

SUMMATIVE ASSESSMENT – II 2025-2026
ENGLISH Model question paper

Time: 2 hours 15 minutes

Class: 6

Instructions:

- **15 minutes cool-off time** is allotted for reading and understanding the activities.
 - **Attempt all** the activities.
 - **Internal choice** is provided for Activity 4.
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(1) Comprehension

Read the passage given below and answer the following questions.

Sudha Murty is a famous Indian author and social worker. She loves to write stories for children. Her stories often talk about kindness, simplicity, and helping others. Once, she decided to help schools in rural Karnataka. She donated thousands of books to set up libraries so that children in villages could read and learn. She believes that books are our best friends and knowledge is the greatest gift one can give.

Questions:

- a) Who is Sudha Murty?
 - b) What do her stories often talk about?
 - c) How did she help the schools in rural Karnataka?
 - d) Find a word from the passage that means 'gave as a gift'.
 - e) What does Sudha Murty believe about books?
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(2) Thoughts

Read the context given below: In the story *Six Dots*, Louis Braille accidentally hurt his eye with an awl. The infection spread, and by the time he turned five, he was completely blind. He felt sad and helpless initially.

"The infection spread to my other eye, until I could see nothing at all. No trees or sparrows. No faces."

Write the THOUGHTS of Louis Braille when he realized he had lost his eyesight.

(Hints: Darkness everywhere - cannot see parents - how will I read? - feeling sad - wanting to be independent)

(3) Attempt any one of the two activities given below.

3 (A) The following events are from the story *A Friend Like Simon*. They are given in a jumbled order. Arrange them in the correct sequence.

1. Simon shouted suddenly "NO!" to Hettie at the funfair.
2. Simon always liked to arrange the books and pencils on his desk in the same way every day.
3. Simon shared his sandwiches with Mathew.
4. Sometimes Simon would get help with his work from a special teacher.

(OR)

3(B) Write a description of this scene focusing on how the ramp helps the differently-abled boy.



(4) News Report / Note on a Book

Attempt any one of the two activities given below.

4 (A) In the story *Six Dots*, Louis Braille, a 15-year-old student, invented a new alphabet code for the visually challenged using raised dots. This was a breakthrough moment in history.

Prepare a NEWS REPORT about this invention.

(OR)

4 (B) In the story *The Why-Why Girl*, Moyna prepares notes about the books she reads.

Read the details of the book given below and prepare a SHORT NOTE (Book Review) about it.

- **Title:** The Jungle Book
- **Author:** Rudyard Kipling
- **Characters:** Mowgli, Baloo (the bear), Bagheera (the panther), Shere Khan (the tiger).
- **Theme:** Friendship, survival, and laws of the jungle.
- **Plot:** A young boy named Mowgli is raised by wolves in the forest. He learns to survive with the help of his animal friends and fights the dangerous tiger, Shere Khan.

(5) Diary Entry

Read the context given below: Moyna, the 'Why-Why Girl', finally meets the narrator (Mahasweta Devi) who tells her that books have the answers to all her questions. Moyna is thrilled and decides to learn reading. That night, she writes her diary.

"Then she said, 'I will learn to read and find the answers to my questions.'"

Prepare the DIARY ENTRY of Moyna expressing her determination to learn.

(Hints: Met the lady at the Samiti - she reads books - books have answers - I want to know about stars and fish - I will work hard and learn to read)

(6) Editing

Edit the passage given below. (There are errors in the underlined words).

Louis Braille **want (a)** to read and write like everyone else. He **go (b)** to the Royal School for the Blind. The books there had huge letters. It was difficult to read **they (c)**. Finally, he invented a code using six **dot (d)**. This code changed the world for the **visual (e)** challenged.