

KENDRIYA VIDYALAYA SANGATHAN, MUMBAI REGION
TERM-END EXAMINATION, SEPTEMBER- 2025
GRADE-3
ENGLISH
SET-3

Maximum Marks: 40

Time: 1½ Hours

Name	Class & Section	Roll No

Signature of the Invigilator with date:

MARKS: TO BE FILLED BY TEACHER

Curricular Goal-2			Curricular Goal-3			Curricular Goal-4		
Competency	M.M	Marks Obtained	Competency	M.M	Marks Obtained	Competency	M.M	Marks Obtained
C-2.1	5		C-3.1	5		C-4.1	3	
C-2.2	5		C-3.2	3		C-4.2	5	
C-2.4	5		C-3.3	7		C-4.3	2	
TOTAL	15		TOTAL	15		TOTAL	10	
GRAND TOTAL								

Signature of the Evaluator: -----

General Instructions:

- (i) Please check that this question paper contains 06 printed pages.
- (ii) This question paper contains 29 questions.
- (iii) Attempt all the questions.
- (iv) The marks for each question are given against it.

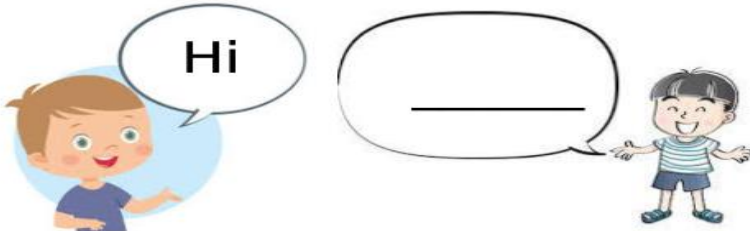
Qn. No	Question	Marks
	CG-2 (Develops fluency in reading and the ability to read with comprehension).	
UNSEEN PASSAGE		
I.Read the passage and answer the questions given below		
Sam enjoyed spending time in his garden. One evening, while watering the plants, he discovered a sparkling stone near a bush. As he took it up, the garden instantly filled with beautiful lights, and he noticed tiny fairies flying around. One of the fairies told Sam that the stone was magical and could cause plants to grow quicker. Sam promised to use the stone to care for the garden. Every day, he placed the stone near a different plant, and soon his garden was filled with vibrant flowers and tasty fruits. Sam became known as the boy with the beautiful garden, and people travelled from far and wide to see it.		
1	What did Sam find near the bush? _____ _____	1
2	Who flew around the garden after the stone was found? a) Birds b) Fairies c) Butterflies d) Bees	1
3	The magical stone helped the plants to grow _____	1
4	Find a word in the passage that means ‘shining brightly’ _____	1
5	Find a describing word (adjective) from the passage _____	1
SEEN PASSAGE		
II.Read the paragraph and answer the questions given below		
Meena walked towards the stream near the bamboo bridge. She bent a little and put a paper boat in the water. It sailed down the stream swiftly. Meena was delighted. She went on putting several paper boats in the stream. As the boats floated down the stream, she saw a naughty boy pushing the boats into the water. Meena stared at the boy angrily. He did not care for Meena’s angry face. She shouted “Stop!” But the boy did not stop. “Why are you overturning the paper boats?” Meena asked angrily. “Because it is fun,” replied the boy. “It may be fun for you, but those are my paper boats” said Meena. “So, you just stop overturning my boats. ”The boy thought for a minute and said, “I will not do it again, but I also want to play. Can you help me?” Meena said, “I have enough paper. You can make boats for yourself.”		
6	Where did Meena put the paper boat? a) In the pond b) In the stream c) On the bridge d) In the garden	1

7	Why did Meena get angry? a) The boy took her boats. b) The boy overturned her boats. c) The boy was laughing. d) The boy left the place.	1
8	What does the word 'overturning' mean? _____	1
9	Meena was very angry _____ (at/on) the naughty boy.	1
10	How can you use coloured paper to make different things? _____	1

Read the poem and answer the questions given below

Out in the garden,
 Each fine day.
 With my ball,
 I like to play.
 I bounce my ball,
 I throw my ball.
 I catch my ball,
 On each fine day.

11	What are the children doing with the ball ? _____	1
12	Find an action word from the passage. _____	1
13	Fill in the blank: The child shares the joy of playing with a _____ in the garden.	1
14	Besides playing games, what else might you do in a garden? _____	1

18	Who is your best friend? What are the things you can do when your friend helps you? 	2
19	Fill in the blanks using the words in the box to complete the poem. (share, red, yellow, full) You have a few crayons, Red, _____ and blue. Green, purple and black, I have some too. I need the _____ and you need the black. If we _____ our crayons, we have a _____ pack!	2
20	Complete the following conversation between two children.  1. What is your favourite game? _____ 2. Which cartoon do you enjoy watching the most? _____ 3. What do you usually do after school? _____ 4. If you could have any pet, which one would you choose? _____ 5. What is your favourite food to eat on your birthday? _____	5
CG-4 (Develops a comprehensive range of vocabulary in various contexts and through different sources)		
21	Write the plural of : Train _____	1
22	Fill in the blanks with He / She in the sentence. Rahul is in a good mood. _____ passed his English test.	1
23	Fill with ' a ' or ' an ': I have _____ new book.	1

24	Rewrite the sentence using ‘and’. 1) Ram likes to read stories. 2) Ram likes to write stories. _____	1
25	Fill in the blank with an appropriate preposition.  The dog is _____ the table. (on/in)	1
26	Rearrange the letters to find the hidden word. LYLEWO = _____	1
27	Write the following words in alphabetical order and draw one of the fruits. Cherry, Banana, Orange, Apple: _____	2
28	When two words are joined, they can form a new word with a new meaning. Example: note + book = notebook Now, think of another pair of words you can join to make a new word and write its meaning: + =	1
29	Read the words given below. Circle the action words. laugh carrot dance leg	1
