## **SUMMATIVE ASSESSMENT TERM I 2025 – 2026**

# MODEL QUESTION PAPER

### **ENGLISH**

CLASS: 3	TIM	IE: 2 hours 15 n	ninutes
Name of Student :			70
	No.	Activity	Grade
Name of School :	1	Listen and Answer	
Division :	2	Read and Write	
Teacher's Signature:	3	Add More Lines	
Teacher 5 digitatore.	4 (A)	Thoughts	
Parent's Signature:	4 (B)	Conversation	
	5 (A)	Sequence the Events	
<u>Instructions</u>	5 (B)	Description	
• First 15 minutes is given as cool off time. Read all		TOTAL	
the questions during this time.			
• Listen to your teacher. Answer the questions carefull	•	4 1.5	
• Activities 1, 2 and 3 are compulsory. Select any <b>one</b>	from A	ctivities 4 and 5	•
Activity 1 Listen and Answer			
Your teacher will tell you a story. Listen carefully.			
Answer the questions given below.			
1. What did Lisha's grandmother give her?			
ש			
2. What happened to the painting when Lisha finished it	-9		
a. It stayed still.	. <b>.</b>		
<b>b.</b> It disappeared.			
c. It began to move.			
d. It got torn.			
			1

- **3.** Lisha was surprised to see a ...... flew out of the painting.
  - a. bird
  - **b.** butterfly
  - c. bee
  - **d.** flower
- **4.** What did Lisha wish for?

-	
-	
-	
1	
- 1	
-	
-	
-	
-	
-	
-1	

- **5.** What was special about the bicycle that Lisha got?
  - **a.** It was red.
  - **b.** It was big.
  - c. It was flying.
  - **d.** It was old.

#### **Activity 2 Read and Write**

Read the passage carefully. Write answers to the questions given below.

Sasha, Naveen and Kabitha were making crafts for the school festival.

"Let's make flowers!," said Sasha.

They made beautiful flowers using colourful papers.

"Look! Our garden is ready!," said Kabitha.

Their teacher, Anu, saw their garden and said, "It's lovely! You can add more things to make it special."

They added butterflies and bees to their garden. Everyone loved it.

On the festival day, many people enjoyed their garden.

The judges said, "This is the best craft."

Sasha, Naveen and Kabitha were happy.

"We won!," they said together.

They smiled at each other.

"Friendship is the best prize," said Sasha.

1. What did Sasha, Naveen and Kabitha make for the school festival?
2. Appreciating their garden, gave them an idea.
3. What did they add to their garden to make it special?
4. What did the judges say about their craft?
a. It's okay.
<b>b.</b> It's good.
c. This is the best craft.
d. It's not good.
5. Sasha said, " is the best prize."
a. Winning
<b>b.</b> Friendship
c. Flowers
d. Festival
Activity 3 Add More Lines
Anu teacher congratulated Sasha, Naveen and Kabitha.
Teacher said, "Let's sing a song together. Can you clap your hands with me?"
We are friends, we are friends,
Hold our hands together.
We are friends, we are friends,

Let's play together.

Now, add more lines to the song.

We are friends, we are friends,
We are friends, we are friends,
We are friends, we are friends,
We are friends, we are friends,
Activity 4 (A) Thoughts
Everybody appreciated their lovely garden. In the evening, on the way back to her home, Kabitha thought about the joyful moments of that day.
What might be the thoughts of Kabitha?
×VC,
OR

## 4 (B) Conversation



Kabitha reached home after school. Her mother was waiting for her. Kabitha shared her joyful experiences at school with her mother.

### Complete their conversation.

Kabitha	:	Mom, Today, I'm so happy.
Mom	:	Really!
Kabitha	:	We won in the school festival.
Mom	:	Oh! It's great!
Kabitha		3
Mom	:	

### **Activity 5 (A) Sequence the Events**

Look at the pictures given below. Read the sentences related to the events.



- Suddenly the baby monkey slipped from the tree.
- Teacher handed the baby monkey to the watchman.
- Anupama teacher took the baby monkey.
- Children laughed at the baby monkey.
- Children hurried to get in the tour bus to visit the zoo.
- At the zoo, a baby monkey was sitting on the top of a tree.

### Sequence the events in proper order.

	•	Chil	ldrei	n hu	ırrie	d to	get	in tl	he to	our l	ous t	0 V1	sit th	ne zo	0.				
	CX	0															 		 
3	5																 		 
	•				••••												 		 • • •
	•				••••											• • • • •	 	••••	 • • • •
	•																 		 

### OR

### 5 (B) Description

In the evening, the tour team reached the seashore. They saw many beautiful things there. Look at the picture.

