

SUMMATIVE ASSESSMENT - TERM I 2025 – 2026

MODEL QUESTION PAPER - EVS

CLASS : 4

TIME : 2 hours 15 minutes

Name of Student :

Name of School :

Division :

Signature of Teacher :

Signature of Parent :

Sl. No	Activities	Score
1(A)	Different types of Plants	
1(B)	Organisms and Survival	
2	Protection of earth, our responsibility	
3	Independent India	
4	Independence through struggles	
5(A)	Independence through struggles	
5(B)	Flying Friends	

Instructions

- **15 minutes cool off time** is allotted for reading and understanding the activities.
- Answer all the 5 activities. Answer all the sub activities in it.
- For activities with **internal choice**, answer **either A or B**.

Activity 1 (A) – Different types of Plants

a) Vinu and friends are preparing a magazine on ‘Different types of Plants’.

Colour the bubble inside the picture based on their habitat (use red colour for Xerophytes and blue colour for Aquatic plants)





b) Fishes have a body shape suitable for moving in water.

From the terms given below, select the correct option related to movement of fish in water.

- i. Shape of fish, tail fin
- ii. Gill, Colour
- iii. Sea water, river water
- iv. Slippery body, fins


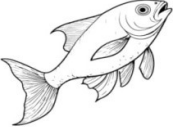
- A. i only
- B. i and iv
- C. ii and iii
- D. iv only

c) Find out the odd one and write it the box given below.

- A. Forest
- B. Pond
- C. Sea
- D. Desert

Activity 1(B) - Organisms and Survival

- a) Different organisms have body features that help them to survive in their specific environment. Note down the features of the following animals that enable them to live in their specific environment.

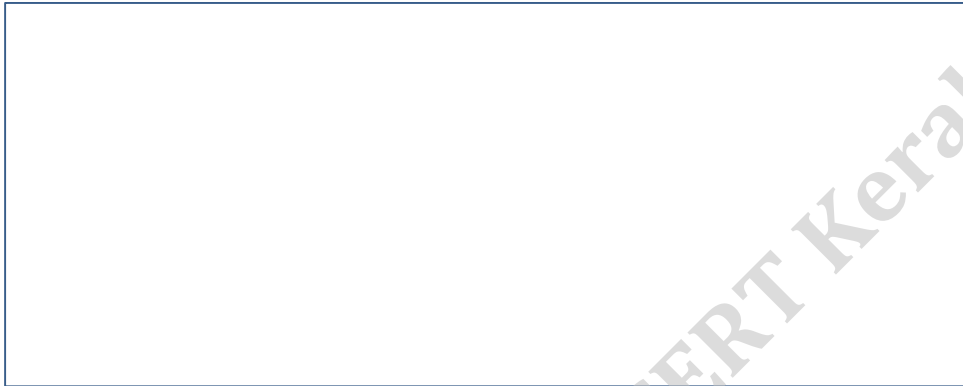
- b) Observe the situations in the following pictures. From it list out the harmful effects of demolition of hills and reclamation of paddy fields.

- c) Select from the following, the most suitable slogan for the protection of ecosystem.

A. Celebrate the diversity; protect the wildlife.

- B.** Protect the ecosystem. sustain life on earth.
- C.** An ecosystem is a combination of living and non-living components.
- D.** There are natural and manmade ecosystems.



Activity 2 - Protection of earth, our responsibility

a) Complete the table based on Soil pollution

Reasons for soil pollution	Organisms affected by soil pollution	Consequences of Soil pollution on ecosystem
Excessive use of pesticides	Earthworm	Extinction of various organisms
.....
.....
.....

b) Examine the following pictures and write what type of pollution is indicated.

Activity 3 - Independent India

Foreigners first came to India to buy spices like cardamom and pepper and textiles like silk and cotton. Gradually they started industries, after receiving privileges from the local rulers. Various regions of India were ruled by local rulers. They fought with each other and it made matters easier for the British. Gradually agriculture, trade and the Kings came under the control of the foreigners. Using improved weapons like cannons and guns, and warfare tactics, they subdued the natives and the local rulers. Over time the British gained control over all parts of India. For the next 200 years, India was under their control.

Read the note above and answer the following.

a) What was the main aim of foreigners reaching India?

- A. For war
- B. To have trade with local rulers.
- C. To buy spices and textiles.
- D. To start industries.

b) When the of princely states.

Is the statement right or wrong.

c) Why was it so easy for the British to bring India under their control?

d) For how long was India under the control of British?

- A. A century
- B. Two centuries
- C. Three centuries
- D. A century and a half

Activity 4 - Independence through struggles

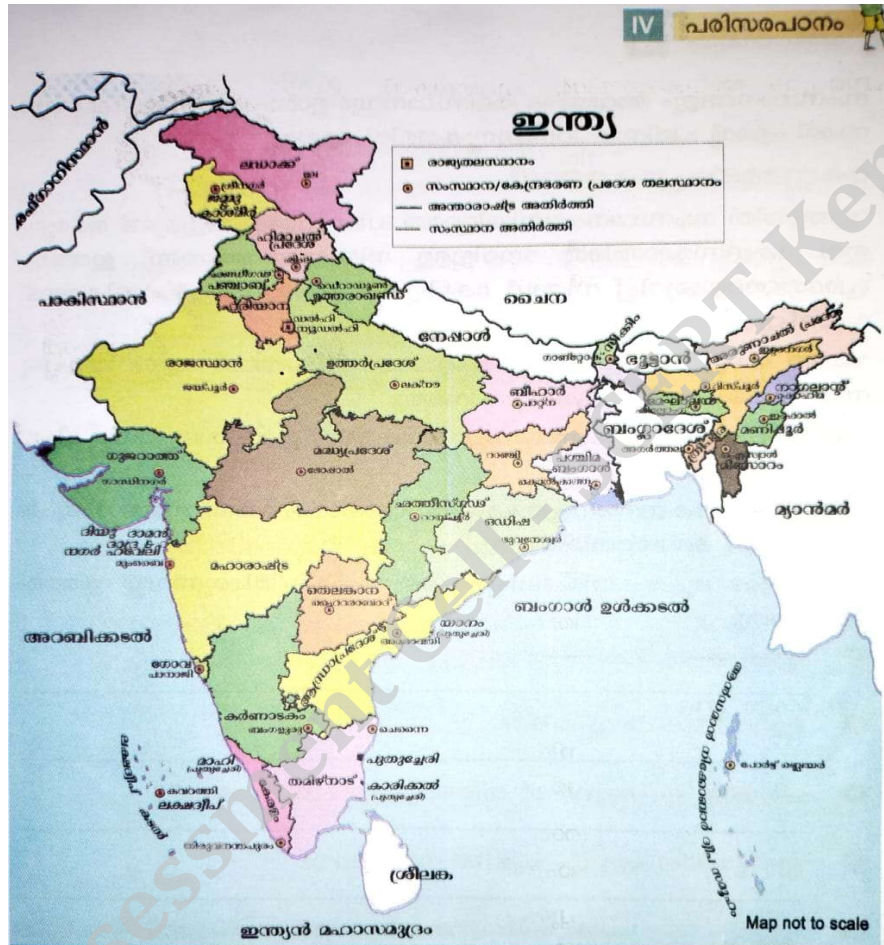
a) The Salt Sathyagraha and the Quit India movement are the greatest struggles in the history of India's freedom struggle. Prepare notes on these two freedom struggles.

Salt Sathyagraha	Quit India movement

b) Which freedom fighter is known as Frontier Gandhi?

- A. Subash Chandra Bose
- B. K Kelappan
- C. Sardar Vallabh Bhai Patel
- D. Khan Abdul Gafar Khan

Activity 5 (A) - Topography of India



Observe the map and answer the questions.

a) Which are the two States that share borders with 5 States?

b) Which is the biggest State in India?

c) Which sea is found on the west of Kerala?

d) Find out another State, other than West Bengal and Andhra Pradesh, that shares border with Bay of Bengal

e) Which are the States that share border with Kerala?

OR

Activity 5 (B) - Flying Friends

a) Reena gives information based on her observation of various species of birds regularly seen around her house. Examine each and match the information to the appropriate bird.

Flies high, has pointed claws and sharp beak, chases and catches the prey

King fisher

Has Black colour, travels in groups, cleans the surroundings.

Woodpecker

Has small body, long beak, flies fast, hunts prey from ponds and rivers

Crow

Is of medium size, has cap like part on the head, strong pointed claws.

Eagle

b) Which is the bird that hunts prey in places where there is water?

- A. Eagle
- B. Parrot
- C. Crane
- D. Mynah

c) Choose the wrong statement from below.

- A. All birds have same the body structure
- B. There is a connection between the body structure of birds and its preying mechanism.
- C. Some birds have long pointed beaks and long legs.
- D. Birds found in watery places have oily feathers.