. In the afternoon the empty tiffins travel back the same way. Ramesh earns very little, but he is proud of his work. "People in big companies come to learn from us," he laughs. "We only know that a hungry man should not wait for his food."

1. What does Ramesh carry on his head? (1)

2. How does Ramesh know where each box should go? (1)

3. What does "The code is our language" mean? (1)

A) The dabbawalas speak in code words.

B) The painted code guides them like a language.

C) They learn English through the code.

D) The code is written in Marathi.

4. Which quality of Ramesh is shown in the last line? (1)

A) Pride and sense of duty B) Laziness

C) Fear of his customers D) Greed for money

5. Pick out a word from the passage that means "kept steady without falling". (1)

Questions 6 – 9: Read the lines from the poem Success and answer the questions that follow. (4 × 1 = 4)

We have not wings, we cannot soar;
But we have feet to scale and climb
By slow degrees, by more and more,
The cloudy summits of our time.

6. What does the poet say we do not have? (1)

7. What does "by slow degrees" mean? (1)

A) Suddenly B) Little by little C) Without effort D) In a hurry

8. Pick out a pair of rhyming words from the lines. (1)

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9. What do "the cloudy summits of our time" stand for? (1)

10 A. Read the lines from **Sea Fever** and prepare a note of **appreciation** focusing on the theme, imagery and poetic devices. (5)

I must go down to the seas again, for the call of the running tide
Is a wild call and a clear call that may not be denied;
And all I ask is a windy day with the white clouds flying,
And the flung spray and the blown spume, and the sea-gulls crying.

OR

10 B. Both **Sea Fever** and **Waiting for Rain** show a deep bond between human beings and nature. Write a short paragraph comparing how the two writers express this bond. (5)

Questions 11 – 14: Read the passage and answer the questions that follow. (4 × 1 = 4)

In a small fishing village there lived a girl named Lalitha who wanted to become a swimmer. The nearest pool was in the town, twenty kilometres away, and her family could not afford the bus fare every day. So Lalitha practised in the backwaters early each morning, timing herself with her grandfather's old watch. The other children laughed at her strange strokes. When the district competition came, a coach noticed her strength and offered to train her free of cost. Two years later she won a gold medal at the state meet. When reporters asked about her secret, she pointed to the backwaters and said, "The water was always there. I only had to keep going back."

11. Why couldn't Lalitha practise in the town pool? (1)

12. How did she keep track of her speed? (1)

13. What does Lalitha's answer to the reporters tell us about her? (1)

A) She was proud and boastful. B) She believed in steady practice.
C) She disliked the backwaters. D) She depended on luck.

14. Choose the most suitable title for the passage. (1)

A) The Old Watch B) A Swimmer from the Backwaters
C) The Town Pool D) The Laughing Children

Questions 15 – 18: Answer either A or B. ()

15 A. Bethany Hamilton lost her arm in a shark attack but returned to competitive surfing. Prepare a **write-up** on how her courage and faith helped her overcome the tragedy. (7)

(Hints: love for surfing – the attack – hospital days – family support – learning to balance again – first competition – message to young people)

OR

15 B. Prepare a **review** of the travel article **Waiting for Rain**, focusing on its theme, the writer's descriptions and its relevance today. (7)

16 A. A team of dabbawalas from Mumbai visited your school and spoke about their work. Prepare a **news report** on the event for a local daily. (6)

OR

16 B. Prepare a **character sketch** of Bethany Hamilton based on your reading of **The Unstoppable Soul Surfer**. (6)

17 A. The narrator of **The Toilet** wants to thank the English teacher who encouraged her reading and writing. Draft her likely **letter** to the teacher. (6)

OR

17 B. Write a **paragraph** on "Hard work and patience are the keys to success", based on your reading of the poem **Success**. (6)

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18 A. Your school is organising an Inter-school Swimming Competition. As the Sports Secretary, prepare a **notice** giving all the necessary details. (4)

OR

18 B. A dabbawala delivers his last box of the day after a heavy downpour in Mumbai. Write his likely **diary entry**. (4)

Questions 19 – 21: Answer all the questions. ()

19. Prepare a short **profile** of Selma Lagerlöf from the details given below. (6)

Name	Selma Ottilia Lovisa Lagerlöf
Born	20 November 1858, Mårbacka, Sweden
Profession	Teacher and writer
Famous work	The Wonderful Adventures of Nils (1906–07)
Honour	Nobel Prize in Literature, 1909 – the first woman to receive it
Died	16 March 1940

20. Read the passage below and frame **three Wh-questions** and **one Yes/No question** based on it. (4)

Every evening at six, Meera's mother switches off her office phone and laptop. She spends the next two hours in the garden with her children, watering the plants and listening to their stories about school.

21. Write a **story** of not more than 100 words using the hints given below. Give it a suitable title. (4)

A village without rain for months – children make paper boats every day – grandmother laughs – one night thunder – heavy rain – paper boats sail in the courtyard – joy of everyone

Questions 22 – 25: Read the details of the books given below and answer the questions. (4 × 1 = 4)

Title	Author	Type	Publisher / Year
Alice's Adventures in Wonderland	Lewis Carroll	Fantasy for children	Macmillan, 1865
The Adventures of Tom Sawyer	Mark Twain	Novel	American Publishing Company, 1876
Ignited Minds	A. P. J. Abdul Kalam	Non-fiction	Viking (Penguin), 2002
The Wonderful Adventures of Nils	Selma Lagerlöf	Children's novel	Bonniers, 1906–07

22. Which book would you suggest to a student who wants to read about building a developed India? (1)

23. Which is the oldest book in the list? (1)

24. Who wrote The Adventures of Tom Sawyer? (1)

25. Read the statements and choose the correct option. (1)

i) Ignited Minds was published in 2002.

ii) Lewis Carroll wrote The Wonderful Adventures of Nils.

iii) Alice's Adventures in Wonderland is a fantasy for children.

iv) All the books are novels.

A) i and iii are correct

B) ii and iv are correct

C) Only iv is correct

D) Only ii is correct

26. Report the following dialogue. (2 × 1 = 2)

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Reporter : Where did you learn to surf?

Bethany : I learnt it on the beaches of Kauai.

27. Edit the passage given below. Errors are shown in bold. (6 × ½ = 3)

The monsoon **arrive** (a) in Kerala in the first week of June. Farmers **waits** (b) for it eagerly. **A** (c) rain fills the ponds and wells. Children **enjoys** (d) sailing paper boats. But this year the rain **were** (e) late, and **many** (f) water was available.

28. Fill in the blanks using the appropriate forms of the phrasal verbs given in brackets. (5 × 1 = 5)

The dabbawalas …(a)… the boxes from homes early in the morning. They never …(b)… even during heavy rain. At the station they …(c)… the boxes according to the codes. Their system has …(d)… for over a hundred years. Many management experts …(e)… their methods.

(pick up, give up, sort out, carry on, look into)

29. Complete the passage choosing suitable words given in brackets. (4 × ½ = 2)

Bethany was badly injured, …(a)… she did not lose hope. She practised …(b)… one arm. …(c)… a few months she was back in the water, …(d)… the crowd cheered.

(with, within, but, and)

30. Complete the conversation between Gcina and her sister suitably. (5 × 1 = 5)

Sister	Where do you go every morning, …(a)…?
Gcina	I go to the park to read and write.
Sister	…(b)…?
Gcina	Because the house is locked when you go to work.
Sister	Isn't the park too cold?
Gcina	…(c)…
Sister	What do you write there?
Gcina	…(d)…
Sister	…(e)…
Gcina	Thank you, sister.

31. Rewrite the sentences without changing the meaning. (2 × 1 = 2)

a) The dabbawalas deliver lakhs of lunch boxes. → Lakhs of lunch boxes ……

b) The coach trained Lalitha. → Lalitha ……

32. Fill in the blanks using the words given in brackets. (2 × 1 = 2)

The …(a)… of the waves and the …(b)… of the sea-gulls filled the morning air. (crying, roaring)

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