STD VI ENGLISH Chapter 2 - Still we Rise Tr:				
INTEGRAL PLANNING	MICRO PLANNING			
പഠന നേട്ടം	ആക്ടിവിറ്റി			
"Read and appreciate story. "	Entry activity - "Cinder girl" reading			
സാമഗ്രികൾ	പ്രവർത്തനത്തിന്റെ പേര്			
Text book, ICT-slides ,chart,	Cinder girl			
ആശയങ്ങൾ, ധാരണകൾ	പ്രവർത്തന ഘട്ടങ്ങൾ			
Every creature has the right to	unit 2			
live in this world freely and	News paper report			
happily.	Tr shows a <b>video clipping</b> related to the theme (a man tortures a child).			
	Tr makes a discussion on it.			
ഉത്പന്നങ്ങൾ	Do you know any incidents like this?			
Answers to the questions posed	<ul> <li>Do you have any such experiences?</li> </ul>			
by the teacher.,worksheet,	<ul> <li>How do we come to know such incidents?t</li> <li>Tr points out some incidents from the news paper.</li> </ul>			
Description	In our text also there is a news paper report like this.			
പിലയിരുത്തൽ	Let them read individually.			
Aptness and correctness of the	Follows reading process.			
answers . Involvement and	Scaffolding questions			
interaction of learners.loud	<ul> <li>What is the news paper report about?</li> </ul>			
reading ,comprehension of the	<ul> <li>What is the reason for death of the girl?</li> </ul>			
idea, Ability to describe a person	<ul> <li>What would you do if such a thing happened in your locality?</li> </ul>			
	Carries discussion on it and the tr concludes			
സമയം(മിനുട്ടിൽ)	• Live safely is our right			
120	So if we are facing such problems we have the right to complaint (police or childline ).			
	Tr can give the child line number to all.			
	There is also a famous folk story related to the theam.Let them lead to the text.			
	The Cinder girl			
	Picture reading			
	Who are there in the picture?			
	<ul> <li>What happened to her mother?</li> </ul>			
	Is the mother talking to her daughter?			
	Lead them read the first para of the story the 'Cinder girl.'			
	proccessing of reading Scaffolding questions			
	<ul> <li>Scaffolding questions</li> <li>What was the advice of the mother at her last breath?</li> </ul>			
	<ul> <li>What was the "advice of the mother at her last breath?"</li> <li>What did his father do then?</li> </ul>			
	<ul> <li>How was his new wife?</li> </ul>			
	Who is the stepmother of Cinderella?			

	Reading process continues2nd para		
	Scaffolding Questions		
	How was her stepmother?		
	How were their step sisters?		
	<ul> <li>How was the treatment of that girl by them?</li> </ul>		
	<ul> <li>Why is it says that she was only a kitchen maid there?</li> </ul>		
	How did he get the name Cinderella?		
	Tr gives a worksheet to assess the comprehension of idea		
	Work sheet		
	Find who?		
	Good and pious-		
	proud and unkind-		
	lived happily-		
	gave advice-		
	visited the grave-		
	remarried-		
	slept in cinders-		
	kitchen maid-		
	took away the pretty dresses		
	wicked and ugly-		
	beautiful and fair-		
	Core idea formation		
	Tr exhibits some slides related to Cinderella's pictures and writeups about her.		
	Tr asks the learners to say something about Cinderella.		
	Content of the slide		
	She has no mother.		
	She lived with her stepmother and stepsisters.		
	They treated her as akitchen maid .		
	she slept in Cinders and thus she got the name Cinderella.		
	Let them lead to writ a description of Cinderella in their own words.		
	Process of writing.		
	ആക്ടിവിറ്റി		
ആശയങ്ങൾ, ധാരണകൾ			
	The magic begins ,Thought of cinderella		
be good always	പറർത്തനത്തിന്റെ പേര്		
ഉത്പന്നങ്ങൾ	്പ്രവർത്തനത്തിന്റെ പേര്		
-	The magic begins ,Thought of cinderella		
"Answers of the questions Free			
responses of the learners	പ്രവർത്തന ഘട്ടങ്ങൾ		
"worksheet	The magic begins		
റിവയിരാത്തൽ	Teacher talk		
പിലയിരുത്തൽ	What may be the magic referred here?		
" Aptness and correctness of the	Who is performing the magic?		
answers. writing skill of the	Let's see		
learners."	Leads them to the story 'The magic begins'		
	Reading 1st para		
സമയം(മിനുട്ടിൽ)120	Teacher interacts2		

	How did the prince inform his message to all? Elicit responses
	Tr introduces <b>"The announcement</b> " given on <b>page 52</b> as activity 3
	Let them read and role play the announcement given by the messenger.
	Reading continues
	Processing Reading
	Scaffolding questions
	<ul> <li>Why did the young prince invite all the young girls to the ball?</li> </ul>
	<ul> <li>'You can go when the beggars hold a ball 'who said this to whom?Why?</li> </ul>
	<ul> <li>Why did Cinderella beg to her stepmother?'</li> </ul>
	• 'If my mother has been alive she would have sent me to the ball'. Why did
	Cinderella think like that?
	Thought of Cinderella
	Tr narrates
	When Cinderella begged her stepmother to allow her to attend the ball she
	refused.
	Cinderella wiped her tears and started thinking. What may be his thoughts?
	Leads them to the <b>activity 1 on pg 50</b>
	Questions for interaction
	Did she think about his mother?
	<ul> <li>What might she be think?</li> </ul>
	<ul> <li>Did she think about the last advice of her mother?</li> </ul>
	<ul> <li>Could she maintain it?</li> </ul>
	<ul> <li>Did she think about the treatment of the stepmother and step sisters?</li> </ul>
	• Did she think about the treatment of the stephother and step sisters:
	.9
	Points to be included
	<ul> <li>About her mother</li> <li>her last advice</li> </ul>
	ill treatment of her family
	• Wish of her to go to the ball
	Let them write individually
	group refinement
	Tr's version
	Thought of Cinderella
	They are going to the ball.
	I also want to go .
	But they are not taking me with them.
	They treat me only as a servant.
	My mother advised me to be good and pious.
	l could maintain it till now.
	Butif my mother was with me I could also go to the ball.
	oh, god please help me.
	Let them enacts the scene
	let others assess by the indicators
	Indicators for the assessment
	• facial expressions, 3
· · · · · · · · · · · · · · · · · · ·	

	tone variations,			
	Body language etc.			
	Reading continues			
	Processing Reading			
	Scaffolding questions			
	<ul> <li>What are the things that the fairy asked Cinderella to bring?</li> </ul>			
	<ul> <li>What are the changes that occured to the pumpkin, mice, lizard and rags?</li> <li>Why did the fairy ask Cinderella to come before 12'o clock from the ball?</li> <li>Core idea formation</li> <li>One day young prince invited all the young girls of the kingdom to the</li> </ul>			
	Cinderella'sandand dressed neatly and went for it.			
	She became			
	helped her with her magic.			
	she changed pumpkin to coach, mice to horse, lizard to footmen and rags to			
	She said to Cinderella to come back before she said to Cinderella to come back before	de		
	at that time.	lus		
	Find the other word by reading the trut			
	Find the other word by reading the text			
	son of the king			
	dance party			
	became happy			
	full frock			
	one who begs			
	a part of a shoe			
	liquid from eyes			
	dead			
	a mythical being who had magical powers	•		
	a wheeled vehicle			
	a stick			
	a piece of old clothes			
	Expected answers			
	(prince,ball,delighted,goun,begger,buckles,tears,fairy ,coach ,wand ,rag )			
	സാമഗ്രികൾ			
	TB, worksheet			
	ആശയങ്ങൾ, ധാരണകൾ, മൂല്യങ്ങൾ			
	don't lose hope in your unfavourable situations			
	വിലയിരുത്തൽ			
	•	- ماط		
	" Ability in critical thinking in answering inferential and reflective questions. find other words by reading the text	tne		
	തുടർപ്രവർത്തനങ്ങൾ			
	•	л		
	ആക്ടിവിറ്റി	4		

പഠന നേട്ടം	The ball-reading, frame exclamatory sentences, the search			
"Read and appreciate story.				
",Write the thoughts of a	പ്രവർത്തനത്തിന്റെ പേര്			
character	The ball,Frame exclamatory sentences,the search			
സാമഗ്രികൾ	പ്രവർത്തന ഘട്ടങ്ങൾ			
" Text book.	The Ball			
	Where is Cinderella now?			
ആശയങ്ങൾ, ധാരണകൾ	Where are the stepsisters?			
"Atrocities against women.	<ul> <li>What might be happened in the Ball?</li> </ul>			
Marginalization of women"	Let's see			
	Picture reading on pg 45			
ഉത്പന്നങ്ങൾ	<ul> <li>Picture reading on pg 45</li> <li>Who are there in the picture?</li> <li>Is that the prince?</li> <li>Could Cinderella meet the prince?</li> </ul>			
"Answers of the questions Free	<ul> <li>Is that the prince?</li> <li>Could Cinderella meet the prince?</li> </ul>			
responses of the learners.	<ul> <li>Who is that girl like a princess?</li> </ul>			
reading writing thought	Let them read <b>'The Ball'</b>			
	process reading			
വിലയിരുത്തൽ	scaffolding questions			
"Involvement of the students.	She looked like a princess. What are the reasons for feeling so?			
Comprehension level and	What was the comment of others when they saw Cinderella ?			
reading skill of the	Let them lead to the activity 5 on pg 54.			
learners."writing of thought-	Can you find more words to describe Cinderella			
relevant to the context,apt	process			
expressions, well framed	To familiarize with more describing words the tr relates this situation to their class			
sentences	room .She asks some questions .			
	Let them find the apt person from their classroom Find to whom it is suitable			
സമയം(മിനുട്ടിൽ)	brilliant -			
160	clever -			
	beautiful -			
	lovely -			
	caring -			
	smart -			
	supportive -			
	energetic -			
*	good -			
	courageous - bold -			
	Let them find and write the answers			
	Then tr asks them to describe Cinderella by using such words			
	Let them complete the activity 5			
	process writing.			
	Activity 6			
	Tr interacts			
	Where is Cinderella now ?			
	How does she look ? 5			

What was the other's remarks about her ?	
Expected answer	
How beautiful she is. How beautiful she is	
Teacher writes this expression on B.B and asks	
Can you say this sentence in another way .	
Then writes it as 'She is beautiful '.	
Discusses about the changes happened in that sentence.	
Writes another sentences and let them rewrite	
Then leads them to the activity 6 on page 55.	
After that tr can devide the whole class into 2and when one group says 'she is a	
smart girl 'the other group says 'what a smart girl she is.'	
'They can say in rhythm as a song.	
If they failed to say the sentence then the 1st group will get a mark .Then let the	em
do the activity 6 on pg 55	
Tr narrates	
All the people were attracted to the beauty of Cinderella	
Did the prince see her?	
Individual reading from 2nd para	
process reading	
process reduing	
Let them find and write the answers	
Then tr asks them to describe Cinderella by using such words	
Let them complete the activity 5	
process writing	
Activity 6	
Tr interacts	
Where is Cinderella now ?	
How does she look ?	
What was the other's remarks about her ?	
Expected answer	
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do the activity 6 on pg 55	
All the people were attracted to the beauty of Cinderella	
Did the prince see her?	
Individual reading from 2nd para	
Process reading	
Scaffolding questions	
	6
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	<ul> <li>Could the stepsisters recognise Cinderella?</li> </ul>			
	<ul> <li>When the clock started to strike Twelve What did Cinderella do?</li> </ul>			
	<ul> <li>Why did Cinderella gap and rub her eyes while opening the door?</li> </ul>			
	• What did the steps sisters comment on the girl they had seen in the bal	l?		
	• I should be such a fool. On which occasion her sisters Commented like t			
	• What happened to the second day when it became twelve O' clock?			
	What did she lost there ?			
	What happened to the magical things ?			
	<ul> <li>What happened to the shoes ?Is it changed?</li> </ul>			
	<ul> <li>Did they know about the arrival of Cinderella to the ball.</li> </ul>			
	Introductory interaction			
	What does the theme indicate?			
	Who is searching here to whom?			
	Let's see			
	Process reading -The Search			
	Scaffolding questions			
	<ul> <li>Why did the Prince become sad?</li> </ul>			
	<ul> <li>What was the announcement that the Prince made ?</li> </ul>			
	<ul> <li>Why did the step sisters become glad to hear the news ?</li> </ul>			
	How did they wait for the Prince?			
	Was the shoes fit for them?			
	<ul> <li>Was the shoes fit for them?</li> <li>What did the elder sister do to suit the shoes by the advice of her mother ?</li> </ul>			
	<ul> <li>What did the ender sister do to suit the shoes by the advice of her mother ?</li> <li>How did the Prince come to know it?</li> <li>What did the younger sister to suit the shoes?</li> </ul>			
	<ul> <li>Did the Prince like their actions ?</li> </ul>			
	<ul> <li>What did the younger sister to suit the shoes ?</li> </ul>			
	• Did Cinderella try that shoes?	_		
	<ul> <li>By cutting the toes and heels which character of stepmother and sisters reveal here?</li> </ul>	5		
	Did the Prince agree Cinderella to try the shoes even she was in the dirt	.y		
	dress?	-		
	• What did the Prince say to Cinderella when he saw her ?			
	• Everybody was astonished . Why ?			
	What happened then when Cinderella put the other shoes from her poor	cket		
•	?			
	• You are the most beautiful girl in the country .Who said it to whom?			
	• Why did she take her sisters to the palace when she became the princes	ss ?		
	<ul> <li>Cinderella pardoned her sisters and took them to the <u>palace .Which</u> quality</li> </ul>			
	of Cinderella is revealing here ?	ancy		
	Tr gives the worksheet for assessing the comprehension.			
	Find who?			
	1. became sad			
	<ol> <li>Decame sad</li> <li>made announcement</li> </ol>			
	<ol> <li>visited every house</li> <li>triad the shape</li> </ol>	7		
	4. tried the shoes	7		

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5. cut the toes and heels         6. put the shoes perfecty         7. touched with magic wand         8. married cinderella         9. pardoned her sisters         9. particular sisters <td< th=""><th></th><th></th><th></th></td<>			
7.       iouched with magic wand			
8. married cinderella		6. put the shoes perfectly	
9. pardoned her sisters		7. touched with magic wand	
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TB, Worksheet         GG(AQUSGR3(Å, Q)CGCMA, Å), QjejjGR3(Å)         Be good always         CJALQDAQOMORA         CJALQDAQOMORA         'Involvement of the students., reading,         Mysch("CJAdmon.mean.Å)         Mysch("CJALMONOM         Mysch("CJALMONOM         Mysch("CJALMONOM         Mysch("CJALMONOM         Mysch("CJALMONOM         Mysch("CJALMONOM         Mysch("CJALMONOM         Mysch("CJALMONOM         Mysch("CJALMONOM         Mysch("CJALMONOMO         Mysch("CJALMONOMON         Mysch("Mysch(M) <td></td> <td>9. pardoned her sisters</td> <td></td>		9. pardoned her sisters	
TB, Worksheet         GG(AQUSGR3(Å, Q)CGCMA, Å), QjejjGR3(Å)         Be good always         CJALQDAQOMORA         CJALQDAQOMORA         'Involvement of the students., reading,         Mysch("CJAdmon.mean.Å)         Mysch("CJALMONOM         Mysch("CJALMONOM         Mysch("CJALMONOM         Mysch("CJALMONOM         Mysch("CJALMONOM         Mysch("CJALMONOM         Mysch("CJALMONOM         Mysch("CJALMONOM         Mysch("CJALMONOM         Mysch("CJALMONOMO         Mysch("CJALMONOMON         Mysch("Mysch(M) <td></td> <td></td> <td></td>			
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سامی می م			
Be good always         مادسگاه می المادی ا		TB,Worksheet	
Be good always         مادسگاه می المادی ا		ആശയങ്ങൾ, ധാരണകൾ, മൂല്യങ്ങൾ	
سامی می از این		00	
Involvement of the students. ,reading ,Involvement of the students. ,reading ,Involvement of the students. ,reading ,Involvement, Prepare an announcement, Prepare an invitation cardInvolvement, Prepare an invitation cardInvolvement, Prepare an invitation cardInvolvement, Prepare an invitation cardsInvolvement, Involvement, Invitation cardsInvolvement, Invitation cardsInterviewent, Invitation cardsInterviewent, InvitationInterviewent, Invitat			
Involvement of the students. ,reading ,Involvement of the students. ,reading ,Involvement of the students. ,reading ,Involvement, Prepare an announcement, Prepare an invitation cardInvolvement, Prepare an invitation cardInvolvement, Prepare an invitation cardInvolvement, Prepare an invitation cardsInvolvement, Involvement, Invitation cardsInvolvement, Invitation cardsInterviewent, Invitation cardsInterviewent, InvitationInterviewent, Invitat		വിലയിരുത്തൽ	
പഠന നേട്ടം Develop a skit.,Prepare an announcement.,Prepare an invitation cardതുടർ.(പവർത്തനങ്ങൾ ആക്.ടിവിറ്റ)Announcement.,Prepare an invitation cardAnnouncement,Birthday invitation develop a skit ,editing Announcement, (പവർത്തനത്തിന്റെ പേര് Announcement, (പവർത്തന ലട്ടങ്ങൾ Activity 3 on pg 52 Let's make an announcementആശയങ്ങൾ, ധാരണകൾ method to convey messages <b>process</b> Earlier we had gone through the announcement that the Prince made to invite the girls to the ball Like that the prince asked messengers to make an announcement Calyou help them to prepare it. Cat them read the announcement given in the reader once again. Let them announce it with proper tone variation and voice modulation. Individual attempt Model presentation by the tr. Generate a discussion on the features of an announcement. Tr asks the following questions: <ul><li>How will be the sentence structures?</li><li>What are the details to be included? Tr concludes it.</li><li>Features of an announcement begin?</li><li>How will be the sentence structures?</li><li>What are the details to be included? Tr concludes it.</li><li>Features of an announcement begin?</li><li>How will be the sentence structures?</li><li>What are the details to be included? Tr concludes it.</li><li>Features of an announcement. Proper addressing Short and brief.</li><li>Details to be included(event,date,time and venue) Let them write individually Random presentation</li></ul>			
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		Let them write individually	
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	Sharing and refining in groups.			
	Let the learners prepare and present it.			
	Possible answer			
	For the attention of the public,			
	His majesty will marry a young girl named Cinderella tomorrow at 12noon.			
	A grand ceremony will be there in the palace hall.			
	Our beloved majesty hereby invites one and all to his palace for the royal			
	wedding and grand feast.			
	സാമഗ്രികൾ			
	ТВ			
	ആശയങ്ങൾ, ധാരണകൾ, മൂല്യങ്ങൾ 🛛 🔊 🔊			
	methods to convey messages			
	, C			
	വിലയിരുത്തൽ			
	announcement-Proper voice modulation, tone variation, sound clarity			
	തുടർപ്രവർത്തനങ്ങൾ 🔗			
പഠന നേട്ടം	ആക്ടിവിറ്റി			
"Read and appreciate story. "				
	Entry activity - "Cinder girl" reading			
സാമഗ്രികൾ	പ്രവർത്തനത്തിന്റെ പേര്			
Text book, ICT-slides ,chart,				
	Cinder girl			
ആശയങ്ങൾ, ധാരണകൾ				
Every creature has the right to	പ്രവർത്തന ഘട്ടങ്ങൾ			
live in this world freely and	News paper report			
happily.	Tr shows a <b>video clipping</b> related to the theme (a man tortures a child).			
	Tr makes a discussion on it.			
ഉത്പന്നങ്ങൾ	• Do you know any incidents like this?			
Answers to the questions posed	• Do you have any such experiences?			
by the teacher.,worksheet,	How do we come to know such incidents?t			
Description	Tr points out some incidents from the news paper.			
	In our text also there is a news paper report like this.			
പിലയിരുത്തൽ 🔨	Let them read individually.			
Aptness and correctness of the	Follows reading process.			
answers . Involvement and	Scaffolding questions			
interaction of learners.loud	What is the news paper report about?			
reading ,comprehension of the	What is the reason for death of the girl?			
idea, Ability to describe a person	What would you do if such a thing happened in your locality?			
	Carries discussion on it and the tr concludes			
സമയം(മിനുട്ടിൽ)	<ul> <li>Live safely is our right</li> <li>So if we are facing such problems we have the right to complaint (police</li> </ul>			
120	• So if we are facing such problems we have the right to complaint ( police or childline ).			
	Tr can give the child line number to all.			
	There is also a famous folk story related to the theam.Let them lead to the text.			
	The Cinder girl 9			
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	Picture reading			
	Who are there in the picture?			
	<ul><li>What happened to her mother?</li></ul>			
	<ul><li>Is the mother talking to her daughter?</li></ul>			
	Lead them read <b>the first para of the story the 'Cinder girl.'</b>			
	proccessing of reading			
	<ul> <li>Scaffolding questions</li> <li>What was the advice of the mother at her last breath?</li> </ul>			
	What did his father do then?			
	<ul> <li>How was his new wife?</li> <li>Whe is the store wather of Cinderalla?</li> </ul>			
	Who is the stepmother of Cinderella?			
	Reading process continues <b>2nd para</b>			
	Scaffolding Questions			
	How was her stepmother?			
	How were their step sisters?			
	<ul> <li>How was the treatment of that girl by them?</li> </ul>			
	<ul> <li>Why is it says that she was only a kitchen maid there?</li> </ul>			
	<ul> <li>How did he get the name Cinderella?</li> </ul>			
	Tr gives a worksheet to assess the comprehension of idea			
	Work sheet			
	Find who?			
	Good and pious-			
	proud and unkind-			
	lived happily-			
	gave advice-			
	visited the grave-			
	remarried-			
	slept in cinders-			
	kitchen maid			
	took away the pretty dresses			
	wicked and ugly-			
	beautiful and fair-			
	Core idea formation			
	Tr exhibits some slides related to Cinderella's pictures and writeups about her	•		
	Tr asks the learners to say something about Cinderella.			
	Content of the slide			
	• She has no mother.			
·	• She lived with her stepmother and stepsisters.			
	• They treated her as akitchen maid .			
	<ul> <li>she slept in Cinders and thus she got the name Cinderella.</li> </ul>			
	Let them lead to writ a description of Cinderella in their own words.			
	Process of writing.			
	സാമഗ്രികൾ			
	Text book ,worksheet, ICTslides			
	അശസങ്ങൾ ധാരണകൾ താവങ്ങൾ	10		
	ആശയങ്ങൾ, ധാരണകൾ, മൂല്യങ്ങൾ	10		

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	Every creature has the right to live in this world freely and happily.		
	വിലയിരുത്തൽ		
	Aptness and correctness of the answers ആക്ടിവിറ്റി		
പഠന നേട്ടം	The magic begins ,Thought of cinderella		
"Read and appreciate story. ",Write the thoughts of a	പ്രവർത്തനത്തിന്റെ പേര്		
character	The magic begins ,Thought of cinderella		
സാമഗ്രികൾ " Text book.	പ്രവർത്തന ഘട്ടങ്ങൾ		
Text book.	The magic begins Teacher talk		
ആശയങ്ങൾ, ധാരണകൾ	What may be the magic referred here?		
"Atrocities against women.	Who is performing the magic?		
Marginalization of women"	Let's see		
൭ത്പന്നങ്ങൾ	Leads them to the story 'The magic begins' Reading 1st para		
– "Answers of the questions Free	Teacher interacts		
responses of the learners.	How did the prince inform his message to all? Elicit responses		
reading writing thought	Tr introduces <b>"The announcement</b> " given on <b>page 52</b> as activity 3		
	Let them read and role play the announcement given by the messenger. Reading continues		
വിലയിരുത്തൽ	Processing Reading		
"Involvement of the students.	Scaffolding questions		
Comprehension level and	<ul> <li>Why did the young prince invite all the young girls to the ball?</li> <li>'You can go when the beggars hold a ball 'who said this to whom?Why?</li> </ul>		
reading skill of the learners."writing of thought-	<ul> <li>Why did Cinderella beg to her stepmother?'</li> </ul>		
relevant to the context,apt	<ul> <li>'If my mother has been alive she would have sent me to the ball'. Why</li> </ul>	y did	
expressions, well framed	Cinderella think like that?		
sentences	Thought of Cinderella Tr narrates		
സമയം(മിനുട്ടിൽ)	When Cinderella begged her stepmother to allow her to attend the ball she		
160	refused.		
	Cinderella wiped her tears and started thinking. What may be his thoughts?		
N.	Leads them to the <b>activity 1 on pg 50</b>		
	Questions for interaction		
	Did she think about his mother?		
	What might she be think?     Did she think shout the last advice of her method?		
	<ul><li>Did she think about the last advice of her mother?</li><li>Could she maintain it?</li></ul>		
	<ul> <li>Did she think about the treatment of the stepmother and step sisters?</li> </ul>	?	
	Deinte te he included		
	<ul> <li>Points to be included</li> <li>About her mother</li> </ul>	11	

her last advice			
<ul> <li>ill treatment of her fa</li> </ul>	mily		
<ul> <li>wish of her to go to t</li> </ul>	ne ball		
Let them write individually			
group refinement			
Tr's version			
Thought of Cinderella			
They are going to the ball.			
I also want to go .			
But they are not taking me with them.			
They treat me only as a servant. My mother advised me to be good and pious.			
-	good and pious.		
I could maintain it till now.			
Butif my mother was with r	ne i could also go to the ball.		
oh, god please help me.	6		
Let them enacts the scene			
let others assess by the indica	itors		
Indicators for the assessmen	t S		
<ul> <li>facial expressions,</li> </ul>			
<ul> <li>tone variations,</li> </ul>			
<ul> <li>Body language etc.</li> </ul>	0		
Reading continues			
Processing Reading			
Scaffolding questions			
Scanorang questions			
<ul> <li>What are the things that the fairy asked Cinderella to bring?</li> </ul>			
<ul> <li>What are the changes that occured to the pumpkin, mice, lizard and rags?</li> </ul>			
<ul> <li>Why did the fairy ask Cinderella to come before 12'o clock from the ball?</li> </ul>			
• Why did the fairy ask cinderena to come before 12 o clock from the bair? Core idea formation			
One day young prince invited all the young girls of the kingdom to the			
	dressed neatly and went for it.		
She became	ulessed heatly and went for it.		
	elped her with her magic.		
she changed pumpkin to coad	h,mice to horse,lizard to footmen and rags to		
	- haal hafana haanna haanna is sada		
	e back before because her magic ends		
at that time.			
Find the other word by reading the text			
son of the king			
dance party			
became happy			
full frock			
one who begs			
a part of a shoe			
liquid from eyes			
dead			
dead			

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a mythical being who had magical powers	
a wheeled vehicle	
a stick	
a piece of old clothes	
Expected answers	
, ( prince,ball,delighted,goun,begger,buckles,tears,fairy ,coach ,wand ,rag )	
( p	
സാമഗ്രികൾ	
TB, worksheet	
ആശയങ്ങൾ, ധാരണകൾ, മൂല്യങ്ങൾ	
don't lose hope in your unfavourable situations	
വിലയിരുത്തൽ	
" Ability in critical thinking in answering inferential and reflective questions. fir	nd the
other words by reading the text	
ആക്ടിവിറ്റി	
The ball-reading, frame exclamatory sentences, the search	
പ്രവർത്തനത്തിന്റെ പേര്യാ	
The ball,Frame exclamatory sentences,the search	
പ്രവർത്തന ഘട്ടങ്ങൾ	
The Ball	
Where is Cinderella now?	
Where are the stepsisters?	
What might be happened in the Ball?	
Let's see	
Picture reading on pg 45	
• Who are there in the picture?	
• Is that the prince?	
<ul> <li>Could Cinderella meet the prince?</li> </ul>	
<ul> <li>Who is that girl like a princess?</li> </ul>	
Let them read <b>'The Ball'</b>	
process reading	
scaffolding questions	
She looked like a princess. What are the reasons for feeling so ?	
What was the comment of others when they saw Cinderella ?	
Let them lead to the <b>activity 5 on pg 54.</b>	
Can you find more words to describe Cinderella	
process	
To familiarize with more describing words the tr relates this situation to their of	lass
room .She asks some questions .	
Let them find the apt person from their classroom	
Find to whom it is suitable	
brilliant -	
	3
	J

	beautiful -
	lovely -
	caring -
	smart -
	supportive -
	energetic -
	good -
	courageous -
	bold -
	Let them find and write the answers
	Then tr asks them to describe Cinderella by using such words
	Let them complete the activity 5
	process writing.
	Activity 6
	Tr interacts
	Where is Cinderella now ?
	How does she look ?
	What was the other's remarks about her?
	Expected answer
	How beautiful she is. How beautiful she is
	Teacher writes this expression on B.B and asks
	Can you say this sentence in another way .
	Then writes it as 'She is beautiful '.
	Discusses about the changes happened in that sentence.
	Writes another sentences and let them rewrite
	Then leads them to the activity 6 on page 55.
	After that tr can devide the whole class into 2and when one group says 'she is a
	smart girl 'the other group says 'what a smart girl she is.'
	'They can say in rhythm as a song.
	If they failed to say the sentence then the 1st group will get a mark .Then let them
	do the activity 6 on pg 55
	Tr narrates
	All the people were attracted to the beauty of Cinderella
	Did the prince see her?
	Individual reading from 2nd para
	process reading
	Let them find and write the answers
	Then tr asks them to describe Cinderella by using such words
	Let them complete the activity 5
	process writing
പഠന നേട്ടം	Activity 6
"Read and appreciate story.	Tr interacts
",Frame exclamatory	Where is Cinderella now ?
sentences.,Write the thoughts	How does she look ?
of a character	What was the other's remarks about her ?
	Expected answer
	How beautiful she is. How beautiful she is 14
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സാമഗ്രികൾ	Teacher writes this expression on B.B and asks	
"Text book, worksheet	Can you say this sentence in another way .	
	Then writes it as 'She is beautiful '.	
ആശയങ്ങൾ, ധാരണകൾ	Discusses about the changes happened in that sentence.	
be good always	Writes another sentences and let them rewrite	
	Then leads them to the activity 6 on page 55.	
ഉത്പന്നങ്ങൾ	After that tr can devide the whole class into 2and when one group says 'she is	s a
"Answers of the questions Free	smart girl 'the other group says 'what a smart girl she is.'	
responses of the learners	'They can say in rhythm as a song.	
"worksheet	If they failed to say the sentence then the 1st group will get a mark .Then let	them
	do the activity 6 on pg 55	
വിലയിരുത്തൽ	All the people were attracted to the beauty of Cinderella	
" Aptness and correctness of the	Did the prince see her?	
answers. writing skill of the	Individual reading from 2nd para	
learners."	Process reading	
	<ul> <li>Scaffolding questions</li> <li>Did the Prince Dance with Cinderella?</li> </ul>	
സമയം(മിനുട്ടിൽ)		
120	<ul> <li>Could the stepsisters recognise Cinderella?</li> <li>When the clock started to strike Twelve What did Cinderella do?</li> </ul>	
	<ul> <li>When the clock started to strike riverve what did clinderena do?</li> <li>Why did Cinderella gap and rub her eyes while opening the door?</li> </ul>	
	<ul> <li>What did the steps sisters comment on the girl they had seen in the b</li> </ul>	Sller
	<ul> <li>I should be such a fool. On which occasion her sisters Commented like</li> </ul>	
	<ul> <li>What happened to the second day when it became twelve O' clock?</li> </ul>	c this:
	<ul> <li>What did she lost there ?</li> </ul>	
	What happened to the magical things ?	
	What happened to the shoes ?Is it changed?	
	• Did they know about the arrival of Cinderella to the ball.	
	Introductory interaction	
	What does the theme indicate?	
	Who is searching here to whom?	
	Let's see	
	Process reading -The Search	
	Scaffolding questions	
	Why did the Prince become sad?	
	What was the announcement that the Prince made ?	
	• Why did the step sisters become glad to hear the news ?	
	How did they wait for the Prince?	
	<ul> <li>Was the shoes fit for them?</li> <li>What did the older sister do to suit the shees by the advise of her me</li> </ul>	ther 2
	<ul> <li>What did the elder sister do to suit the shoes by the advice of her mo</li> <li>How did the Prince come to know it?</li> </ul>	
	<ul> <li>How did the Prince come to know it?</li> <li>What did the younger sister to suit the shoes?</li> </ul>	
	<ul> <li>Did the Prince like their actions ?</li> </ul>	
	<ul> <li>What did the younger sister to suit the shoes ?</li> </ul>	
	<ul> <li>Did the Prince like their actions?</li> </ul>	
	<ul> <li>Did Cinderella try that shoes?</li> </ul>	15

	Dy systems the task and heads which shareston of stanmather and sistems
	<ul> <li>By cutting the toes and heels which character of stepmother and sisters</li> </ul>
	reveal here? Did the Prince agree Cinderelle to try the shees even she was in the dirty
	<ul> <li>Did the Prince agree Cinderella to try the shoes even she was in the dirty</li> </ul>
	dress? What did the Dringe caute Cinderalle when he cau her 2
	What did the Prince say to Cinderella when he saw her ?
	<ul> <li>Everybody was astonished. Why ?</li> <li>What have and there where Circle and the action of the set of t</li></ul>
	• What happened then when Cinderella put the other shoes from her pocket
	f
	• You are the most beautiful girl in the country .Who said it to whom?
	• Why did she take her sisters to the palace when she became the princess ?
	<ul> <li>Cinderella pardoned her sisters and took them to the <u>palace .Which</u> quality</li> </ul>
	of Cinderella is revealing here ?
	gives the worksheet for assessing the comprehension. nd who?
FI	1. became sad
	2. made announcement
	<ol> <li>visited every house</li> <li>tried the shoes</li> </ol>
	<ol> <li>cut the toes and heels</li> </ol>
	<ol> <li>but the shoes perfectly</li> </ol>
	<ol> <li>touched with magic wand</li> <li>married cinderella</li> </ol>
	9. pardoned her sisters
m	ധാമഗ്രികൾ 📢
TE	3,Worksheet
Ø	രൃശയങ്ങൾ, ധാരണകൾ, മൂല്യങ്ങൾ
Be	e good always
	ിവതാരം അ
	<u>ില</u> യിരുത്തൽ
0	volvement of the students. ,reading ,
	ഉക്ടിവിറ്റി
Ar	nnouncement,Birthday invitation,develop a skit ,editing
ارم	പവർത്തനത്തിന്റെ പേര്
Ar	nnouncement,
	പവർത്തന ഘട്ടങ്ങൾ
•	5
	ctivity 3 on pg 52 t's make an announcement
Le	
	2000
-	<b>ocess</b> Irlier we had gone through the announcement that the Prince made to invite the
	rls to the ball
-	ke that the prince asked messengers to make an announcement 16
	te that the philice asked messengers to make an announcement 10

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Let them read the announcement given in the reader once again. Let them announce it with proper tone variation and voice modulation. Individual attempt Model presentation by the tr. Generate a discussion on the features of an announcement. Tr asks the following questions: • How does the announcement begin?
Individual attempt Model presentation by the tr. Generate a discussion on the features of an announcement <u>.</u> Tr asks the following questions:
Model presentation by the tr. Generate a discussion on the features of an announcement <u>.</u> Tr asks the following questions:
Generate a discussion on the features of an announcement. Tr asks the following questions:
Tr asks the following questions:
<ul> <li>How does the announcement begin?</li> </ul>
<ul> <li>How will be the sentence structures?</li> </ul>
<ul> <li>What are the details to be included? Tr concludes it.</li> </ul>
Features of an announcement.
Proper addressing
Short and brief.
Details to be included(event,date,time and venue)
Let them write individually
Random presentation
Sharing and refining in groups.
Let the learners prepare and present it.
Possible answer
For the attention of the public,
His majesty will marry a young girl named Cinderella tomorrow at 12noon.
A grand ceremony will be there in the palace hall.
Our beloved majesty hereby invites one and all to his palace for the royal
wedding and grand feast.
സാമഗ്രികൾ
ТВ
ആശയങ്ങൾ, ധാരണകൾ, മൂല്യങ്ങൾ
methods to convey messages
വിലയിരുത്തൽ
announcement-Proper voice modulation, tone variation, sound clarity
തുടർപ്രവർത്തനങ്ങൾ
പഠന നേട്ടം 🧄 ആക്ടിവിറ്റി
Develop a skit., Prepare an Woman work - poem, compare the works Activity 1 on pg 60, find rhyming words
announcement., Prepare an Activity 2 on pg 60, Woman lacks freedom- comment on statement
invitation card
പ്രവർത്തനത്തിന്റെ പേര്
സാമഗ്രികൾ The woman work
TB,invitation cards
പ്രവർത്തന ഘട്ടങ്ങൾ
ആശയങ്ങൾ, ധാരണകൾ
The Women werk
method to convey messages Tre women work Tr presents a video clipping related to the work of a mother.
Discussion about it. 17
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ഉത്പന്നങ്ങൾ	What are the different ki	nds of work your mother d	oes at home?	
Announcement, invitation		Does anybody help your mother with household chores ?		
card,edited story		Does anybody think about her?		
	Conclusion			
പിലയിരുത്തൽ	Mother is a person who i	s doing her works without	anytime limit ,work limit	
performance, writing	,without taking leave and	l salary.		
P		no wants some rest from h	er work .	
സമയം(മിനുട്ടിൽ)	Picture Interaction	_		
120		To whom the women talking?		
	What does the picture indicate?			
	What are the objects we			
	For what does it indicate			
	Let us see what is she say Let the learners read the		0	
		meaning of unfamiliar wor	ds from the glossan	
	Tr clarifies the difficult w		us nom the glossary.	
		rom each group read the p	oem aloud	
	Scaffolding questions			
	Who is the speaker of the	e poem?		
	What are the works the w			
	To whom does the woma	in ask for help?		
	Why does the women as	k the rain to rain on her ?		
	Why does she want to flo			
	What does the woman as			
		y own. who are 'You'refer	red .	
	Did the woman is interes			
			n, intonation and rhythm or use	
	the audio presentation of the poem Let's revisit			
		from the poem about wor	man?	
	Conclusion	nom the poem about wor	nun:	
	She is fed up with house	old chores .		
	Nobody is there to help a			
		of her to say anything and	to console her .	
	Woman is also a living cro	eature like all.		
A A A A A A A A A A A A A A A A A A A	She also wants love ,care	and rest.		
	Activity 1on page 60			
		a" and the second poem 'T	he Woman Work they are doing	
	so many works.			
		•	ndrella and You do at home?	
	Lead them to the table gi		No	
	Woman	Cinderella fotobos water	You halp in coaking	
	tends her children	fetches water	help in cooking	
	mends the clothes	cooks in kitchen	sweep the floor	
	looks after the sick	make fire	go to shop	
	mops the floor	washes clothes	press the clothes	
			18	

	Activity II on page 60
	Let the learners read the given lines
	Tr explains that the last word in the first line 'tend'and the last word in the second
	line'mend' sound alike.
	Such words are called <b>rhyming words</b> .
	Let the learners pick the rhyming words from the given lines
	Answers     mop ,shop
	• try ,dry
	<ul> <li>feed, weed</li> </ul>
	press, dress
	• cut, hut
	• cut, hut • sick, pick സാമഗ്രികൾ TB
	സാമഗ്രികൾ
	ТВ
	ആശയങ്ങൾ, ധാരണകൾ, മൂല്യങ്ങൾ
	woman should also be respected, they also want consideration
	പിലയിരുത്തൽ
	Involvement of the students in discussions . Aptness and correctness of the
	answers.
	തുടർപ്രവർത്തനങ്ങൾ
	ആക്ടിവിറ്റി
	"Reading process (Malala's speech) Listening to a speech(ICT)"
പഠന നേട്ടം	
Read a passage and do activities	പ്രവർത്തനത്തിന്റെ പേര്
related to it.,Read and	Malala's speech
appreciate the poem	
	പ്രവർത്തന ഘട്ടങ്ങൾ
സാമഗ്രികൾ	
"Text book ,ICT -work of a	you have studied about the story of cindrella
mother	who helped her when she was in trouble ?
	in our society also there are so many people suffering so many problems
ആശയങ്ങൾ, ധാരണകൾ	so many people raised their voice for the rights of such vulnerable people
woman empowerment,	can you name some of them ? (mahatma Gandhi swami vivekananda sreenarayana guru etc)
	tr introduces malala yusufsai by showing the picture and shows her biodata from
ഉത്പന്നങ്ങൾ	wikepedia
description	malala yusufsai she is born on july 12 1997 she is a pakistani activist for female
	education
വിലയിരുത്തൽ	She is the youngest Nobel prize winner.
oral responses, involvement in	she was a famous blog writer
discussion ,writing	she was injured on 9th oct 2012 by a Taliban gunman when he attempted to
	murder her. 19
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സമയം(മിനുട്ടിൽ)	she got a chance to deliver a speech at the U.N general assembly .
120	let them read the speech individually
	reading process
	Scaffolding questions
	Why did Malala thank everyone?
	Whose day is malala day?
	According to malala when did they realise about the importance of pens and
	books?
	What are the things that the extremist afraid of ?
	What are the problems that are facing by the children ?
	What are the problems that are facing by both men and women ?
	What are their demands to the government?
	answer
	ensure free and compulsory education to all children
	<ul> <li>fight against terrorism and violence on children</li> </ul>
	<ul> <li>expand the educational opportunities of the girls</li> </ul>
	<ul> <li>ensure freedom and equality for women</li> </ul>
	What is the advice that malala gives to the world ?
	empower ourselves with the weapon of knowledge.
	let us shield ourselves with unity and togetherness to fight against illiteracy
	,poverty ,terrorism
	pick up your books and pens as a powerful weapons .
	one child one teacher one pen and one book can change the world
	Match the following
	pen and books must be free and compulsory
	raise the voice - weapons
	fight against shield
	education - illiteracy
	(work sheet to assess the comprehension)
	Tr shows the video clipping of the speech of malala
	Let them perform the speech by reading from the text
പഠന നേട്ടം	random presentation
Read a passage and do activit	ties Then let them do the activity 1 for checking the comprehension
related to it.	writing process .
	Find the corresponding quotes
സാമഗ്രികൾ	then let them to introduce some famous quotes of some great leaders.
Text book, Audio of the speed	asks them to read malala's words in the given circles.
	Let them to pick out the quotes which have ideas similar to those of malala's words
ആശയങ്ങൾ, ധാരണക	and write the names of the speaker in the corresponding boxes.
Rights of children, Importanc	Activity 3
Educating children	now can you reach Malala!
	Let them find the words of Malala.
൭ത്പന്നങ്ങൾ	Let them write it on the B.B
-	Let them to choose the right way to reach Malala
Answers to the	
questions/activities	
	20

പിലന്തിരുത്തൽ		
വിലയിരുത്തൽ Aptness and correctness of the		
answers of the textual questions.	സാമഗ്രികൾ	
് സമയം(മിനുട്ടിൽ)	ആശയങ്ങൾ, ധാരണകൾ, മൂല്യങ്ങൾ	
200	Rights of children, Importance of Educating children.women empowerment	
200	Rights of children, importance of Educating children.women empowerment	
	വിലയിരുത്തൽ	
	Reading skill of the learners	
	തുടർപ്രവർത്തനങ്ങൾ	
	ആക്ടിവിറ്റി	
പഠന നേട്ടം	Simple project- Collecting news reports-Wall magazine	
Undertake simple project work.	പ്രവർത്തനത്തിന്റെ പേര്	
സാമഗ്രികൾ	Project work	
newsreports,ICT -one who	പ്രവർത്തന ഘട്ടങ്ങൾ	
defeated the physical challenges	Project work	
ആശയങ്ങൾ, ധാരണകൾ	Through the speech of Malala she advised us to fight by ourselves to	
woman who overcome	the unfavourable situations.	
challenges	Here also we can see a handicapped girl who fought against the situation Tr shows a Video related to that.	
ഉത്പന്നങ്ങൾ	Discussion on it	
"Simple project Wall magazine"	What does the problems she is facing? Is it possible easy to fly aeroplane for a healthy person?	
	Then Without two hands how could he fly aeroplane	
പിലയിരുത്തൽ	Then let them to collect the newspaper reports on women who have overcom	ne the
. Lay out and features of wall	challenges?	
magazine.	In their lives Let them devide into different groups to make a Wall Magazine	
സമയം(മിനുട്ടിൽ)	With such interesting reports let them give a title related to it can you do any such activities for the public .	
90	let them discuss	
	(We can collect clothes, money and teaching aide to the needy)	
	സാമഗ്രികൾ	
	TB,ICT,News paper cuttings	
	ആശയങ്ങൾ, ധാരണകൾ, മൂല്യങ്ങൾ	
	we can overcome our challenges if we mind	
	വിലയിരുത്തൽ	
	Features of wall magazine, Lay out	21

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