

KENDRIYA VIDYALAYA SANGATHAN, MUMBAI REGION**TERM-END EXAMINATION, SEPTEMBER- 2025****GRADE-4****MATHEMATICS****SET-3****Maximum Marks: 40****Time: 1½ Hours**

Name	Class & Section	Roll No

Signature of the Invigilator with date:-----**MARKS: TO BE FILLED BY TEACHER**

Curricular Goal-1			Curricular Goal-2			Curricular Goal-3			Curricular Goal-4		
Competency	M.M	Marks Obtained	Competency	M.M	Marks Obtained	Competency	M.M	Marks Obtained	Competency	M.M	Marks Obtained
C-1.1	6		C-2.3	4		C-3.1	2		C-4.1	2	
C-1.2	4		C-2.4	6		C-3.3	4		C-4.7	4	
C-1.3	2		----	----	----	C-3.7	6		----	----	----
TOTAL	12		TOTAL	10		TOTAL	12		TOTAL	06	
GRAND TOTAL											

Signature of the Evaluator:-----**General Instructions:**

- (i) Please check that this question paper contains 06 printed pages.
- (ii) This question paper contains 22 questions.
- (iii) Attempt all the questions.
- (iv) The marks for each question are given against it.

Q. No.	Question	Marks
CG-1 UNDERSTAND NUMBERS (12 MARKS)		
	C-1.1 Represents numbers using the place-value structure of the Indian number system.	
1.	How many groups of 10 can you make from 1,000? a) 1 b) 10 c) 100 d) 1,000	1
2.	Write in numbers in standard form. 2 Hundreds, 13 Tens and 7 ones = _____	1
3.	Write the expanded form of the following number: 5321=_____ + _____ + _____ + _____	2
4.	Mark the following numbers on the number line below. 5512, 5548, 5590, 5636, 5673, 5695 	2
	C-1.2 Represents and compares commonly used fractions in daily life .	
5.	John ate $\frac{2}{3}$ of a pizza and Mary ate $\frac{4}{6}$ of an identical pizza. Did they eat for the same amount? Give reason. _____ _____	2

6.	Draw flowers in $\frac{1}{3}$ of the given number of pots.	2
		

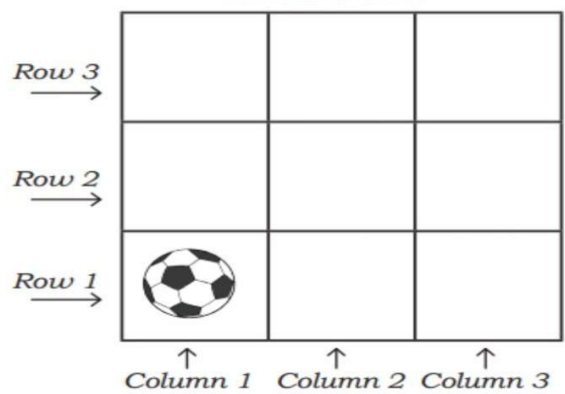
C-1.3 Identifies relationships amongst operations and applies the four basic operations on whole numbers to solve daily life problems.		
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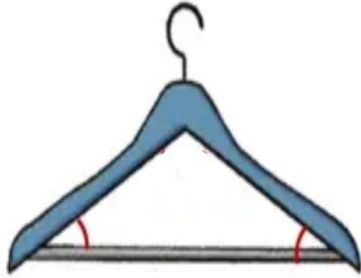
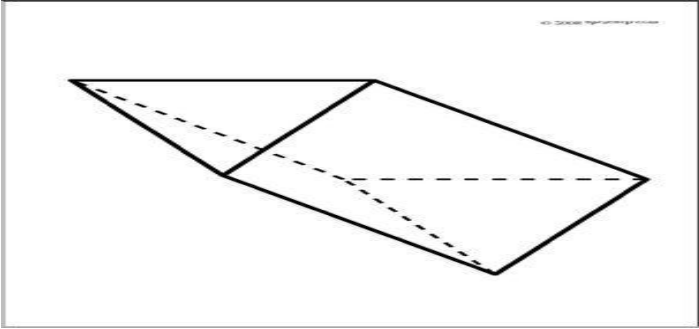
7.	Draw notes and coins of Rs. 1, Rs.2, Rs.5, Rs.10 and Rs.20 to make the amount 36. 36 = _____	1
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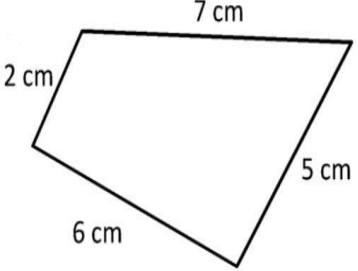
8.	Sarah has 437 stamps in her collection. She gives 347 of them to her friend, Ali. How many stamps does Sarah have left? a) 80 b) 90 c) 100 d) 70	1
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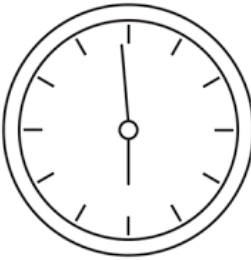
CG-2 ANALYSES THE CHARACTERISTICS AND PROPERTIES OF 2-D & 3-D GEOMETRIC SHAPES

C-2.3 Describes location and movement using both common language and mathematical vocabulary.		
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9.	<i>BHOLU'S GRID</i>  Here are the clues given by Riya to fill the grid: a) An apple at the top right corner. b) An eraser in the top left corner. c) A pencil in the middle of the second row and the second column. d) A water bottle in the third row and second column	4
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	C-2.4 Recognise 2D and 3D shapes	
10.	A cube has 6 faces, 12 edges and 8 corners. If you join 4 such cubes side by side in a straight line How many edges will the new shape have? _____	1
11.	What is the name of the angle mark in the figure? a) Acute Angle b) Obtuse Angle c) Right Angle d) Straight Angle 	1
12.	I am a solid figure that has two flat circular faces and one curved face. I have no edges and no vertices. Who am I? Give two examples of this shape from your home. _____ _____	2
13.	Calculate the F (faces) + V (vertices) - E (edges) in Square Prism.  _____ _____ _____	2
CG-3 UNDERSTANDS MEASURABLE ATTRIBUTES OF OBJECTS AND THE UNITS		
	C-3.1 Measures using non-standard and standard units .	
14.		2

		Find the perimeter of the figure?	
	C-3.3 Carries out simple unit conversions and solves daily life problems		
15.	$\frac{3}{4}$ km = _____ m • 500 b) 750 c) 250 d) 350		1
16.	How many metres are in 2 kilometre? _____		1
17.	A table is 2 meters long. How many centimetres is that? (show the conversion) 		2
	C-3.7 Evaluates the conservation of attributes and solves daily-life problems related to them.		
18.	There are 60 trees are in a row. How many trees are there in five rows? 		1
19.	The Length of a rope is 80m. Meena used half of it. How much rope left with here?		1

20.	Compare the following by using $>$, $<$ and $=$. a) 6m30cm _____ 360cm b) $\frac{1}{4}$ m _____ $\frac{1}{6}$ m c) 250cm _____ 2m50cm d) 1 km _____ 960m	4
CG-4 Develops problem-solving skills		
	C-4.1 Solves puzzles and daily life problems involving one or more operation on whole numbers	
21.	Arrange the play money of amounts Rs. 1, Rs.2 ,Rs.5 , Rs.10 and Rs.100 to show rupees 326.   326 =	2
	C-4.3 Selects appropriate methods and tools for computing with whole numbers	
22.	Write names of the angles form by the time hour and minute hands.  _____  _____  _____  _____	4
