

KENDRIYA VIDYALAYA SANGATHAN, MUMBAI
REGION TERM-END EXAMINATION, SEPTEMBER-
2025
GRADE-3
MATHEMATIC
SET-3

Maximum Marks: 40

Time: 1½ Hours

Name	Class & Section	Roll No

Signature of the Invigilator with date:-----

MARKS: TO BE FILLED BY TEACHER

Curricular Goal-1			Curricular Goal-2			Curricular Goal-4		
Competency	M.M	Marks Obtained	Competency	M.M	Marks Obtained	Competency	M.M	Marks Obtained
C-1.1	6		C-2.3	4		C-4.1	7	
C-1.2	5		C-2.4	6		C-4.3	8	
C-1.3	4		----	----	----	----	----	----
TOTAL	15		TOTAL	10		TOTAL	15	
GRAND TOTAL								

Signature of the Evaluator: -----

General Instructions:

- (i) Please check that this question paper contains 05 printed pages.
- (ii) This question paper contains 22 questions.
- (iii) Attempt all the questions.
- (iv) The marks for each question are given against it.

Qn No	Question	Marks
	CG-1 (15 Marks) Understand numbers	
1.	Write the numeral for Four hundred six. 	1
2.	A shopkeeper says the price of a toy is written as 25. Can you write its number name and explain how you know it is correct? Ans: Number Name:----- It is correct because the number has -----tens and ----- ones , which together make the number-----.	1
3.	If you add 200 and 50 , what number do you get? Explain how you combined the hundreds and tens to find your answer. Ans: ----- + ----- = -----. I know this because ----- has ----- hundreds and ----- has 5 tens . When I add them, I get ----- hundreds and ----- tens = 250 .	2
4.	Write the next odd number after 99. _____	1
5.	Look at the numbers 248 and 560 . Which number has more tens, and why? Ans: ----- ----- ----- -----	2
6.	Nani Maa travelled 125 km by bus and 230 km by train. How much distance did she travel in all? Ans: ----- ----- -----	2
7.	Write the expanded form of 432 and 506 ----- -----	2
8.	Write all the even numbers between 50 and 60.	2

	Ans:-----	
9.	Write the place value of 7 in 372. _____	1
10.	You bought 10 mangoes and ate 3. How many are left? Ans:-----	1
CG-2 (10 Marks) Analyses the characteristics and properties of two- and three-dimensional geometric shapes.		
11.	Look at the window in your classroom. What shape is it, and how can you tell? Ans:-----	1
12.	How many lines of symmetry you can draw in the following figure? 	1
13.	If a shape has 3 sides but all the sides are not equal, is it still a triangle? Why? Ans:----- ----- -----	2
14.	Draw and name any 2 shapes you see in your home.	2
15.	a) Draw a rectangle and show its lines of symmetry. Ans:	4

	b) How many lines of symmetry does a rectangle have in total? Ans:----- c) A clock has the shape of a circle. If you rotate it by half a turn, how will it look? Ans:----- d) Why do you think symmetry is useful in making objects like buildings or bridges? Ans:-----	
	CG-4 (15 Marks) Develops problem-solving skills with procedural fluency, to solve mathematical puzzles as well as daily life problems, and as a step towards developing computational thinking.	
16.	Rani made 12 rakhis and packed them equally in 3 boxes. How many in each box ?	1
17.	A bat costs Rs. 45 and a ball costs Rs. 35. If you only have Rs. 70, will you have enough money to buy both items?	1
18.	Look at this number pattern: 30, 25, 20, 15, __, __ Fill in the missing numbers.	1
19.	Complete the pattern: 2, 4, 6, __, __, __, __	2
20.	There are 64 students in Class 3. If each student ties 2 rakhis, how many rakhis are tied in all? Ans:----- -----	2
21.	A cricket team scored 186 runs in the first innings and 214 runs in the second innings. a) Find the total runs scored.	4

	Ans:----- ----- b) How many more runs in the second innings than the first? Ans:----- -----	
22.	During vacation, your family spent Rs.250 on train tickets and Rs. 150 on food. How much money did you spend in all? Ans:----- ----- If you had Rs. 500, how much is left? Ans:----- -----	4
