

Notes for valuers

- Sections A–C: accept any answer with the correct sense; minor spelling slips need not lose marks.
- Section D (8 marks): content 4, organisation/format 2, language 2. The value points show what a full answer should cover.
- Q 29: 2 marks for each of the two answers attempted. Lesson-based answers should be checked against the textbook.

SECTION – A

20 × 1 = 20

1. B) wanted
2. B) an
3. A) on
4. B) talks
5. A) The king said that he would try again.
6. B) Jahnavi was helped by the teacher.
7. B) wider
8. A) could she
9. B) courageous
10. B) success
11. B) receive
12. B) children
13. C) the
14. A) because
15. A) will
16. B) near the old banyan tree
17. B) hanging roots
18. B) to widen the road
19. C) the village sarpanch
20. B) a bench

SECTION – B

4 × 2 = 8

21. Jahnavi had to stay at home to look after her younger brother and sister while her brothers went to school.
22. On the first day she would like to see the people whose kindness and friendship had made her life worth living – her teacher Anne Sullivan, her friends – and also a baby, her dogs and the small simple things in her home.
23. Helen Keller, who was blind and deaf, wrote many books.
24. The doctor asked (requested) the parrot to teach him the language of birds.

SECTION – C**5 × 4 = 20**

25. i) The king (monarch) of Scotland. [1 each]
ii) He was lonely, sad and losing hope (his heart was beginning to sink).
iii) down – crown; think – sink
iv) 'Try Again' by Eliza Cook.
26. i) In a small town called Puddleby. [1 each]
ii) They did not like sitting with so many animals in the waiting room.
iii) Polynesia.
iv) To learn the language of animals and become an animal doctor.
27. (a) lived (b) watched (c) spoke (d) to be [4 × 1]
28. (a) went (b) read (c) told (d) felt [4 × 1]
29. a) The spider failed many times but kept trying and finally reached its web. Bruce learnt that one should never give up after failures; he tried again and won. [any two × 2]
b) She 'saw' through touch, smell and hearing – feeling the leaves, the bark of trees, flowers, the song of birds – and enjoyed small things that others ignore.
c) Polynesia taught him the language of animals. He began to treat animals by talking to them, so animals from far and wide came to him, and he became famous.

SECTION – D**4 × 8 = 32**

30. A) Informal letter: place, date, 'Dear ...', body, 'Yours lovingly', name. Content: where you went, Dasara celebrations (Bommala Koluvu, pujas, new clothes, sweets), games, family visits, feelings, enquiry about the friend.
30. B) Formal letter: address, date, 'To The Headmaster ...', subject, 'Respected Sir/Madam', body, 'Yours obediently', name, class.
Content: purpose of a reading club; how it will work (one period a week, book exchange, story telling); benefits; request.
31. A) Diary format with date. Content: fear and excitement in the morning; leaving the little ones with someone; walking into school; the kind teacher; sitting in class, first letters; joy and dream of becoming a teacher.
31. B) Paragraph on the bar graph: 36 students; cricket is the most popular (12); kabaddi 8; kho-kho and football 6 each; chess the least (4). Two-thirds like team games played outdoors. Conclusion.
32. A) Conversation format with names, 10–12 exchanges: failing in a test or game; friend's encouragement; example of King Bruce and the spider; planning to practise; decision to try again.
32. B) Story: title (e.g. 'Never Give Up'); the ant carries a grain bigger than itself; it slips and falls many times; it does not give up; finally reaches home; moral: patience and effort bring success.
33. A) Value points: Jahnvi, nearly ten, lives in a village by the river; her brothers go to school but she stays home to look after the younger children; she sits by the river and dreams of studying; she feels the river speaking to her, asking her to be brave and walk into school; she gathers courage and goes; a kind teacher helps her join; she dreams of becoming a teacher and teaching the girls of her village; message – education for girls, courage.
33. B) Personal answer in about 150 words, planned day by day (people, nature and the city / sunrise, museums, family) with reasons; ends with how we should value our senses, as Helen Keller says.

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