

KENDRIYA VIDYALAYA SANGATHAN, MUMBAI REGION**TERM-END EXAMINATION, SEPTEMBER- 2025****GRADE-4****ENGLISH****SET-3****Maximum Marks: 40****Time: 1½ Hours**

Name	Class & Section	Roll No

Signature of the Invigilator with date: -----**MARKS: TO BE FILLED BY TEACHER**

Curricular Goal-2			Curricular Goal-3			Curricular Goal-4		
Competency	M.M	Marks Obtained	Competency	M.M	Marks Obtained	Competency	M.M	Marks Obtained
C-2.1	5		C-3.1	5		C-4.1	3	
C-2.2	5		C-3.2	3		C-4.2	5	
C-2.4	5		C-3.3	7		C-4.3	2	
TOTAL	15		TOTAL	15		TOTAL	10	
GRAND TOTAL								

Signature of the Evaluator: -----**General Instructions:**

- (i) Please check that this question paper contains 06 printed pages.
- (ii) This question paper contains 29 questions.
- (iii) Attempt all the questions.
- (iv) The marks for each question are given against it.

Qn. No	Question	Marks
	CG-2 (Develops fluency in reading and the ability to read with comprehension).	
Read the passage and answer the questions given below. (1x5=5 Marks) One sunny day, a hungry fox was walking through a forest. He was feeling very weak and tired. As he walked, his eyes caught sight of a beautiful bunch of ripe grapes hanging high on a vine. The grapes were big, round, and purple, and the fox's mouth began to water. "Oh, how delicious those grapes look!" he thought to himself. He took a few steps back and leaped, but he couldn't reach the grapes. They were just too high. He tried again, leaping with all his strength, but still, he fell short. The fox tried a third time, jumping even higher, but the grapes remained far out of his reach. He was tired and frustrated. Finally, the fox gave up. He turned to walk away, but before he left, he looked back at the grapes with a sneer. "Those grapes are probably sour anyway," he muttered to himself. "I wouldn't want to eat them." And with that, he walked away, pretending he didn't want what he couldn't have.		
1	What did the fox see hanging on the vine? _____	1
2	What feeling made the fox walk away? a) Happiness b) Curiosity c) Frustration d) Excitement	1
3	Why do you think the fox said the grapes were probably sour, even though he wanted them at first? _____ _____ _____	1
4	What is the adjective in the phrase "beautiful bunch of ripe grapes"? a) bunch b) beautiful c) grapes d) of	1
5	What lesson can we learn from the story of the fox and the grapes? _____ _____	1

Read the following traffic rules and answer the questions given below. (1x 5=5 Marks)

Be smart, Be safe

Rule 1: Always Use The Zebra Crossing

When you need to cross the road, look for a black and white strip which is known as "Zebra Crossing". Look right, then left, again right to ensure that no vehicles are coming. Cross only when it's safe.

Rule 2: Follow The Traffic Lights

Traffic lights are installed on very busy roads to regulate movement. Wait for the pedestrian signal to turn green before crossing. Never run across the road. It's safer to walk calmly!

Rule 3: Walk On The Footpaths

Footpaths are meant for pedestrians. Always walk on them and stay away from moving vehicles.

6	The pedestrian light is green, but a bike is coming. Should you cross? Why or why not? _____ _____	1
7	Why is it dangerous to walk in the middle of the road? _____	1
8	What is a "Zebra Crossing"? _____	1
9	How should you walk while crossing the road? a) Run Quickly b) Avoid Signals c) Follow traffic lights d) Walk calmly	1
10	Why are traffic lights installed on busy roads? _____	1

Read the poem and answer the questions given below. (1x5=5 Marks)

One Thing at a Time
Work while you work,
Play while you play;
To be useful and happy,
That is the way.
All that you do,
Do with all your might;
Things done by halves,
Are never done right.

11	Things done by _____ are never done right.	1
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12	What is the main idea of the poem? a) Playing all the time b) Doing things one at a time and with focus c) Working all the time d) Wasting moments	1
13	The poem says, “All that you do, do with all your might.” If you want to do things properly and successfully, which meaning of “might” fits best in this context? a) Weakness b) Power c) Sadness d) Laziness	1
14	In the poem, which word rhymes with “right”? a) Might b) Left c) That d) Thing	1
15	In the poem, “Things done by halves, are never done right.” Which other words sound like “right” but has a different meaning and spelling? a) Write b) Ride c) Rite d) Both a and c	1

Curricular Goal-3
(Develops the ability to express their understanding, experiences, feelings, and ideas in writing.)

16	Choose two national symbols (for example , the national flower and the national bird). Draw each one and then write two sentences explaining why each symbol is important to our country. 	5
17	Why was Chinna upset? _____	1
18	Have you ever lost a game? How might thinking about the experience help you improve next time? _____	2

19	Match the words to their meaning. <table><tr><td>Lush forest •</td><td>• Quick healing</td></tr><tr><td>Tender grass •</td><td>• Green and dense woods/forest</td></tr><tr><td>Healthy food •</td><td>• Delicate young grass</td></tr><tr><td>Speedy recovery •</td><td>• Nourishing wholesome food</td></tr></table>	Lush forest •	• Quick healing	Tender grass •	• Green and dense woods/forest	Healthy food •	• Delicate young grass	Speedy recovery •	• Nourishing wholesome food	2
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Speedy recovery •	• Nourishing wholesome food									
20	Look at the pictures and write one sentence about each 	5								
CG-4 (develops a comprehensive range of vocabulary in various contexts and through different sources)										
21	Use the word “mistake” in a sentence. Your sentence should show how making a mistake can help you learn something or improve. Mistake- _____	1								
22	Circle the word that means the opposite of the highlighted word "Can I buy chocolates with the money?" whispered Chinna. a) Murmured. b) Shouted c) Talked. d) Cried	1								
23	Write down the meaning of Pedestrian - _____	1								
24	Circle the word that has a similar meaning to tender:	1								

	a) Soft c) Hard	b) Easy d) Shiny									
25	Identify the following sign and write its meaning : 		1								
26	Fill in the blanks using the correct comparison markers (-er or -est) An ant is small ____ than an elephant.		1								
27	Classify the following words into countable and uncountable nouns. <table><tr><td>Traffic</td><td>Helmet</td><td>Bicycle</td><td>Fuel</td></tr></table> <table><tr><td>Countable</td><td>Uncountable</td></tr><tr><td></td><td></td></tr></table>		Traffic	Helmet	Bicycle	Fuel	Countable	Uncountable			2
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Countable	Uncountable										
28	Read the riddle carefully and write your answer: “Tall lady In a white frock, With a yellow face, And a red nose. The longer she stands, The shorter she grows.” 		1								
29	Circle the words in which you don't hear the ‘L’ sound. a) Leaf c) Calm		1								
	b) Silk d) Self										
