

FIRST TERM EVALUATION 2025-26
MATHEMATICS Model question paper
STANDARD-4
Time: 2 hours

Name of the Student: _____

Name of the School: _____

Division: _____

Signature of Parent: _____

Signature of Teacher: _____

Overall Grade: _____

Instructions

- Six activities are given. Activity 1 is compulsory.
- Write any four activities from Activity 2 to 6.
- The first fifteen minutes is "cool off" time: Use it to read and understand the questions carefully.
- Use additional sheets if necessary.

Activity 1 – Lines and Shapes Collection (Compulsory)

In connection with the Math Club inauguration, 5 schools collected different shapes made of paper for decoration. The numbers of rectangles and circles collected by each school are given below.

S.No.	Name of the School	Number of Rectangles	Number of Circles
1	Sunrise LP School	28	33
2	Hilltop Govt LP School	44	25
3	Greenfield ALP School	31	38
4	Rosewood LP School	39	40
5	Sunrise ALP School	35	43

- Which school collected the highest number of circles? How many?
- Arrange the number of rectangles collected by each school from highest to lowest.
- The last rectangle numbered in Sneha's collection is 58. They added 9 more rectangles. Write the numbers on these new rectangles.
- What number is formed by 7 hundreds and 6 tens?

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Activity 2 – Colour the Shapes and Shape Numbers

a. The different shapes made by children for the school exhibition is given below. Colour each child's shape as per the colour given in the table.

Name	Shape	Colour	
Athira	Rectangle	Red	
Jishnu	Circle	Blue	
Meera	Square	Green	

b. (2,0,5,4) Using one digit from each place value (thousands, hundreds, tens, and ones) from the numbers above, make the largest four-digit number possible.

c. What is the number formed by 7 thousands, 4 hundreds, 2 tens, and 1 one?

Activity 3 – Journey with the Clock

On Monday, Teacher Meera started from school at 8:50 AM to visit students' houses.

a. She reached Hari's house at 9 o'clock. (Draw this time on the clock.) She stayed for 25 minutes.

b. She then left and reached Nisha's house at the time shown in the clock (Write the time correctly):



c. At 10:15 AM, she reached Arjun's house. (Draw this time on the clock.)

d. After visiting two more houses, she returned to school at 11:40 AM. How much total time did she spend for her visits?

Activity 4 – Finding Dates

September 2025

Sun	Mon	Tue	Wed	Thu	Fri	Sat
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27

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Sun	Mon	Tue	Wed	Thu	Fri	Sat
28	29	30				

- On which day is Teacher's Day celebrated in 2025? (September 5 is World Teachers' Day.)
- How many Tuesdays are there in September 2025?
- How many Saturdays?
- Fill in the missing dates for Thu and Fri in the last row of the calendar.

Activity 5 – Let's Buy Things!

- Hari, Meera, and Sneha bought stationery. The number of currency notes and coins they used is shown below. Find the total amount each spent.

Name	1000 Rs	500 Rs	100 Rs	50 Rs	10 Rs	5 Rs	Total Cost (Rs)
Hari	1	2	3	0	1	4	
Meera	0	3	4	1	0	3	
Sneha	2	0	1	2	3	0	

- If we take one note or coin from each type above, what is the total money?
- Write the equivalent figure for the Roman numeral for 14.

Activity 6 – At the Tourist Centre

Look at the table below showing distances from City Center to various tourist spots:

Place	Distance (km)
Butterfly Park	18
Dino World	57
Math Museum	22
Beach	39
Fort	110
Zoo	33

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- a. Which is the farthest tourist spot?
- b. Arrange the places from farthest to nearest.
- c. Sheela has exactly Rs 100 to buy tickets for two places. Ticket prices are as below:

Place	Ticket Price (Rs)
Butterfly Park	35
Math Museum	45
Zoo	40
Dino World	65

Which two pairs can Sheela buy within her Rs 100 budget?

- d. If Sheela buys only one ticket but wants to have maximum money remaining, which ticket should she buy and how much money will be left?