

LESSON PLAN

Class : 1
 Subject : English
 Unit : 2 - Back to Green
 Theme : Friendship

Language elements

- Identifies an object / person. • Speaks / writes about objects / birds / animals using attributes.

Learning Objectives

- Listen to the teacher talk and show signs of understanding verbally & non verbally.
- Enact contexts or events individually or in groups.
- Learners engage in origami activities.

TLM :- ICT, Coloured papers, crayons, bird pictures

Learning Activities

Assessment

Activity 1 - Find the bird.

Play the audio containing bird names and sounds and asks the learners to identify the bird.

Activity 2 - Who am I (Guessing game)

Put a parrot in a box (model)

Teacher talk

Look what is in my hand (box)

A box. What is in the box?

Can you say? Let them guess

Now teacher give a clue

It is a bird. Teacher give

more clues. When they identify

the bird correctly introduce it by

saying - This is a parrot

What colour is the parrot

(green) This is a green parrot

Read and write it in the notebook

Activity 3 - Let's make a parrot

(Origami)

Teacher talk - Shall we make a

green parrot? Provide paper strips

to everyone (Demonstrate)

The parrot has a head

The parrot has a red beak

Teacher asks the students to colour

Most of the students actively participated in the picture interactive session

A round 40 students could read and write the words parrot, green correctly

Learning Activities

Assessment

the beak of your parrots.

Activity 4 - Bird Song



Teacher shows the picture of a parrot and sing the following lines rhythmically with proper actions

Green parrot little parrot
Come with me
Green parrot little parrot
sing with me.

Follow up activity

Elicit another word (eg dance, walk, play etc) and write four more lines. Let the children like Parrot, green and the verbs.

Worksheet

Fill in the missing letter

Write in
Notebook

Par_o _ g_e_n

Beehive activity 1

Teacher asks the students to open the beehive book page 23 and paste their parrots in the space provided and write the text This is a parrot below it.

Reflection Note

All the students except 8 have drawn the picture of a car and coloured it well. Others do it with the help of ICT. Only few students added ~~to~~ the more lines to the poem. Children who were not able to complete the worksheet were given to word cards and they wrote

Learning Activities

Assessment

അനുബന്ധ പ്രവർത്തനങ്ങൾ:

ഓരോ ഉപ-തലത്തിലും ഉപയോഗിക്കുന്ന പദങ്ങൾ പട്ടിക, ചിത്രം, ശബ്ദം, വായന സാമഗ്രികളിൽ നിന്ന് തിരഞ്ഞെടുക്കുക.

Reflection Note

25 ഓരോ കുട്ടികൾക്കും നിറം വയന്നിട്ടുള്ളതായി അറിയാം. കണ്ടുവന്നതിലേക്ക് വരുവാൻ സാധിക്കുമെന്ന്. കൂടുതൽ വായന പരസ്യം കണ്ടുവന്നാൽ കുട്ടികൾക്ക് ചില ബുദ്ധിമുട്ടുകൾ അനുഭവപ്പെട്ടു. അവർക്ക് ഈ ചിത്രങ്ങളിൽ ഉള്ള പദങ്ങൾ വ്യക്തമാക്കി വായിപ്പിച്ചു. വായന പ്രക്രിയയിൽ ഹൃദയം, നിയമം, ദൈവം, മറ്റുള്ളവർ തുടങ്ങിയ കുട്ടികൾക്ക് അറിയാം. വേണ്ടി വന്നു. വായനയിൽ ഏകദേശം പങ്കെടുത്തു. ഏകദേശം വായനാർത്ഥം ഉണ്ടാകാൻ നൽകി.

Subject:- English

Unit : 2 Back to Green

Theme : Friendship.

Language elements: Gets familiarised with names of objects/Persons/animals in English.

Learning Objectives:-
• Comprehend the instructions of the teacher and respond accordingly.
• Get familiarised the words denoting familiar animals and birds.
• Engage in group activities without stress and fear.

Learning Materials: Pictures, chart, crayons etc

Activity I Polly's friends.

Process
Invite the attention to the parrot in the big picture. Look at this Parrot. എനിക്ക് ഈ Parrot ഇഷ്ടമാണ്. Let's draw a tree and branches.



This parrot has a name.
Can you guess? **Polly**

The name of the parrot is Polly (B.B)