



SUMMATIVE ASSESSMENT – I 2025-2026

ENGLISH

Class: 5


Time: 2 hrs 15 minutes

Instructions

- 15 minutes cool-off time is allotted for reading and understanding the activities.
- Answer all the activities.
- Internal choice is provided for activities 3 and 5. Answer either A or B.

(1) Reading Comprehension


Read the poem and answer the following questions.



Friends Forever

We play on swings and slide on grass
Take funny selfies, share our joys.
We watch cartoons and dance around.
And laugh until we fall to the ground.

We play on phones and paint on walls,
With kindness shining from the heart
We are best friends in all we do,
And wish each day was playtime too.



- (a) What kind of activities do the speaker and his friends enjoy doing together?
- A. Reading books and doing homeworks B. Cooking and gardening
C. Playing on swings and watching cartoons D. Painting walls and cleaning rooms
- (b) What does the line 'With kindness shining from the heart' say about friends?
- A. It describes how they look. B. It shows they have flash lights.
C. It says about the value of their friendship. D. It explains the weather.
- (c) What is the emotion expressed in the poem?
- A. anger B. joy C. fear D. surprise
- (d) You and your friends have so much fun together. Write one of the fun things you enjoy doing together.

(2) Editing

Read and edit the following.

My (a)is name AINU. (b)i am ten years old. My best (c)freind is Aisha. She is (d)an good girl. We go (e)by school together.

(3) Thoughts

Attempt **anyone activity** from the following:

- 3 (A) Chester could not sleep that night. "Tomorrow is my first day to school," he thought. He felt lazy. Chester was worried and upset. He wanted to stay at home and play with his friends.

Write down Chester's thoughts.

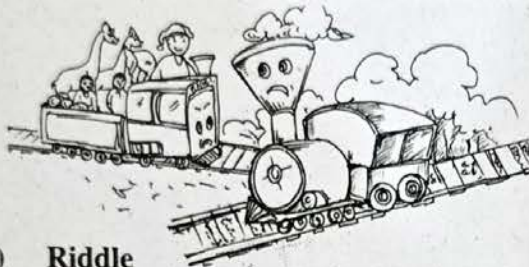
- Does Chester like to go to school?
- Will he miss his home?
- What will he think about his friends in the forest?

OR

- 3(B) The clown saw a blue engine coming.

"Will you pull us over the mountain? The boys and girls will have no toys or good food", the clown said. The Little Blue Engine thought for a while.

Write down the thoughts of the Little Blue Engine.



- Will the Blue Engine be able to pull the train?
- What will she feel when she sees the dolls and toys crying?
- Will she think about the boys and girls on the mountain?

(4) Riddle

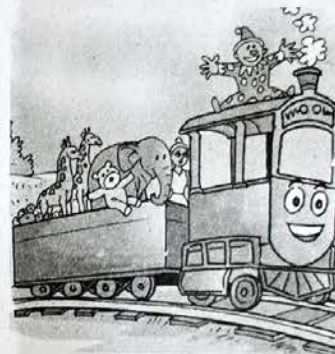
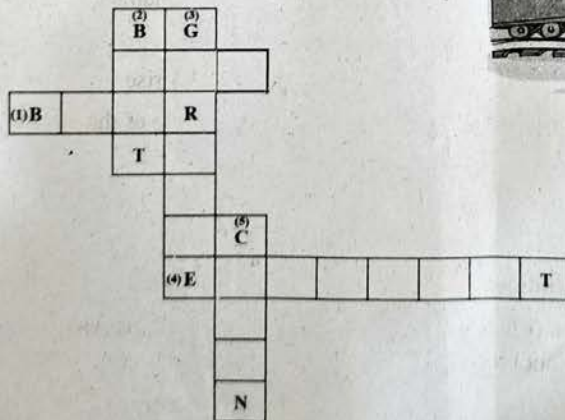
The Little Train ran along the tracks. Her carts were full of toys and dolls. Can you identify them.

Across

1. I love honey. I sleep in caves.
4. I am the largest animal on land I have a trunk.

Down

2. I can float on water and carry people.
3. I am tall, have a long neck and eat leaves
5. I am funny. I make people laugh in circus.



(5) **Conversation**

Attempt **anyone activity** from the following:

- 5(A) Chester is standing at the school gate. It was his first day at school. He was worried. Suddenly, he met a child named Riley. He too looked sad.

Chester shared the secret of Kissing Hand to comfort Riley.

Write the conversation between Chester and Riley. Write at least four exchanges.



Chester : Hello, I am Chester.

Riley :

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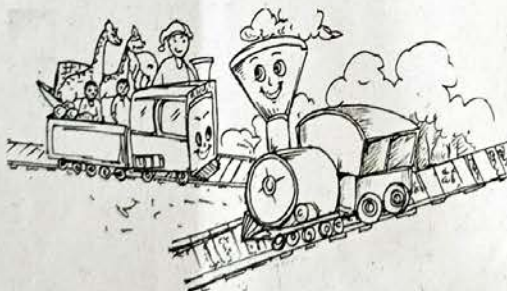
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OR

- 5 (B) At last, the Little Blue Engine pulled the Little Train to the top of the mountain. The dolls and animals cried out of joy.

"You did a great job! I never thought you could do it!" The Little Train congratulated the Little Blue Engine.

Write down the conversation between the Little Train and the Little Blue Engine. Write at least four exchanges.



The Little Train : Oh, Little Blue Engine, you are great!

Little Blue Engine :

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(6) **Picture story.**

Events of a story are given below. Develop the events in to a story.

