



SUMMATIVE ASSESSMENT - I 2025-2026

ENGLISH

Instructions to the Teacher

Class: 7

Time: 2 Hrs 15 minutes

Score: 30

Instructions

- Scores for each indicator is ranging from 5 to 1. To calculate the grade of students, find the percentage of the total score secured. The ready reckoner given below the indicators will help you find the grades of activities.
- Grade percentage - A= 80-100, B = 60-79, C =40-59, D =30-39, E = below 30.

Grading Indicators**(1) Reading comprehension.****Score****LO:- Read and comprehend simple stories and passages.**

- | | |
|--|-----|
| a) A paper | (1) |
| b) (i), (ii) and (iii) are correct. | (1) |
| c) We should help others (or any acceptable answer) | (1) |
| d) Riya is happy for the success of her friends. She never gets disappointed. She always helps her friends. (or any acceptable answer) | (2) |

(2) A and B Character Sketch**LO: The learners will be able to write character sketch of a given character.****Indicators**

- | | |
|---|-----------|
| 1) Proper beginning and ending. | 5/4/3/2/1 |
| 2) Describe physical attributes and personal traits of the character. | 5/4/3/2/1 |
| 3) Use variety of sentences. | 5/4/3/2/1 |
| 4) Punctuation, capitalisation and spelling. | 5/4/3/2/1 |

16 to 20 – a	12 to 15 – b	8 to 11 – c	6 to 7 – d	below 6 – e
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(3) (A) Poster**LO : Design a poster appropriate to the context****Indicators**

- | | |
|-----------------------------------|-----------|
| 1) Appropriateness of caption | 5/4/3/2/1 |
| 2) Suitability of illustrations | 5/4/3/2/1 |
| 3) Brevity and beauty of language | 5/4/3/2/1 |
| 4) Proper layout | 5/4/3/2/1 |

(B) Notice

- 1. All relevant information has been communicated. 5/4/3/2/1
- 2. Keep the format of the notice. 5/4/3/2/1
- 3. Clarity of language 5/4/3/2/1
- 4. Use correct preposition and tense form. 5/4/3/2/1

16 to 20 - a	12 to 15 - b	8 to 11 - c	6 to 7 - d	below 6 - e
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(4) Email

LO: Prepare an email apt to the context. Indicators

- 1) Proper beginning and ending
- 2) Message is conveyed properly 5/4/3/2/1
- 3) Use appropriate words and expressions 5/4/3/2/1
- 4) Use correct punctuation, spelling and capitalisation 5/4/3/2/1

16 to 20 - a	12 to 15 - b	8 to 11 - c	6 to 7 - d	below 6 - e
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(5) Conversation

LO: The learners will be able to write apt dialogues.

Indicators

- 1) Expressions are relevant to the context. 5/4/3/2/1
- 2) Proper beginning and ending. 5/4/3/2/1
- 3) Appropriate expressions and vocabulary. 5/4/3/2/1
- 4) Use of discourse markers. 5/4/3/2/1
- 5) Use correct punctuation, capitalisation and spelling. 5/4/3/2/1

20 to 25 - a	15 to 19 - b	10 to 14 - c	7 to 9 - d	below 7 - e
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(6) Editing.

- a) flew (Tense form) (1)
- b) excited (Spelling) (1)
- c) He (Capitalisation) (1)
- d) in (Preposition) (1)
- e) encourage children (Word Order) (1)