

Class X — SA1 Model Question Paper

English (Third Language)

SA1 syllabus covered

- First Flight — prose: A Letter to God, Nelson Mandela: Long Walk to Freedom, Two Stories about Flying, From the Diary of Anne Frank, Glimpses of India, Mijbil the Otter, Madam Rides the Bus, The Sermon at Benares
- First Flight — poems: Dust of Snow, Fire and Ice, A Tiger in the Zoo, How to Tell Wild Animals, The Ball Poem, Amanda!, The Trees, Fog, The Tale of Custard the Dragon, For Anne Gregory
- Footprints without Feet (Supplementary Reader) — lessons 1 to 7: A Triumph of Surgery, The Thief's Story, The Midnight Visitor, A Question of Trust, Footprints without Feet, The Making of a Scientist, The Necklace
- Grammar and vocabulary from the units above; study skills (tables, charts) and writing tasks

Question paper pattern

Section	Questions	What is tested	Marks
A — Reading Comprehension	1–5	Prose passage from the textbook: 2 Wh + 3 MCQ	$5 \times 2 = 10$
	6–10	Poem from the textbook: 2 Wh + 3 MCQ	$5 \times 1 = 5$
	11–15	Supplementary Reader passage: 5 MCQ	$5 \times 1 = 5$
	16	Data in a table / chart: 2 Wh, 2 MCQ, 1 correct statement	$5 \times 1 = 5$
	17	Jumbled sentences	5
B — Grammar & Vocabulary	18–26	Relative clause, passive, reported speech, prepositions, editing, articles, used to/would, noun modifiers, advice	20
	27–34	Synonyms, antonyms, word forms, prefix/suffix, spelling, dictionary, phrasal verbs/idioms, matching	20
C — Creative Expression	35	Conversation OR description / diary	10
	36	Letter OR script for a speech	10
	37	Wh-questions on a Supplementary Reader passage OR information transfer	10
		Total (37 questions)	100

Notes for teachers

- Pattern follows the BSEAP SSC English (Third Language) blueprint: 37 questions in three sections, 30 + 40 + 30 marks.
- The poems used for Q 6–10 (Robert Frost's 'Fire and Ice' and Carl Sandburg's 'Fog') are printed in full as they appear in the textbook.

- The prose and Supplementary Reader passages (Q 1–5, Q 11–15, Q 37 A) are short retellings of the lessons written for these papers, not lines copied from the textbook. Students answer from them exactly as they would from a textbook extract; a teacher may swap in the original textbook paragraph if preferred.
- Answer all questions of Section B in the same order at one place, as instructed in the public examination.

www.educationobserver.com

Time: 3 Hours 15 Minutes

Max. Marks: 100

Instructions:

1. The question paper has 37 questions in three sections (A, B and C).
2. Answer all the questions on a separate answer book supplied to you.
3. 15 minutes of time is allotted exclusively for reading the question paper and 3 hours for writing the answers.
4. Answer all the questions of SECTION – B (Grammar and Vocabulary) in the same order at one place in your answer book.

SECTION – A : READING COMPREHENSION

30 M

(Questions 1 – 5) Read the following passage carefully.

Valli was an eight-year-old girl from a village. Every day she stood at the front door of her house and watched the bus that ran between her village and the nearest town. For months she saved every coin she got and quietly listened to people talking about the journey. She learnt that the town was about six miles away and that a ticket cost thirty paise each way. One afternoon, when her mother was asleep, she slipped out and boarded the bus. The conductor laughed and called her 'madam', and she proudly refused his help to climb in. Through the window she saw a canal, palm trees, green fields and the blue sky. It was the most exciting day of her life.

(Based on: Madam Rides the Bus)

Now, answer the following questions.

5 × 2 = 10 M

1. What did Valli do every day at the front door?
2. How did Valli collect money for the bus ride?
3. How far was the town from Valli's village?
A) About two miles B) About six miles C) About ten miles
4. Why did the conductor call Valli 'madam'?
A) Because she was rich
B) Because she behaved in a grown-up and confident way
C) Because she was his relative
5. When did Valli slip out of the house?
A) In the early morning
B) Late at night
C) In the afternoon, when her mother was asleep

(Questions 6 – 10) Read the following poem carefully.

*The fog comes
on little cat feet.
It sits looking
over harbor and city
on silent haunches
and then moves on.
(Fog — Carl Sandburg)*

Now, answer the following questions.

5 × 1 = 5 M

6. To which animal does the poet compare the fog?
7. What does the fog look over?
8. 'On little cat feet' suggests that the fog comes
A) noisily B) silently C) quickly
9. The word 'haunches' refers to
A) the back legs on which an animal sits
B) the eyes of a cat
C) the tail of a cat
10. The figure of speech used throughout the poem is
A) simile B) alliteration C) metaphor

(Questions 11 – 15) Read the following passage carefully.

Fowler, a young writer, had expected a secret agent to be a man of dark adventure. Instead, Ausable was fat, spoke French and German with an American accent, and lived in a small room on the sixth floor of a hotel. When they entered the room, they found Max, another spy, waiting with a pistol for an important paper about missiles. Ausable calmly told Max that the police would soon come, because a balcony under the window was not safe. He even said that he had complained about this balcony before. When there was a knock at the door, Max jumped out of the window towards the balcony — but there was no balcony at all. The knock was only a waiter bringing drinks.

(Based on: The Midnight Visitor)

Choose the appropriate answer from the options given.

5 × 1 = 5 M

11. Who was Fowler?
A) A secret agent B) A young writer C) A waiter
12. What did Max want from Ausable?
A) Money
B) An important paper about missiles
C) A room in the hotel
13. Ausable's room was on the
A) third floor B) fourth floor C) sixth floor
14. Why did Max jump out of the window?
A) He believed the police had arrived.
B) He wanted to catch Fowler.
C) He saw a fire in the room.
15. This story shows that Ausable was
A) careless and lazy
B) quick-witted and calm
C) cruel and angry

(Question 16) Study the following table.

Trees planted by Class X students during Vanam–Manam week

Section	Neem	Mango	Teak	Total
X – A	20	15	10	45
X – B	25	10	5	40
X – C	15	20	15	50

16. Now, answer the following questions.

5 × 1 = 5 M

- i) What does the table show?
- ii) How many mango saplings were planted by X – C?
- iii) Which section planted the most trees?
a) X – A b) X – B c) X – C
- iv) The total number of neem saplings planted by all three sections is
a) 50 b) 60 c) 45
- v) Choose the correct statement based on the table.
a) X – B planted the most teak saplings.
b) All three sections together planted 135 saplings.
c) Mango was the most planted tree in every section.

(Question 17) Read the following passage carefully.

Kalpana Chawla was born in Karnal, Haryana, in 1962. She studied aeronautical engineering at Punjab Engineering College in Chandigarh. Then she went to the United States for higher studies and earned a doctorate. In 1994 she was selected by NASA as an astronaut. In 1997 she flew into space aboard the space shuttle Columbia, becoming the first woman of Indian origin in space. She lost her life on 1 February 2003 when Columbia broke apart while returning to Earth.

17. Now, arrange the following sentences in a meaningful order.

5 × 1 = 5 M

- a) She flew into space aboard Columbia.
- b) She studied engineering in Chandigarh.
- c) She lost her life when Columbia broke apart.
- d) She was born in Karnal.
- e) NASA selected her as an astronaut.

SECTION – B : GRAMMAR & VOCABULARY

40 M

Note: Answer all the questions of Section – B in the same order at one place in your answer book.

18. Combine the following sentences using 'which'.

2 M

Maxwell had an otter. It was named Mijbil.

19. Change the following sentence into the passive voice.

2 M

The Buddha delivered his first sermon at Benares.

20. Change the following into reported speech.

2 M

Valli asked the conductor, "How much is the fare to the town?"

21. Fill in the blanks with suitable prepositions given in brackets.

2 × 1 = 2 M

- i) Coorg is famous _____ its coffee. (for, of, with)
- ii) The pilot was flying _____ the storm clouds. (into, on, at)

22. Edit the following passage. Correct the underlined parts.

4 × 1 = 4 M

The baker of Goa still come (a) every morning with the jingling thud of his bamboo staff. In the old days, the baker used collecting (b) his bills at the end of every month. Marriage gifts is (c) meaningless without the sweet bread called bol, and the baker's family never look (d) starved.

23. Fill in the blanks with suitable articles.

2 × 1 = 2 M

- i) Mijbil was _____ otter of a rare kind.
- ii) Maxwell took him to London in _____ aeroplane.

24. Change the following into repeated actions in the past using 'would' or 'used to'.

2 × 1 = 2 M

- i) My mother woke up at five every morning.

- ii) We visited our grandparents every summer. **2 × 1 = 2 M**
25. Rewrite each pair as a single sentence using noun modifiers. **2 × 1 = 2 M**
- i) Anne had a diary. It had a red and white cover.
- ii) Valli saw a cow. The cow was young and was running in front of the bus.
26. Give suitable advice for the situation below. **2 M**
- Your younger sister wants to skip breakfast every day to reach school early.
27. Read the following paragraph and write the synonyms of the underlined words, choosing them from the box. **4 × 1 = 4 M**
- Box: sorrow, search, dead, medicine, cure, joy
- Kisa Gotami's only son died. In her grief (a) she went from house to house to seek (b) a remedy (c) for her child. At last she understood that the departed (d) cannot be brought back to life.
28. Read the following paragraph and write the antonyms of the underlined words. **4 × 1 = 4 M**
- Lencho was a hardworking (a) farmer. He had complete (b) faith in God. When the money arrived, he was angry (c) because it was less (d) than what he had asked for.
29. Fill in the blanks with the right form of the words given in brackets. **2 × 1 = 2 M**
- Mandela said that his country was rich in _____ (a) (mineral, minerals, minerally), but its greatest wealth was its people, who were _____ (b) (courage, courageous, courageously).
30. Complete the words with the correct prefix or suffix given in brackets. **2 × 1 = 2 M**
- i) The otter's behaviour in the aeroplane was _____predictable. (un, in)
- ii) The conductor treated Valli with great kind_____. (ness, ful)
31. Find the wrongly spelt word and write the correct spelling. **2 × 1 = 2 M**
- i) passenger, conductor, journy, window
- ii) enlightenment, mustard, sermon, wisdom
32. Read the following dictionary entry and answer the questions. **2 × 1 = 2 M**
- curious /'kjʊəriəs/ adjective — 1. eager to know or learn something: Valli was curious about the world outside her village. 2. strange or unusual: a curious noise. curiosity (noun), curiously (adverb)
- i) How many meanings of 'curious' are given here?
- ii) Write the adverb form of 'curious'.
33. Use the following expressions in sentences of your own. **2 × 1 = 2 M**
- i) Phrasal verb: get over
- ii) Idiomatic expression: once in a blue moon
34. Match the following. **4 × ½ = 2 M**

Part A	Part B
i) carry on	a) to postpone
ii) put off	b) to continue
iii) turn down	c) to refuse
iv) look forward to	d) to wait eagerly for

SECTION – C : CREATIVE EXPRESSION **30 M**

35. A) In 'Mijbil the Otter', Maxwell had a difficult time with Mijbil during the flight to London. Write a possible conversation between Maxwell and the air hostess who helped him. **10 M**

(OR)

B) In 'Glimpses of India', the writer describes Coorg as a land of rolling hills, coffee estates, rivers and brave people. Describe a place you have visited that impressed you in the same way.

36. A) Write a letter to your friend describing a short journey you made alone for the first time, like Valli in 'Madam Rides the Bus'. Tell your friend what you saw and how you felt. **10 M**

(OR)

B) Prepare a script for a speech on 'Kindness to animals' to be delivered on World Animal Day. Use the hints given:

- animals as companions (Mijbil, Tricki)
- cruelty we often ignore
- caring for strays
- what each of us can do

37. A) Read the following passage carefully, focusing on the underlined parts. Now frame Wh-questions to get the underlined parts as answers. **10 M**

Horace Danby was a respectable and good citizen (A). Every year he robbed one safe (B) to buy rare books. One day he broke into Shotover Grange (C). A lady who pretended to be the owner made him open the safe by saying that she had forgotten the combination (D). Horace was later arrested because of his fingerprints (E).

(Based on: A Question of Trust)

(OR)

B) Study the following table and write a paragraph based on the information given in it.

Activity	Average time spent by a Class X student per day
Sleeping	8 hours
School	7 hours
Self-study	2 hours
Mobile / TV	3 hours
Outdoor games	1 hour
Other work	3 hours