SET 2 **MODEL QUESTION PAPER** EN-7/2

SECOND TERM SUMMATIVE ASSESSMENT 2026-27

ENGLISH

Class : 7 **Time : 2 Hrs 15 Minutes**

Instructions

- 15 minutes cool-off time is allotted for reading and understanding the activities.
- Attempt all the activities.
- Internal choice is provided for activities 5 and 6. Answer either A or B.

1 Reading Comprehension

Read the following passage and answer the questions given below.

Arun lived in a small village near the river. He loved cricket more than anything else. But he did not have a proper bat. Every evening he played with a flat piece of coconut wood that his father had shaped for him.

The other boys laughed at his bat. "Can you hit a six with that plank?" they teased. Arun only smiled. He practised every morning before school, hitting a rubber ball against the wall of the old temple tank. Slowly, his shots became strong and clean.

During the village tournament, the team captain fell ill. Arun was asked to bat. He walked in with his wooden plank. The crowd giggled. But when he hit the first ball high over the paddy field, the giggles turned into claps. Arun scored forty runs and won the match for his team. That day everyone understood that the magic was not in the bat but in the boy.

1. **Arun played cricket with .....**

A. a new bat from the city
B. a piece of coconut wood
C. his captain's bat
D. a plastic bat

2. **Where did Arun practise every morning?**

A. In the paddy field
B. On the school ground
C. Near the old temple tank
D. On the river bank

3. **Some words and their meanings are given in pairs. Select the incorrect pair.**

A. teased - made fun of
B. giggled - laughed lightly
C. practised - forgot
D. proper - suitable

4. **"The magic was not in the bat but in the boy." This means .....**

A. the bat had special powers
B. Arun's hard work made him successful
C. the crowd was magical
D. Arun was a magician

5. **Read the following statements.**

1. Arun's father made the bat for him. 2. The boys praised Arun's bat.

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3. The captain fell ill. 4. Arun scored forty runs.

Choose the correct option.

A. All are correct

B. 1, 2 and 3 are correct

C. 1, 3 and 4 are correct

D. 2, 3 and 4 are correct

2 Conversation

After the cricket match, Ranji meets his friend Suraj. Suraj wants to know the secret of Ranji's big score. Ranji tells him about the 'magic bat', his practice and the support he got. They also plan the next match.

Write the conversation between Ranji and Suraj. Write a minimum of five exchanges.

Suraj : .....

Ranji : .....

Suraj : .....

Ranji : .....

Suraj : .....

Ranji : .....

3 Character Sketch

Read the instances from "The Story of My Life". Find out the personal traits of Anne Sullivan from these instances and develop them into a character sketch of Anne Sullivan.

Instances from the story	**Personal Traits**
She came all the way to Tuscumbia to teach a blind and deaf girl.	dedicated
She spelt words into Helen's hand again and again.	
She did not get angry when Helen broke the doll.	
She took Helen to the well-house and held her hand under the water.	
She found new ways to make Helen understand words.	
Helen came to love her as a teacher and friend.	

4 Editing

Read the following passage and edit it.

tetsuko Kuroyanagi **(a)** is a famous Japanese television host. Her book "Totto-Chan" **tell (b)** the story of her school days at Tomoe Gakuen. The headmaster, Mr. Kobayashi, **were (c)** very kind to the children. He took **a (d)** students on many trips. The children enjoyed **swim (e)** in the hot spring.

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5 Thought

5 (A) Totto-Chan stood on the deck of the ship on the way to the hot spring. She saw the blue sea, the waves and the birds. She thought about her friends, the headmaster and the bath in the hot spring that was waiting for her.

Write the thoughts of Totto-Chan.

OR

5 (B) In "The Story of My Life", Helen Keller stood at the well-house. Cool water flowed over one hand while her teacher spelt "w-a-t-e-r" into the other. Suddenly she understood that everything has a name.

Write the thoughts of Helen Keller at that moment.

6 Prepare Instructions

6 (A) Your class is going on a one-day trip to a hill station. You are the class leader. Write simple instructions for your classmates with the help of the hints given in the box.

Time of starting	Things to carry	Safety	Keeping the place clean

OR

6 (B) Your school is conducting an inter-class cricket match next week. Prepare instructions for the teams with the help of the hints given in the box.

Reporting time	Dress code	Rules of the match	Fair play

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