

(Set A)

SUMMATIVE ASSESSMENT III 2025-26

Std X

English

ANSWER KEY

Item/Qn No	Score	Answer/Value Points	Further Information
1	1	He met an Austrian anthropologist named Baron Omar Rolf.	
2	1	He turned to flee as fast as he could, motioning to Omar to do the same.	
3	1	B. The unpredictability and danger of the wild	
4	1	It suggests that he was unconventional, adventurous, and carefree. He was comfortable in the wild and unconcerned about appearances.	
5	1	B. A person who studies human societies and cultures	
6	1	Brutus claims that Caesar was ambitious.	
7	1	B. Sarcasm	
8	1	ii) A, C, and D	
9	1	Irony	
10[A]	5	Appreciation Introduces the author and the theme of the poem Paraphrase of the poem and interpretation of the theme Explanation of the poetic devices	 1 2 2
10{B}	5	Paragraph Begins with a striking idea. Ideas are presented using specific and clear language. Ideas are organised in a suitable form. Uses variety of sentences. Uses language that shows the writer's command over the topic.	 1 1 1 1 1
11	1	Mechanics, electronics, computer science, and artificial intelligence.	
12	1	Humanoid robots resemble and behave like humans, while human-controlled robots act only according to human instructions.	

13	1	b) A machine that can perform tasks automatically	
14	1	ii. Both A and D	
15[A]	7	Write-up Begins with a striking idea. Presents ideas using specific and clear language. Organises ideas in a sequential manner. Uses a variety of sentences. Gives an appropriate conclusion.	1 2 1 2 1
15[B]	7	Review Identifies the theme. Interprets different shades of meaning in the text. Analyses the character well. Identifies images, symbols, catchy expressions etc. Writes personal observations and views. Organises ideas. Uses well-formed sentences and appropriate language.	1 1 1 1 1 1 1
16[A]	6	Character Sketch Describes the character's personality. Describes the character's physique/appearance. Uses a variety of words and expressions. Includes examples of how the character is developed throughout the story. Sequences the ideas well.	1 1 1 2 1
16[B]	6	Letter Maintains the format of a letter. Uses language suitable for a letter. Conveys the main idea or purpose/message Uses proper salutation and complimentary close	1 2 2 1
17[A]	6	News Article Headline: Informative and engaging Lead Paragraph: Provides a strong opening with key facts. Organisation: Ideas are logically structured with clear paragraphs Content: Includes relevant data from the hints given Language Used: Clear, formal, and objective.	1 2 1 1 1
17[B]	6	News Report Headline: Short and catchy. Lead paragraph: Factual details like time, place, major events included.	1 2 1

		Organisation: Main points are clearly stated and explained. Content: Evidences are clearly and logically presented. Language used: Suitable for reporting.	1 1
18[A]	4	Promotional Tag Lines Language – Rhythmic and catchy Idea conveyed – Relevant to the context	2 2
18[B]	4	Paragraph Ideas are presented using specific and clear language. Ideas are organised in a suitable form. Uses variety of sentences.	2 1 1
19	6	Biographical Sketch Gives an appropriate title. Writes an effective introduction and conclusion. Organises important details. Uses appropriate descriptive vocabulary. Uses proper linkers for connecting the ideas. Uses precise and concise language.	1 1 1 1 1 1
20	4	Event Invitation Gives details about the programme. Uses proper salutation. Mentions the date, time and venue of the programme. Uses appropriate layout and format. Uses clear and brief language.	1 1 1 1
21	4	Question Framing Four appropriate questions	4
22	1	The Alchemist	
23	1	c) Stephen Hawking	
24	1	Their lives are forever altered by family secrets, forbidden love, and strict social rules of caste and tradition.	
25	1	He travels from Andalusia in Spain to the exotic markets of North Africa and then into the Egyptian desert.	
26	1	d) Arundhati Roy	
27	3	a) Parental b) broken c) gives d) his e) whether f) them	1/2 1/2 1/2 1/2 1/2 1/2
28	5	a) set out b) taken aback c) went on	1 1 1

		d) put up with e) give up	1 1
29	3	a) at b) towards c) over d) the e) in f) a	1/2 1/2 1/2 1/2 1/2 1/2
30	5	a) What is it? b) aren't they? c) use them as they are healthier than rags. d) we will not have enough money to buy household goods. e) supporting me in making sanitary napkins at home?	1 1 1 1 1
31	2	a) Szpilman requested the Polish lieutenant not to shoot. b) Polish lieutenant asked him what he was doing in the German coat.	1 1
32	2	a) fair b) watch c) watch d) fair	1/2 1/2 1/2 1/2