

# ANSWER KEY

SECOND YEAR HIGHER SECONDARY EXAMINATION

MARCH 2026

PART I

SUBJECT: ENGLISH

CODE NO: SY201

80 SCORES

VERSION: 1

2:30 HOURS

Qn NO	Sub Qns	Answer Key/ Value Points	Score	Total Score
1		Amigo Brothers	1	1
2		Felix Vargas/Felix	1	1
3		The narrator describes the children as "wary-looking" and wearing "gang colours"/any suitable answer to the context	1	1
4		flick	1	1
5		Chemmanam Chacko	1	1
6		The Chief Minister is driven to visit the Centre to clamour for more grains, likely due to a shortage or scarcity of food grains in the region/any suitable answer to the context	1	1
7		Flight/aeroplane/any other synonyms of the word aeroplane or flight	1	1
8		husk	1	1
9		Sudha Murty asked Ratna what she talked about with each person for the whole lunch hour. Ratna replied that they shared their troubles with her/any grammatically correct reporting sentences.	1 1	2
10		1. He hit the ball with a cricket <u>bat</u> /any similar grammatically correct sentence 2. A <u>bat</u> was sleeping in the old building/any similar grammatically correct sentence	1 1	2
11	a)	once in a blue moon	1	1
	b)	sit on the fence	1	1
12		According to Wangari Maathai, women are the primary caretakers in Africa. They became aware of environmental damage as they struggled to sustain their families and noticed resources becoming scarce, given their significant responsibility for tilling the land and feeding their families/any similar contextual answer	2	2

13	Clarity of language organization of ideas personal reflection	1 1 2	4
14	Clarity of language/creative language Organization of ideas Logical sequencing	2 1 1	4
15	Clarity of language Summary of the given lines Critical reading	1 2 1	4
16	Clarity of language + <i>Salutation</i> Meaningful sentences Style of presentation	2 1 1	4
17	that I <u>had</u> felt to <u>find</u> my identity better <u>for</u> children <u>manicured</u>	1 1 1 1	4
18	Clarity of language + <i>Personal Reflection.</i> Style of narration Organization of ideas	2 1 1	4
19	Meaningful sentences Creative ideas Style of language	2 1 1	4
20	Clarity of language Suitable conversational exchanges to the context Comprehensiveness of the idea Logical sequencing	2 2 1 1	6
21	Social entrepreneurship programmes Sammaan and Akanksha Foundation. Comprehensiveness of the content Organization of ideas Clarity of language Style of presentation	1 2 1 1 1	6
22	Headline Relevance of the content Media language/style of presentation Comprehensiveness of the idea	1 2 2 1	6
23	Format of official letter Comprehensiveness of idea Clarity of language Sequencing of ideas	1 2 1 2	6

24	Style of language Suitability of the interview questions and answers Sequencing of ideas Comprehensiveness of the content	1 2 1 2	6
25	Identification of character traits Comprehensiveness of the content Organization of ideas Comparative study	2 2 1 1	6
26	Salutation, body and conclusion Comprehensiveness of the idea Presentation style Clarity of language Rhetorical language Personal reflections	1 2 1 2 1 1	8
27	<ul style="list-style-type: none"> <li>• Application letter:</li> </ul> Format Clarity of language Comprehensiveness of the content Inclusion and elaboration of the given hints <ul style="list-style-type: none"> <li>• Resume:</li> </ul> Format + clarity of language Organization of ideas Content	1 <del>2</del> 1 1 1 1+1 1 1	8
28	Summary of the given poem Summary of the poem <i>Mending Wall</i> Comparative study Logical sequencing Poetic devices and other aesthetic elements Personal reflections	2 1 2 1 1 1	8

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