



SUMMATIVE ASSESSMENT - I 2026-2027

Class: 6

ENGLISH

Time: 2 Hrs 15 minutes

Instructions

- 15 minutes cool-off time is allotted for reading and understanding the activities.
- Attempt all the activities.
- Internal choice is provided for activities 2 and 4. Answer either A or B.

(1) Reading Comprehension

Read the passage given below and answer the following questions.

TARO YASHIMA

Taro Yashima was a Japanese artist and writer who moved to America. His real name was Jun Atsushi Iwamatsu. He was born in Japan on September 21, 1908. He and his wife Mitsu left Japan because the government did not like his drawings about peace. In America during World War II, he helped making posters for the U.S. Army. He started making picture books for his little girl Momo.



His popular books are *Crow Boy*, *Umbrella*, *Village Tree* and *Seashore Story*. *Crow Boy* is about a shy boy in school who is very smart, but lonely at first. *Umbrella* is about Momo waiting for rain so she can use her new umbrella. Taro died in 1994, and people still love his books because they are touching and full of emotions.

- Which of the given below is not a book written by Taro Yashimo?
A. Crow Boy B. Umbrella C. The City Tree D. Seashore Story
- Why do people still love Taro's stories?
- Find the word from the passage that means 'No war, only calm and happiness'.
- What was Taro Yashima's real name?
- Read the statements given below.
(i) Taro Yashima was a Japanese artist.
(ii) He died in 1994.

Which of the options given below is correct?

- Both (i) and (ii) are correct.
- Statement (i) is correct and (ii) is incorrect.
- Both (i) and (ii) are incorrect.
- Statement (i) is incorrect and (ii) is correct.

(2) Chat

Attempt any one of the two activities given below.

2(A) Kunhichirutha is the only Indian student in her class in New Jersey. She is upset because her classmates cannot pronounce her name correctly. She also feels lonely as she is new to the school.



Write a chat between Kunhichirutha and her teacher, Ms. Hopkins, where she shares her feelings.

Complete the chat. (Write a minimum of five exchanges)

Kunhichirutha: Hi, Miss! I am Kunhichirutha.
Ms. Hopkins :

(OR)

2(B) Mr. Isobe likes Chibi's drawings and his knowledge about plants and flowers. He is also impressed with his talent of imitating crows. Imagine that Mr. Isobe is chatting with his friend Ms. Liz and he tells her about Chibi's talents.

Write the chat between Mr. Isobe and Ms. Liz
(Write a minimum of five exchanges)

Mr. Isobe : Hi Liz, how are you?
Ms. Liz :



(3) Email



You have read the song 'The Colours of the Earth' by Sarah Pirtle. It tells us that every person is unique and beautiful, and we should respect and celebrate the diversity of humanity. You like this message and want to appreciate the writer.
Prepare an **email** to Sarah Pirtle.

From :

To :

Subject : Letter of appreciation

Dear,
.....
.....

(4) Live Report

Attempt any one of the two activities given below.

4 (A) Your school is ready for the Football World Cup kick-off celebrations.

Prepare a **live report** on the event using the following hints.

(decorated with flags - children and teachers are standing in rows - school team in the front row - chief guest arrives - school band begins - headmaster welcomes - chief guest kicks off the event)



(OR)

4(B) William's windmill is ready to power his village for the first time. Prepare a live report of the switching-on ceremony of the windmill using the following hints.

(a huge crowd gathered - William is standing near the tall windmill - night falls - chief guest arrives - William explains his invention - switch is turned on - bulb glows - villagers cheer and clap)



(5) **Picture Story**

Develop the pictures given below into a meaningful story.



(6) **Editing**

Edit the passage given below.

William was very proud of his achievement. (a) She saw the (b) machine drawing cool water (c) in the ground. The water (d) gush through the (e) fields thirsty.