

TIME: 1.30 Hours

MARKS: 40

**General Instructions:**

- All Questions are compulsory.
- Marks are indicated against each question.
- Please check this question paper contains 6 printed pages only.

**INSTRUCTIONS:**

**Part A: Reading: 10 marks,**

**Part B: Writing & Grammar: 15 marks**

**Part C: Literature: 15 marks**

**Reading Section**

1. Read the passage given below and answer the questions that follow-

Each year nearly 1.2 million people die and millions of others are injured or disabled as a result of road traffic crashes. The vast majority (over 90%) of all road traffic deaths and injuries occur in low-income and middle-income countries.

In high-income countries, most of those killed or injured in road traffic crashes are drivers and passengers of four wheeled vehicles. In low-income and middle-income countries, however, "vulnerable road users" - pedestrians, cyclists and motorcyclists and users of public transportation - constitute a higher proportion of road users, and consequently make up a larger proportion of those injured or killed on the roads.

This report focuses on young road users, defined as those under 25 years of age. The document highlights the main risk factors for road traffic injuries, noting how many of these risks are elevated in youth. It stresses that successful prevention programmes can be put in place to protect young people, and presents examples of interventions from different geographic and cultural contexts that have been shown to be effective

Children and young people under the age of 25 years account for over 30% of those killed and injured in road traffic crashes. Of the 383046 road traffic deaths that were recorded in this age group around the world, at least half were road users from the World Health Organization's African and South-East Asia Regions. However, the highest rates of road traffic fatalities in the 0-25 year age range occur among road users in the African and the Eastern Mediterranean regions.

Road traffic injuries among those under 25 years rank as the eighth leading cause of death around the world. However, when analysed by five-year age groups the significance of road traffic injuries rises dramatically. Among 15-19 year-olds, road traffic injuries are the leading cause of death, while among the 10-14 years and 20-24 years age groups they are the second leading cause of death. Children under five years of age, and in particular infants under 1 year, being especially vulnerable to other diseases and conditions, have the lowest ranking for road traffic deaths.

**On the basis of your understanding of the passage, answer the questions that follow.**

**(1 x 5=5)**

- (i) Are passengers of four-wheeled vehicles form the majority of those killed in road accidents in low and middle income countries ?
- a. true
  - b. false
  - c. partially true partially false
  - d. none of these
- (ii) Identify the word in para 2 which means 'to be at risk'.
- (a) disabled
  - (b) intervention
  - (c) vulnerable
  - (d) killed
- (iii) The highest rate of road traffic fatalities in the 0-25 year age range is in the :
- (a) low and middle-income countries.
  - (b) African and the Eastern Mediterranean regions.
  - (c) high-income countries.
  - (d) African and South- East Asia Regions.
- (iv) Road accidents and injuries is the second leading cause of death in the age group of :
- (a) 10-14
  - (b) 20-24
  - (c) both (c) and (d)
  - (d) 15-19
- (v) 'Vulnerable road users' are :
- (a) young road users
  - (b) form a high proportion of road users in low and middle income families
  - (c) car drivers
  - (d) passengers of four-wheeled vehicle

2. Read the passage given below and answer the questions that follow by choosing the answers from the given options.  
(1x5=5)

### SPACE

"It scares me," said Jack Hills, an astronomer at New Mexico's Los Alamos National Laboratory. "It really does." He and the rest of the world had good reason to be worried. Astronomer Brian Marsden, at the Harvard-Smithsonian Center for Astrophysics had just announced that a newly discovered asteroid 1.6 km wide was headed for Earth and might pass as close as 48,000 km in the year 2028. "The chance of an actual collision is small," Marsden reported, "but not entirely out of the question."

An actual collision? With an asteroid of that size? It sounded like the stuff of science fiction and grade-B movies. But front-page stories and TV newscasts around the world soon made clear that the possibility of a direct hit and a global catastrophe well within the lifetime of most people on Earth today was all too real.

Then suddenly, the danger was gone. Barely a day later, new data and new calculations showed that the asteroid, dubbed 1997 XF11, presented no threat at all. It would miss Earth by 1 million Km - closer than any previously observed asteroid of that size but a comfortable distance. Still, the incident focused attention once and for all on the largely ignored danger that asteroids and comets pose to life on Earth.

XF11 was discovered last Dec. 6 by astronomer Jim Scotti, a member of the University of Arizona's Spacewatch group, which scans the skies for undiscovered comets and asteroids. Using a 77-year-old telescope equipped with an electronic camera, he had recorded three sets of images. The digitized images, fed into a computer programmed to look for objects moving against the background of fixed stars, revealed an asteroid that Scotti, in an email to Marsden, described as standing out "like a sore thumb."

1. The world had reasons to worry because.....
  - a. it could come to an end
  - b. it would be hit by an asteroid
  - c. it might be hit by an asteroid
  - d. the astronomers had predicted a definite collision
2. The news that soon came as a relief was that.....
  - a. there was no asteroid
  - b. the asteroid would disintegrate in space
  - c. it would cross the earth at a safe distance
  - d. it would be too small to cause harm
3. The asteroid XF11 was discovered when.....
  - a. Jim Scotti observed the sky
  - b. Scotti saw it through a telescope
  - c. Marsden discovered it through the computer
  - d. Jack Hills observed the sky
4. The astronomer, described the asteroid as standing out "like a sore thumb" because.....
  - a. it was not a pleasant sight
  - b. it was noticeable in an unpleasant way
  - c. it was threatening and ugly
  - d. it had become huge as it neared the earth
5. The word in the second paragraph that means disaster is.....
  - a. collision
  - b. dubbed
  - c. catastrophe
  - d. danger

### Writing & Grammar Section

3. The climate throughout the world is changing. It has already disturbed weather patterns by increasing rainfall in some areas and decreasing it in others. The temperature is increasing day by day. It results in frequent hurricanes, tornadoes, floods, tsunamis, etc. Write an article in about 100-120 words for your school magazine on the topic 'Global Warming : A Threat to Life. (5 Marks)

OR

You had the most difficult examination today, but you did it easily and are happy about it. Write a diary entry about it in about 100-200 words. Remember to mention the subject and the initial anxiety you had felt prior to the paper.

4. You are a sports scout\*. Write a letter to the Governor of your region, drawing attention to the need for creating and upgrading sport facilities and following practices to enable the local / indigenous sporting talent from your city, to hone their skills. Include specific recommendations. Write the letter in not more than 120 words using ideas from Unit 1: Health and Medicine, along with your own [5 marks]

OR

Space tourism, though in its early stages, is a reality. As Jagmeet Singh of class X-D, write an article for your school magazine, in about 150 words, discussing the opportunities and challenges of space tourism, the ethical considerations surrounding it and how it might impact

society

4. The following passage has not been edited. There is one error in each line. Identify the error and write its correction against the correct blank number. Underline the correction. (1/2x7=3.5)

	Error	Correction
Often these days we hear and speak of conquered	a) .....	
in nature, the timing of a river, the war against insect	b) .....	
and so on. Often these phrases being used without consciously	c) .....	
attaching any value of them, but those have an	d) .....	
underlying attitude of hostile towards nature and nature's	e) .....	
creatures, a viewpoint which seeming to assume	f) .....	
Nature as an enemy that need to be vanquished.	g) .....	

5. Choose the right option:

1/2x3=1.5

Q1. I \_\_\_\_\_ working all afternoon and have just finished the assignment.

A have been B had been C shall be D am

Q2. Rohan \_\_\_\_\_ the movie before he read the review.

A watches B have watched C had watched D was watching

Q3. He \_\_\_\_\_ in the States but he still does not have a command over the English language.

A have been living B has been living C have lived D living

### LITERATURE SECTION

6.Assertion and Reason type MCQs

1x2= 2 Marks

1. Assertion:We children enjoyed ourselves thoroughly. We would eat and play endlessly, savouring the freedom

Reason: all the elders were busy. I went for a couple of days but ended up staying there for a week

- A. Assertion and Reason both are correct. Reason is the explanation of the assertion.
- B. Assertion is correct, Reason is false.
- C. Assertion is false, Reason is correct.
- D. Both Assertion and Reason are False

7.Read the given lines and answer the questions [4 Marks]

I chatter, chatter, as I flow

To join the brimming river,

For men may come and men may go,

But I go on for ever.

a) Who does 'I' refer to in the given lines?

b) How does it 'chatter'?

c) Why has the poet used the word 'brimming'? What kind of a picture does it create?

d) Explain the last two lines of the stanza

8. Choose the correct option to fill in the blank: [1]

Why did the grandmother touch her granddaughter's feet?

(i) As a mark of respect to her teacher. (ii) It was a custom in their family.

(iii) Girls should be respected. (iv) She had read the story of 'Kashi Yatre' to her

9. Answer any four not more than 40 words.

(2x4=8 Marks)

I. Duke was an extraordinary dog. What special qualities did he exhibit to justify this? Discuss

II. Could the grandmother succeed in accomplishing her desire to read? How?

III. In 1953, Hooper was a favoured young man. Explain

IV. 'Bicker' means 'to quarrel'. Why does the poet use this word here?

v. What made Triveni a popular writer?

