

Notes for valuers

- Section A and B: accept any answer with the correct sense; minor spelling/grammar slips in Wh-answers need not lose marks.
- Section C (10 marks each): content and ideas 5, organisation and format 2, language accuracy 3. The value points below show what a full answer should cover.
- Phrasal verbs, idioms and advice (Q 26, 33): any correct, meaningful sentence gets the mark.

SECTION – A : READING COMPREHENSION

30

1. Lencho's house was situated on the crest of a low hill. [2]
2. The field needed a downpour (heavy rain) for a good harvest. [2]
3. A) It looked as if it were covered with salt. [2]
4. B) His whole crop had been destroyed. [2]
5. C) Help from God [2]
6. Fire stands for desire (greed, passion).
7. Ice stands for hatred (coldness, indifference).
8. A) be enough
9. C) either fire or ice
10. B) abaa
11. B) To rob him
12. A) To write and to add numbers
13. C) Under his mattress
14. B) He did not want to lose the chance of being educated.
15. B) He had a change of heart.
16. i) The table shows the modes of travel used by 200 students of a school to reach school.
 - ii) 50 students
 - iii) b) walking
 - iv) b) 12%
 - v) b) Walking and cycling together account for 60% of the students.
17. c → b → e → a → d [5]

SECTION – B : GRAMMAR & VOCABULARY

40

18. Lencho was a farmer who wrote a letter to God.
19. Money was collected from his employees by the postmaster.
20. Mandela told the people that they had achieved their political emancipation.
21. i) to ii) on
22. a) took b) be / should be / was c) out of d) passengers
23. i) a ii) an

24. i) As a child, I used to play (would play) cricket every evening.
ii) My grandfather would tell (used to tell) us stories at night.
25. i) Coorg has thick green forests.
ii) The pilot flew a small old aeroplane.
26. e.g. You should not watch videos late at night. You had better keep your phone away by ten and sleep early so that you are fresh in class.
27. a) courage b) terrible c) freedom d) faith
28. a) unafraid / brave b) with difficulty / uneasily c) strong d) unsafely / dangerously
29. a) common b) grieve
30. i) impatient ii) faithful
31. i) sacrifice ii) conscience
32. i) adjective ii) anxiety
33. i) e.g. My elder sister looks after our grandmother.
ii) e.g. The new boy told a joke to break the ice.
34. i) – b ii) – a iii) – c iv) – d

SECTION – C : CREATIVE EXPRESSION

30

35. A) Conversation (seagull and mother) — value points:

- Mother praises him for his first flight; he admits he was terribly afraid of the sea below.
- He describes how hunger and the sight of the fish made him dive, and how his wings spread out.
- He talks about the joy of flying and floating on the sea; mother encourages him to keep practising.
- Format: names of speakers, short natural exchanges, at least 8–10 turns.

35. B) Diary entry (Anne Frank) — value points:

- Date and day at the top; informal, personal tone.
- Mr Keesing punished her for talking with the essay 'Chatterbox'.
- She argued that talking is a trait of students and she inherited it from her mother.
- Her feelings — irritation turning to amusement; her cleverness; how Mr Keesing laughed and later allowed her to talk.
- Close with her reflection on the day.

36. A) Letter to the editor — value points:

- Format: sender's address, date, The Editor + newspaper address, subject line, salutation (Sir/Madam), body, closing (Yours faithfully), name.
- Purpose: draw attention to the 'No Plastic Week' at school.
- Harm of plastic: does not decompose, blocks drains, kills cattle and sea life, burning releases toxic gases.
- Students' role: cloth/paper bags, refusing plastic carry bags, awareness rallies, cleaning drives, telling parents and shopkeepers.
- Appeal to readers and authorities.

36. B) Script for a speech — value points:

- Greeting to the principal, teachers and friends; introduce the topic.
- Mandela's idea: freedom from poverty, deprivation and discrimination — not only political freedom.
- Education removes poverty and gives dignity; girls' education changes whole families.
- What students can do: help younger children learn, encourage drop-outs to return, support girls' schooling.

- Conclude with a call to action and thank the audience.

37. A) (A) Who owned Tricky? / Whose dog was Tricky?

[5 × 2]

(B) Why did Tricky become ill?

(C) Where did Mr Herriot take Tricky for treatment?

(D) How long did Tricky stay there?

(E) How did Mrs Pumphrey feel when she saw Tricky healthy again?

37. B) Information transfer — model paragraph:

The table shows the number of books borrowed from the school library on five days of a week. The highest number of books, 65, was borrowed on Friday, followed by 58 on Wednesday. On Monday 42 books were borrowed, while Tuesday saw 35. The fewest books, only 30, were borrowed on Thursday. In all, 230 books were borrowed during the week. It appears that students borrow more books before the weekend.

(Credit: introduction, correct figures, comparison, total/trend, conclusion.)

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