

Notes for valuers

- Section A and B: accept any answer with the correct sense; minor spelling/grammar slips in Wh-answers need not lose marks.
- Section C (10 marks each): content and ideas 5, organisation and format 2, language accuracy 3. The value points below show what a full answer should cover.
- Phrasal verbs, idioms and advice (Q 26, 33): any correct, meaningful sentence gets the mark.

SECTION – A : READING COMPREHENSION

30

1. Every day Valli stood at the front door and watched the bus that ran between her village and the town. [2]
2. She saved every coin she got (and did not spend it). [2]
3. B) About six miles [2]
4. B) Because she behaved in a grown-up and confident way [2]
5. C) In the afternoon, when her mother was asleep [2]
6. A cat
7. The fog looks over the harbour and the city.
8. B) silently
9. A) the back legs on which an animal sits
10. C) metaphor
11. B) A young writer
12. B) An important paper about missiles
13. C) sixth floor
14. A) He believed the police had arrived.
15. B) quick-witted and calm
16. i) The table shows the number of trees (neem, mango, teak) planted by the three sections of Class X during Vanam–Manam week.
ii) 20 mango saplings
iii) c) X – C
iv) b) 60
v) b) All three sections together planted 135 saplings.
17. $d \rightarrow b \rightarrow e \rightarrow a \rightarrow c$ [5]

SECTION – B : GRAMMAR & VOCABULARY

40

18. Maxwell had an otter which was named Mijbil.
19. His first sermon was delivered by the Buddha at Benares.
20. Valli asked the conductor how much the fare to the town was.
21. i) for ii) into
22. a) comes b) to collect c) are d) looks

23. i) an ii) an
24. i) My mother used to wake up (would wake up) at five every morning.
ii) We would visit (used to visit) our grandparents every summer.
25. i) Anne had a red and white diary.
ii) Valli saw a young cow running in front of the bus.
26. e.g. You should not skip breakfast. Wake up a little earlier and eat something healthy; it will keep you active in class.
27. a) sorrow b) search c) cure (medicine also accepted) d) dead
28. a) lazy b) incomplete / partial c) happy / pleased d) more
29. a) minerals b) courageous
30. i) unpredictable ii) kindness
31. i) journey ii) wisdom
32. i) Two meanings ii) curiously
33. i) e.g. It took her a month to get over the fever.
ii) e.g. My uncle visits us once in a blue moon.
34. i) – b ii) – a iii) – c iv) – d

SECTION – C : CREATIVE EXPRESSION

30

35. A) Conversation (Maxwell and the air hostess) — value points:

- Maxwell explains that his otter has torn open the box and escaped; he apologises.
- The air hostess calmly offers to let him keep Mijbil on his knees.
- Maxwell thanks her, describes the otter's nature; she comforts the frightened passengers.
- Format: names of speakers, polite and natural exchanges, at least 8–10 turns.

35. B) Description of a place — value points:

- Name and location of the place; when and with whom it was visited.
- Physical features — hills, rivers, forests, weather, buildings.
- People, food, culture, festivals or history of the place.
- Personal impressions; vivid adjectives; logical order (general to particular).

36. A) Informal letter — value points:

- Format: place and date, 'Dear ...', body, 'Yours lovingly', name.
- Where and why the journey was made, how permission was taken.
- What was seen on the way; interesting incidents; people met.
- Feelings — excitement, fear, confidence, pride; lessons learnt.
- Enquiry about friend's family; invitation to visit.

36. B) Script for a speech — value points:

- Greeting and introduction of the topic on World Animal Day.
- Animals as companions — Mijbil and Tricki show the bond between humans and animals.
- Cruelty we ignore: stray animals beaten or starved, birds caged, overloading of animals.
- Caring for strays: water bowls in summer, vaccination, adoption, reporting cruelty.
- Call to action and thanks.

37. A) (A) What kind of person / citizen was Horace Danby?

[5 × 2]

(B) What did Horace rob every year? / How many safes did he rob every year?

(C) Which house did he break into one day?

(D) How did the lady make him open the safe?

(E) Why was Horace arrested later?

37. B) Information transfer — model paragraph:

The table shows how a Class X student spends an average day. The largest share of time, 8 hours, goes to sleep, and 7 hours are spent in school. Mobile phones and TV take up 3 hours, which is more than the 2 hours given to self-study. Only 1 hour is spent on outdoor games, while 3 hours go to other work. The data suggests that students should cut down screen time and spend more time on study and physical activity.

(Credit: introduction, correct figures, comparison, conclusion.)

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