



SUMMATIVE ASSESSMENT- I 2026-2027

ENGLISH

Class: 5

Time: 2 Hrs 15 minutes

Instructions

- **15 minutes cool-off time** is allotted for reading and understanding the activities.
- Answer all the activities.
- Internal choice is provided for activities 3 and 4. Answer either A or B.

(1) Reading Comprehension

Read the passage and answer the following questions.

Deep inside a jungle, there was a special school for animals. The school was called Jungle School. A wise old elephant was the headmaster. A clever owl was the teacher.

Every morning, young animals came to the school. The monkeys learned counting, the parrots practised reading and the rabbits enjoyed drawing. During break time, the animals played together under the shade of tall trees.

Jungle School was a wonderful place full of fun, where every animal loved to learn.

- (a) What was the name of the school?
- (b) Match the following animals with the activities they enjoyed.

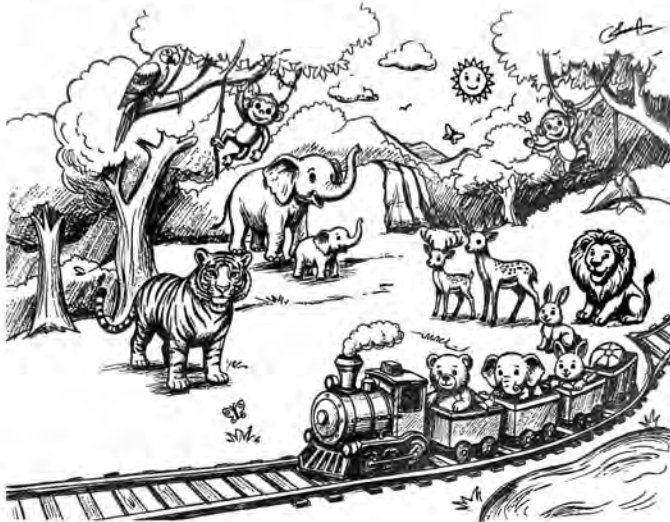
Animal	Activities
1. Monkey	a. Reading
2. Parrot	b. Drawing
3. Rabbit	c. Counting

- A. 1-c, 2-a, 3-b B. 1-a, 2-c, 3-b
- C. 1-b, 2-a, 3-c D. 1-c, 2-b, 3-a
- (c) Where did the animals play during break time?
- A. in the class room B. near the river
- C. under the shade of tall trees D. on the playground
- (d) How was Jungle School described in the passage?
- A. boring B. wonderful and full of fun
- C. crowded D. dusty
- (e) If you were a student of Jungle School what would you like to learn?

(2) Picture Description

The Little Train continues her journey. On the way she reached a beautiful valley. Describe the scene around the Little Train.

Hints: flying – swinging – shining – puffing



(3) Thoughts

Attempt any one activity from the following.

- 3 (A)** Chester Raccoon went to the school. His mother Ms Raccoon sat alone in her house. She was worried about her son. She hoped Chester would do well in all the activities at school.

What would be the thoughts of Ms Raccoon?



OR

- 3(B)** On the other side of the mountain, the boys and girls were eagerly waiting for the Little Train carrying fruits and toys. Even after waiting for a long time, the Little Train did not arrive. They became sad.

(4) Conversation

Attempt any one activity from the following.

- 4(A) Chester Raccoon returned home from school. Ms Raccoon was eager to know about his first day at school. Chester shared his experiences with her. What would be the conversation between them? Write at least five exchanges.

Ms Raccoon : Hi dear, how are you?

Chester :

Ms Raccoon :

Chester :

OR

- 4(B) The Little Train was carrying fruits and toys. Suddenly, the train stopped. The Clown and the animals climbed out of their cars. The Clown quickly ran towards the engine. What would be the conversation between the Clown and the Little Train? Write at least five exchanges.

Clown : Hey Little Train, what happened?

The Little Train :

Clown :

The Little Train :

(5) Editing

Read and edit the following.

A lion was sleeping (a) to the forest. (b) a mouse ran on him. The lion caught the mouse but (c) him let go. One day a (d) hunder trapped the lion in a net. The mouse cut the net and saved the lion. The lion and the mouse became (e) friend.

(6) Puzzle

Complete the cross word puzzle using the hints given below.

Down

1. A vehicle that runs on tracks (5 letters)
4. You use it when it rains (8 letters)

Across

2. A place where children learn (6 letters)
3. A person you like and trust (6 letters)
5. It shines in the night sky (4 letters)

