

FIRST TERMINAL EVALUATION (MODEL)

ENGLISH

STD : VIII

Time : 1 hour 30 minutes
Max. Score: 40

Instructions

- First fifteen minutes is the cool off time. You may use the time to read the questions and plan the answers.
- Read the questions carefully before answering.
- Certain sections of the questions have choice. Follow the choice regulations.

Questions 1 – 4: Read the excerpt from ‘Little Things Matter’ and answer the questions that follow. (3 x 1 = 3)

The British government had placed a number of sanctions and rations on goods. Something like a state of emergency now prevailed in the country. Our large family felt the difficulties acutely. Food, clothes, the needs of the babies of the household, all became difficult to procure. As the difficulties of the war continued to affect us, Samsuddin came up with a proposal that excited and delighted me. One fallout of the conditions was that the rail stop at Rameswaram station had been done away with. What would happen to our papers then? How were they to be collected and distributed to all the people of the town? Samsuddin found a way out.

The papers would be kept ready in large bundles. As the train chugged down the Rameswaram–Dhanushkodi track, they would be flung out on to the platform. And that is where I came in. Samsuddin offered me the enjoyable job of collecting these bundles of papers thrown from the moving train and then taking them around town for distribution!

1. What was the difficulty faced by Kalam’s family due to the policy of the British government?
2. Samsuddin came up with a proposal because
 - A. the British government had placed a number of sanctions and rations on goods.
 - B. something like a state of emergency now prevailed in the country.
 - C. the difficulties of the war continued to affect Kalam’s family.
 - D. the rail stop at Rameswaram station had been done away with.
3. Kalam was offered an enjoyable job by Samsuddin. What was that?

Questions 4 – 6: Read the given lines from ‘Hope is the Thing with Feathers’ and answer the questions that follow. (3 x 1 = 3)

Hope is the thing with feathers
That perches in the soul,
And sings the tune without the words
And never stops at all

And sweetest in the gale is heard
And sore must be the storm
That could abash the little bird
That kept so many warm.

4. Where does hope 'perch' according to the poem?
- A. in the heart
 - B. in the mind
 - C. in the sky
 - D. in the soul
5. Why does the poet describe hope as 'something that never stops at all'?
6. What does the 'storm' in the poem symbolize?
- A. the seasons
 - B. loud noises
 - C. difficult challenges in life
 - D. actual weather

Questions 7: Read the lines from 'The Seven Ages of Man' and prepare a paragraph using the hints given below. (1 x 4 = 4)

All the world's a stage,
And all the men and women merely players;
They have their exits and their entrances;
And one man in his time plays many parts,
His acts being seven ages.
 At first the infant,
 Mewling and puking in the nurse's arms;
 And then the whining school-boy, with his satchel
 And shining morning face, creeping like snail
 Unwillingly to school

(Hints: William Shakespeare – humanity's journey from infancy to old age and death – each stage characterized by specific actions – physical attributes – literary devices)

Questions 8 – 10. Read the passage given below and answer the questions that follow. (3x1=3)

Drug use among children and teenagers is a serious issue that can lead to many harmful consequences. At a young age, the brain and body are still developing. Taking harmful drugs during this time can damage the brain, affect memory, and make it difficult for children to concentrate or learn in school. This can lead to poor academic performance and falling behind in class. They may also begin to avoid their family and stop caring about responsibilities.

Long-term use of drugs can lead to addiction, a condition where the body feels like it needs the drug all the time. Addiction makes it very hard to stop using the drug, even when it is causing harm. This can result in serious health problems, go against the law, and broken relationships with family and friends. In some cases, children who use drugs may be influenced by peer pressure, curiosity, or problems at home or school. It's important to talk to trusted adults, such as parents, teachers, or counselors, if someone feels stressed or pressured.

Staying away from drugs helps children live healthier, happier lives and allows them to focus on their goals and dreams. Making good choices and surrounding yourself with positive influences can protect you from the dangers of drugs.

8. Pick out from the passage one of the consequences of taking harmful drugs during young age.
9. Suggest a remedy for a person who feels stressed or pressured.

10. Read the statements given below and pick out the right option based on the passage.
- A. Avoiding drugs helps children live healthier and happier lives.
 - B. Long-term drug use can lead to addiction, which is easy to overcome.
 - C. Children may start using drugs because of peer pressure, curiosity, or problems at home.
 - D. Children who use drugs often become more focused and do better in school.
- i. Only C is correct.
 - ii. Both A and B are correct.
 - iii. Both A and C are correct.
 - iv. Both B and D are correct.

Questions 11 – 13: Answer one question from each set.

(3 x 4 = 12)

11. A. Mani in the story *A Long Walk with Granny* was deeply excited about his visit to Mussoorie with his grandmother. Imagine that after reaching home, he shares the encounter with the eye – specialist to his father. Prepare a possible **conversation** between them.

OR

11. B. The story *A Long Walk with Granny* ends with the Granny getting a pair of new glasses after consulting an eye-specialist and regains her eyesight. Prepare an **alternative ending** to the story.
12. A. The narrator in the story *A Prescription for Life* finally realizes that he didn't have any serious ailments. Imagine that he jots down his thoughts and feelings with a sense of relief after reaching home. Draft the possible **diary entry**.

OR

12. B. The residents of Rameswaram village had a difficult time when the railway decided to do away with the stop at Rameswaram station. Kalam takes the initiative to send an email to the Divisional Manager requesting them to reinstate the stop at Rameswaram. Draft the **email**.
13. A. The Granny in the story *A Long Walk with Granny* is an embodiment of love, affection and care. Prepare a **character sketch** of the grandmother.

OR

13. B. Read the picture given below. Prepare a **paragraph** describing the picture in the light of your reading of the lesson *Little Things Matter*.



14. Prepare a brief **profile** of Jerome K. Jerome based on the hints given below. (4)

Name : Jerome Klapka Jerome
Known as : English writer and humourist
Birth : 2 May 1859, Walsall England
Occupation : Author, playwright, editor
Alma mater : St Marylebone Grammar School
Major works : Three Men in a Boat, Paul Kever, The Passing of the Third Floor etc.
Death : 14 June 1927, Northampton England

Questions 15 – 17: Read the news headlines given below and answer the questions that follow.

Ahmedabad Plane Crash Kills 294
South Africa defeats Australia to Win World Test Cricket Championship
Amarnath Yatra to be held for 43 Days
Valiveti Subhavathi honoured with Florence Nightingale Award for 39 years of Public Health Service
Rainwater Harvesting Transforms Tribal Lives in Parvathipuram District

15. The headline that makes every Indian mourn is (1)

16. Who is awarded for being socially committed? (1)

17. How are the tribal people of Parvathipuram able to bring a new dawn to their life? (1)

- 18. Fill in the blanks using appropriate phrases given brackets. (3x1=3)**

Kalam(a)..... to take up the job of newspaper distribution. He(b)..... this to his mother. His mother agreed to it and reminded him that his studies should(c)..... without being affected.

(put off, put across, made up his mind, go on)

- 19. Edit the passage. Errors are given in bold. (4x ½=2)**

The doctor examined me, and **clutch** (a) my wrist to check my pulse, and then he hit me over the chest when **I amn't** (b) expecting it, and immediately afterwards **buted** me on the side of my head. After that, he sat down and wrote out a **priscription** (c), and folded it up and gave it to me, and I put it in **mine** (d) pocket and went out.

- 20. Complete the conversation between Kalam and Samsuddin. (3x1=3)**

Kalam : The train doesn't stop at Rameswaram anymore, does it?

Samsuddin : No, it doesn't. The war has changed many things.

Kalam :(a).....?

Samsuddin : I have a solution. The bundles will be tossed onto the platform, and someone has to collect them quickly and distribute them.

Kalam : That sounds exciting! If you don't mind,(b).....

Samsuddin : Wonderful! I'll be happy if you take up the work.

Kalam : I want to help our family too.

Samsuddin : Good. But you had better(c).....

Kalam : Thank you for trusting me! I'll be at the station on time every morning.