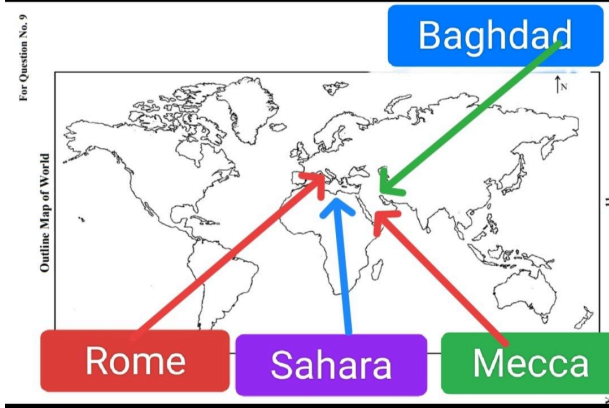


**FIRST YEAR HIGHER SECONDARY MODEL EXAMINATION
FEBRUARY 2025**

Part III HISTORY- Answer Key

Qn. No	Value Points	score	Total Score
1	Francesco Barbaro- Venice Lorenzo Valla- On Pleasure Ulrich Zwingli- Switzerland Johannes Kepler- Cosmographical Mystery	1 1 1 1	4
2	Palos	1	6
3	Hernan Cortez	1	
4	Cotton Gin	1	
5	Andreas Vesalius	1	
6	1498	1	
7	Richard Trevithik	1	
8	1) First Opium war 1) Russo-Japanese war 2) Long March in China 3) Tokyo Olympics	1 1 1 1	4
9		1 1 1 1	4
10	Cuneiform-Cuneus means wedge, forma means shape- cuneiform means "wedge shaped".	2×1=2	2
11	Yam- Genghis khan's Rapid Courier System.	2×1=2	2

	Yasa-Legal code of Genghis khan		
12	'Feudalism' -German word 'Feud' -means a 'piece of land'. To describe the economic, legal, political and social relationship that existed in medieval Europe.	2×1=2	2
13	'Renaissance man' is used to describe a person with many interests and skills.	2×1=2	2
14	Euphrates and Tigris	2×1=2	2
15	The Mediterranean ports of Italy and France lost their growing importance and the global trade was shifted to the Atlantic ports of Britain(London) and Holland. 1)London was the largest city in Europe 2)The Bank of England was founded in 1694 at London. 3)The network of rivers (Any 2 points)	2×1=2	2
16	Meiji Restoration of 1868 -rebels forcibly removed the shogun from power and brought the Emperor to Edo.The new Emperor took the title 'Meiji' or 'Enlightened.Non-violent revolution of 1868 is known as the 'Meiji Restoration' (Any 2 points)	2×1=2	2
17	1)The spirit of curiosity, discovery and adventurism 2)The fall of Constantinople in 1453 to the Turks 3)Strong demands for oriental commodities in West 4)Desire to spread Christianity (Any 2 points)	2×1=2	2
18	Mesopotamia is a land of diversities- North-steppes -Cattle rearing was their main occupation North-East - plains and mountain ranges-agriculture was their main occupation East-Tigris flow-communication in to Iran South- desert-first cities and writing	2×1=2	2

19	1) Gathering 2) Scavenging 3) Hunting 4) Fishing	3×1=3	3
20	Due to opposition and oppression the Prophet and his followers were forced to leave Mecca in 622 CE and they settled in Medina. This journey is called 'hijra'	3×1=3	3
21	Homo habilis-The tool maker Homo erectus-The upright man Homo sapiens -The wise or thinking man	3×1=3	3
22	<ul style="list-style-type: none"> Mathematics - tables of multiplication, division, square, square-root and compound interest Calender- Lunar Calender-year into 12 months+ Month into 4 weeks-a day into 24 hour-hour into 60 minutes-accepted by the successors of Alexander-Roman world-medieval Europe. Observed solar and lunar eclipses and noted their occurrence year, month and day. 	4×1=4	4
23	<ul style="list-style-type: none"> The military organisation was called 'Tama'- All the able bodied, adult males of the Mongol tribes wore arms. organised his army according to the decimal system, i.e., in divisions of 10s, 100s, 1,000s and 10,000 soldiers. Military contingents were required to serve under his four sons- Jochi, Chaghatai, Ogodi and Toluy Serve the specially chosen captains of his army units called "Noyan". 'bloodbrothers' (anda). 'Bondsmen or 'Naukar' 	4×1=4	4
24	Invention of Printing Press - Johannes Guttenberg-The first book printed in Europe was 'the Guttenberg Bible' in 1455.By 1500, many classical texts in Latin were printed in Italy-diffusion of knowledge and ideas, opinions and information-helped the people to buy and read books-developed the reading habit among people- rapid spread of the humanist culture of Italy to other countries was the circulation of books.	4×1=4	4

25	Political stability-Common laws, language, single currency and a market-use of money-demand for British goods in Europe-deposits of iron and coal -The Agrarian Revolution-Cheap labour-Growth of Towns, Improvement in Trade and Finance	4×1=4	4
26	In the 1840s, traces of gold were found in California -This led to the 'Gold Rush'-Thousands of Europeans hurried to America-building of railway lines across the continent and completed by 1870-speed up the movement of goods-manufacture of machinery-large-scale farming became easier-growth of industries industrial towns	4×1=4	4
27	1) Replacement model 2) Regional continuity model.	5×1	5
28	1) Senators 2) Equites & Knights 3) Middle Class 4) Humiliores 5) Slaves	5×1	5
29	Aztec civilization- central valley of Mexico-Tenochtitlan-Agriculture was the backbone-artificial Islands called “Chinampas”-Education-Calmecac” and “Tepochcalli	5×1	5
30	Olive oil trade-Fertility of Soil-Compania, Sicily, Fayum, Byzacium, Galic Province etc. were most fertile regions-Numidia less fertile region -Transhumans-Mapalia-Castella-milling technology-commercial and banking network	8×1	8
31	four schools of law 1)Shafi, 2)Hanafi, 3)Hanbali 4)Maliki-Sufism-Philosophy-Medicine-Literature-Architecture-Calligraphy & Arabesque	8×1	8
32	1. Clergy:-The Catholic Church had its own laws,right to collect taxes,Pope was the head of Church -Everyone could not become a priest.Church collected a tax"Tithe ,Monasteries-Monks-Abbot-Monks took vows– growth of monasteries -decline of monasteries 2. Nobility:second order- Vassalage-Nobles maintained army, their own court,mint money-The house of the nobles 'manors'-Knights-'fief'- duties of knights 3. Peasantry: <ul style="list-style-type: none"> 1. Free peasants 2. Unfree peasants(serfs) 	8×1	8

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