



Class No. :

FY 134

Name :

**FIRST YEAR HIGHER SECONDARY SECOND TERMINAL
EXAMINATION, DECEMBER 2024**

**Part - III
HISTORY**

**Maximum : 80 Scores
(Map Accompanied)**

**Time : 2½ Hours
Cool-off Time : 15 Minutes**

General Instructions to Candidates :

- There is a 'Cool off time' of 15 minutes in addition to the writing time.
- Use of 'cool off time' to get familiar with questions and to plan your answers.
- Read questions carefully before answering.
- Calculations, figures and graphs should be shown in the answer sheet itself.
- Malayalam version of the questions is also provided.

വിദ്യാർത്ഥികൾക്കുള്ള പൊതുനിർദ്ദേശങ്ങൾ :

- നിർദ്ദിഷ്ട സമയത്തിന് പുറമെ 15 മിനിട്ട് 'കൂൾ ഓഫ് ടൈം' ഉണ്ടായിരിക്കും.
- 'കൂൾ ഓഫ് ടൈം' ചോദ്യങ്ങൾ പരിചയപ്പെടാനും ഉത്തരങ്ങൾ ആസൂത്രണം ചെയ്യാനും ഉപയോഗിക്കുക.
- ഉത്തരങ്ങൾ എഴുതുന്നതിന് മുമ്പ് ചോദ്യങ്ങൾ ശ്രദ്ധാപൂർവ്വം വായിക്കണം.
- കണക്ക് കൂട്ടലുകൾ, ചിത്രങ്ങൾ, ഗ്രാഫുകൾ, എന്നിവ ഉത്തരപേപ്പറിൽ തന്നെ ഉണ്ടായിരിക്കണം.
- ചോദ്യങ്ങൾ മലയാളത്തിലും നൽകിയിട്ടുണ്ട്.



Score

4. The kings of Mari were

- | | |
|--------------|--------------|
| A) Akkadians | B) Assyrians |
| C) Aramaeans | D) Amorites |

5. The Goddess of love and war in Mesopotamia were

- | | |
|------------|----------|
| A) Inanna | B) Dagan |
| C) Minerva | D) Juno |

6. Who among the following was an Iranian ruler ?

- | | |
|-------------|--------------|
| A) Augustus | B) Shapur I |
| C) Tiberius | D) Gallienus |

7. Identify the urban centre in Rome.

- | | |
|---------|-------------|
| A) Ur | B) Uruk |
| C) Susa | D) Carthage |

8. Arrange the following in chronological order :

(4×1=4)

- | | |
|------------------------------------|------------------------------------|
| • The Abbasid rule was established | • Beginning of hijra era |
| • Battle of Camel | • Formation of the Umayyad dynasty |

9. Mark the following on the outline map of the World provided :

(4×1=4)

- | | |
|-----------------|------------------|
| • Spain | • Constantinople |
| • Sahara desert | • Caspian sea |



Score

(8×2=16)

Answer any 8 questions from 10 to 18. Each carries 2 scores.

10. Point out the features of Hominids.

11. Write the names of any two categories of Homo.

12. Mention any two kinds of cities that existed in Mesopotamia.

13. List any two uses of Mesopotamian writing.

14. Distinguish between Calmecac and Tepochealli.

15. Elucidate any two impacts of crusades.

16. Point out the features of the courier system of Genghis Khan.

17. Define what is Guild.

18. Name any two leaders of the Protestant reformation.



Score

Answer any 2 questions from 19 to 21. Each carries 3 scores.

(2×3=6)

19. Distinguish between the replacement model and the regional continuity model.

20. List the reforms introduced by Abd al-Malik.

21. Elucidate the contributions of Michalangelo in the field of architecture.

Answer any 4 questions from 22 to 26. Each carries 4 scores.

(4×4=16)

22. Elucidate the differences between Homo and Australopithecus.

23. Examine the geographical features of Mesopotamia.

24. Write a note on the career of Genghis Khan.

25. Mention the fourteenth century crisis of the Europe.

26. Evaluate the influence of humanist ideas on women during the 'Renaissance' period.



Score

Answer any 2 questions from 27 to 29. Each carries 5 scores.

(2×5=10)

- 27. Elucidate the contributions of Mesopotamians in the fields of time reckoning and mathematics.
- 28. List out the social hierarchies that existed in the Roman Empire.
- 29. Prepare a short note on the Copernican revolution.

Answer any 2 questions from 30 to 32. Each carries 8 scores.

(2×8=16)

30. Analyse the contributions of Islam in the fields of learning and culture.

Hints :

- Sufism
- Literature
- Philosophy

31. Prepare an essay on the Roman Empire based on the following hints.

- Economic expansion
- Controlling workers

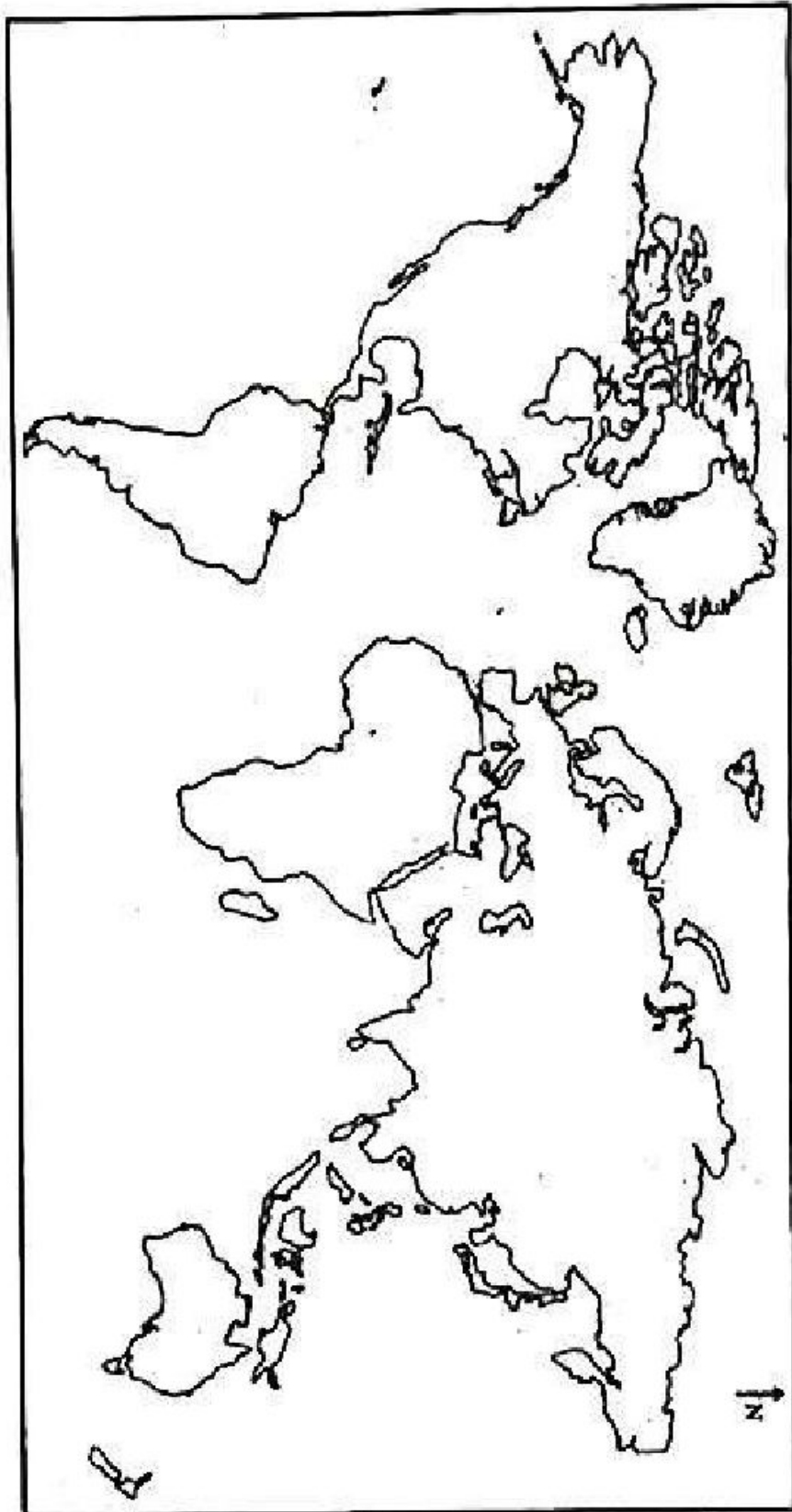
32. Explain the features of the three orders of Feudalism.

Areas to be considered :

- The clergy
- The nobility
- The peasants



Q. No. 9



FY 134 History