

**CCE RR/PR/NSR/NSPR
REDUCED SYLLABUS**

B

ಕರ್ನಾಟಕ ಶಾಲಾ ಪರೀಕ್ಷೆ ಮತ್ತು ಮೌಲ್ಯನಿರ್ಣಯ ಮಂಡಲಿ, ಮಲ್ಲೇಶ್ವರಂ, ಬೆಂಗಳೂರು - 560 003
**KARNATAKA SCHOOL EXAMINATION AND ASSESSMENT BOARD,
MALLESHWARAM, BENGALURU - 560 003**

ಜೂನ್ 2024 ರ ಪರೀಕ್ಷೆ - 2
JUNE 2024 EXAMINATION - 2

ಮಾದರಿ ಉತ್ತರಗಳು
MODEL ANSWERS

ಸಂಕೇತ ಸಂಖ್ಯೆ : **14-E**

CODE NO. : **14-E**

ವಿಷಯ : ಪ್ರಥಮ ಭಾಷೆ - ಇಂಗ್ಲಿಷ್

Subject : First Language - ENGLISH

(ಶಾಲಾ ಪುನರಾವರ್ತಿತ ಅಭ್ಯರ್ಥಿ / ಖಾಸಗಿ ಪುನರಾವರ್ತಿತ ಅಭ್ಯರ್ಥಿ / ಎನ್.ಎಸ್.ಆರ್. / ಎನ್.ಎಸ್.ಪಿ.ಆರ್.)

(Regular Repeater / Private Repeater / NSR / NSPR)

ದಿನಾಂಕ : 14. 06. 2024]

[ಗರಿಷ್ಠ ಅಂಕಗಳು : 100

Date : 14. 06. 2024]

[Max. Marks : 100

| Qn. Nos. | Objective | Value Points | Marks |
|----------|-----------|---|-------|
| I. | | Multiple choice questions : 6 × 1 = 6 | |
| 1. | | She didn't need to spend the money, The appropriate question tag to be added is (A) doesn't she ? (B) did she ? (C) do she ? (D) is she ? Ans. : | |
| | Rem. | (B) did she ? | 1 |
| 2. | | Cricket is popular game in world. The appropriate articles to be filled in the blanks are (A) a, the (B) the, the (C) the, a (D) an, a Ans. : | |
| | Rem. | (A) a, the | 1 |

CCE-II-RR/PR/NSR/NSPR(B)/999/8008 (MA)

[Turn over

| Qn. Nos. | Objective | Value Points | Marks |
|------------|-----------|---|-------|
| 3. | | They quarrelled themselves. The appropriate preposition to be filled in the blank is (A) between (B) along (C) among (D) beside Ans. : | |
| | Rem. | (C) among | 1 |
| 4. | | They speak like saints, and act like devils. The figure of speech used here is (A) Personification (B) Simile (C) Metaphor (D) Synecdoche Ans. : | |
| | Rem. | (B) Simile | 1 |
| 5. | | she is not beautiful, she wants to be a film star. The appropriate conjunction to be filled in the blank is (A) If (B) While (C) Unless (D) Though Ans. : | |
| | Rem. | (D) Though | 1 |
| 6. | | I have much water. Choose the correct form of verb. (A) drink (B) drunk (C) drank (D) drinking Ans. : | |
| | Rem. | (B) drunk | 1 |
| II. | | Observe the relationship in the first pair of words and complete the second pair accordingly in the following : $4 \times 1 = 4$ | |
| 7. | | Honest : Honesty :: Royal : Ans. : | |
| | Rem. | Royalty | 1 |

| Qn. Nos. | Objective | Value Points | Marks |
|-------------|-----------|---|-------|
| 8. | | Woman : Common noun :: Kindness : Ans. : | |
| | Rem. | Abstract noun | 1 |
| 9. | | Shallow : Deep :: Ancient : Ans. : | |
| | Rem. | Modern | 1 |
| 10. | | Dear : Deer :: Fair : Ans. : | |
| | Rem. | Fare | 1 |
| III. | | Rewrite as directed : 3 × 1 = 3 | |
| 11. | | Change the voice of the sentence : The Principal issued the conduct certificate. Ans. : | |
| | Comp. | The conduct certificate was issued by the principal | 1 |
| 12. | | Change the sentence into Assertive sentence : How great Mother Theresa is ! Ans. : | |
| | Comp. | Mother Theresa is very great. | 1 |
| 13. | | Rewrite the following sentence using 'too to': Life is so beautiful that I cannot think of ugly things. Ans. : | |
| | Comp. | Life is too beautiful to think of ugly things. | 1 |
| IV. | | Answer the following questions in a sentence each : 4 × 1 = 4 | |
| 14. | | What did Della buy for Jim ? Ans. : | |
| | Rem. | Della bought a platinum fob chain. | 1 |
| 15. | | Where did the girl get into the train in the lesson "The Eyes are not Here" ? Ans. : | |
| | Rem. | Rohana | 1 |

| Qn. Nos. | Objective | Value Points | Marks |
|-----------|-----------|---|-------|
| 16. | | Why was Pierre pinched ? <i>Ans. :</i> | |
| | Comp. | Pierre was pinched for begging. | 1 |
| 17. | | What is Buttoo's name linked to in the world after Drona's blessing ? <i>Ans. :</i> | |
| | Rem. | For self-help, truth and modesty | 1 |
| V. | | Answer the following questions in two to three sentences each : 7 × 2 = 14 | |
| 18. | | Why did the narrator say that October was the best time to visit Mussoorie ? <i>Ans. :</i> | |
| | Comp. | — The hills are covered with wild dahlias, the sun is delicious. — At night you can sit in front of a log-fire and listen to some music. — Many of the tourists have gone, and the roads are quiet and almost deserted. | 2 |
| 19. | | Why does Gandhi say that Alexander's conquests cannot be called moral actions ? <i>Ans. :</i> | |
| | Comp. | — Alexander took the Greek language and Greek culture, arts and manners and today we enjoy the benefits of Greek civilization. — The intention of Alexander behind all this was only conquest and renown. — So he was termed 'great' but moral he cannot be called. | 2 |

| Qn. Nos. | Objective | Value Points | Marks |
|----------|-----------|---|-------|
| 20. | Comp. | <p>How did the female Sarus Crane transmit her sorrow to the air ?</p> <p><i>Ans. :</i></p> <ul style="list-style-type: none"> — She circled the sky in movements of grace over his disgraceful end — Then she came to the death scene — With grief that inscribed its intensity in dots and pits like the morse code of bird's sorrow transmitted to the air. | 2 |
| 21. | Comp. | <p>What justification did Drona give for his unfair demand ?</p> <p><i>Ans. :</i></p> <ul style="list-style-type: none"> — Drona asked Buttoo for his undemanded due he had promised Arjuna earlier — That he would be the greatest archer in the world. | 2 |
| 22. | Rem. | <p>What did the female Sarus Crane do to hatch the feathers into a chick ?</p> <p><i>Ans. :</i></p> <ul style="list-style-type: none"> — She kissed a few feathers with her beak, picked the ones that wind had not taken away. — Sat to hatch the blood stained feathers into a toddling chick. | 2 |
| 23. | Rem. | <p>What does Karna say about his loyalty to Duryodhana, when he came to meet Bhishma ?</p> <p><i>Ans. :</i></p> <ul style="list-style-type: none"> — Karna said that he had eaten Duryodhana's salt and must be true to him, to be true to his own lineage. — It was impossible for him to go over to the Pandavas then. | |

| Qn. Nos. | Objective | Value Points | Marks |
|----------|-----------|--|-------|
| 24. | Comp. | <p>— He must permit him to repay with his life. The debt he owed to Duryodhana for his love and trust.</p> <p>How do the brave Greeks blind the Cyclop ?</p> <p>Ans. :</p> <p>— They placed the sharp end of the stake in the fire till it was heated red hot.</p> <p>— Some God gave them a courage beyond that which they were used to have, and the four men with difficulty bored the sharp end of the huge stake.</p> <p>— Which they had heated red-hot, right into the eye of the drunken Cannibal.</p> | 2 |
| 25. | Comp. | <p>Rewrite as directed : 3 × 2 = 6</p> <p>Change the following sentence to the other two degrees of comparison :</p> <p>Very few languages are as easy as English.</p> <p>Ans. :</p> <p>— English is easier than most other languages.</p> <p>— English is one of the easiest languages.</p> | 2 |
| 26. | Comp. | <p>Change the following sentence to reported speech :</p> <p>Madhavi said to me, "I am very happy about your success".</p> <p>Ans. :</p> <p>Madhavi told me that she was very happy about my success.</p> | 2 |
| 27. | | <p>Combine the following sentences using :</p> <p>a) As soon as</p> <p>b) No sooner than</p> <p>We got into the compartment. The train started.</p> | 2 |

| Qn. Nos. | Objective | Value Points | Marks |
|----------|-----------|--|-------|
| | Comp. | <p>Ans. :</p> <p>a) As soon as we got into the compartment, the train started.</p> <p>b) No sooner did we get into the compartment than the train started.</p> | 2 |
| VII. | | <p>Answer the following questions in five to six sentences each : $6 \times 3 = 18$</p> | |
| 28. | | <p>How did Anne's Diary open the eyes of Germans to the viciousness of racial persecution ?</p> <p>Ans. :</p> <p>— When Anne's Diary was published in German, it was enacted in play, the drama progressed through its eight brief scenes.</p> <p>— No Nazis were seen on the stage, but their ominous presence made itself, felt every minute.</p> <p>— Packed audiences received Anne Frank's tragedy in a silence heavy with remorse.</p> <p>— In Dusseldorf people did not even go out during the intervals.</p> <p>— They sat in their seats as if afraid of the lights outside, ashamed to face each other.</p> <p>— No one accused them as Germans, they accused themselves</p> <p>— Germany's post-war administrators toiled to make people feel the senseless and criminal nature of the Nazi regime.</p> <p>— German school children sent Otto Frank letters telling him that Anne's diary had opened their eyes to the viciousness of racial persecution.</p> | 3 |
| 29. | Comp. | <p>How does Basavanna express his devotion to Lord Shiva ?</p> <p>Ans. :</p> <p>— Basavanna expresses his devotion to Lord</p> | |
| | Exp. | | |

| Qn. Nos. | Objective | Value Points | Marks |
|----------|-----------|---|-------|
| 30. | Comp. | <p>Shiva Koodalasangamadeva, he laments that rich are able to build a temple, whereas he a poor man cannot construct a temple.</p> <ul style="list-style-type: none"> — He compares his legs to Pillars, the body to shrine, the head a cupola of Gold. — He can reside the God in his body temple, as stationary things can stay over a period of time and destroy. <p>Describe the poet's experience while rowing the boat.</p> <p><i>Ans. :</i></p> <ul style="list-style-type: none"> — As the poet started rowing the boat in the Moonlight, he could hear the mountain echoes. — The boat started moving, left behind her trail on small circle glittering in the moon. — He fixed his view upon the craggy ridge, the horizon's utmost boundary. — Far above was nothing but only stars and the grey sky. — His boat was compared to Elfin Pinnacle, going through the water like a swan. — The horizon's bound, a huge peak, black and huge, upreared his head growing in stature, it was towered up between him and the stars. | 3 |
| 31. | Comp. | <p>Explain, John Masefield's sense of guilt in the poem C.L.M. .</p> <p><i>Ans. :</i></p> <ul style="list-style-type: none"> — John Masefield explains the dedication to his mother. | 3 |

| Qn. Nos. | Objective | Value Points | Marks |
|----------|-----------|--|-------|
| 32. | | <ul style="list-style-type: none"> — The poet had begun his life in the dark womb of his mother. — His mother's life made him a man. — Mother did not care for her beauty she sustained all pain while giving birth. — She could not see her child grow as she died. — John Masefield gives importance to the woman-kind. Men triumph over women. — The poet feels that he has done nothing, tried or said anything to thank that dear woman dead. <p>Explain how Parasurama realised that Karna was not a Brahmana ?</p> <p><i>Ans. :</i></p> <ul style="list-style-type: none"> — One day Parasurama was reclining with the head on Karna's lap when a stinging worm burrowed into Karna's thigh. — Blood began to flow and the pain was terrible. — But Karna bore it without tremor lest he should disturb the Master's sleep. — Parasurama awoke and saw the blood which had poured from the wound. — He said, Karna, you are not a Brahmana. — A Kshatriya alone can remain unmoved under all bodily torments, say me the truth. | 3 |
| 33. | Exp. | <p>How did Pasteur find the cure to the terrible disease 'Anthrax' ?</p> <p style="text-align: center;">OR</p> <p>Describe how the girl scanned the painted pitcher at home secretly.</p> <p><i>Ans. :</i></p> <ul style="list-style-type: none"> — Pasteur collected some sheep, goats and cows and divided them into two lots. | 3 |
| | Comp. | | |

| Qn. Nos. | Objective | Value Points | Marks |
|----------|-----------|---|---|
| | | <ul style="list-style-type: none"> — To one lot he gave injections of his weak anthrax germs. — The other lot was left alone. — On a certain day all the animals were injected with the most deadly anthrax germs that could be produced. — On the third day after the experiment, a crowd of people gathered round the shed to see what had happened to the animals. — Pasteur even though he was so sure of himself, felt nervous. — All the two dozen animals that had first been protected by the weak germs were perfectly well, the deadly injection had done them no harm at all. — The other two dozen animals, twenty-two were dead and the other two were dying. — When the news spread that Pasteur had discovered a cure for anthrax, hundreds of people wrote to Pasteur for supply of 'Vaccine'. <p style="text-align: center;">OR</p> <ul style="list-style-type: none"> — When the Idler gave a painted pitcher to the girl. — The girl went away to home with her pitcher. — At home, away from prying eyes, she held it in the light. — Turned it round and round and scanned the painting from all angles. — At night she moved out of bed, lighted a lamp and scanned it again in silence. — For the first time in her life she had seen something that had no meaning, no purpose at all. | <p style="text-align: center;">3</p> <p style="text-align: center;">3</p> |

| Qn. Nos. | Objective | Value Points | Marks |
|--------------|-----------|---|-------|
| VIII. | | Explain with reference to the context : | |
| | | 5 × 3 = 15 | |
| 34. | | “Let’s move on, time’s a-flying.” | |
| | | <i>Ans. :</i> | |
| | Exp. | Lesson : A Wrong Man in a Workers’ Paradise | |
| | | Author : Rabindranath Tagore | |
| | | — Women whisper to themselves. | |
| | | — In this Paradise we can find everything except | |
| | | leisure. All the people are busy in their work, | |
| | | they won’t spend their time by wasting. So the | |
| | | women whispered the above sentence. | 3 |
| 35. | | “... don’t look at me that way. I had my hair cut off | |
| | | and sold” | |
| | | <i>Ans. :</i> | |
| | Comp. | Lesson — The Gift of the Magi | |
| | | Author — O. Henry | |
| | | — Della said to Jim. | |
| | | — Della had cut off her beautiful hair, the | |
| | | valuable possession which was not liked by | |
| | | Jim. She sold her hair to give a present to Jim. | |
| | | She could not have lived without giving a | |
| | | Christmas gift. Jim was shocked by seeing her | |
| | | face, she told the above sentence. | 3 |
| 36. | | “Well your honour, I must live.” | |
| | | <i>Ans. :</i> | |
| | Exp. | Lesson — The Pie and the Tart | |
| | | Author — Hugh Chesterman. | |
| | | — Pierre said to Judge Gaston. | |

| Qn. Nos. | Objective | Value Points | Marks |
|----------|-----------|---|-------|
| 37. | Exp. | <p>— Pierre and Jean were starving without food, Pierre was pinched the previous month for begging. Judge Gaston asked Pierre why he did it, Pierre said the above sentence.</p> <p>“Beware ! Rash promise ever ends in strife.”</p> <p><i>Ans. :</i></p> <p>Poem — Buttoo</p> <p>Poet — Toru Dutt</p> <p>— Drona said to Buttoo.</p> <p>— Dronacharya takes a very powerful promise from Buttoo, where Buttoo promises to any wish of his. But prompts his teacher to make a demand. When Buttoo swears to give whatever Drona demands. Then Drona said that Rash promises ever would end in strife.</p> | 3 |
| 38. | Exp. | <p>What have I done, or tried or said In thanks to that dear woman dead ?</p> <p><i>Ans. :</i></p> <p>Poem — C.L.M.</p> <p>Poet — John Masefield.</p> <p>— John Masefield explains the dedication to his mother, he gives importance to the woman-kind. Men triumph over women in society. Men show their superiority and treat them as if they are not important. The poet feels that he has not done, tried or said nothing to thank that dear woman dead.</p> | 3 |

| Qn. Nos. | Objective | Value Points | Marks |
|----------|-----------|--|-------|
| | | <ul style="list-style-type: none"> — The rainfed tanks that are so common in South India, often so sadly neglected in their maintenance are cheering sight when they are full. — They are shallow, but this is less evident since the water is silt-laden and throws the light back and the bottom does not show up. — These tanks play a vital role in South Indian agriculture — Some of these tanks are large and it is a beautiful sight to see the sunrise or set over them. <p style="text-align: center;">OR</p> <ul style="list-style-type: none"> — Scientists believed in ‘Spontaneous generation’, they believed that germs had no parents but just occurred by themselves. — People like Pasteur believed that germs were carried in the air. — Pasteur proved that he was right by a simple and clever experiment. — He put some soup into some bottles and then boiled it in order to destroy germs that might already be in the soup. — After heating he pulled out the neck of each bottle until it formed a long narrow ‘neck’ with a big bend in the middle. — The soup remained there for a long time and it never went bad. | 4 |

| Qn. Nos. | Objective | Value Points | Marks |
|----------|-----------|--|-------|
| 42. | Exp.. | <p>— Pasteur said, because there are no parent germs in the soup and they cannot reach it because of the bend in the long tube.</p> <p>— He took one of the bottles and spilt a little of the soup down the tube, it settled in the bend. The soup went bad, because of dust traps.</p> <p>— The bend in the tube was a dust trap the dust, which carried germs with it, could get as far as the bend, but no farther, it settled there and infected the soup.</p> <p>Explain why Gandhi says that a moral act should be done without compulsion.</p> <p style="text-align: center;">OR</p> <p>Give instances to show that the blind girl's parents were very concerned about her.</p> <p><i>Ans. :</i></p> <p>— It is not enough for a moral act to have been done with a good intention, but it should have been done without compulsion.</p> <p>— There is no morality in one's act, if you rise early out of the fear that, if you are late for your office, you may lose your situation.</p> <p>— There is no morality in living a simple and unpretentious life.</p> <p>— Plain simple living would be moral if, wealthy, want and misery in the world and feel to live a plain simple life and not one of ease and luxury.</p> | 4 |

| Qn. Nos. | Objective | Value Points | Marks |
|--|---|---|-------|
| <p data-bbox="252 1335 304 1368">XI.</p> <p data-bbox="277 1458 325 1491">43.</p> | | <ul style="list-style-type: none"> <li data-bbox="485 331 1230 477">— It is only selfish, and not moral, of an employer to sympathize with his employees or to pay them higher wages lest they leave him. <li data-bbox="485 517 1230 663">— It would be moral if the employer wished well of them and treated them kindly realizing how he owed his prosperity to them. <li data-bbox="485 703 1230 781">— This means that for an act to be moral it has to be free from fear and compulsion. <p data-bbox="836 819 884 853" style="text-align: center;">OR</p> <ul style="list-style-type: none"> <li data-bbox="485 893 1230 972">— The couple who saw her off were probably her parents. <li data-bbox="485 1012 1230 1046">— They seemed very anxious about her comfort. <li data-bbox="485 1086 1230 1164">— Woman gave detailed instructions to the girl as to where to keep her things. <li data-bbox="485 1205 1230 1238">— Not to lean out of the window. <li data-bbox="485 1279 1230 1312">— And how to avoid speaking to strangers. | 4 |
| | <p data-bbox="485 1335 1230 1413">Read the following passage carefully and answer the questions given below : 1 × 4 = 4 (2 × 2)</p> <p data-bbox="485 1453 1230 1928">Radhakrishnan could not afford further studies at Oxford University as many of his professors suggested. He had to start earning to supplement the meagre income of his family. Even during his stay in college, he gave tuition to students to support himself financially. At no stage did he let his own poverty come in the way of his achievement. He always upheld the view that it did not matter whether you were rich or poor.</p> | 4 | |

| Qn. Nos. | Objective | Value Points | Marks |
|----------|-----------|---|-------|
| | | <p>Immediately after taking his M.A. degree, which he did with distinction, Radhakrishnan started his teaching career in 1909 as an Assistant Lecturer at the Madras Presidency College. One of his students at that time has recorded that in those days one could see the fair — complexioned, tall, slim, bespectacled figure of Radhakrishnan with a big head, a broad forehead, an aquiline nose, a keen yet serene face, a pair of eyes that showed no fret or wavering, wearing a long white coat, a white turban and a dhoti, moving with a shy and yet brisk gait in the corridors of the college. Most of the students hardly noticed him. But those who attended his classes were highly impressed by his deep knowledge of philosophy, his phenomenal memory, his capacity for expounding even the most abstract and abstruse philosophical doctrines in simple terms intelligible to all the students, and by the impressive and eloquent way, in which he lectured. His students admired the young teacher as they admired none else. He never spoke a harsh word, but maintained the strictest discipline in class.</p> <p><i>Questions :</i></p> <p>a) Describe the appearance of Radhakrishnan as recorded by one of his students.</p> <p>b) Why were the students of the Madras Presidency College very much impressed by his lecture ?</p> | |

| Qn. Nos. | Objective | Value Points | Marks |
|-------------|-----------|---|-------|
| | Comp. | <p><i>Ans. :</i></p> <p>a) One of his students at that time has recorded that in those days one could see the fair-complexioned, tall, slim, bespectacled figure of Radhakrishnan with a big head, a broad forehead, an aquiline nose, a keen yet serene face, a pair of eyes, wearing a long white coat, a white turban and a dhoti, moving with a shy and yet brisk gait in the corridors of the college. 2</p> <p>b) By his deep knowledge of philosophy, his phenomenal memory, his capacity for expounding even the most abstract and abstruse philosophical doctrines in simple terms, intelligible to all the students, and by the impressive and eloquent way in which he lectured. 2</p> | 4 |
| XII. | | <p>Write an essay of about 18 – 20 sentences on any one of the following topics : 1 × 5 = 5</p> | |
| 44. | | <p>a) The role of newspaper in students' life.</p> <p>b) Shopping has become more than a need.</p> | |
| | Exp. | <p><i>Ans. :</i></p> <p>— Matter 2</p> <p>— Sequence 2</p> <p>— Language 1</p> | 5 |

| Qn. Nos. | Objective | Value Points | Marks |
|--------------|-----------|--|----------|
| XIII. | | Imagine you are Lohan / Likitha of Government High School, Bidar. | |
| 45. | | Write a letter to your friend explaining the Teachers' Day celebration in your school. 1 × 5 = 5 | |
| | | OR | |
| | | Imagine you are Joshwa / Joshika of Government High School, Mysore. | |
| | | Write a letter to the Medical Officer, Health Department, requesting for a primary health centre in your locality. | |
| | | <i>Ans. :</i> | |
| Exp. | | — Format | 2 |
| | | — Matter | 2 |
| | | — Language | 1 |
| | | | 5 |