

SUMMATIVE ASSESSMENT 2025-26
MODEL QUESTION PAPER
ENGLISH

Class : 6

Time : 2 Hrs 15 minutes

Score : 30

Instructions

- 1. 15 minutes cool off time is allotted for reading and understanding the questions.**
- 2. Answer all questions.**
- 3. Attempt any one from the two internal choice questions.**

Activity I Reading Comprehension

Read the following passage and answer the questions that follow.

War is a terrible event that affects everyone, but it is especially hard on children. In a war, many children lose their homes, schools, and even their families. Some have to leave their country and become refugees, living in camps without proper food, water or safety. Instead of playing and learning, they live in fear and sadness. Loud noises, destruction and the absence of loved ones make them anxious and afraid.

Every child deserves a peaceful life, filled with love, safety and education. War destroys their dreams. That is why it is important for countries to work together for peace and protect children from the horrors of war. When we protect children, we protect the future of the world.

1. Why is war hard on children?
2. What do children miss out when they are caught in war?
3. Protecting children during war is important for the future of the world. Why?
4. What does every child deserve according to the passage?
 - a) A chance to join the army to fight in a war.
 - b) A country of their own to live happy and free.
 - c) A peaceful life with love, safety and education.
 - d) A life without any rules.



5. Why should countries work together during times of war, according to the passage?
- a) To build more refugee camps in each country.
 - b) To share food and water among all.
 - c) To protect children and ensure peace for the future.
 - d) To increase their military power.

Activity II Description

Haruto, a Japanese boy is studying in Kunhichirutha's class. Teacher asked him to say something about his home country. Help him write a description.

You may start with a self-introduction.

The information given below will help you.

Country : Japan

Capital : Tokyo

Currency : Japanese Yen

Language : Japanese

Flag : White with a red circle in the centre.

Famous Companies : Toyota, Sony, Toshiba, Panasonic, Mitsubishi & Hitachi

Popular Food Items : Sushi, Ramen, Tempura, Miso soup and Onigiri

Famous Places : Mount Fuji, Tokyo, Kyoto, Osaka & Hiroshima

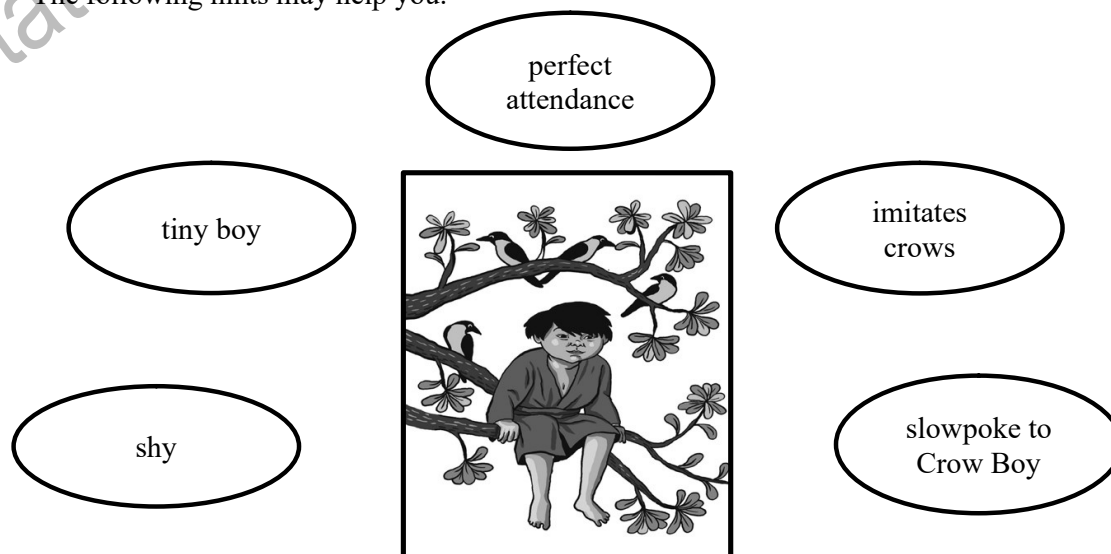


Activity III Character Sketch

Attempt any one of the two activities given below.

- (a) Don't you remember Chibi in the story, 'Crow Boy'? We have seen how Chibi became a hero at the end. Prepare the **character sketch** of Chibi.

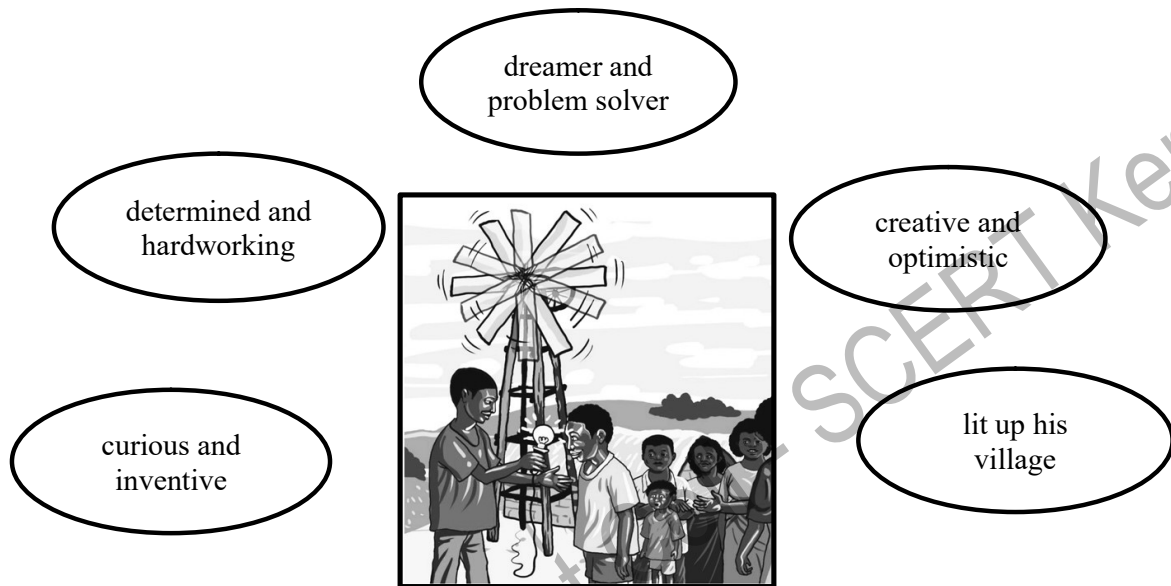
The following hints may help you.



(OR)

(b) Hope you remember William in the story 'The Boy Who Harnessed the Wind'. William succeeded in lighting a bulb with the wind mill.

Prepare the **character sketch** of William.



Activity IV Live Reporting

It is 15th August. The headmaster hoisted the national flag. The teachers distributed sweets to the children. Independence day programmes are progressing in the school. Children are actively participating in different programmes.

Prepare a **live report** of the Independence day celebrations.



Activity V Editing

Neerav prepared a report on his school Praveshanolsavam. There are some errors in it.

Edit the report.

All the children came back to school cheerfully. The little ones came in uniforms bright (a) with new notebooks and bags. The teachers stand (b) in a row with smiling faces to welcome the children. Walls were decorated on (c) balloons and colourful ribbons. children (d) were fascinated (e) listening to the melodious songs flowing through the air.

Activity VI Conversation

Attempt any one of the two activities given below. Write minimum five exchanges.

- (a) After the talent show, Mr. Isobe meets Chibi behind the stage. They talk about his performance and school life. Mr. Isobe encourages Chibi to keep using his special talents and asks how he feels after the show.

Complete the **conversation**. Write a minimum of five exchanges.

Mr. Isobe : That was an amazing performance, Chibi.
How did you learn to do all that?

Chibi :



(OR)

- (b) Hope you remember Meteor in the story 'Mousetronaut'. Meteor became 'the little Mousetronaut' by tracing out the lost key to save the mission. He was congratulated by all. After the mission, he reached home. He spoke to mom about his experience in the space.

Prepare the **conversation**.

Mother : How was the journey my dear?

Meteor :

