



Beehive

ACTIVITY BOOK FOR LEARNERS

ENGLISH

STANDARD-1

PART-1



Government of Kerala
Department of General Education



State Council of Educational Research and Training (SCERT), Kerala

2024

OUR NATIONAL ANTHEM

Jana-gana-mana adhinayaka, jaya he
Bharatha-bhagya-vidhata
Punjab-Sindh-Gujarat-Maratha
Dravida-Utkala-Banga
Vindhya-Himachala-Yamuna-Ganga
Uchchala-Jaladhi-taranga
Tava subha name jage,
Tava subha asisa mage,
Gahe tava jaya gatha
Jana-gana-mangala-dayaka jaya he
Bharatha-bhagya-vidhata,
Jaya he, jaya he, jaya he,
Jaya jaya jaya, jaya he.

NATIONAL PLEDGE

India is my country. All Indians are my brothers and sisters.

I love my country, and I am proud of its rich and varied heritage.
I shall always strive to be worthy of it.

I shall give respect to my parents, teachers, and all elders, and treat everyone with courtesy.

To my country and my people, I pledge my devotion. In their well-being and prosperity alone lies my happiness.



Prepared by :

State Council of Educational Research and Training (SCERT)
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To the Learners

Hello, young learners,

Welcome to the exciting world of English language learning. *Beehive* is a companion to *Honeybees*, your English textbook. This book is filled with fun and engaging activities to help you learn English.

Beehive gives you a variety of activities and language games that help you develop your language skills. You can draw, paint, sing, write and do many such things in this book.

Your teacher will lead you to each activity in the classroom.

I hope *Beehive* will make you more confident and proficient in English. I am sure, you will like this book. Enjoy learning English. I wish you all the best.

Dr. Jayaprakash R. K.

Director,
SCERT Kerala.

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THE CONSTITUTION OF INDIA PREAMBLE

WE, THE PEOPLE OF INDIA, having solemnly resolved to constitute India into a ¹**[SOVEREIGN SOCIALIST SECULAR DEMOCRATIC REPUBLIC]** and to secure to all its citizens :

JUSTICE, social, economic and political;

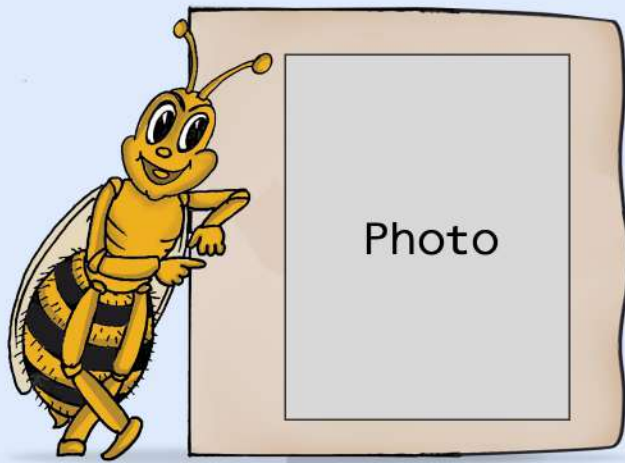
LIBERTY of thought, expression, belief, faith and worship;

EQUALITY of status and of opportunity; and to promote among them all

FRATERNITY assuring the dignity of the individual and the ²[unity and integrity of the Nation];

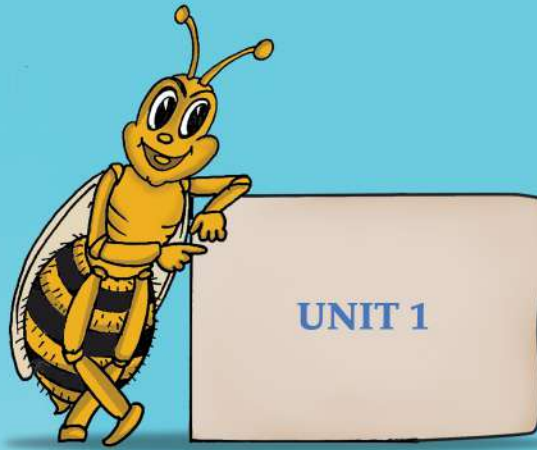
IN OUR CONSTITUENT ASSEMBLY this twenty-sixth day of November, 1949 do **HEREBY ADOPT, ENACT AND GIVE TO OURSELVES THIS CONSTITUTION.**

1. Subs. by the Constitution (Forty-second Amendment) Act, 1976, Sec.2, for "Sovereign Democratic Republic" (w.e.f. 3.1.1977)
2. Subs. by the Constitution (Forty-second Amendment) Act, 1976, Sec.2, for "Unity of the Nation" (w.e.f. 3.1.1977)

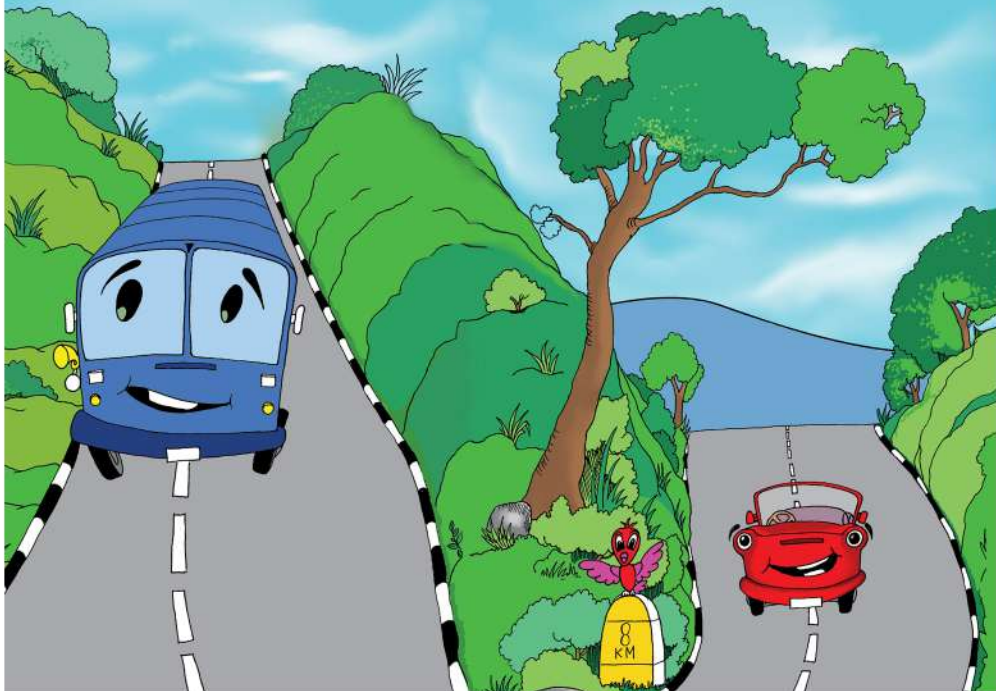


I am _____

This is my *Beehive*.



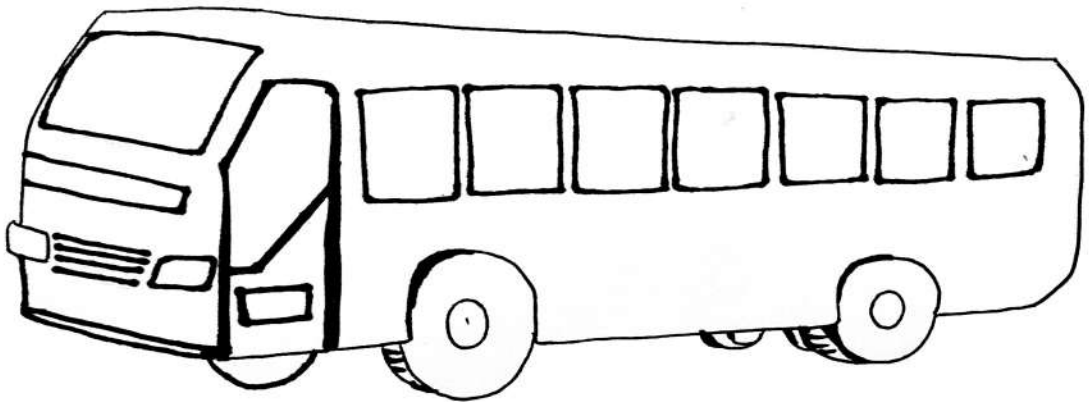
Honk, Honk... Toot, Toot



Activity 1



Let us colour the picture.



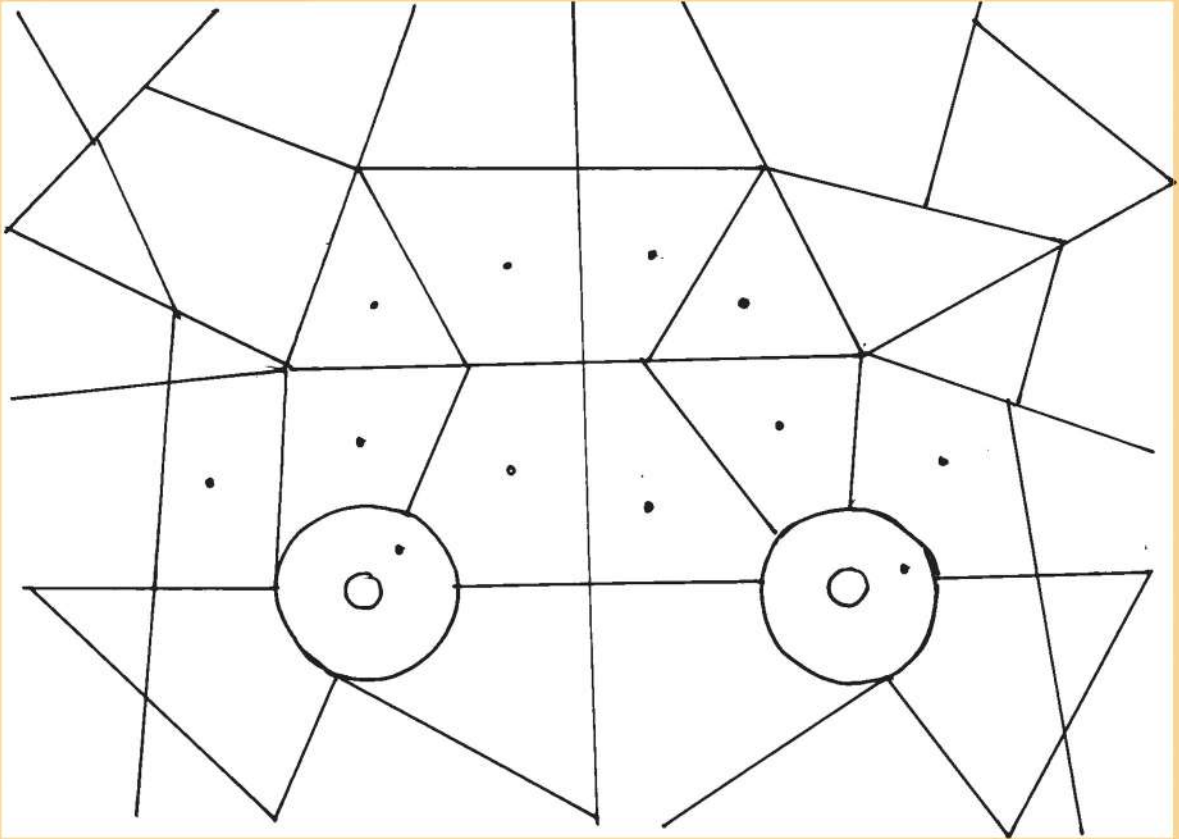
This is a

Activity 2



What is hiding here?

Colour the shapes with dots in them.

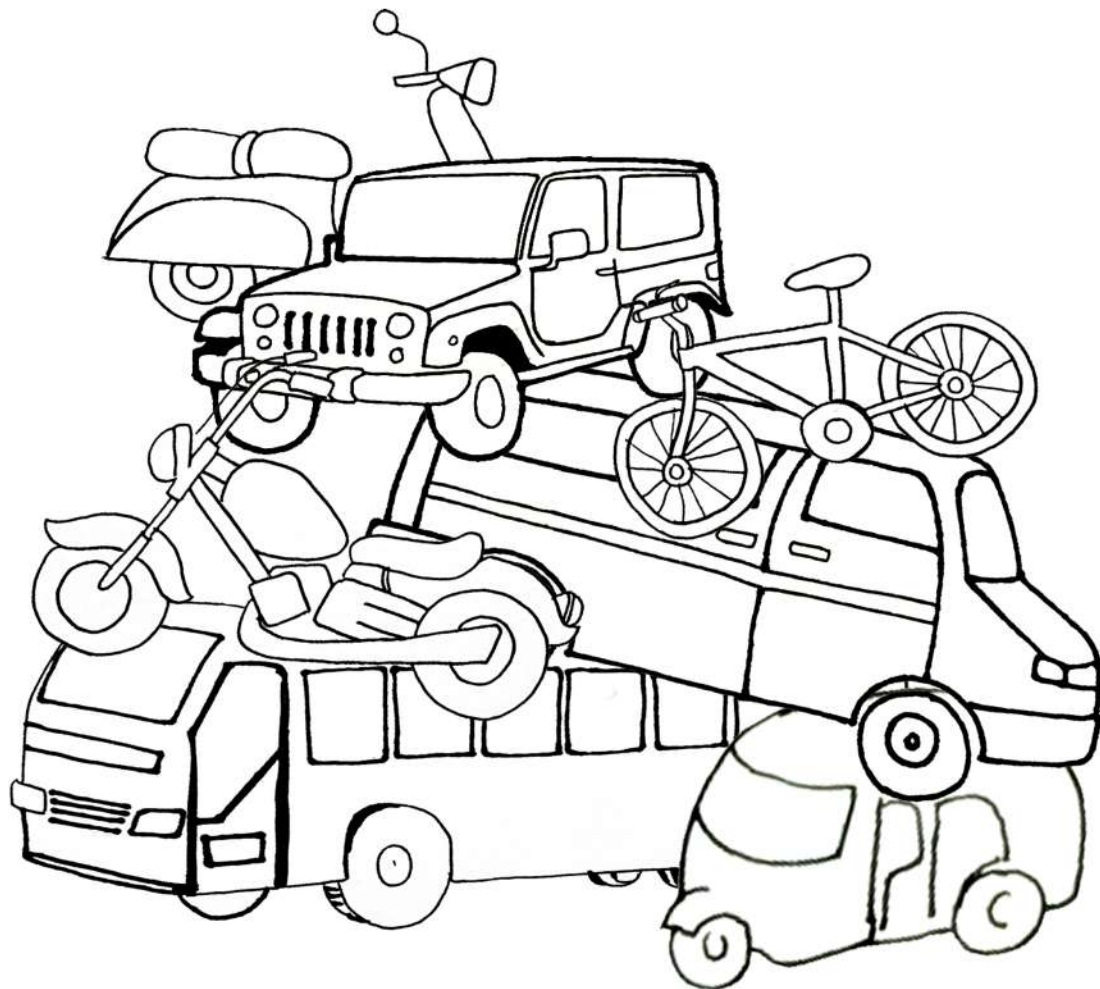


This is a

Activity 3



Let us find out the vehicles.
Colour them too.



Put a tick mark (✓) against the vehicles
you have identified in the picture.

bus	<input type="checkbox"/>
bicycle	<input type="checkbox"/>
scooter	<input type="checkbox"/>
train	<input type="checkbox"/>

aeroplane	<input type="checkbox"/>
jeep	<input type="checkbox"/>
motorbike	<input type="checkbox"/>
autorikshaw	<input type="checkbox"/>

car	<input type="checkbox"/>
lorry	<input type="checkbox"/>
boat	<input type="checkbox"/>
van	<input type="checkbox"/>

Activity 4



Which is your favourite vehicle?
Draw and colour it.

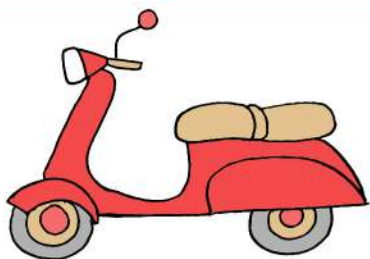
.....

.....

Activity 5



Let us match suitably. Draw a line and connect the vehicle and its name.



red scooter

blue motorbike

green jeep

black bicycle

Activity 6



Let us complete the picture using stickers.



Activity 7



What are they talking?
Complete their conversation.

I have wheels.



I too have wheels.



I have wings.



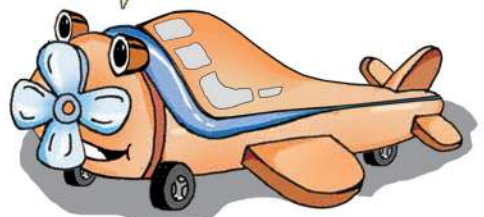
I have



I have a horn.



.....
.... no horn.



Activity 8



Let us complete the sentences.



This is a bus.

The bus has seats.

The bus has

.....

.....

This is a

The car has seats.

The car has

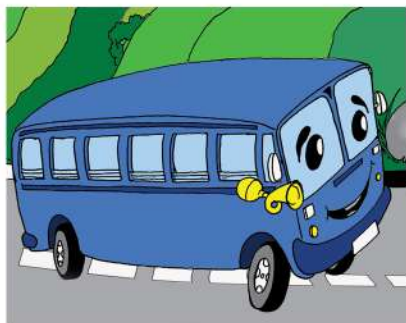
.....

.....

Activity 9



What do they say?



Hey car, give way...



Activity 10



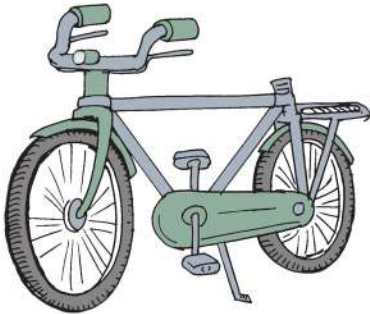
Let us complete the sentences.



This jeep has no wheels.



This lorry has no



This has no seat.

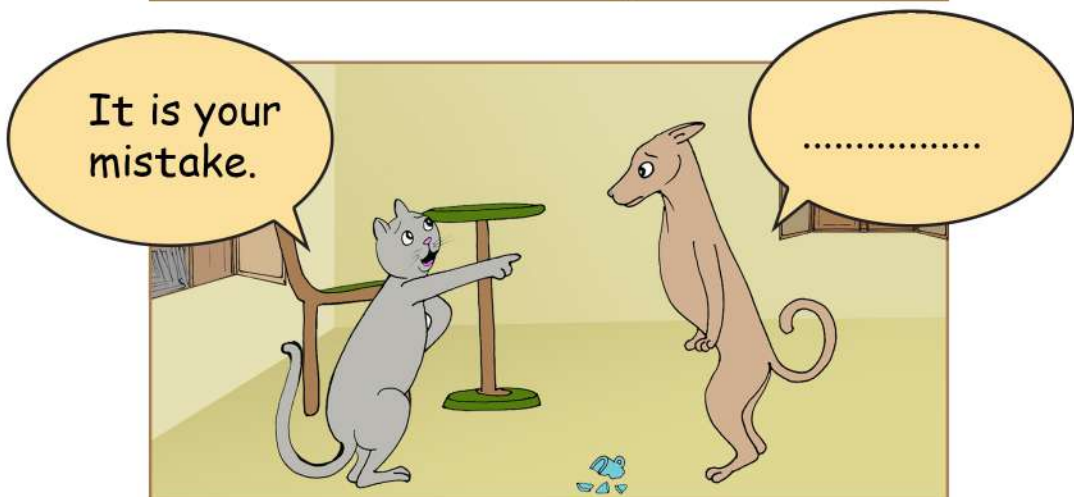
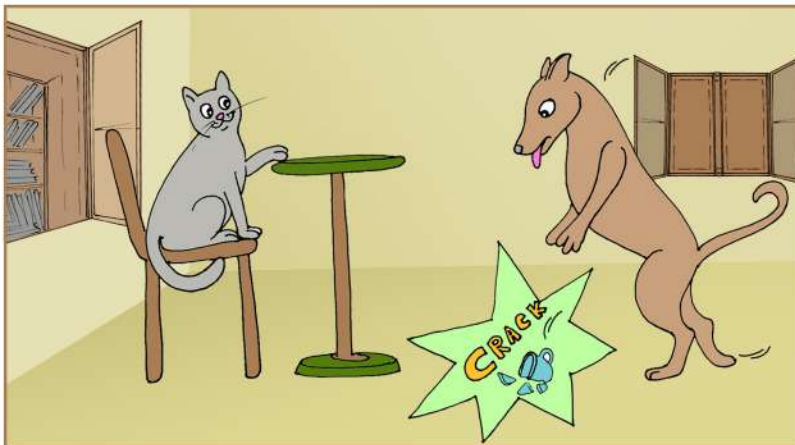
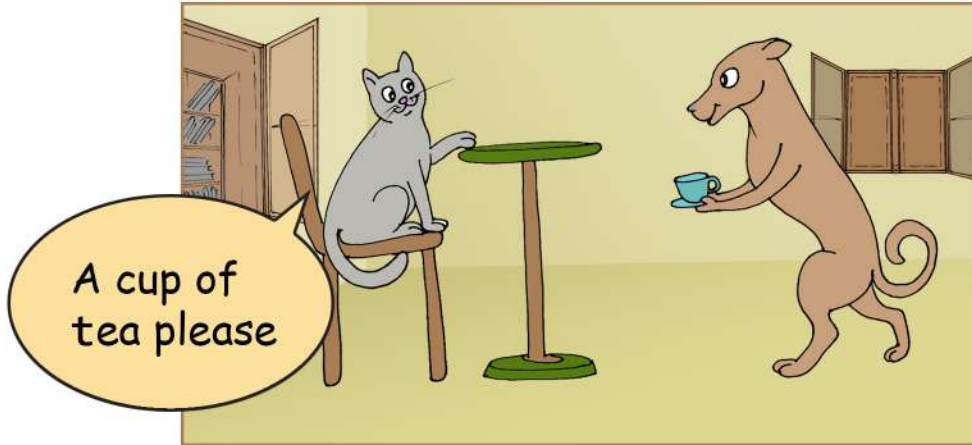


.....

Activity 11



What will the dog say?



Activity 12

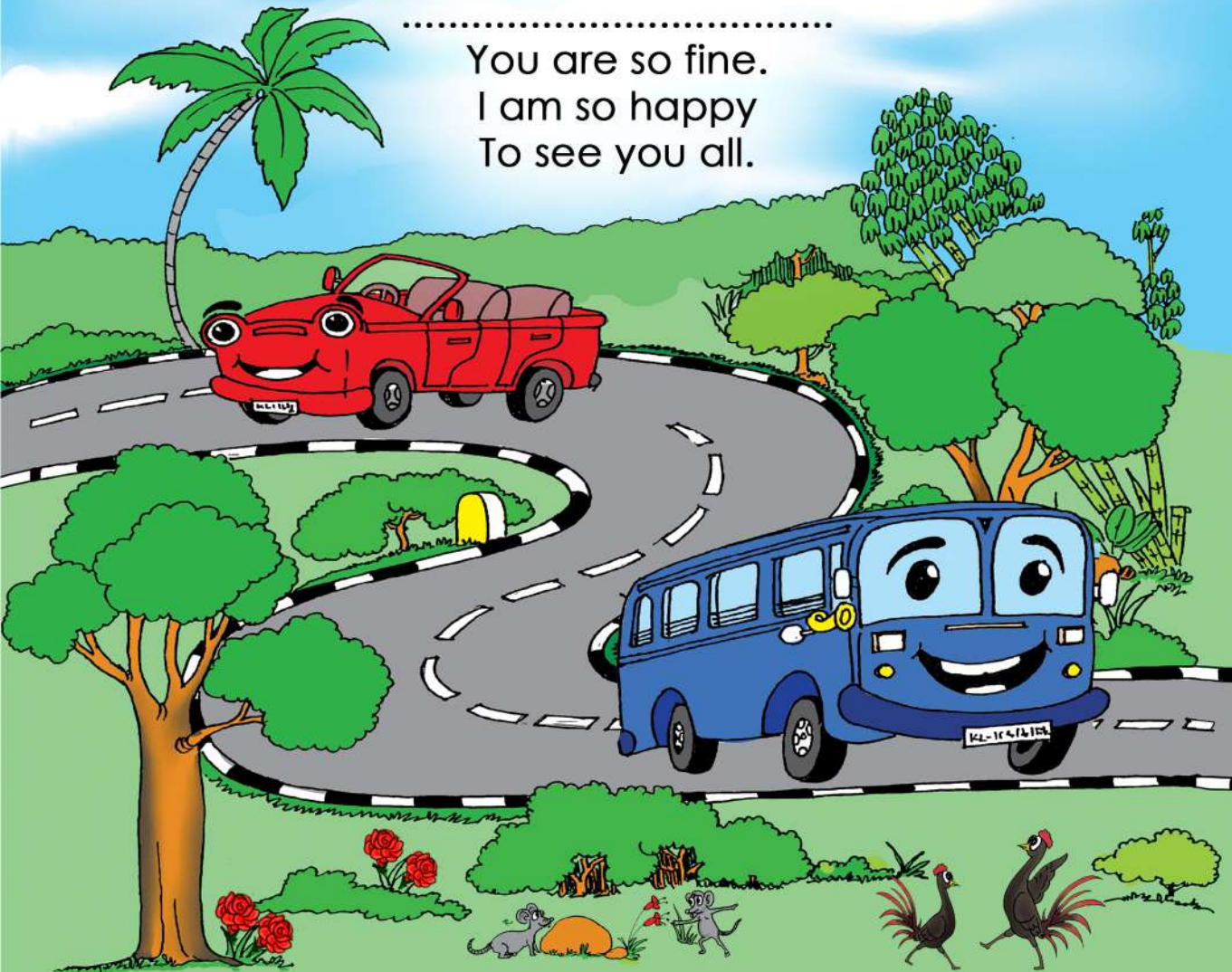


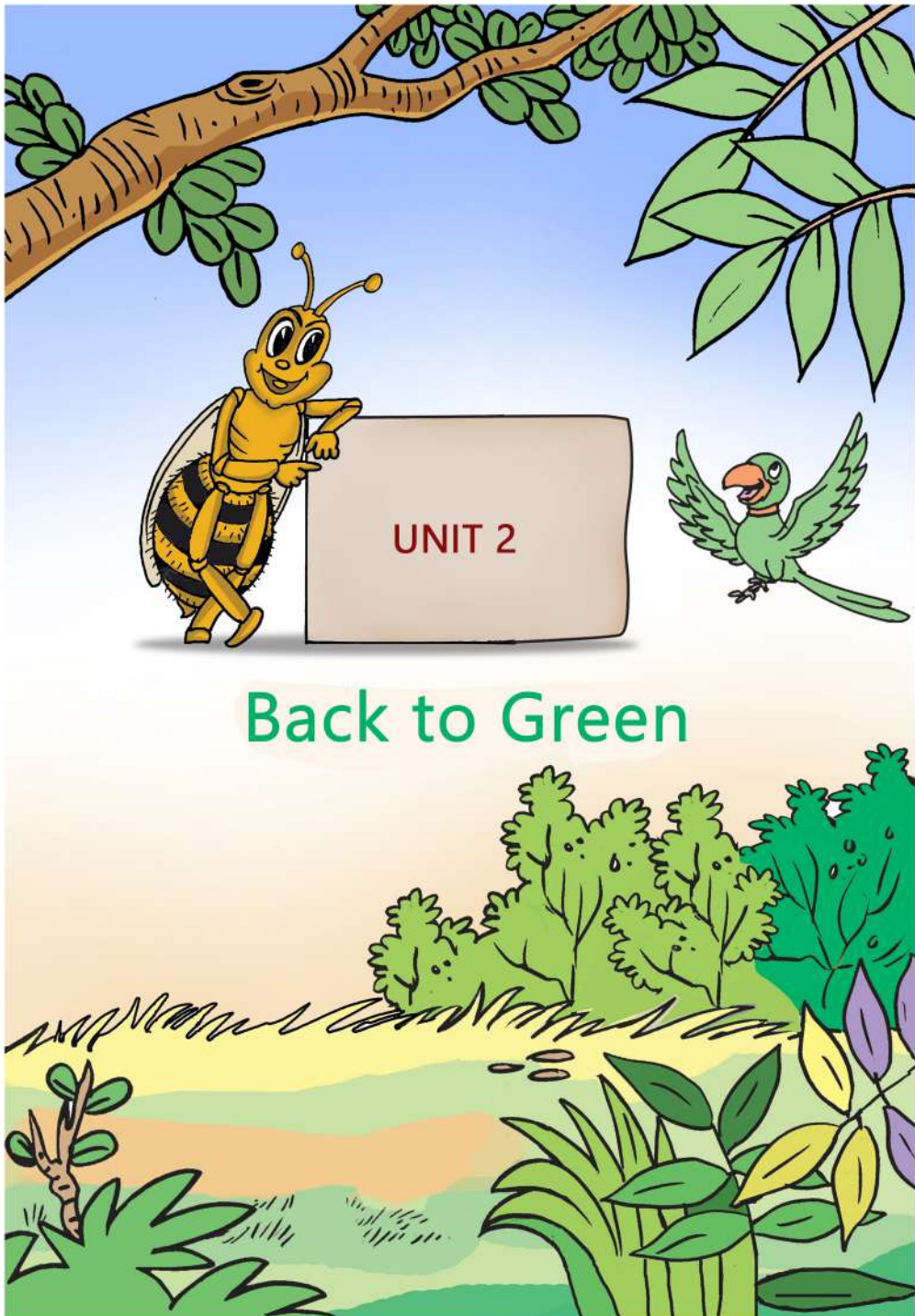
Add a line to the song.

Green trees, green trees
You are so fine.
I am so happy
To see you all.

Blue birds, blue birds
You are so fine.
I am so happy
To see you all.

.....
You are so fine.
I am so happy
To see you all.





Have you made the bird?
Paste it below.

This is a parrot.
A parrot

Activity 2



Who are Polly's friends?

Trace the dotted lines. Colour the pictures.



Polly's friends are,

- _____
- _____
- _____



Activity 3

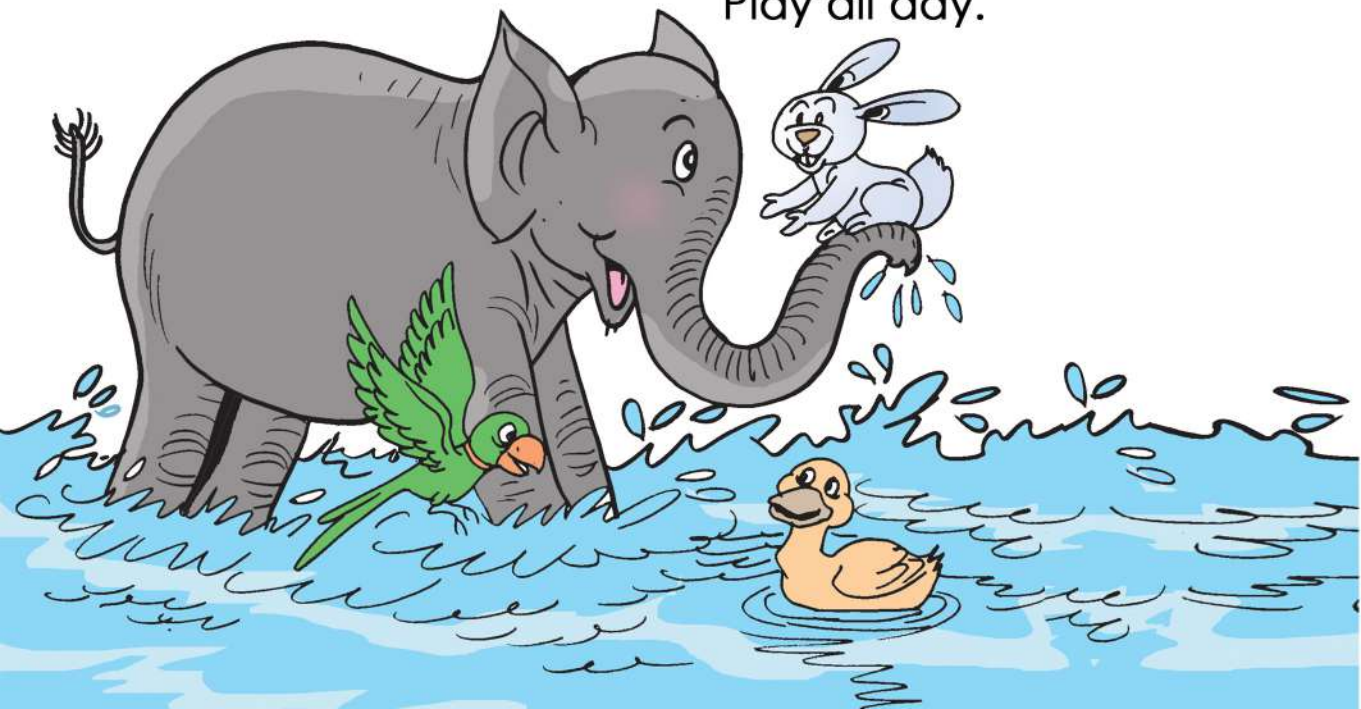


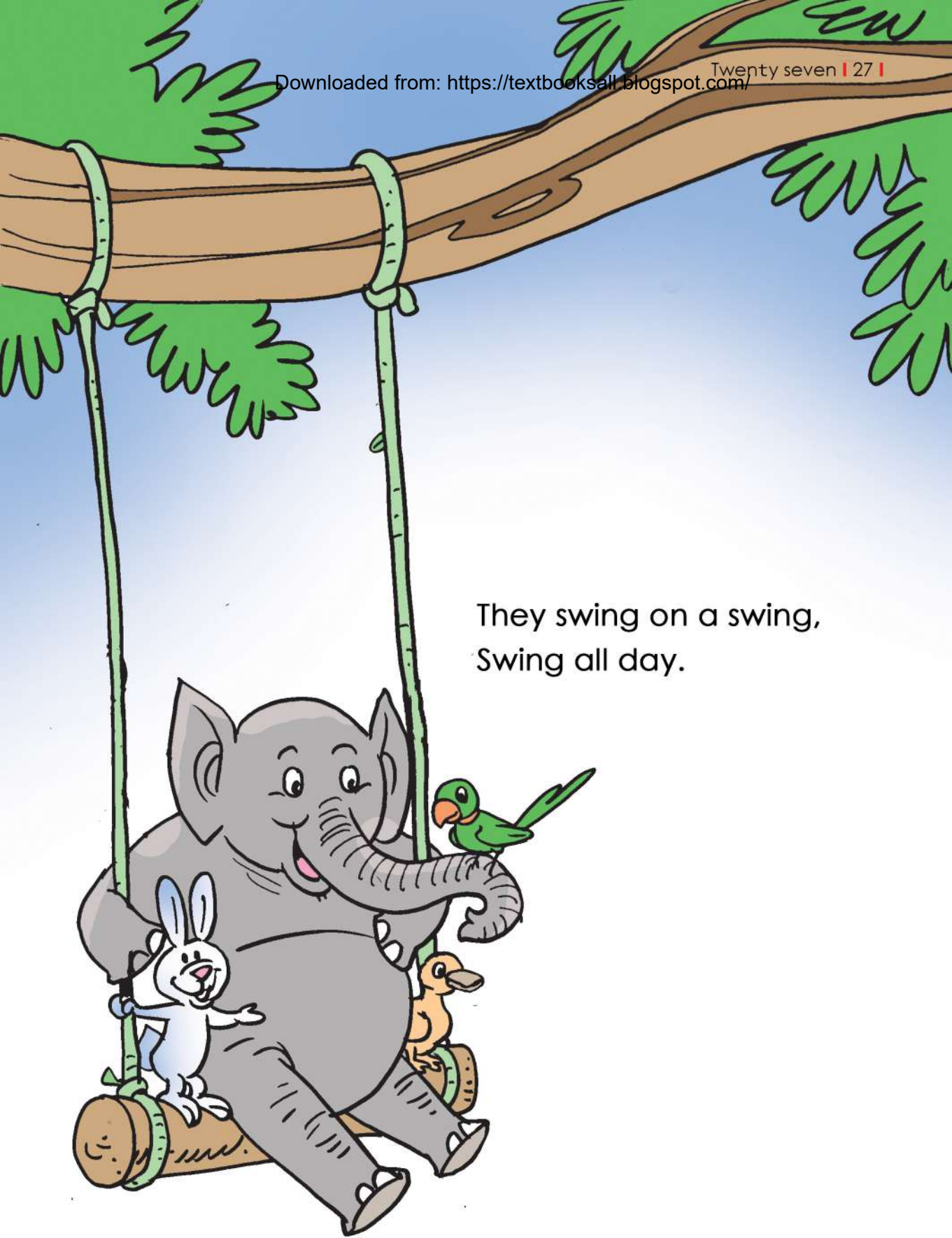
Let us sing together

Elephant, Rabbit,
Parrot and Duck,
They are friends,
Friends in the jungle.



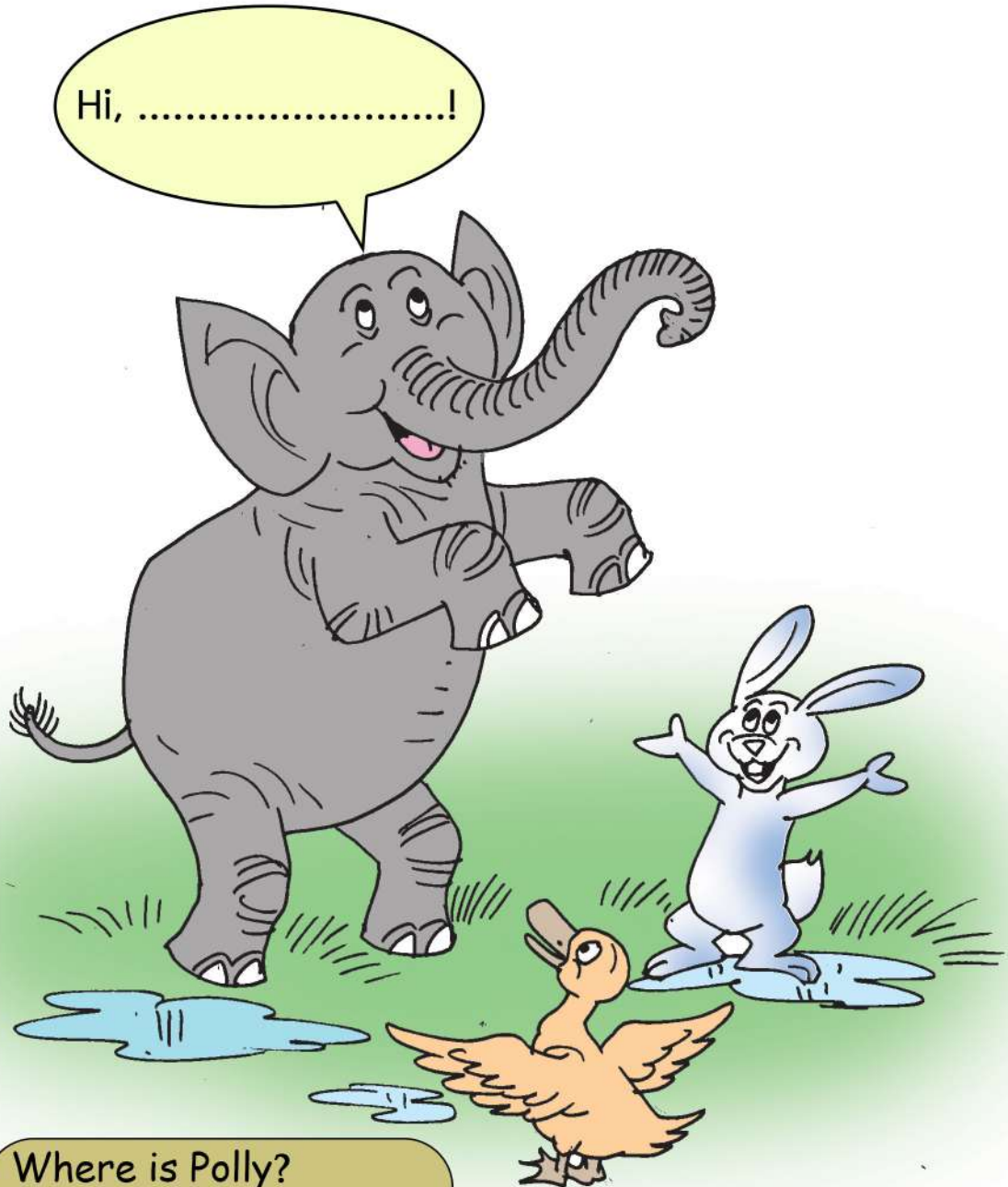
They play and play,
Play all day.





They swing on a swing,
Swing all day.

Polly's friends are playing in the rain.
Draw rain drops in the picture.



Activity 4

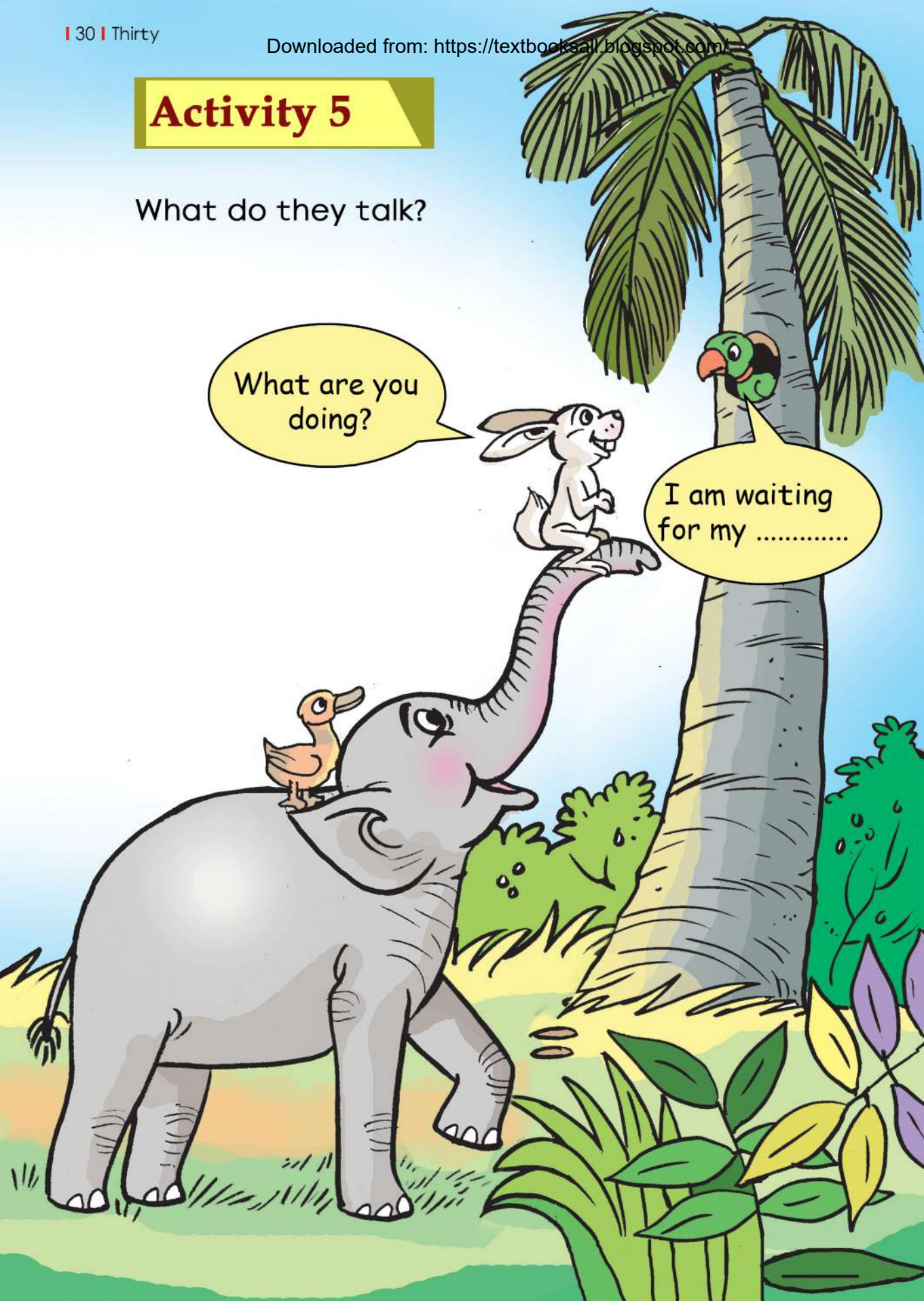


Help the friends reach Polly's home.



Activity 5

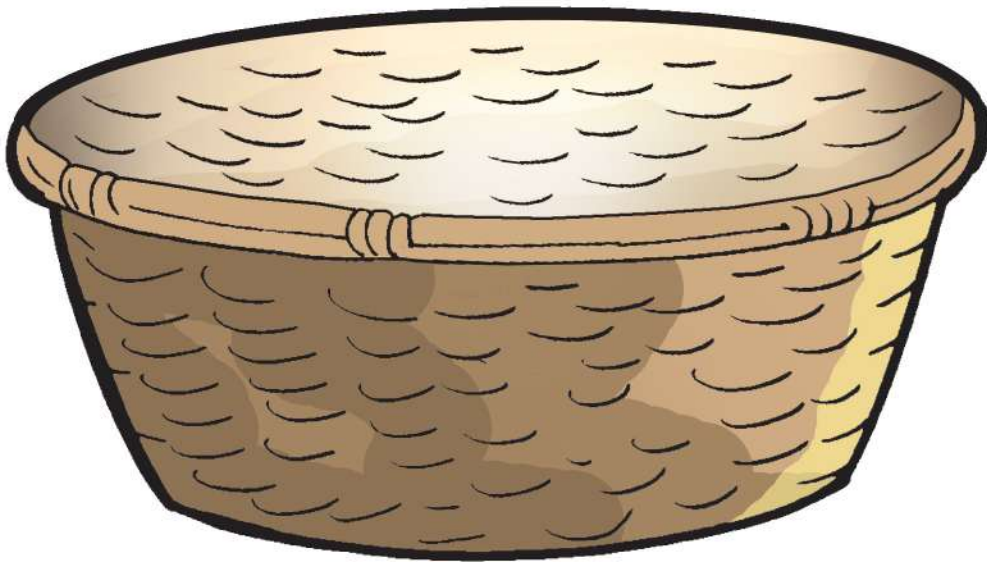
What do they talk?



Activity 6



Shall we fill the basket with fruits?
Use the stickers given in the book.



Apple



Mango



Grapes



Orange



Banana

Activity 7

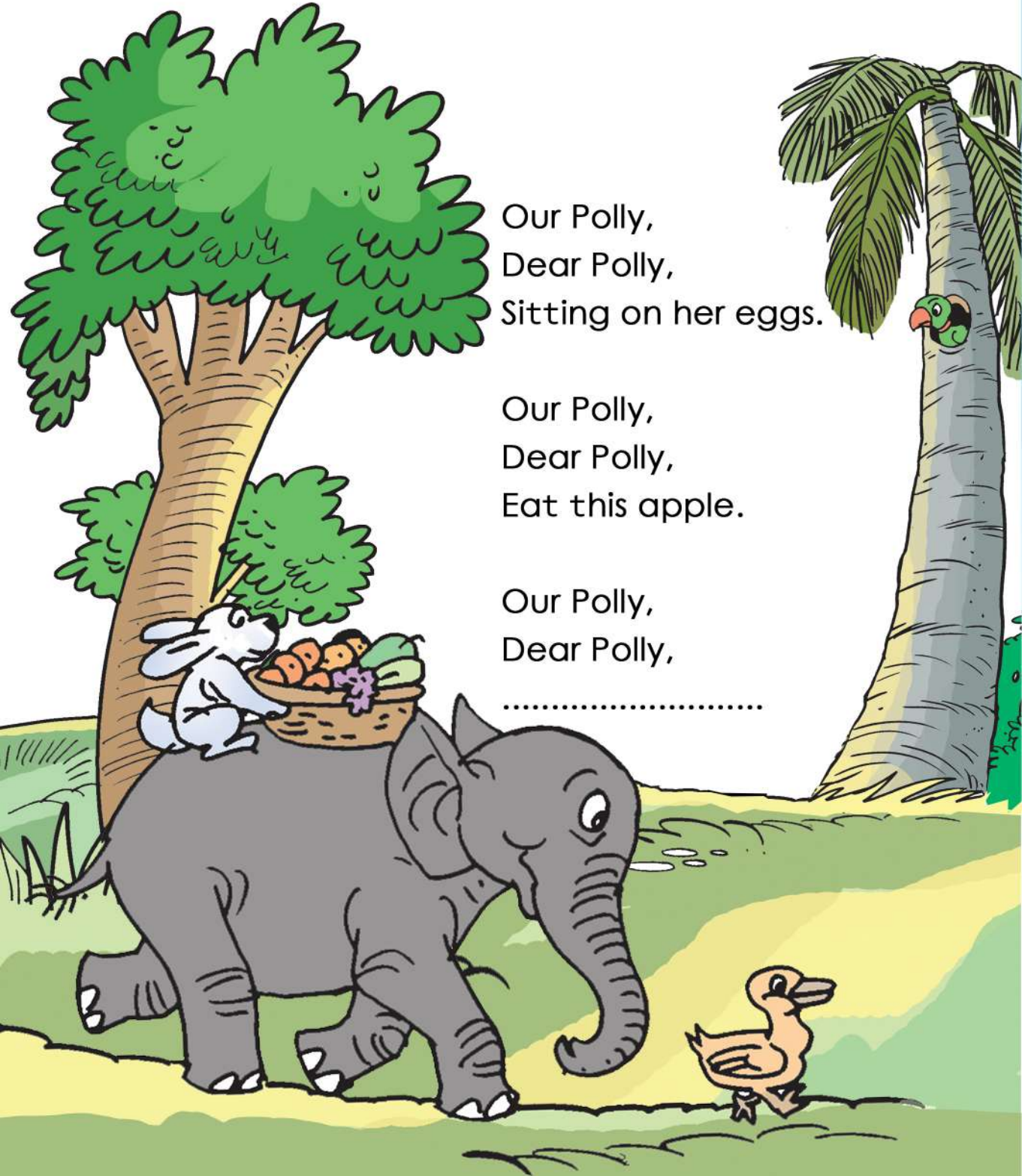


Let us add lines to the song.

Our Polly,
Dear Polly,
Sitting on her eggs.

Our Polly,
Dear Polly,
Eat this apple.

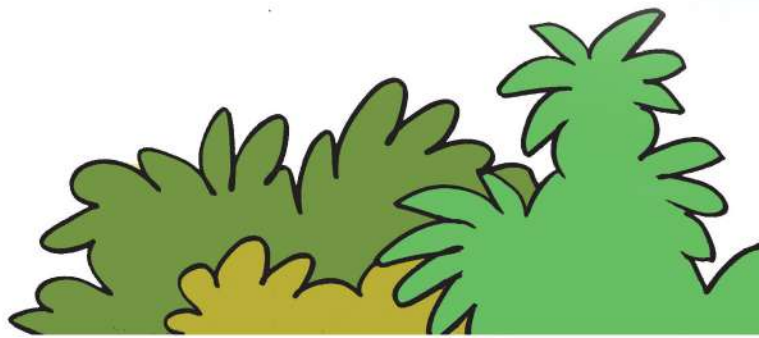
Our Polly,
Dear Polly,
.....



Activity 8



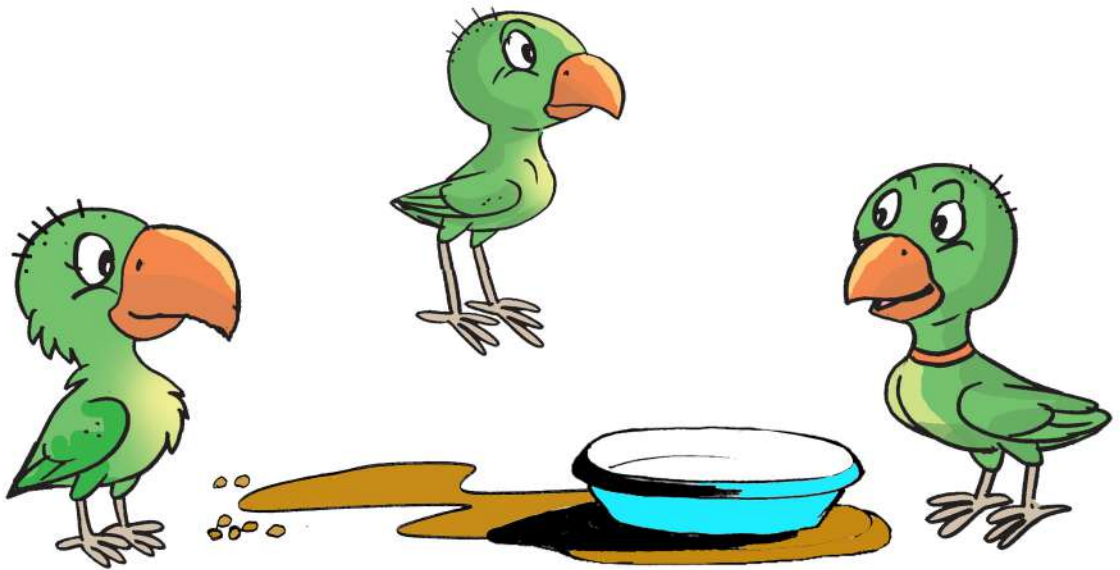
What does Polly say?



Activity 9



What do the little parrots eat? Draw the picture of the food they eat in the bowl.



Polly has little parrots.
The little parrots eat

Activity 10



Jil, Dil and Ril



I am Jil.
I have a big



I am Dil.
I have legs.



I am Ril.
..... a red ring.



Activity 11

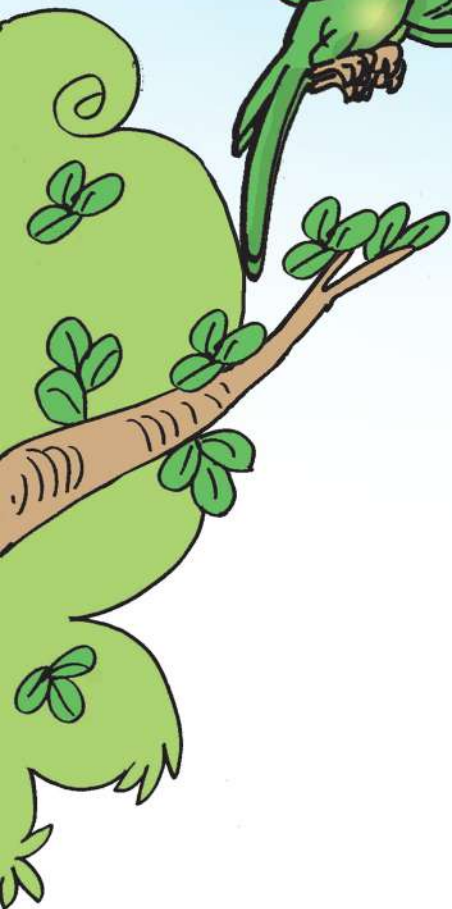


Let us sing and add lines to the rhyme.



One, two, three
Jil, Dil, Ril
Fly and fly
Up in the sky.

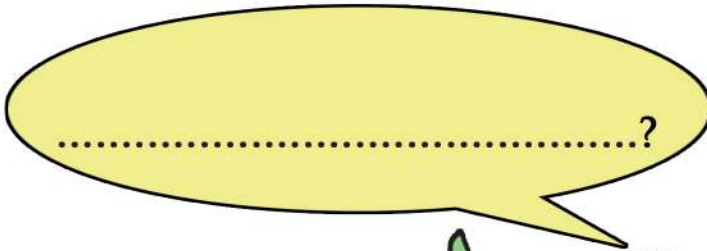
One, two, three
Jil, Dil, Ril
.....
Up in the sky.



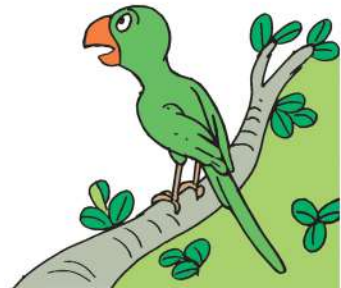
Activity 12



What is Polly asking?



Ril flew away,
Mom.



Activity 13



Can you complete the conversation?

I was green.
I am now.



Activity 14



What do they say?

Is that
your friend?



Activity 15



What does Ril say?



I was red.
Now I am
.....



Activity 16



Help the honeybee reach the beehive.



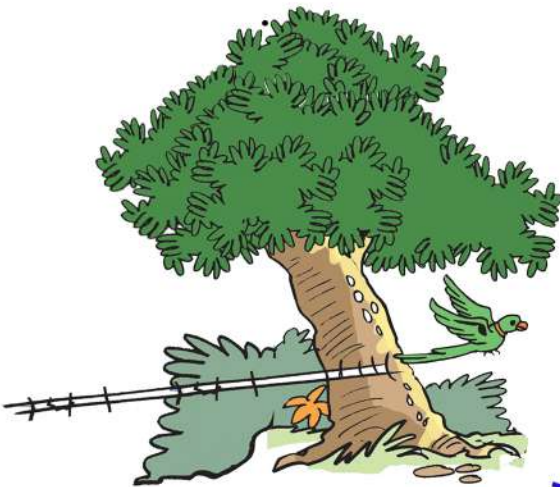
How many characters did the honeybee see on the way? Write their names below.

.....
.....
.....
.....

Activity 17



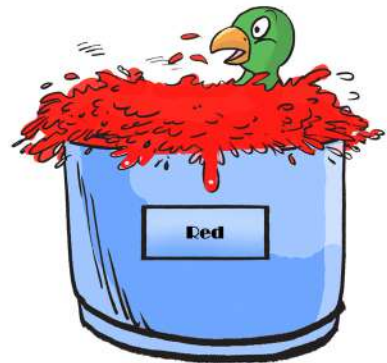
Did you like the story of Ril?
Some events from the story are given below.
Connect the events using arrow marks.



Ril flew away.



Ril is red.



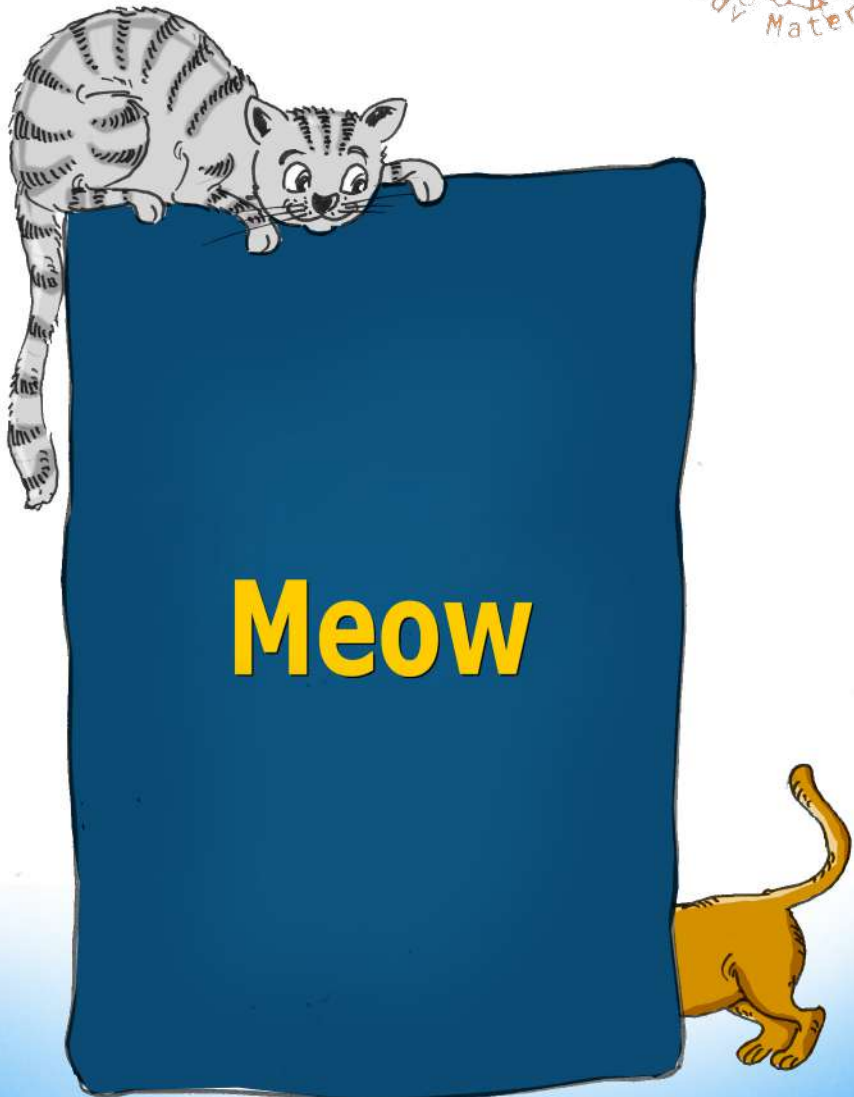
Ril fell into a tin.



It started raining.



Ril is green again.



Activity 1



Meet Clint's pet.

Let us colour the parts of the pet as directed.



Write about the pet.

Activity 2



Let us sing a song about Clint's pet.

I have a puppy.
Puppy's name is Sippy.
I like my Sippy.
Sippy loves me too.



Now can you write a song about
your pet or your toy?

Activity 3



What is Clint doing?

Activity 4



What is the puppy doing?

Activity 5



What happened to the books?

Activity 6



Can you match the pictures and the events?
The events are given as stickers.



Activity 7



Who jumped out of the books?
Identify them and write the names in the boxes.

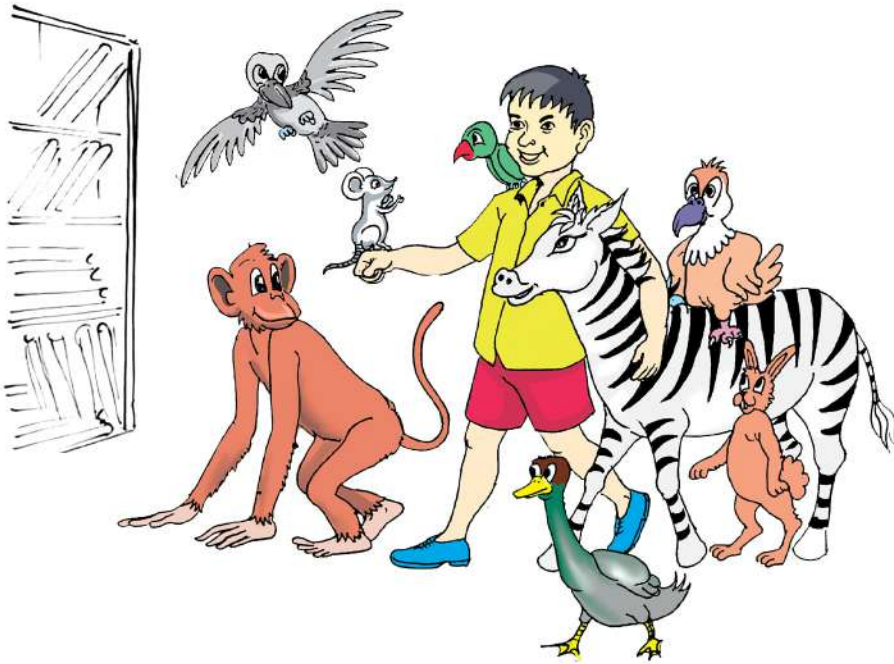
Activity 8



Classify the characters jumped out of the books.

Animals	Birds

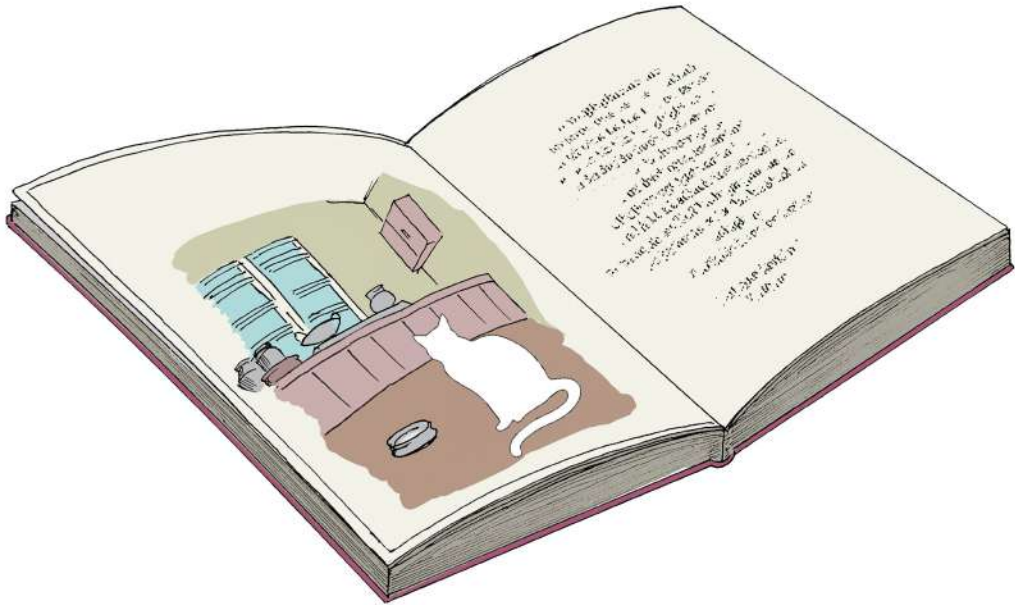
Activity 9



Clint brought the animals
and birds back to the books.
But one was missing.

Who was missing?

Activity 10



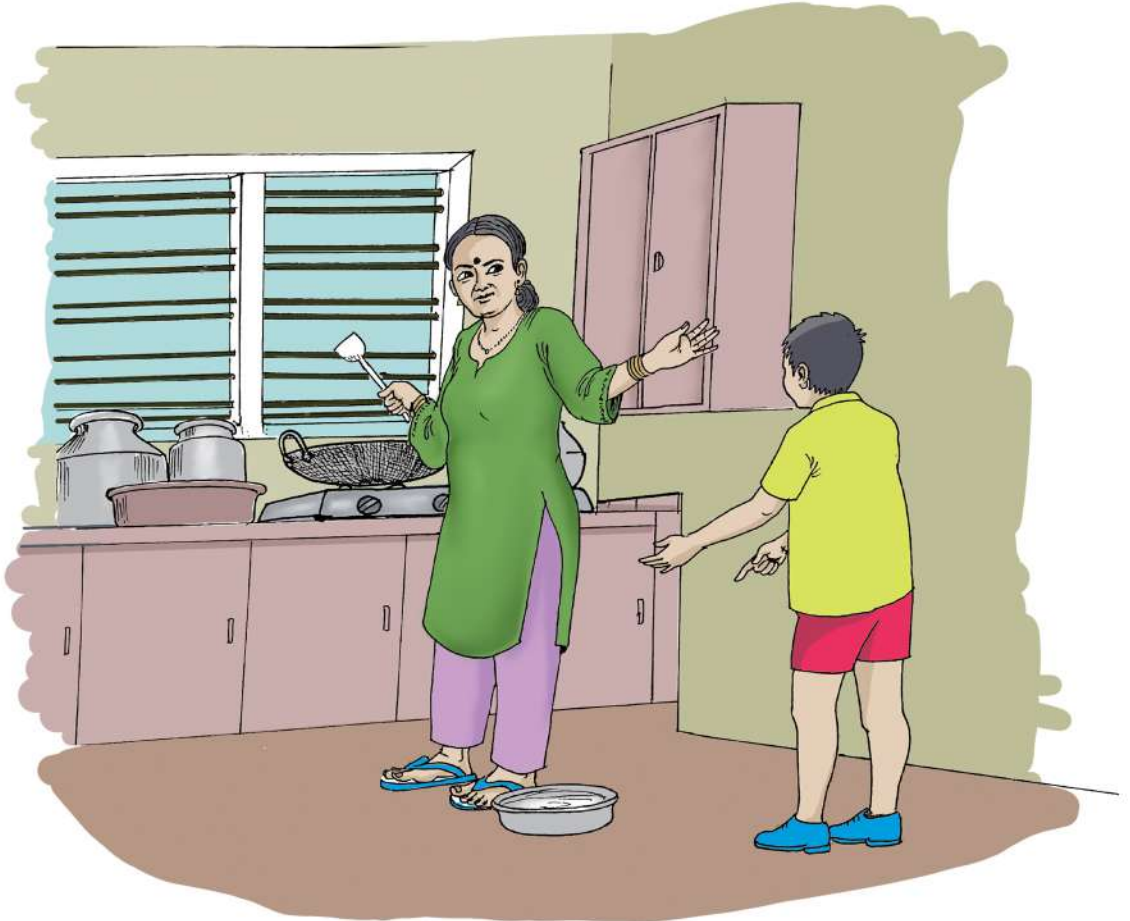
A cat was missing.
Clint looked everywhere.

Where did the cat go?

Activity 11



Let us complete the conversation.



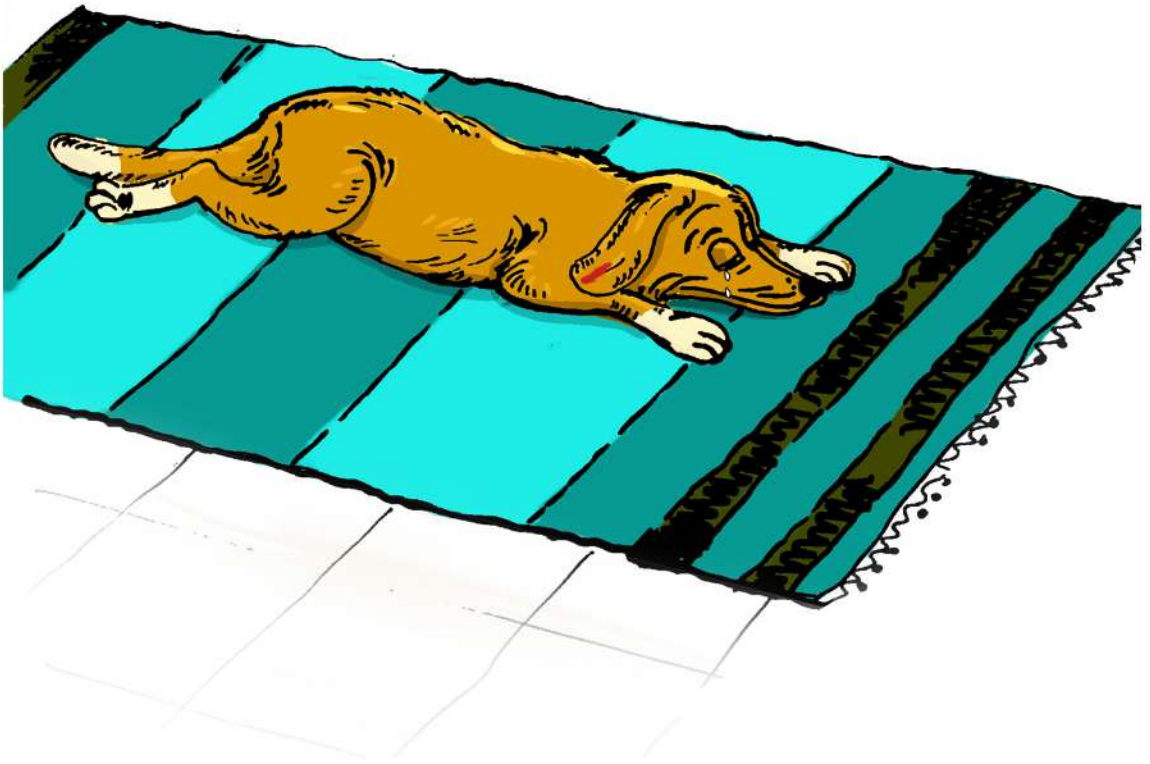
Clint: Mom, did you see a cat?

Mother: _____

Clint: _____

Mother: _____

Activity 12



What happened to the puppy?

Why is he crying?

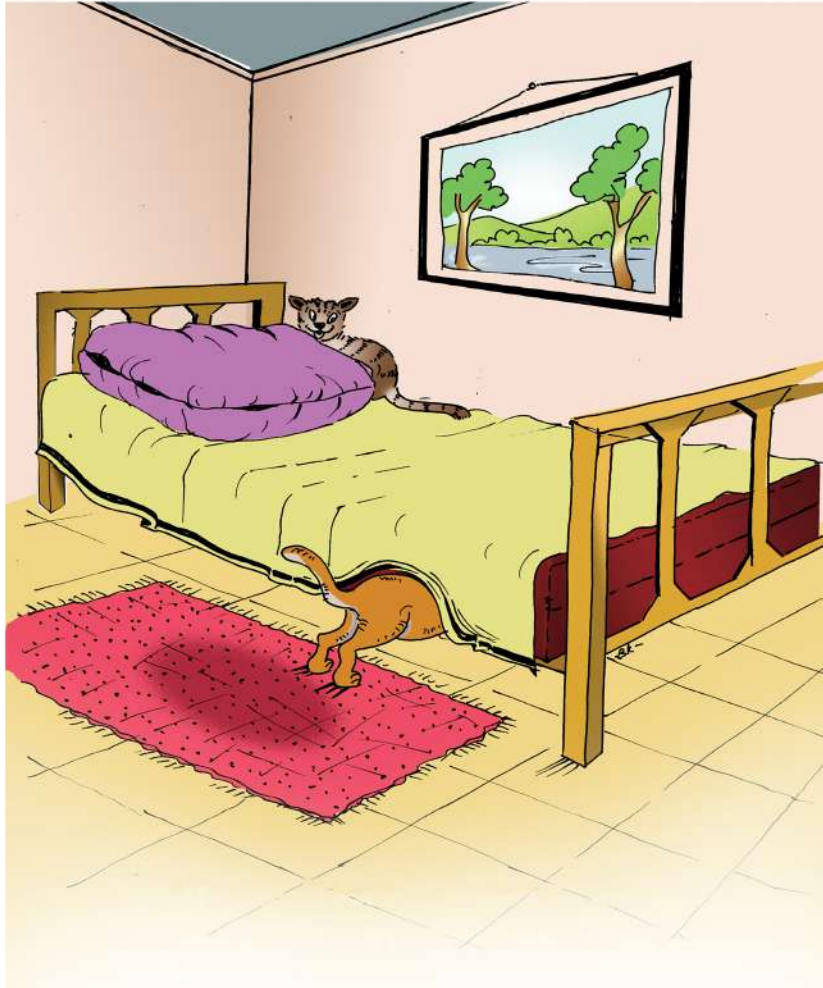
Activity 13



Where is the puppy?

Where is the clock?

Activity 14



The puppy is _____ the bed.

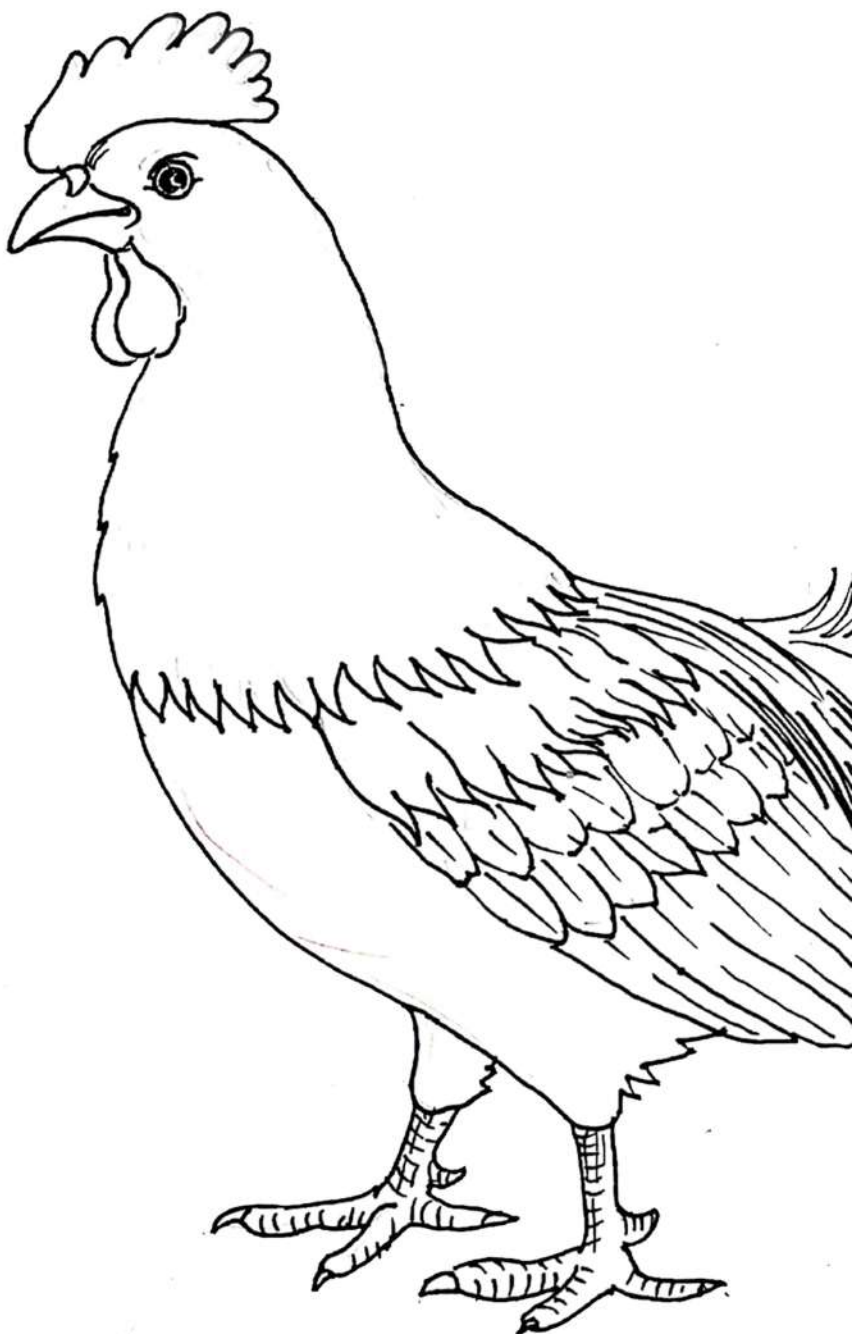
The cat is _____ the bed.

Activity 15



Let us colour the rooster.

Paste colour paper strips on the rooster's tail.





Activity 16



What does the rooster say?

Can you say
Meow?

I only say



Activity 17



The puppy heard the 'Meow' again, He saw a mouse. Complete their conversation.



"_____?"

The puppy asked.

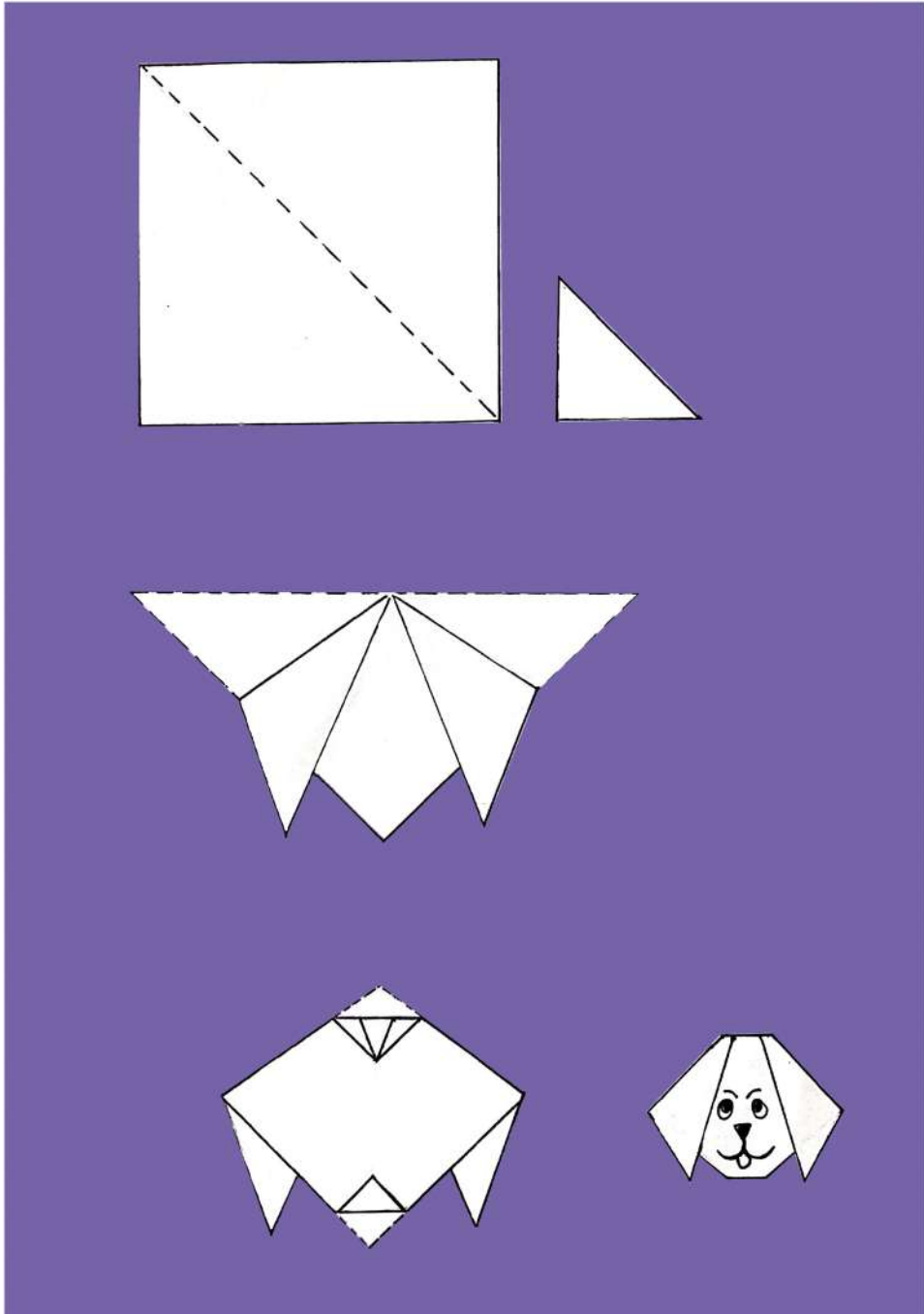
"_____"

Said the mouse.

Activity 18



Let us make a dog using paper.



Activity 19



Have you made a paper dog?
Colour the dog and paste it below.

Describe the dog you pasted.

Activity 20



Add more lines to the rhyme.

Puppy: Hello rooster, Hello rooster
Do you say 'Meow?'

Rooster: "Cock-a-doodle, cock-a-doodle,
I say only Cock-a-doodle-do..."

Puppy: Hello mouse, Hello mouse
Do you say 'Meow?'

Mouse: Pip-pip-pip, pip-pip-pip
I say only "Pip-pip-pip"

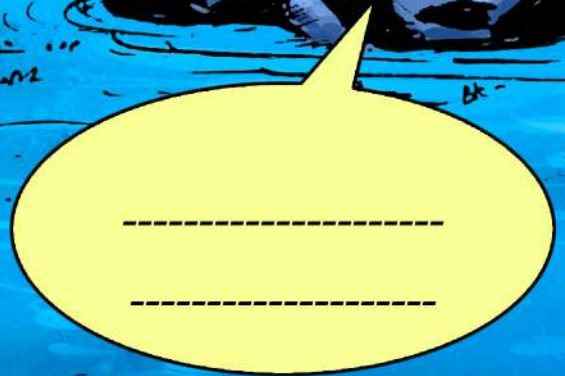
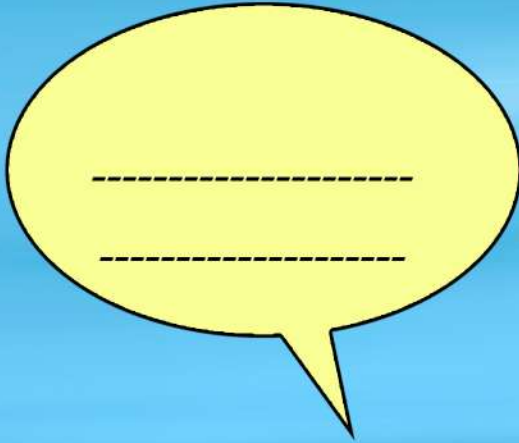
Puppy: Hello dog, Hello dog

Dog:



Activity 21

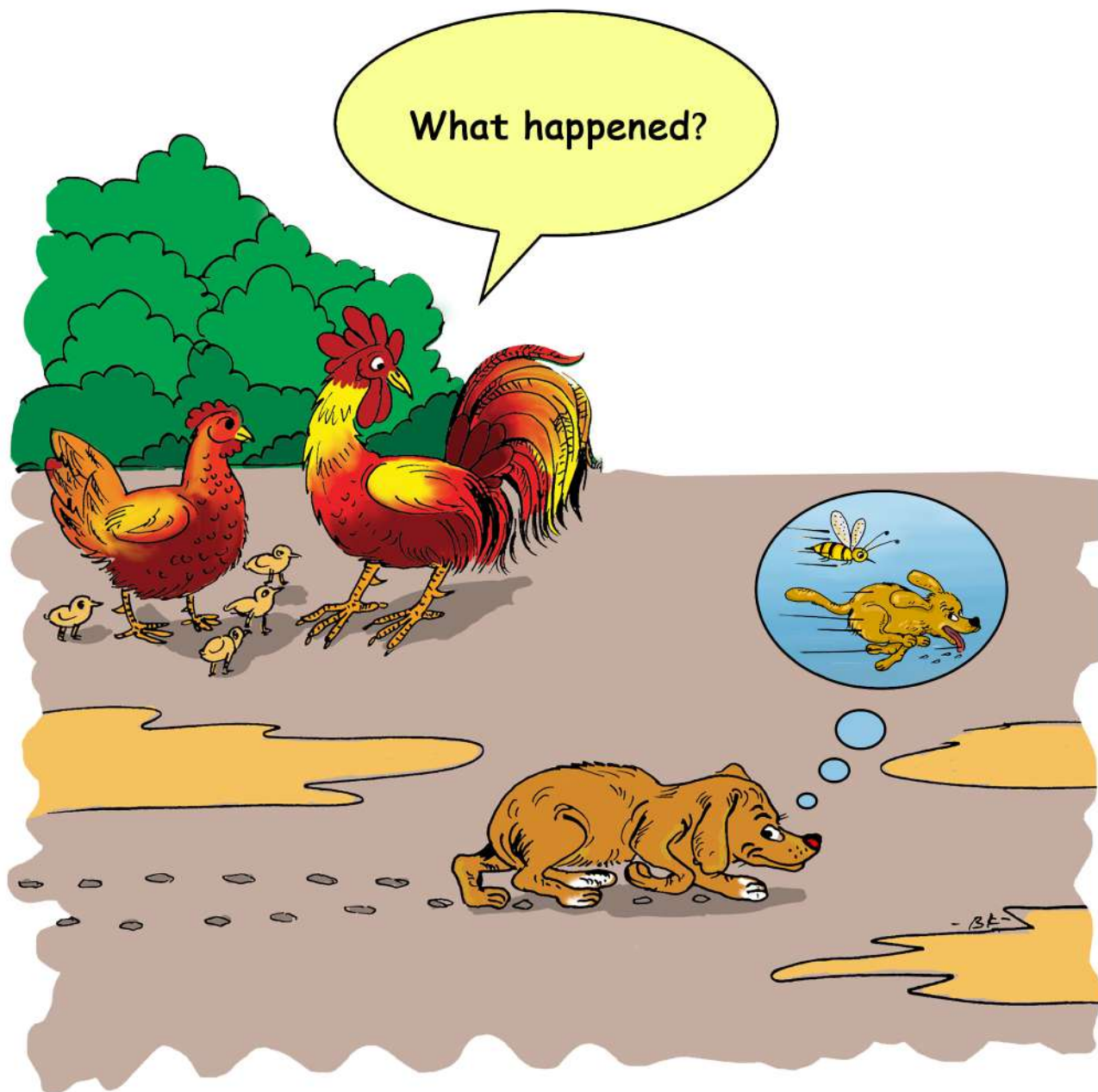
What is the puppy asking?
What is the frog's reply?
Complete the conversation.



Activity 22



What happened?

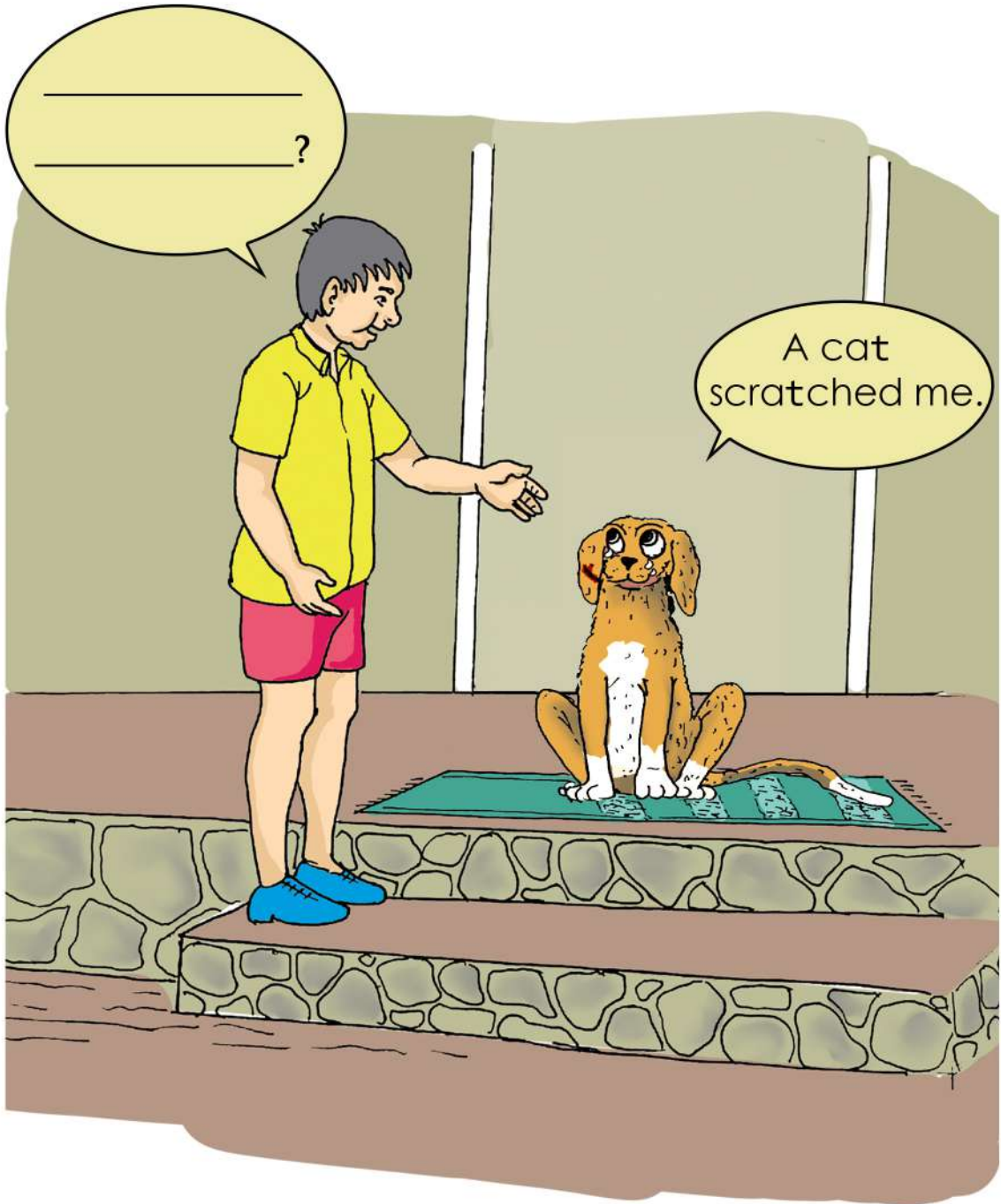


What will the puppy say?

Activity 23



What did Clint ask?



Activity 24



Are you in the story?

No, _____

Parrot, parrot,
are you in my story?



Yes,
I am in your story.



You say
croak, croak, right?

Yes, _____



Do you say
pip-pip-pip-pip?

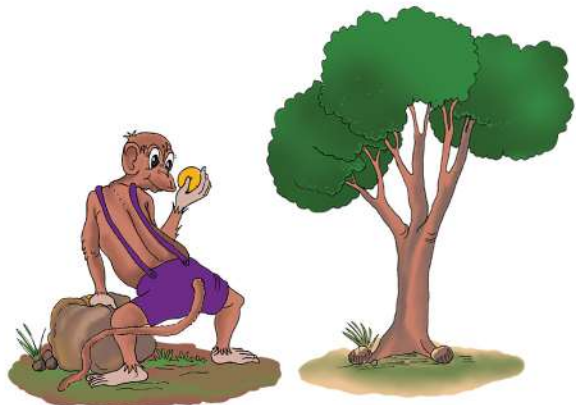
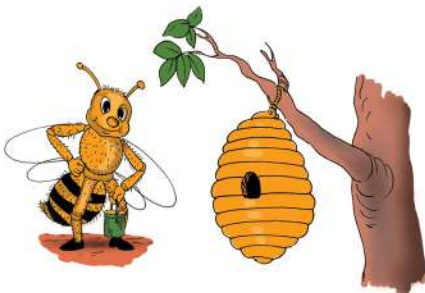


No, _____

Activity 25



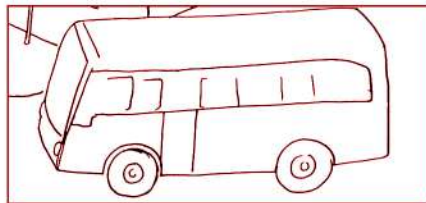
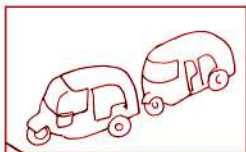
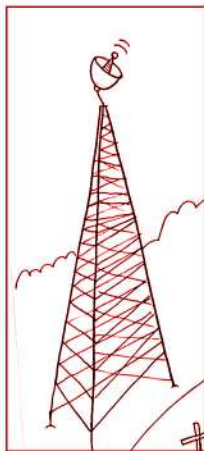
Let us label the homes using stickers.



Stickers



Unit 1, Activity 6



Unit 2, Activity 6



Unit 3, Activity 6

Clint kicked the ball.

The ball hit the bookshelf.

The books fell down.

Unit 3, Activity 25

Kennel

Hole

Nest

Honeycomb

Tree

CONSTITUTION OF INDIA

Part IV A

FUNDAMENTAL DUTIES OF CITIZENS

ARTICLE 51 A

Fundamental Duties- It shall be the duty of every citizen of India:

- (a) to abide by the Constitution and respect its ideals and institutions, the National Flag and the National Anthem;
- (b) to cherish and follow the noble ideals which inspired our national struggle for freedom;
- (c) to uphold and protect the sovereignty, unity and integrity of India;
- (d) to defend the country and render national service when called upon to do so;
- (e) to promote harmony and the spirit of common brotherhood amongst all the people of India transcending religious, linguistic and regional or sectional diversities; to renounce practices derogatory to the dignity of women;
- (f) to value and preserve the rich heritage of our composite culture;
- (g) to protect and improve the natural environment including forests, lakes, rivers, wild life and to have compassion for living creatures;
- (h) to develop the scientific temper, humanism and the spirit of inquiry and reform;
- (i) to safeguard public property and to abjure violence;
- (j) to strive towards excellence in all spheres of individual and collective activity so that the nation constantly rises to higher levels of endeavour and achievements;
- (k) who is a parent or guardian to provide opportunities for education to his child or, as the case may be, ward between age of six and fourteen years.

CHILDREN'S RIGHTS

Dear Children,

*Wouldn't you like to know about your rights? Awareness about your rights will inspire and motivate you to ensure your protection and participation, thereby making social justice a reality. You may know that a commission for child rights is functioning in our state called the **Kerala State Commission for Protection of Child Rights**.*

Let's see what your rights are:

- | | |
|--|--|
| <ul style="list-style-type: none">• Right to freedom of speech and expression.• Right to life and liberty.• Right to maximum survival and development.• Right to be respected and accepted regardless of caste, creed and colour.• Right to protection and care against physical, mental and sexual abuse.• Right to participation.• Protection from child labour and hazardous work.• Protection against child marriage.• Right to know one's culture and live accordingly. | <ul style="list-style-type: none">• Protection against neglect.• Right to free and compulsory education.• Right to learn, rest and leisure.• Right to parental and societal care, and protection. |
|--|--|

Major Responsibilities

- Protect school and public facilities.
- Observe punctuality in learning and activities of the school.
- Accept and respect school authorities, teachers, parents and fellow students.
- Readiness to accept and respect others regardless of caste, creed or colour.

Contact Address:



Kerala State Commission for Protection of Child Rights

'Sree Ganesh', T. C. 14/2036, Vanross Junction

Kerala University P. O., Thiruvananthapuram - 34, Phone : 0471 - 2326603

Email: childrights.cpcr@kerala.gov.in, rte.cpcr@kerala.gov.in

Website : www.kescpcr.kerala.gov.in

Child Helpline - 1098, Crime Stopper - 1090, Nirbhaya - 1800 425 1400

Kerala Police Helpline - 0471 - 3243000/44000/45000

Online R. T. E Monitoring : www.nireekshana.org.in