

## Festive Fun - Unit 2

### Introduction

The unit includes a story of the birthday celebration of Princess Julia, a mermaid, in her sea palace and a poem titled 'Water' by Kate Coombs which describes the importance of conserving water resources. It also helps the children to explore the world of fantasy and imagination.

The central theme of the story is the importance of protecting the ocean and its inhabitants from pollution. The story highlights the consequences of pollution and the need to work together to prevent pollution. The central theme of the poem is to preserve precious water, highlighting its sources and uses, scarcity.

### Learning Objectives

The learner:

- ✱ gains an understanding of different types of celebrations and festivals.
- ✱ Listens to simple instructions in English and acts accordingly.
- ✱ Listens to simple stories related to festivals.
- ✱ Shares experiences about celebrations.
- ✱ Reads simple stories related to festivals.
- ✱ Writes a recipe and prepares a dish following the steps.
- ✱ Makes the video presentation of a cookery show.
- ✱ Understands the ill effects of pollution.
- ✱ Recites and enjoys simple poems and adds more lines to a given rhyme.
- ✱ Writes short descriptions about festivals.

**IDP: Art : (drawing and colouring the mermaid), WE-paper craft (paperfish)**

| Activity  | Response           |              |  |
|---|--------------------|--------------|--|
| <table><tr><td><b>Activity 1:</b></td><td><b>Date:</b></td></tr></table> <p><u>Titular page</u><br/><u>Time: 45 Min</u></p> <p><b>Learning Objective :</b><br/>The learner gets familiarised with different types of festivals.</p> <p>The teacher shows the picture in TBpage37 and interacts with the learners.</p> <ul style="list-style-type: none"><li>✱ Who is there in the picture?</li><li>✱ What are they doing?</li><li>✱ What is the picture about? Elicits responses</li></ul> <p><i>The picture shows a birthday celebration.</i></p> <ul style="list-style-type: none"><li>✱ Look, all are happy. Why are the people happy?</li><li>✱ They are enjoying the birthday party.</li></ul> | <b>Activity 1:</b> | <b>Date:</b> |  |
| <b>Activity 1:</b>  | <b>Date:</b>       |              |  |

### Discussion Questions

- ✱ Do you celebrate birthday at home?  
How do you celebrate the birthday?
- ✱ Write a few sentences about your birthday celebration:- (let them write)  
(SPL: write key words related to birthday. Eg:- cake, festoons, happy, candle, sweets, balloons, gift, etc)

### Teachers version:

*My birthday is on ----- . I celebrate it with my family and friends. I feel very happy on this day. My father bring a cake for me. My mother prepare my favourite unniyappam and payasam. My house is decorated with many balloons and festoons. I cut cake on my birthday party. Everyone gives gifts and wishes me "Happy Birthday". It is the happiest day in my life. Every year I look forward to celebrate my birthday.*

- ✱ Shall we sing the happy birthday song together  
"Happy birthday to you....."
- ✱ We celebrate festivals.
- ✱ People are happy at the time of festivals.

*The teacher invites the attention of the learners to the quote given in the TB.*

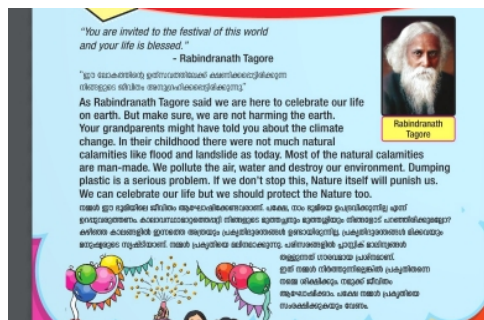
### Activity 2:

Date:

### Quote

Time: 45 Min

- ✱ The quote is that of Rabindranath Tagore.
- ✱ It means that you are destined to be a part of all the good things in life, like having friends, learning new things and enjoying special moments with your family. Also, your life is blessed with happiness and good luck.



✱ Here are some sample quotes related to festivals - “Life is a festival only to the wise”: Emerson(chart)

✱ “For the wise man, every day is a festival” : Plutarch  
(chart) **Assessment: Speaking** Rubrics(use the rubric given in Unit 1)  
**Learning Evidence:** Collection of quotes (notebook)

**Activity 3:**

**Date:**

Curtain raiser

Time: 45 Min

Interaction Question

- ✱ Who are there in the picture?
- ✱ What is kept on the table?
- ✱ What do you see on the cake?
- ✱ What is the grandfather telling his grand daughter? Let the learners fill the speech bubble individually.  
*Random presentation*
- ✱ They are encouraged to prepare a greeting card using those responses ( home assignment).
- ✱ What do we sing at the time of a birthday celebration?
- ✱ Do you like to celebrate your birthday in your class? Why?
- ✱ How will you celebrate your birthday in your class?
- ✱ Elicit responses such as ‘donate a book to the class library/donate a potted plant, Give a special birthday curry to all the Children, etc.
- ✱ Enjoy singing the givensong.

Encourage the learners to sing the song at the time of the birthday celebration of their friends, substituting the name of the birthday boy/girl replacing ‘you’. (Celebrate the birthday of all your friends in the class).

**Activity 4:**

**Date:**

Entry activity

Time :45 Min

- ✱ The teacher asks the learners to examine the picture on page 39 and asks some questions
- ✱ What do you see in the picture?  
How many fishes can you identify? Can you tell their names?  
The teacher writes the names on the board.

|   |              |
|---|--------------|
| <b>Activity 5:</b>  | <b>Date:</b> |
| <p>Date:<br/>The Sea Game<br/>Time : 45 Min</p> <p>The teacher gives the learners paper lots with pictures and names of marine animal and asks to sit in a circle. When the teacher says the name of a particular marine creature, those who got that lot should interchange their seats. The teacher removes one chair while they are changing the seat. The one who doesn't get the chair will be 'out'. The teacher continues the game, saying different names. When the teacher says, 'the sea' everyone should change their seat. The game ends when one seat remains. The one who gets that seat will be declared the winner.</p>   |              |
| <b>Activity 6:</b>  | <b>Date:</b> |
| <p><u>Reading–Microprocessing.</u><br/><u>The sea palace.</u><br/><u>Time:60minutes</u></p> <p><b>Learning Objective:</b> The learner listens to simple stories and reads about celebrations.</p> <p><b>Pre- reading interaction</b></p> <p>Look at the picture.</p> <ul style="list-style-type: none"> <li>✱ What do you see in the picture?</li> <li>✱ Where are the fishes going?</li> </ul> <p>The teacher elicits responses to each question.</p> <p>What Is the goldfish thinking?</p> <p>Let the learners fill the thought bubble individually Random presentation.</p> <p>Let the learners respond freely. “Ok, let’s find out.”</p> <p>Read the first passage (individual silent reading) Underline the difficult words.</p> <p>Let the learners find out the meaning of those words through peer interaction or by referring “world of words” (Float, deep....)</p> <p>The teacher facilitates the comprehension process.</p> <ul style="list-style-type: none"> <li>* The teacher poses some question again.</li> <li>* Elicits random responses</li> <li>* Collaborative reading</li> </ul> |              |

Let the learners sit in groups. The teacher asks the questions one by one and encourages them to find out the answer.

- ✱ What was the goldfish doing?
  - ✱ What was the starfish doing?
  - ✱ Who were dancing?
  - ✱ What did the goldfish see in the deep sea?
  - ✱ Who were his friends?
  - ✱ Loud reading by the teacher
  - ✱ Random loud reading by the learners
- The teacher ensures comprehension by asking the following questions.
- ✱ How is the palace decorated?
  - ✱ Whose palace is this?
  - ✱ .....

**Assessment**-Answers using simple sentences.

Lets answer

1. Goldfish and his friends reached the palace. What will haappen next?

Ans: They may enter the palace to attend a birthday party.

2. Who are the friends of the goldfish?

Ans: A starfish, A jellyfish, and dolphins

3. What did he see in the deep sea?

Ans: He saw a beautiful glass palace .

4. What was the palace decorated?

Ans: the palace was decorated with gems and pearls.

**Learning Evidence** Relevant answers to the above questions

#### Notebook

New words: Goldfish, starfish, swim, direction, float, waves, sparkle, dolphins, palace, decorate, gems, pearl, wide

fill in the blanks with suitable words

1. A goldfish was-----in the sea.(swimming)
- 2.A starfish was -----on the waves.(floating)
- 3.The palace was -----with gems and pearls.(decorated)

| <div>Activity 7:</div> <div>Date:</div>  |  |
|--|--|
| <p>PaperFish(Origami)Activity 10</p> <p>Time :45 Min</p> <p><b>LearningObjective:</b> The learner follows simple instructions and makes a paper fish.</p> <p>The teacher leads themtoActivity10 (page52). Gives each learner a sheet of colour paper.</p> <p>The teacher instructs the making of a paper fish through step by step demonstration.</p> <p>Let them listen to each step, and do accordingly. The teacher repeats as and when needed.</p> <p><b>Assessment- Comprehension</b> and reflection of the process. Perfection of the product.</p> <p><b>Learning Evidence: Origami-</b> Paper fish made by the learners</p> |  |