

SAMAGRA
ANNUAL EVALUATION 2024-25
ENGLISH

Standard -V

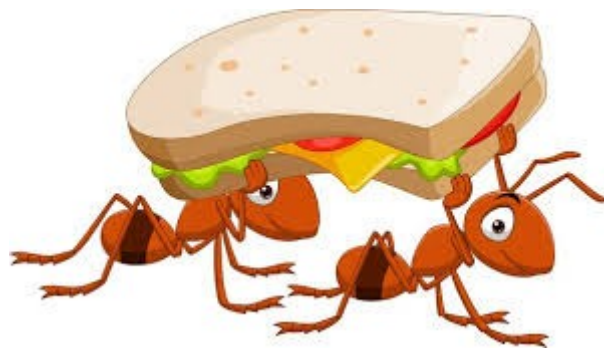
Time :- 2 Hrs

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- **First 15 minutes is given as cool off time. Read the questions carefully during this time.**
 - **Activity I is compulsory.**
 - **Attempt any four activities from activity II to Activity VII**
 - **Each activity carries 5 scores.**
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Activity I

Read the following poem and answer the questions.

One by one, hooray!
Carrying their food,
They work hard every day.
In a line they follow,
To their home so neat,
Gathering all the crumbs,
For their tasty treat.
Working together always,
In sunshine or in rain,
The busy little ants,
Never complain!



1. What do the ants carry ?
2. How do the ants move to their home?
3. What do the ants gather for?
4. When do the ants work hard?
5. Pick out two pairs of rhyming words from the poem.

ACTIVITY - II CONVERSATION

“I’m sorry. I wish I could give you something. But I have nothing left .
I’m just an old stump.” The tree was very sad.

The old man was very sad as he was the reason behind the sorrowful
condition of the tree. He said sorry to the tree and began to speak.

Write the conversation between the tree and the old man.



ACTIVITY - III THOUGHTS

Paru closed her eyes and imagined her mother's comforting presence beside her. She lay on the ground, feeling as if she were a child once more, resting in her mother's lap, recalling the cherished moments they had spent together.

Write the thoughts of Paru.

ACTIVITY – IV GREETING CARD

Paru decided to celebrate Echuvamma's 68th birthday. She prepared a beautiful birthday greeting card for her grandma.

Prepare the greeting card.

ACTIVITY -V EDITING

Edit the following passage.

When I gave the picher of water to the old man he did something amazing. he got up with great difficulty. Instead of drinking the water, he walk up to a withered sapling on a mango tree. It had sprouted the seed from which had been thrown away by a wayfarer.

ACTIVITY -VI LETTER

Bill and Meg spent a day together at Grandpa's farm, helping him with the farm work. While they were busy, the bees got disturbed and attacked the boys.

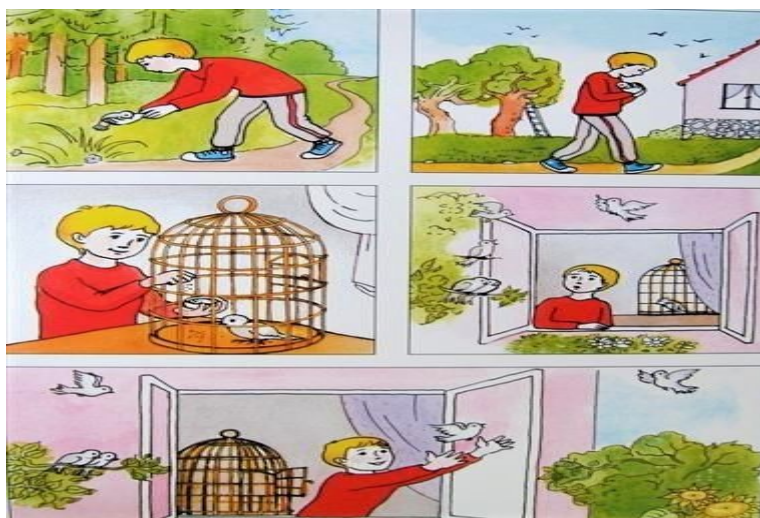
Bill wrote a letter to his friend narrating all the incidents happened on that day.

Prepare the likely letter.



ACTIVITY – VII STORY WRITING

Write a story based on the following pictures.



Grading Indicators

Standard : VI

Time :- 2 Hrs

Note to the teacher: Calculating grades of discourses

Scores of each indicator for discourses are ranging from 5 to 1 . To calculate the achievement grade follow the process.

Total scores of indicators/ Number of indicators

For example: If the total score for thoughts is 20 (5+4+3+3+5) and the number of indicators is 5 then grade for thoughts is $20/5=4$ i.e. grade 'a'

Activity I Reading Comprehension

LO : Read,analyse and enjoy simple stories

Indicators

- | | |
|-------------------------------------|-----|
| 1. food | (1) |
| 2. in a line | (1) |
| 3. For their tasty treat | (1) |
| 4. Always, in sunshine and in rain. | (1) |
| 5. neat & treat , rain&complain | (1) |

Activity II Conversation

LO : The learners are able to write apt dialogues.

Indicators

- | | |
|---|-----------|
| 1. Relevance to the context | 5/4/3/2/1 |
| 2. Proper beginning and ending | 5/4/3/2/1 |
| 3. Appropriate expressions and vocabulary | 5/4/3/2/1 |
| 4. Use of discourse markers | 5/4/3/2/1 |
| 5. Punctuation, capitalisation and spelling | 5/4/3/2/1 |

Activity III Thoughts

LO : Write the thoughts of the character.

Indicators

- | | |
|---|-----------|
| 1. Reflects emotions and feelings | 5/4/3/2/1 |
| 2. Relevance to the context | 5/4/3/2/1 |
| 3. Uses language appropriate to the mood of the character | 5/4/3/2/1 |
| 4. Uses variety of sentences (reflective sentences, exclamations etc.) | 5/4/3/2/1 |
| 5. Punctuation, capitalisation and spelling | 5/4/3/2/1 |

Activity IV Greeting card

LO : The learners prepare an apt greeting card

Indicators

- | | |
|---|-----------|
| 1. Proper layout | 5/4/3/2/1 |
| 2. Relevance to the context | 5/4/3/2/1 |
| 3. Whether the idea is communicated | 5/4/3/2/1 |
| 4. Use appropriate expressions and vocabulary | 5/4/3/2/1 |
| 5. Punctuation, capitalisation and spelling | 5/4/3/2/1 |

Activity V Editing

LO : Realise the use of different language elements.

Indicators

- | | |
|-------------------------------|---|
| 1. pitcher (spelling) | 1 |
| 2. He (Capitalization) | 1 |
| 3. walked (tense) | 1 |
| 4. of (preposition) | 1 |
| 5. from the seed (word order) | 1 |

Activity VI Letter

LO : The learners are able to write a letter

Indicators

- | | |
|---|-----------|
| 1. Proper format (includes date, salutation, body, closing) | 5/4/3/2/1 |
| 2. Clarity and relevance to the context | 5/4/3/2/1 |
| 3. Appropriate tone and language | 5/4/3/2/1 |
| 4. Logical flow of ideas (clear introduction, body, and conclusion) | 5/4/3/2/1 |
| 5. Punctuation, capitalization, and spelling | 5/4/3/2/1 |

Activity VII Story Writing

LO: To write a story

Indicators

- | | |
|---|-----------|
| 1. Fixes the events and characters | 5/4/3/2/1 |
| 2. Includes dialogues and thoughts | 5/4/3/2/1 |
| 3. Uses language appropriate to the context | 5/4/3/2/1 |
| 4. Uses suitable attributes and sensual perceptions to describe the events. | 5/4/3/2/1 |
| 5. Uses correct punctuation , spelling and capitalisation | 5/4/3/2/1 |