

Summative Assessment III 2025-26

**Answer key
Mathematics**

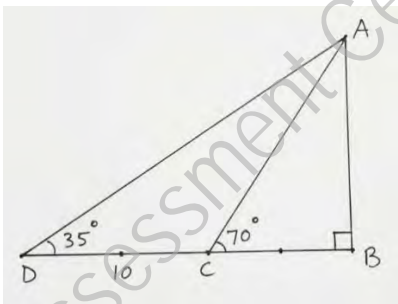
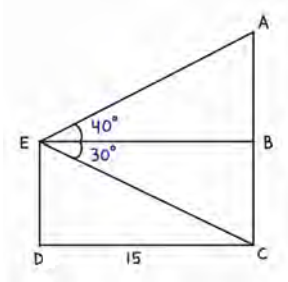
SET – A

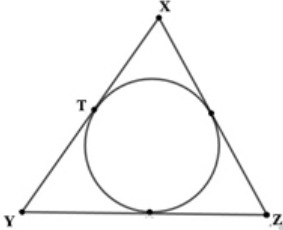
Qn No	Score	Answer/Value points	Further Information
Section A			
1	1	B. 32	
2	1	D. 38	
3	1	A. (0, 5)	
4	1	C. 30	
5	1	D. 20	
6	1	A. 2, 4	
7	1	B. (i), (iv) are true	
8	1	C. Both statements are true and statement 2 is the reason of statement 1.	
Section B			
9	2	$\frac{60}{360}$	
10	1 2	i) 5 ii) 9 th term = 50 For decrease 50 ($10 \times 5 = 50$) Need to add 10 places $9 + 10 = 19^{\text{th}}$ term	
11.A	1 1 1	235 325 523 253 352 532 (i) 6 (ii) $\frac{2}{6}$ (iii) $\frac{2}{6}$	
11.B	1 1 1	OR (i) $10 \times 15 = 150$ (ii) $\frac{6 \times 7}{10 \times 15} = \frac{42}{150}$ (iii) $1 - \frac{42}{150} = \frac{108}{150}$	

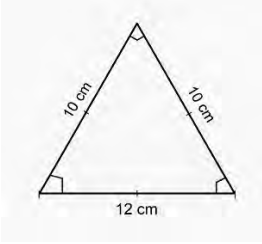
12.A	1 1 2	(i) $\frac{60}{3} = 20$ (ii) $20 - 5 = 15$ (iii) 2 nd term = 5 5 th term = 15 8 th term = 25 Sum of the first 15 term = $25 \times 15 = 375$																	
12.B	1 1 2	<p style="text-align: center;">OR</p> (i) 3, 8, 13, 18, ... (ii) 3 (iii) 3, 8, 13, 18, ... = $(5 \times 0 + 3), (5 \times 1 + 3), (5 \times 2 + 3), \dots$ If we take two consecutive terms in this sequence, the first term is 3 added to a multiple of 5, and the next term is 3 added to the next multiple of 5. Therefore, to get the next term it is enough to add 5 to the previous term. Hence, it is an arithmetic sequence.																	
13	1 1 1 1	<table border="1" style="margin-left: auto; margin-right: auto;"> <thead> <tr> <th style="text-align: center;">Weight (Kg)</th> <th style="text-align: center;">Number of person</th> </tr> </thead> <tbody> <tr> <td style="text-align: center;">Below 40</td> <td style="text-align: center;">5</td> </tr> <tr> <td style="text-align: center;">Below 50</td> <td style="text-align: center;">$7 + 5 = 12$</td> </tr> <tr> <td style="text-align: center;">Below 60</td> <td style="text-align: center;">$9 + 12 = 21$</td> </tr> <tr> <td style="text-align: center;">Below 70</td> <td style="text-align: center;">$10 + 21 = 31$</td> </tr> <tr> <td style="text-align: center;">Below 80</td> <td style="text-align: center;">$10 + 31 = 41$</td> </tr> <tr> <td style="text-align: center;">Below 90</td> <td style="text-align: center;">$8 + 41 = 49$</td> </tr> <tr> <td style="text-align: center;">Total</td> <td style="text-align: center;">49</td> </tr> </tbody> </table> (i) $\frac{49+1}{2} = 25$ (ii) $d = \frac{10}{10} = 1$ Weight of 22 nd person = $60 + \frac{1}{2}$ = $60 + \frac{1}{2} = 60\frac{1}{2}$ (iii) $60\frac{1}{2} + 3 \times 1 = 63\frac{1}{2}$	Weight (Kg)	Number of person	Below 40	5	Below 50	$7 + 5 = 12$	Below 60	$9 + 12 = 21$	Below 70	$10 + 21 = 31$	Below 80	$10 + 31 = 41$	Below 90	$8 + 41 = 49$	Total	49	
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14		Section C	
	1	(i) $r = \sqrt{(8-2)^2 + (9-1)^2}$	
	1	$= \sqrt{6^2 + 8^2} = 10$	
	1	(ii) $(x-2)^2 + (y-1)^2 = 10^2$	
15	2	(i) B (10, 5), D (2, 11)	
	1	(ii) $ 10 - 2 = 8$	
	1	(iii) $AC = \sqrt{(10-2)^2 + (11-5)^2}$	
		$= \sqrt{8^2 + 6^2} = 10$	
16.A	1	(i) (8, 7)	
	1	(ii) Slope of AC $= \frac{7-2}{8-1} = \frac{5}{7}$	
		(iii) $(y-2) = \frac{5}{7}(x-1)$	
		$7y - 14 = 5x - 5$	
	2	$5x - 7y - 5 + 14 = 0$	
		$5x - 7y + 9 = 0$	
		(iv) (1, 2) (0, 0)	
	1	$\frac{2-0}{1-0} = \frac{2}{1} = 2$	
		Slope of the line is 2 so the line didn't pass through its origin	
16.B		OR	
	2	(i) $P\left(\frac{3+1}{2}, \frac{6+0}{2}\right) = (2, 3)$	
		$Q\left(\frac{11+1}{2}, \frac{0+0}{2}\right) = (6, 0)$	
	1	(ii) $\left(\frac{9}{2}, \frac{6}{2}\right) = \left(\frac{9}{2}, 3\right)$	
	2	(iii) $X = 3 + \frac{2}{3}(6-3) = 3+2 = 5$	
		$Y = 6 + \frac{2}{3}(0-6) = 6-4 = 2$	
		G (5, 2)	
17		Section D	
	1	(i) $x(x+6) = 56 \times 2$	
		$x^2 + 6x = 112$	
	2	(ii) $x^2 + 6x + 9 = 112 + 9$	
		$(x+3)^2 = 121$	
		$x+3 = 11$	
		$x = 8$	

18	1 1 2	(i) 2 (ii) 1 (iii) sequence 1: $x_n = 3n + 2$ $(xn)^2 = (3n+2)^2$ $= 9n^2 + 12n + 4$ $= (9n^2 + 12n+3) + 1$ When the sequence of the terms of this arithmetic sequence is divided by 3, the remainder is 1. Hence, 2 is the term in this sequence.	
19 A	1 3	(i) $2 \times 5^2 + 3 \times 5 = 65$ (ii) $2n^2 + 3n = 324$ $2n^2 + 3n - 324 = 0$ $n = \frac{-3 \pm \sqrt{(3)^2 - 4 \times 2 \times -324}}{2 \times 2}$ $= \frac{-3 \pm \sqrt{2601}}{4} = \frac{-3 \pm 51}{4}$ $= \frac{-3+51}{4} \text{ or } \frac{-3-51}{4}$ $= \frac{48}{4} \text{ or } \frac{-54}{4}$ $n = 12$	
19 B	1 1 1 1	<p style="text-align: center;">OR</p> (i) 4, 12, 20, ... $x_n = 8n - 4$ $S_n = \frac{8n(n+1)}{2} - 4n$ $= 4n(n+1) - 4n$ $= 4n^2 + 4n - 4n$ $= 4n^2$ $= 2^2 n^2$ $= (2n)^2$ (ii) Write any suitable sequence, such as the sequences obtained by multiplying the odd numbers by a perfect square.	
20	$\frac{1}{2}$ $\frac{1}{2}$	<p style="text-align: center;">Section E</p> $PA \times PB = r^2 - d^2$ $4 \times 1 = r^2 - 3^2$ $4 = r^2 - 9$	

	1	$r^2 = 4+9$ $r = \sqrt{13}$	
21	1 $\frac{1}{2}$ $\frac{1}{2}$ 1	<p>The perpendicular sides of the right-angled triangle formed when a perpendicular is drawn from C to the axis are 1, 1</p> <p>Angle $45^\circ, 45^\circ, 90^\circ$</p> <p>$OC = \sqrt{2}$</p> <p>$OA = \sqrt{2}$</p> <p>Area = base \times height</p> <p>$= \sqrt{2} \times 1 = \sqrt{2}$</p>	
22	1 2	<p>(i) $\angle ACB = 110^\circ$</p> <p>(ii) AB join</p> <p>$AC = BC$</p> <p>$\angle BAC = \frac{180^\circ - 110^\circ}{2} = 35^\circ$</p> <p>$\angle CBT = 35^\circ$</p>	
23.A	1 3	<p>(i)</p>  <p>(ii) $\angle DAC = 35^\circ$</p> <p>$AC = 10$</p> <p>$AB = AC \times \sin 70^\circ$</p> <p>$= 10 \times 0.9397$</p> <p>$= 9.4 \text{ metre}$</p>	
23.B	1	 <p>(i) $BC = 15 \times \tan 30^\circ$</p>	

	3	$= 15 \times 0.5774 = 8.661 \text{ metre}$ $AB = 15 \times \tan 40^\circ$ $= 15 \times 0.8391 = 12.5865 \text{ metre}$ <p>(ii) Height of small building = 8.661 metre</p> <p>Height of tall building</p> $= 8.661 + 12.5865$ $= 21.2475 \text{ metre}$	
24.A	$\frac{1}{2}$ $\frac{1}{2}$ $\frac{1}{2}$ $\frac{1}{2}$	<p>A.(I)</p> <p>(i) $BQ = 6-x$</p> $CR = 5-x$ <p>(ii) $AP = 2x + 2(5-x) + 2(6-x) = 15$</p> $10 + 12 - 2x = 15$ $2x = 7, x = \frac{7}{2}$ <p>A.(II)</p>  <p> $XY + XZ - YZ$ $= XT + YT + XQ + QZ - YZ$ $= XT + XQ + YT + QZ - YZ$ $= 2XT + YP + PZ - YZ$ $= 2XT + YZ - YZ$ $= 2XT$ </p>	
24.B	1 3	<p style="text-align: center;">OR</p> <p>(i) Line DQ passes through the centre of the circle that touches the line PQ and CD</p> <p>(ii) $2x + 2y = 180^\circ$</p> $x + y = 90^\circ$ $\angle POQ + x + y = 180^\circ$ $\angle POQ + 90^\circ = 180^\circ$ $\angle POQ = 90^\circ$	

25.A	5	 <p>Slant height = $\sqrt{10^2 - 6^2} = 8$ $h = \sqrt{8^2 - 6^2} = \sqrt{28}$ $V = \frac{1}{3} \times 12 \times 12 \times \sqrt{28} = 48\sqrt{28}$ $= 96\sqrt{7}$</p>	
25.B	3 2	<p style="text-align: center;">OR</p> <p>$R = l = 15,$</p> <p>(i) $l = 15$</p> $\frac{0}{15} = \frac{216}{360} = \frac{3}{5}$ $r = \frac{3}{5} \times 15 = 9$ $h = \sqrt{15^2 - 9^2} = 12$ <p>(ii) $V = \frac{1}{3} \pi \times 9 \times 9 \times 12$ $= 324 \pi$</p>	
26	1 1 1	<p>To drawing circle of radius 3 centimetres</p> <p>To calculating central angles</p> <p>To drawing triangle</p>	
27	1 1 1 1	<p>To draw a square with an area of 15 centimetres</p> <p>Add the measure of the height to the length of the rectangle and draw it,</p> <p>Then, draw a semicircle using this length as the diameter</p> <p>To draw one side of the square</p> <p>To draw the square.</p>	
28	1 1 1 1	<p>Drawing the circle and the line of 7 cm from the centre.</p> <p>Finding the perpendicular bisector (this locates the centre of the second circle).</p> <p>Locating the points through which the tangents will pass.</p> <p>Drawing the tangents accurately</p>	