Andhra Pradesh — Summative Assessment 1 (SA1), 2026-27

Class VI — English

Answer Key — Set 2

For: Model Paper Set 2 **Max. Marks: 80**

Notes for valuers

- Sections A–C: accept any answer with the correct sense; minor spelling slips need not lose marks.
- Section D (8 marks): content 4, organisation/format 2, language 2. Value points show what a full answer should cover.
- Q 29: 2 marks for each of the two answers attempted.

SECTION – A — 20 × 1 = 20

1. B) praised

2. B) an

3. A) between

4. C) are

5. B) children

6. A) enemy

7. B) glad

8. A) beautiful

9. A) his

10. A) because

11. B) They were happy.

12. A) lives next to us

13. C) tallest

14. B) jump

15. A) speak

16. B) behind his house

17. D) potatoes

18. B) every evening

19. B) compost

20. C) proud

SECTION – B — 4 × 2 = 8

21. When they heard the thief digging, Jitendra loudly called 'Rama! Rama!' as if calling their son. The village kotwal, also named Rama, was passing, heard it, came running and caught the thief.

22. The farmer took Buntee away. Both friends missed each other so much that they became sad and stopped eating.

23. (i) small (ii) night (iii) close / shut (iv) sad *[4 × ½]*

24. (i) Buntee is a good friend.
(ii) The raven sang a song.

www.educationobserver.com

SECTION – C **5 × 4 = 20**

25. i) He wanted to become rich quickly. *[1 each]*

ii) On looking for a magic potion that could turn things into gold.

iii) Banana trees.

iv) Six years.

26. i) That he had many friends. *[1 each]*

ii) It was a magic chair that nobody could see (invisible).

iii) They laughed at him.

iv) Guneet, Asma and Deepa.

27. (a) under (b) in (c) on (d) near *[4 × 1]*

28. (a) went (b) bought (c) saw (d) was *[4 × 1]*

29. a) There is no short cut to success; hard work is the real 'magic' that brings wealth. *[any two × 2]*

b) The farmer saw how sad both friends were without each other, so he let Buntee go back to Gajaraj; the two friends were together again.

c) The poet wants to give friends his best, share their hopes and plans, help make their wishes come true and accept them as they are (check with the textbook).

SECTION – D **4 × 8 = 32**

30. A) Informal letter to grandmother: date of the annual day, chief guest, programmes (songs, dances, drama), prizes, your part in it, feelings, enquiry about her health.

30. B) Formal letter: 'To The Headmaster', subject, request for permission for the school trip, place and date, purpose (learning, history/science), assurance of good behaviour, 'Yours obediently', name, class.

31. A) Paragraph: name and location of the village/town, people and their work, school, temple, river or pond, festivals, what you like most about it.

31. B) Paragraph on the bar graph: books borrowed during the week – Monday 6, Tuesday 9, Wednesday 4 (lowest), Thursday 10, Friday 12 (highest); total 41 books; borrowing increased towards the weekend. Conclusion.

32. A) Conversation between two friends: place for the picnic, date, food to carry, games, who else will come, permission from parents, keeping the place clean; 8–10 exchanges.

32. B) Story: title ('The Lion and the Mouse' / 'A friend in need'); mouse wakes the lion; lion lets it go; lion caught in a hunter's net; mouse cuts the net with its teeth; lion is free; they become friends. Moral: no one is too small to help; kindness is always returned.

33. A) Value points: Mario boasted about his many friends; grandfather made a bet (a fruit chaat) and gave him an invisible magic chair to test his friends; at school Mario kept falling when he tried to sit on it; many children laughed; Guneet, Asma and Deepa held him up so he could sit; Mario learnt who his true friends were; they enjoyed fruit chaat with grandfather. Message: true friends stand by us in difficulty.

33. B) Value points: Jitendra and Sudeepya, an old couple in a village; a thief digs a hole in the wall at night; they stay calm and loudly call 'Rama!' as if calling their son; the village kotwal, also named Rama, hears it and catches the thief; message – presence of mind and courage help us in danger.

* * *

www.educationobserver.com