Model Question Paper prepared by www.educationobserver.com

SUMMATIVE ASSESSMENT – TERM II, 2026–27

ENGLISH

SET 2

Standard: VIII **Time: 1½ Hours**

Total Score: 40

INSTRUCTIONS

- 15 minutes is given as cool-off time.
- This time is to be used for reading the question paper.
- You are not supposed to write anything during the cool-off time.
- Attempt the questions according to the instructions.

Questions 1 – 3: Read the passage and answer the questions that follow. (3 × 1 = 3)

The old steam roller had stood near the panchayat office for as long as anyone could remember. Children climbed on it, goats slept in its shade, and creepers had wrapped themselves around its rusty wheels. One morning the panchayat president announced that it would be sold as scrap. At once the whole village protested. "It is part of our history," said the tea-shop owner. "My father drove it when the first road was laid," said an old man. In the end the roller was painted bright red and placed in the school garden, with a small board that read: "The Road Maker".

1. How did the villagers use the old steam roller before the announcement? (1)

2. Why did the villagers protest? (1)

A) They wanted money from the scrap. B) The roller was part of their history.

C) They wanted a new road. D) Both A and C

3. Pick out the word from the passage which means "made an objection publicly". (1)

Questions 4 – 6: Read the lines from "The Seven Ages of Man" and answer the questions. (3 × 1 = 3)

All the world's a stage,
And all the men and women merely players;
They have their exits and their entrances,
And one man in his time plays many parts,

4. To what is the world compared in these lines? (1)

5. What do "exits and entrances" stand for? (1)

A) Doors of a theatre B) Birth and death

C) Travel and return D) Success and failure

6. Identify the figure of speech in "All the world's a stage". (1)

7. Read the lines from "Hope is the Thing with Feathers" and write a paragraph about its theme and poetic devices. You may use the hints given below. (1 × 4 = 4)

And sweetest – in the Gale – is heard –
And sore must be the storm –
That could abash the little Bird
That kept so many warm –

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(Hints: hope as a little bird – it sings most sweetly in hard times (gale, storm) – metaphor – dashes – message of courage)

Questions 8 – 10: Read the passage given below and answer the questions that follow. (3 × 1 = 3)

Mangroves: Guardians of the Coast

Mangroves are trees that grow in salty water along coasts and river mouths. Their tangled roots hold the mud firmly and protect the shore from strong waves and storms. Many fish, crabs and prawns lay their eggs among these roots, so mangroves are often called the nurseries of the sea. Kerala once had large mangrove forests, but many were cleared for buildings and fish farms. Today schools and local groups are planting mangrove saplings to bring back these green guardians.

8. Why are mangroves called the nurseries of the sea? (1)

9. How do mangroves protect the shore? (1)

A) Their roots hold the mud firmly. B) They stop rain.

C) They produce salt. D) They attract tourists.

10. Frame a question tag: "Many mangroves were cleared for buildings." (1)

Questions 11 – 13: Read the headlines and answer the questions that follow. (3 × 1 = 3)

A. Students Plant 10,000 Mangrove Saplings Along Kerala Coast

B. Chandrayaan Data Reveals New Facts About the Moon

C. Local Bakery Owner Returns Lost Gold Chain

D. Kerala Blasters Win Thrilling Match at Kochi

11. Which headline is about honesty? (1)

12. Which headline would interest a student of science? Why? (1)

13. What does the word "thrilling" suggest about the match in headline D? (1)

14. Fill in the blanks using appropriate phrasal verbs given in brackets. (3 × 1 = 3)

The steam roller …(a)… suddenly in the middle of the road. The driver tried hard to …(b)… the engine again. Finally the villagers …(c)… and pushed it to the side. (start up, broke down, joined in)

15. Edit the following passage. Errors are given in bold. (4 × ½ = 2)

Malala **were** (a) born in the Swat Valley. She **love** (b) going to school. When girls **was** (c) banned from studying, she spoke **bravely** (d) against it.

(Note: one of the bold parts may already be correct. Rewrite it unchanged if so.)

16. Complete the conversation between Mani and Granny. (3 × 1 = 3)

Mani	Granny, you are tired, …(a)…?
Granny	A little. But I can walk a few more miles.
Mani	…(b)…?
Granny	Because the bus will not move until the road is cleared.
Mani	Shall I carry your bag?
Granny	…(c)…

17. Prepare a brief profile of Dr A. P. J. Abdul Kalam based on the details below. (1 × 4 = 4)

Name	Avul Pakir Jainulabdeen Abdul Kalam
Born	15 October 1931, Rameswaram
Known as	The Missile Man of India
Post held	President of India (2002 – 2007)

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Awards	Bharat Ratna (1997)
Book	Wings of Fire (1999)
Died	27 July 2015

Questions 18 – 20: Answer either A or B. (3 × 4 = 12)

18 A. Young Kalam distributed newspapers early every morning to help his family (**Little Things Matter**). Write his likely **diary entry** on the day he received his first earnings. (4)

OR

18 B. The narrator of **Engine Trouble** decides to get rid of the road engine. He writes a **letter** to his friend explaining his troubles. Draft the letter. (4)

19 A. Write an **e-mail** to your friend inviting him or her to the Science Exhibition in your school. (4)

OR

19 B. Your school is planning a mangrove planting programme. As the Secretary of the Nature Club, prepare a **notice** giving the details. (4)

20 A. You get a chance to interview Malala Yousafzai. Frame **four questions** you would like to ask her. (4)

OR

20 B. Write a **paragraph** on "Small acts of kindness can change lives", based on your reading of **Little Things Matter**. (4)

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