ANSWERS

| 1. (2) | 2.(2] | 3. (5) | 4. (4) |
| :---: | :---: | :---: | :---: |
| 5. (1) | 6. (2) | 7. (5) | 8. (3) |
| 9. (3) | 10. (4) | 11. (5) | 12. (4) |
| 13. (2) | 14. (4) | 15. (4) | 16. (3) |
| 17. (1) | 18. (3) | 19. (1) | 20. (5) |
| 21. (5) | 22. (1) | 23. (2) | 24. (4) |
| 25. (3) | 26. (1) | 27. (3) | 28. (2) |
| 29. (4) | 30. (4) | 31. (5) | 32. (1) |
| 33. (5) | 34. (4) | 35. (4) | 36. (3) |
| 37. (1) | 38. (2) | 39. (4) | 40. (3) |
| 41. (4) | 42.(5) | 43. (1) | 44. (2) |
| 45. (2) | 46. (5) | 47. (4) | 48. (1) |
| 49. (2) | 50. (3) | 51. (3) | 52. (1) |
| 53. (1) | 54. (4) | 55. (5) | 56. (5) |
| 57. (2) | 58. (5) | 59. (3) | 60. (2) |
| 61. (3) | 62. (2) | 63. (5) | 64. (5) |
| 65. (1) | 66. (2) | 67. (3) | 68. (3) |
| 69. (5) | 70. (2) | 71. (5) | 72. (1) |
| 73. (5) | 74. (1) | 75. (5) | 76. (1) |
| 77. (2) | 78. (3) | 79. (5) | 80. (4) |
| 81. (4) | 82. (1) | 83. (4)" | 84.(1) |
| 85. (5) | 86. (2) | 87. (2) | 88. (5) |
| 89. (3) | 90. (3) | 91. (2) | 92. (5) |
| 93. (1) | 94. (5) | 95. (4) | 96. (1) |
| 97. (5) | 98. (5) | 99. (1) | 100. (1) |
| 101. (1) | 102. (2) | 103. (5) | 104. (5) |
| 105. (3) | 106. (3) | 107. (5) | 108. (4) |
| 109. (3) | 110. (5) | 111. (1) | 112. (2) |
| 113. (2) | 114. (5) | 115. (3) | 116. (3) |
| 117. (1) | 118. (5) | 119. (3) | 120. (2) |
| 121. (5) | 122. (4) | 123. (2) | 124. (1) |
| 125. (4) | 126. (3) | 127. (2) | 128. (4) |
| 129. (3) | 130. (1) | 131.(1) | 132. (1) |


| 133. (5) | 134. (3) | J35. (1) | 136. (4) |
| :---: | :---: | :---: | :---: |
| 137. (1) | 138. (5) | 139. (4) | 140. (2) |
| 141. (2) | 142. (5) | 143. (4) | 144. (3) |
| 145. (1) | 146. (4) | 147. (3) | 148. (5) |
| 149. (5) | 150. (3) | 151. (2) | 152. (4) |
| 153. (3) | 154. (1) | 155. (3) | 156. (5) |
| 157. (4) | 158. (3) | 159. (2) | 160. (4) |
| 161. (4) | 162. (2) | 163.'(5) | 164. (1) |
| 165. (4) | 166. (2) | 167. (2) | 168. (4) |
| 169. (2) | 170. (4) | 171. (3) | 172. (3) |
| 173. (5) | 174. (3) | 175. (1) | 176. (5) |
| 177. (3) | 178. (4) | 179. (2) | 180. (4) |
| 181. (5) | 182. (3) | 183. (1) | 184. (2) |
| 185. (1) | 186. (2) | 187. (5) | 188. (3) |
| 189. (1) | 190. (4) | 191. (2)- | 192. (3) |
| 193. (3) | 194. (5) | 195. (1) | 196. (5) |
| 197. (4) | 198. (1) | 199. (4) | 200. (2) |
| 201. (2) | 202. (3) | 203. (4) | 204. (5) |
| 205. (5) | 206. (1) | 207. (4) | 208. (3) |
| 209. (3) | 210. (1) | 211. (2) | 212. (2) |
| 213. (5) | 214. (4) | 215. (3) | *216. (5) |
| 217. (4) | 218. (3) | 219. (1) | 220. (4) |
| 221. (5) | 222. (2) | 223. (3) | 224. (3) |
| 225. (1) |  |  |  |

## EXPLANATIONS

1. (2)

2. (2)


Therefore,

3.
(5) $\mathrm{J}-\xrightarrow[+1]{+1} \mathrm{~K}$
$\mathrm{L} \longrightarrow+3$
$\mathrm{R} \xrightarrow{+3} \mathrm{M}$
$\mathrm{T} \xrightarrow{+2} \mathrm{~V}$
$\mathrm{E} \xrightarrow{+2} \mathrm{G}$
$\mathrm{F} \xrightarrow{+2} \mathrm{H}$
$\mathrm{C} \xrightarrow{+1} \mathrm{D}$
$\mathrm{E} \xrightarrow{-3} \mathrm{~B}$
4. (4)
$\mathrm{L} \xrightarrow{+3} \mathrm{O} \xrightarrow{-5} \mathrm{C}$
$\mathrm{F} \xrightarrow[+3]{+3} \mathrm{C} \xrightarrow{-5} \mathrm{D}$
$\mathrm{R} \xrightarrow[+3]{+3} \mathrm{U} \xrightarrow{-5} \mathrm{C}$
$\mathrm{I} \xrightarrow[++3]{+2} \mathrm{~L} \xrightarrow{+2} \mathrm{~N}$
$\mathrm{C} \xrightarrow[+3]{+3} \mathrm{~F} \xrightarrow{-5} \mathrm{~A}$
5. (1)
$\mathrm{B} \xrightarrow{+1} \mathrm{C} \xrightarrow{+2} \mathrm{E} \xrightarrow{+3} \mathrm{H} \xrightarrow{+4} \mathrm{~L}-\cdots+\sqrt{-+5}$ $(6-15):$
(i) All chairs are stones $\rightarrow$ Universal Alfirmative (A-type).
(ii) Some wood are chairs $\rightarrow$ Particular Affirmative (1-type).
(iii) No table is wood $\rightarrow$ Universal Negative (E-type).
(iv) Some talles are not wood $\rightarrow$ Par. ticular Negative (O-type).
6. (2) No table is wood.


Some wood are chairs.
$\mathrm{E}+\mathrm{I} \Rightarrow \mathrm{O}_{1}$-type of Conchusion "Some chairs are not tables"

Some wood are chairs.

All chairs are stones.
$I+A \Rightarrow$ I-type of Conclusion
"Some wood are stones"
Conclusion II is Converse of it.
7. (5) All letters are black.

$A+\Lambda \Rightarrow$ A-type of Conclusion "All letters are blue"
All black are blue.

$\mathrm{A}+\mathrm{E} \Rightarrow \mathrm{E}$-type of Conclusion
"No black is green"
All letters are blue.

$A+E \Rightarrow$ E-lype of Conclusion
"No letter is green"
This is Conclusion I.
Conclusion II is Converse of second Premise.
8. (3) Some mangoes are red.

$I+A \Rightarrow I$-type of Conclusion "Some mangoes are vegetables Conclusions I and II form Con plementary Pair. Thercfore, cilte Conclusion I or II follows.
9. (3) Both the Premises are Parti ular Affirmative (i-type). No Cor clusion follows from the iwo PaI ticular Premises.
Conclusions I and H Corm Con plementary Pair. Thercfore, eith Conclusion I or II follows.
10. (4) All the three Premises as Particular Affirmative (l-type). A Conclusion follows from the in Particular Premises.
11. (5) Some caps are shirts.

All shirts are papers.
$I+A \Rightarrow$ I-type of Conclusion "Some caps are papers." Conclusion I is true.
Conclusion II is Converse of : first Premise.
12. (4) Less than $100 \%$ means 'somi Therefore, all the three Premist are Paricular Affirmative (I-typt No Conclusion follows from th two Particular Premises.
13. (2) All A are 7 .

$A+A \Rightarrow$ A-type of Conclusion "All A are X."

All Y are $A$.


Al $Z$ are $X$.

## $A+A+A \Rightarrow A$-type of Concil

sion.
"All Y are X."
'This is Conclusion 11 .
14. (4) Some water is cold

No cold is milk.
$\mathrm{I}+\mathrm{E} \Rightarrow$ O-type of Conclusion
"Some water are not milk,"
No cold is milk.
Some milk is water.
$\mathrm{E}+\mathrm{I} \Rightarrow$ Oytype of Conclusion
"Some water are not cold."
15. (4) All the three Premises are Particular Affirmative (I-type). No Conclusion follows from the two Particular Premises.
16. (3) Nail is clipped with Nail-Cutter. Similarly, Hair is cut with Scissors.
17. (1) The mother of Madhu has only one son Ashok. It means that Madhu is sister of Ashok. Ashok may have more sisters.
Therefore, Option (4) is not correct.
Ashok has no son. It means that he may have daughters.
18. (3) Song must have words
19. (1) Except Brother, others indicate Parents and Grandparents.
20. (5) $1 \begin{array}{llllllll}1 & 2 & 3 & 4 & 4 & 3 & 2 & 1\end{array}$


1234545123
$\mathrm{S} \mathbf{M} \mathbf{A} \mathbf{R} \mathbf{T} \Rightarrow \mathbf{R} \mathbf{T} \boldsymbol{S} \mathbf{M} \mathbf{A}$
123456456123
C O U S I N $\Rightarrow$ S I N C O U
Except in BRAKE : AKRFB, in all others, the order of letters has been changed. But in BRAKE AKRFB, the letter $E$ has been replaced with F .
(21-25) :

| Day | Date | Play |
| :--- | :---: | :---: |
| Monday | 25th | A |
| Tuesday | 26th | Z |
| Wednesday | 27th | B |
| Thursday | 28th | No Play |
| Friday | 29th | M |
| Saturday | 30th | 9 |
| Sunday | 31st | X |

21. (5) Play A was organisedon Monday.
22. (1) Play $Z$ was organised onTuesday.
23. (2) 28th was 'No Play' day.
24. (4) First Play was organised on 25th.
25. (3) Play Q was organised on Saturday.
(26-30):
(i) The mother of Mukesh and Rakesh is the head of family and she is a Sawyer.
(ii) Mukesh is a teacher and his wife is a doctor. Ajay is son of Mukesh.
(Iii) Rakesh is a teacher and his wife Mrs. Reena is a lawyer.
26. (1) Rakesh is a teacher and his wife, Mrs. Reena is a lawyer.
27. (3) Rakesh's wife is a lawyer.
28. (2) Male Members : Mukesh, Rakesh and Ajay.
29. (4) There is no Information about the grandfather of Ajay.
30. (4) There is no Information about the profession of Ajay.
31. (5) It is requested to send another type of letter. It implies that format and emphasis of dlfferent types of letters is different. Again, it is clearly mentioned to send an official letter rather than semiofficial letter on this subject.
Therefore, it is possible to send different types of letters on the same subject.
32. (1) Only assumption I is implicit in the Statement.
The details of passengers* are required for booking the tickets.
33. (5) Clearly, both the assumptions are implicit in the Statement.
34. (4) Neither of the assumptions is implicit in the Statement.
35. (4) The use of term 'only' in the assumption II makes it invalid.
36. (3) The date of birth of Yasir is February 29. It means he was born in a Leap Year.
From statemeiat I:
Leap Year between 2005 and 2011 was 2008.
From statemeitt II;
2012-4 = 2008 and 2008 was a Leap year.
37. (1) From Statement I:

Out of 42 students, 38 play both chess and cricket and the remainlng four play only cricket. Therefore, no Student plays only chess.
38. (2) From Statement II

Totalmimberof students in the school

$$
=2000+804104 .=2184
$$

39. (4) From both the Statements Geetha > Shilpa
Deepa > Meeta
Sadhana $>$ Sunita
Sadhana > Shilpa, Meeta, Deepa
It is not clear whether Sadhana or Geetha is the tallest.
40. (3) From Statement I:

Amit's birthdäy is on 24 th September.
From Statement II:
Last Friday in September 2010 $\Rightarrow 24$ th
(41-45): Sitting arrangement

41. (4) Either $D$ or $G$ is second to the left of A.
42. (5) F is third to the left of C .
43. (1) $C$ is third to the left of $E$ or flfth to the right of $E$.
44. (2) $E$ is second to the right of A.
45. (2) G may be adjacent to C.
46. (5) The inference is definitely false. An example cannot support the inference.
47. (4) The inference seems to be false as the use of term 'most' makes the inference doubtful. But the first para talks aboul the same.
48. (1) Clerly. the inference is definitely true.
49. (2) The advice is rnent for all who are associated with business Therefore, the inference is probably true.
50. (3) In the passage it is mentioned that the author saw the film The wizard $\mathrm{Oz}^{\prime}$ three times. It does not imply that he watches most movies more than twice
51. (3) $\mathrm{N}=\mathrm{P} \leq \mathrm{F} \geq \mathrm{L}=\mathrm{K}$

## Conclusions

I. $\mathrm{F}=\mathrm{K}$ : Not True
II. F > K : Not True

F is either greatrer than or equal to K. Therefore, either Conclusion I or II is true.
52. (1) $\mathrm{Z}>\mathrm{T}<\mathrm{M}<\mathrm{J}$

Conclusions
I $\mathrm{T}<\mathrm{J}$ : True
II. $\mathrm{J}<\mathrm{Z}$ : Not True
53. (1) $\mathrm{R} \leq \mathrm{Q}=\mathrm{Z} \leq \mathrm{G} \leq \mathrm{C} \leq J$ Conclusions
I. $\mathrm{G} \geq \mathrm{Z}$ : True
II. $\mathrm{C} \geq \mathrm{R}$ : Not True
54. (4) $\mathrm{A}>\mathrm{B}>\mathrm{C}$. $\mathrm{D}>\mathrm{E}>\mathrm{F}, \mathrm{D}>\mathrm{C}$ Conclusions
I. E > C : Not True
II. F $>\mathrm{B}$ : Not True
55. (5) $\mathrm{O}<\mathrm{N} \leq \mathrm{M}<\mathrm{K}<\mathrm{L}$ Conclusions
I. $\mathrm{O}<\mathrm{M}$ : True
II. O < K : True
(56-60): First of all the numbers and their preceding letters are arranged. The numbers are arranged in ascending order.
Then, the words are arranged in alphabetical but in reverse order.
Input : any number less than 30 and more than 20 does not equal 40
Step1 : than 20 any number less than 30 and more does not equal 40
Step $\mathbf{n}$ : than 20 than 30 any number less and more does not equal 40
Step III : than 20 than 30 equal 40 any number less and more does not
Step IV : than 20 than 30 equal 40 number any less and more does not
Step V : than 20 than 30 equal 40 number not any less and more does
Step VI : than 20 than 30 equal 40 number not more any less and does
Step $=$ VII : than 20 th $\mathbf{8 9} .36$ equal 40 number not more less any and does
StepVm : than 20 than 30'equal 40 number not more less does any and
Step VIII is the last step.
56. (5) It is step I.
57. (2) Eight Steps would be required to complete the arrangernent.
58. (5) There is no such Option.
59. (3) Option (3) is step III
60. (2) The word'not'would beon8th Position from left in Step V.
61. (3) In each subsequent flgure one line segment is added to form an arrow. The circle moves half step in anticlockwise direction after every two figures and it becomes shaded alternatley.
62. (2) The design moves diagonally in the first step and then one step in anticlockwise direction in the second step. Again the design moves diagonally upward and downward respectively. In each subsequent figure the design is replaced with a new design and after three figures the pattern of design is repeated but in reverse order after being shaded.
63. (5) The number is increasing by one and it moves one step in clockwise direction while the arrow is inverted every time.
64. (5) One line segment is added at the top position. Similarly, one smaller line segment is added at the bottom position.
65. (1) One circle and one Square are added alternately.
66. (2) In the subsequent figures the designs descend and ascend stepwise. Again the two designs from the left interchange positions and the rightmost design moves in the middle in the first step. In the second step, the two designs from the right interchange positions and the leftmost design moves in the middle. These two steps are continued in the subsequent figures alternately.
67. (3) In each subsequent figure three designs are inverted in a set order.
68. (3) In the first step one petal is inverted and a leaflet is formed. In the subsequent figures one - petal is inverted andorile petal is deleted after every two figures.
69. (5) In each subsequent figure one design is inverted and other two designs rotate $45^{\circ}$ clockwise and anticlockwise respectively.
70. (2) From Problem Figure (1) to (2), the innermost and the outermost desings interchange positions. Similar changes occur from Problem Figure (3) to (4) and from Problem Figure (5) to Answer Figure.
71. (5) In each subsequent figure one design is added in a set order and the designs rotate respectively $90^{\circ}$ anticlockwise, and $45^{\circ}$ clockwise alternately.
72. (1) In the subsequent figures the desings move respectively one, one and a half, two, two and a half, three.... steps in clockwise direction. In each subsequent figure one new design is introduced and the adjacent pairs of designs interchange positions.
73. (5) From Problem Figure (1) to (2) all the designs move one step in clockwise direction and the first and the last designs are replaced with new designs. Similar changes occur from Problem Figure (3) to (4) and from Problem Figure (5) to Answer Figure.
74. (1) In the first Step the arrow is replaced with a new design. In the second Step the arrow reappears and the smaller line Segment of the new design is attached with the arrow. In the third step the two designs interchange positions and so on.
75. (5) In each subsequent figure all the designs rotate through $90^{\circ}$ anticlockwise, the first design becomes the fourth design and the third design becomes the first design.
76. (1) $475+\frac{950 \times 64}{100}=900+$ ?

$$
\Rightarrow 475+608-900=?
$$

$$
\therefore ?=183
$$

77. (2) $(0.4)^{3} \times(0.4)^{7}$ $=(0.4)^{7} \times(0.4)^{4 \times 2}$ $=*(0.4)^{3+7}=(0.4)^{\circ} \times(0.4)^{\text {s }}$ $\Rightarrow(0.4)^{10.8}=(0.4)^{\prime}$ => ? $=2$
78. (3) $534.596+61.472-496.708$ $=$ ? +27.271

$$
\Rightarrow 99.36=?+27.271
$$

72.089
79. (5) $16 \times 12-\frac{672}{21}=?-211$

$$
\Rightarrow 192-32=?-211
$$

$$
\therefore ?=160+211=371
$$

80. (4) $(\sqrt{5}-2)^{2}=?-\sqrt{80}$

$$
\begin{aligned}
& \Rightarrow 5+4-4 \sqrt{5}=?-4 \sqrt{5} \\
& \Rightarrow 9-4 \sqrt{5}=?-4 \sqrt{5}
\end{aligned}
$$

81. (4) ? $\approx 9230-5022+1500$ $\approx 5708$
Required answer $=5700$
82. (1) $?=\frac{1000}{50} \times 100-1300$ $\approx 2000-1300 \approx 700$
83. (4)
$?=\frac{260 \times 30}{100}+\frac{510 \times 60}{100}-100$
$\approx 78+306-100 \approx 284$
$\therefore$ Required answer $=280$
84. (1) ? $=(22)^{2}-(25)^{2}+(13)^{2}$ $\approx 484-625+169 \approx 28$
$\therefore$ Required answer $=25$
85. (5) $? \approx \sqrt{2500} \times \sqrt{625} \div \sqrt{100}$ $\approx 50 \times 25 \times \frac{1}{10}=125$
86. (2) The pattern of the number series is :
$7 \times 2+6=20$
$20 \times 2+6=46$
$46 \times 2+6=98$
$98 \times 2+6=202$
$202 \times 2+6=404+6=410$
87. (2) The pattern of the number series is:
$210-1^{3}=209$
$209+2^{2}=213$
$213-3^{3}=186$
$186+4^{2}=202$
$202-5^{3}=202-125=77$
88. (5) The pattern of the number series is:
$27+11=38$
$38+33=71$
$71+55=126$
$126+77=203$
$203+99=302$
89. (3) The pattern of the number series is :
$435-9 \times 9=354$
$354-9 \times 8=282$
$282-9 \times 7=219$
$219-9 \times 6=165$
$165-9 \times 5=120$
90. (3) The paatern of the number series is :
$4+14^{2}=4+196=200$ $200+13^{2}=200+169=369$ $369+12^{2}=369+144=513$
$513+11^{2}=513+121=634$
$634+10^{2}=634+100=734$
91. (2) $2 x+4 x+7 x+5 x=360^{\circ}$
$\Rightarrow 18 x=360^{\circ}$
$\Rightarrow x=\frac{360^{\circ}}{18}=20^{\circ}$
$\therefore$ Smallest angle of the triangle
$=2 \times 20^{\circ}=40^{\circ}$
Second angle $=2 \times 40^{\circ}=80^{\circ}$
$\therefore$ Required angle
$=180^{\circ}-80^{\circ}-40^{\circ}$
$=60^{\circ}$
92. (5) Required amount of commission
$=$ Rs. $\left(\frac{10 \times 45 \times 4}{100}+\frac{80 \times 20 \times 6}{100}\right)$
$=$ Rs. $(18+96)=$ Rs. 114
93. (1) If the length of train- $B$ be $x$ metre, then

Speed of train $=\frac{240+x}{50}=\frac{240}{20}$
$\Rightarrow \frac{240+x}{50}=12$
$\Rightarrow 240+x=600$
$\Rightarrow x=360$ metre
94. (5) If the maximum marks be $x$ then
$40 \%$ of $x=483+117$
$\Rightarrow \frac{x \times 40}{100}=600$
$\Rightarrow x=\frac{600 \times 100}{40}=1500$
$\therefore$ Minimum passing marks for girls

$$
=\frac{1500 \times 35}{100}=525
$$

95. (4) Suresh's monthly salary
$=\frac{108000}{12}=$ Rs. 9000
Nandini's monthly salary
$=$ Rs. 18000
$\therefore$ Kaushal's monthly salary $x$
$\frac{12}{100}$
$=\frac{18000 \times 16}{100}=2880$
$\therefore$ Kaushal's monthly salary
$=\left(\frac{2880 \times 100}{12}\right)$
$=$ Rs. 24000
96. (1) $8 \times 20$ men $=8 \times 32$ women $\Rightarrow 5$ men $\equiv 8$ women
5 men +8 women $\equiv 16$ women $M_{1} D_{1}=M_{2} D_{2}$
$\Rightarrow 8 \times 32=16 \times D_{2}$
$\Rightarrow D_{2}=\frac{8 \times 32}{16}=16$ days
97. (5) Side of the square
$=\sqrt{1024}=32 \mathrm{~cm}$.
$\therefore$ Length of rectangle
$=2 \times 32=64 \mathrm{~cm}$.
Breadth of rectangle
$=32-12=20 \mathrm{~cm}$.
$\therefore$ Required ratio
$=64: 20=16: 5$
98. (5) $x+x+2+x+4+x+6+x+$ $8=220$
$\Rightarrow 5 x+20=220 \Rightarrow x=40$
Second lowest number of different set
$=2 \times 40-37=43$
$\therefore$ Required sum
$=42+43+44+45+46=220$
99. (1) Bus fare $=$ Rs. 420

Train fare $=2 \times 420 \times \frac{3}{4}$
= Rs. 630
$\therefore$ Required total fare
$=$ Rs. $(2 \times 420+4 \times 630)$
$=$ Rs. $(840+2520)$
$=$ Rs. 3360
100. (1) Speed of tractor $=\frac{360}{12}$
$=30 \mathrm{kmph}$
Speed of jeep $=30 \times \frac{250}{100}$
$=75 \mathrm{kmph}$
$\therefore$ Speed of car
$=\frac{3}{5} \times 75=45 \mathrm{kmph}$
$\therefore$ Average speed of car and jeep together
$=\left(\frac{75+45}{2}\right) \mathrm{kmph}$
$=60 \mathrm{kmph}$
101. (1)
I. $5 x^{2}-18 x+9=0$
$\Rightarrow 5 x^{2}-15 x-3 x+9=0$
$\Rightarrow 5 x(x-3)-3(x-3)=0$
$\Rightarrow(x-3)(5 x-3)=0$
$\therefore x=3$ or $\frac{3}{5}$

