

**Notes for valuers**

- Sections A–C: accept any answer with the correct sense; minor spelling slips need not lose marks.
- Section D (8 marks): content 4, organisation/format 2, language 2. The value points show what a full answer should cover.
- Q 29: 2 marks for each of the two answers attempted. Lesson-based answers should be checked against the textbook.

**SECTION – A**

**20 × 1 = 20**

1. B) was
2. A) a
3. A) down
4. C) are floating
5. A) The doctor asked where his glasses were.
6. B) A burglar alarm was invented by Anand.
7. C) funniest
8. B) wasn't she
9. A) discovery / creation
10. B) rude
11. A) adventure
12. B) invention
13. A) say
14. A) but
15. A) must
16. B) Eastern Ghats
17. B) coffee gardens
18. C) more than fifty tunnels
19. B) Dhimsa
20. B) leave plastic behind

**SECTION – B**

**4 × 2 = 8**

21. The spider tried again and again to swing up to its web. It failed several times but did not give up, and at last it succeeded. This inspired King Bruce to try again.
22. Anand liked to invent strange and clever gadgets (like a burglar alarm and a 'time machine' plan) which often did not work as he expected and led to funny situations.
23. The children made paper boats which floated down the stream.
24. The river told (asked) Jahnvi to walk into the school.

**SECTION – C****5 × 4 = 20**

25. i) He floats his paper boats one by one down the running stream. [1 each]  
ii) His name and the name of his village, in big black letters.  
iii) He hopes someone in a strange (faraway) land will find them and know who he is.  
iv) 'Paper Boats' by Rabindranath Tagore.
26. i) Almost ten years old. [1 each]  
ii) To look after her little brother and sister.  
iii) She dreamt of reading books and going to school.  
iv) To be brave, walk into the school and sit quietly – someone would help her.
27. (a) loved (b) did not (c) taught (d) among [4 × 1]
28. (a) in (b) after (or due to / because of) (c) into (or on) (d) to [4 × 1]
29. a) He wanted someone in a far-off land to find the boats and know who he was and where he lived – he wanted to connect with others. [any two × 2]  
b) Value points (check with textbook): the alarm went off at the wrong time / did not work as planned, creating a funny situation at home.  
c) Value points: India is very diverse – different landscapes, languages, food, dress and festivals in each direction, yet people are warm and united.

**SECTION – D****4 × 8 = 32**

30. A) Informal letter to father: date of the exhibition, models displayed (solar cooker, water purifier, volcano), your own project, prizes, what you learnt, feelings.
30. B) Formal complaint: addresses, date, subject, salutation, body – location, stagnant water, mosquitoes, risk of dengue and malaria, request to drain water and spray; 'Yours faithfully'.
31. A) Diary format; Polynesia telling him animals have a language; learning the signs of the dog's nose and the parrot's words; first conversation with a horse about its eyes; excitement; decision to become an animal doctor.
31. B) Paragraph on the bar graph: trees planted rose every year – 40 (2022), 65, 90, 120, 150 (2026); nearly four times in five years; steady rise shows growing interest in a green village. Conclusion.
32. A) Conversation with names; child says something rude by mistake (about the guest's looks or food); embarrassment; parent or child apologises politely; guest laughs it off; lesson about thinking before speaking.
32. B) Story: title; girl longs to study; no school in her village; walks daily to the next village; hard work in spite of difficulties; becomes a teacher; opens a school in her village; moral: where there is a will, there is a way.
33. A) Description: where and with whom, mode of travel, places seen, food, people, language, weather, best moment, what you learnt.
33. B) Character sketch: born in 1880 in the USA; lost sight and hearing as a baby after an illness; learnt with the help of her teacher Anne Sullivan; determined and hard-working; graduated from college; became a writer and speaker who worked for blind and deaf people; positive, curious, grateful for small joys; inspires us never to give up.

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