

**KENDRIYA VIDYALAYA SANGATHAN, MUMBAI REGION TERM-END
EXAMINATION, SEPTEMBER- 2025
GRADE - 3
THE WORLD AROUND US
SET-3**

Maximum Marks: 40

Time: 1½ Hours

Name	Class & Section	Roll No

Signature of the Invigilator with date: -----

MARKS: TO BE FILLED BY TEACHER

Curricular Goal-1			Curricular Goal-2			Curricular Goal-3			Curricular Goal-4			Curricular Goal-5		
Competency	MM	Marks Obtained	Competency	M.M.	Marks Obtained	Competency	M.M.	Marks Obtained	Competency	M.M.	Marks Obtained	Competency	M.M.	Marks Obtained
C-1.1	1		C-2.1	2		C-3.1	2		C-4.1	1		C-5.3	4	
C-1.2	1		C-2.2	3		C-3.2	4		C-4.2	1		----	----	----
C-1.4	5		C-2.3	5		C-3.3	2		C-4.3	4		----	----	----
C-1.5	1		----	----	----	----	----	----	C-4.4	1		----	----	----
----	----	----	----	----	----	----	----	----	C-4.5	1		----	----	----
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TOTAL	8		TOTAL	10		TOTAL	8		TOTAL	10		TOTAL	4	
TOTAL MARKS OBTAINED														

Signature of the Evaluator:-----

General Instructions:

- (i) Please check that this question paper contains 08 printed pages.
- (ii) This question paper contains 25 questions.
- (iii) Attempt all the questions.
- (iv) The marks for each question are given against it.

Q.no	Question	Marks
	Curricular Goal-1 Explores and engages with the natural and socio -cultural environment in their surroundings	
1	“I am a musical instrument that makes people enjoy dancing when I play.” Which instrument am I? Harmonium Dhol Drum Tabla	1
2	Observe the picture and tick the action that comes under living in harmony.	1
3	I represent the sign _____ Right turn U turn No U –turn No Parking	1
4	READING A MAP Directions: Look at the map below and answer the questions.	4

	How many houses are on the map? _____ Is there a Hospital on the map? _____ Write the direction of pool from school? _____ Write the direction of Hospital from school ? _____	
5	From the list Brother, Cousin, Teacher, Grandmother, pick the one that does not belong to the same group. _____	1
Curricular Goal-2 Understands the interdependence in their environment through observation and experiences		
6	 Which part of the plant is it ? _____	1
7	The person who repairs cars and scooter is called a _____. (Blacksmith, Goldsmith, Mechanic, carpenter)	1
8	In every row put a circle around one that is different from others. a) Milk Ghee Paneer Limca b) Herb Shrub Creeper Cow	1
9	Imagine you had to prepare a healthy lunch box. Choose two foods from plants and two foods from animals that you would include. Explain why you selected them. _____ _____ _____	2
10	Name the season in which we can store water? _____	1

11	How do your family members help you at home. Grand Father/mother _____ Father _____ Mother _____ Elder brother/sister _____	4
Curricular Goal-3 Explains how to ensure the safety of self and others in different situations.		
12	Write three colours that are used in traffic lights? _____	1
13	Match the following. Column A Wash hand Take a bath Column B stay clean and fresh with soap	1
14	 No entry  No bicycle  One way traffic	2

15	Observe the picture.  What safety measure should you take while traveling on the road, Write Four lines on road safety rules.	2
16	 Write the 2 names of vehicles help during an emergency.	1
17	Draw a Picture of First Aid Box, and write 2 items kept in it.	1

	Curricular Goal-4 Develops sensitivity towards social and natural environment									
18	 It can _____ (crawl/jump).	1								
19	Match the following: Durga Puja Pongal Bihu Baisakhi Punjab Assam West Bengal Tamil Nadu	1								
20	<table><tr><td></td><td></td><td></td><td></td></tr><tr><td>A</td><td>B</td><td>C</td><td>D</td></tr></table> Identify A, B, C, D as Herb, Climber, Shrub, and Creeper A:----- B:----- C:----- D:-----					A	B	C	D	2
										
A	B	C	D							

21	Write the name of parts of the plants. _____	2
22	Which part of plant absorbs water from soil? _____	1
23	Observe above picture and write what does plant need to grow? _____	1
24	How do plants help animals? _____ _____	2

	Curricular Goal-5 Develops the ability to read and interpret simple maps											
25	 Color the given below states in outline map of India, and write their capital. <table><thead><tr><th>STATES</th><th>CAPITAL</th></tr></thead><tbody><tr><td>Maharashtra</td><td>_____</td></tr><tr><td>Rajasthan</td><td>_____</td></tr><tr><td>Uttar Pradesh</td><td>_____</td></tr><tr><td>Tami Nadu</td><td>_____</td></tr></tbody></table>	STATES	CAPITAL	Maharashtra	_____	Rajasthan	_____	Uttar Pradesh	_____	Tami Nadu	_____	4
STATES	CAPITAL											
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Rajasthan	_____											
Uttar Pradesh	_____											
Tami Nadu	_____											
