

STD VI ENGLISH Chapter 2 - Still we Rise Tr:	
INTEGRAL PLANNING	MICRO PLANNING
<p>പഠന നേട്ടം "Read and appreciate story. "</p> <p>സാമഗ്രികൾ Text book, ICT-slides ,chart,</p> <p>ആശയങ്ങൾ, ധാരണകൾ Every creature has the right to live in this world freely and happily.</p> <p>ഉത്തരങ്ങൾ Answers to the questions posed by the teacher.,worksheet, Description</p> <p>വിലയിരുത്തൽ Aptness and correctness of the answers . Involvement and interaction of learners.loud reading ,comprehension of the idea, Ability to describe a person</p> <p>സമയം(മിനുട്ടിൽ) 120</p>	<p>ആകർഷിപ്പി Entry activity - "Cinder girl" reading</p> <hr/> <p>പ്രവർത്തനത്തിന്റെ പേര് Cinder girl</p> <hr/> <p>പ്രവർത്തന ഘട്ടങ്ങൾ unit 2 News paper report Tr shows a video clipping related to the theme (a man tortures a child). Tr makes a discussion on it.</p> <ul style="list-style-type: none"> • Do you know any incidents like this? • Do you have any such experiences? • How do we come to know such incidents? <p>Tr points out some incidents from the news paper. In our text also there is a news paper report like this. Let them read individually. Follows reading process.</p> <p>Scaffolding questions</p> <ul style="list-style-type: none"> • What is the news paper report about? • What is the reason for death of the girl? • What would you do if such a thing happened in your locality? <p>Carries discussion on it and the tr concludes....</p> <ul style="list-style-type: none"> • Live safely is our right • So if we are facing such problems we have the right to complaint (police or childline). <p>Tr can give the child line number to all. There is also a famous folk story related to the theme.Let them lead to the text.</p> <p>The Cinder girl Picture reading</p> <ul style="list-style-type: none"> • Who are there in the picture? • What happened to her mother? • Is the mother talking to her daughter? <p>Lead them read the first para of the story the 'Cinder girl.' processing of reading</p> <p>Scaffolding questions</p> <ul style="list-style-type: none"> • What was the advice of the mother at her last breath? • What did his father do then? • How was his new wife? • Who is the stepmother of Cinderella?

<p>ആശയങ്ങൾ, ധാരണകൾ be good always</p> <p>ഉത്പന്നങ്ങൾ "Answers of the questions Free responses of the learners "worksheet</p> <p>വിലയിരുത്തൽ " Aptness and correctness of the answers. writing skill of the learners."</p> <p>സമയം(മിനുട്ടിൽ)120</p>	<p>Reading process continues...2nd para Scaffolding Questions</p> <ul style="list-style-type: none"> • How was her stepmother? • How were their step sisters? • How was the treatment of that girl by them? • Why is it says that she was only a kitchen maid there? • How did he get the name Cinderella? <p>Tr gives a worksheet to assess the comprehension of idea Work sheet</p> <p style="text-align: center;">Find who?</p> <p>Good and pious- proud and unkind- lived happily- gave advice- visited the grave- remarried- slept in cinders- kitchen maid- took away the pretty dresses- wicked and ugly- beautiful and fair-</p> <p>Core idea formation Tr exhibits some slides related to Cinderella's pictures and writeups about her. Tr asks the learners to say something about Cinderella. Content of the slide</p> <ul style="list-style-type: none"> • She has no mother. • She lived with her stepmother and stepsisters. • They treated her as a kitchen maid . • she slept in Cinders and thus she got the name Cinderella. <p>Let them lead to write a description of Cinderella in their own words. Process of writing.</p> <p>ആക്ഷിവിറ്റി The magic begins ,Thought of cinderella</p> <p>പ്രവർത്തനത്തിന്റെ പേര് The magic begins ,Thought of cinderella</p> <p>പ്രവർത്തന ഘട്ടങ്ങൾ The magic begins Teacher talk</p> <ul style="list-style-type: none"> • What may be the magic referred here? • Who is performing the magic? <p>Let's see Leads them to the story 'The magic begins'</p> <p>Reading 1st para Teacher interacts</p>
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How did the prince inform his message to all? Elicit responses

Tr introduces **"The announcement"** given on **page 52** as activity 3

Let them read and role play the announcement given by the messenger.

Reading continues.....

Processing Reading

Scaffolding questions

- Why did the young prince invite all the young girls to the ball?
- 'You can go when the beggars hold a ball 'who said this to whom?Why?
- Why did Cinderella beg to her stepmother?'
- 'If my mother has been alive she would have sent me to the ball'. Why did Cinderella think like that?

Thought of Cinderella

Tr narrates....

When Cinderella begged her stepmother to allow her to attend the ball she refused.

Cinderella wiped her tears and started thinking. What may be his thoughts?

Leads them to the **activity 1 on pg 50**

Questions for interaction

- Did she think about his mother?
- What might she be think?
- Did she think about the last advice of her mother?
- Could she maintain it?
- Did she think about the treatment of the stepmother and step sisters?

Points to be included

- About her mother
- her last advice
- ill treatment of her family
- wish of her to go to the ball

Let them write individually

group refinement

Tr's version

Thought of Cinderella

They are going to the ball.

I also want to go .

But they are not taking me with them.

They treat me only as a servant.

My mother advised me to be good and pious.

I could maintain it till now.

But...if my mother was with me I could also go to the ball.

oh, god please help me.

Let them enacts the scene

let others assess by the indicators

Indicators for the assessment

- facial expressions,

- tone variations,
- Body language etc.

Reading continues.....

Processing Reading

Scaffolding questions

- What are the things that the fairy asked Cinderella to bring?
- What are the changes that occurred to the pumpkin, mice, lizard and rags?
- Why did the fairy ask Cinderella to come before 12'o clock from the ball?

Core idea formation

One day young prince invited all the young girls of the kingdom to the

Cinderella'sand dressed neatly and went for it.

She became

..... helped her with her magic.

she changed pumpkin to coach,mice to horse,lizard to footmen and rags to

.....

She said to Cinderella to come back before because her magic ends at that time.

Find the other word by reading the text

son of the king

dance party

became happy

full frock

one who begs

a part of a shoe

liquid from eyes

dead

a mythical being who had magical powers -

a wheeled vehicle

a stick

a piece of old clothes

Expected answers

(prince,ball,delighted,gown,begger,buckles,tears,fairy ,coach ,wand ,rag)

സാമഗ്രികൾ

TB,worksheet

ആശയങ്ങൾ, ധാരണകൾ, മൂല്യങ്ങൾ

don't lose hope in your unfavourable situations

വിലയിരുത്തൽ

" Ability in critical thinking in answering inferential and reflective questions. find the other words by reading the text

തൂടർപ്രവർത്തനങ്ങൾ

ആക്ഷിവിറ്റി

<p>പഠന നേട്ടം "Read and appreciate story. ",Write the thoughts of a character</p> <p>സാമഗ്രികൾ " Text book.</p> <p>ആശയങ്ങൾ, ധാരണകൾ "Atrocities against women. Marginalization of women"</p> <p>ഉത്തരങ്ങൾ "Answers of the questions Free responses of the learners. reading writing thought</p> <p>വിലയിരുത്തൽ "Involvement of the students. Comprehension level and reading skill of the learners."writing of thought-relevant to the context,apt expressions,well framed sentences</p> <p>സമയം(മിനുട്ടിൽ) 160</p>	<p>The ball-reading,frame exclamatory sentences,the search</p> <p>പ്രവർത്തനത്തിന്റെ പേര് The ball,Frame exclamatory sentences,the search</p> <p>പ്രവർത്തന ഘട്ടങ്ങൾ The Ball</p> <ul style="list-style-type: none"> • Where is Cinderella now? • Where are the stepsisters? • What might be happened in the Ball? <p>Let's see</p> <p>Picture reading on pg 45</p> <ul style="list-style-type: none"> • Who are there in the picture? • Is that the prince? • Could Cinderella meet the prince? • Who is that girl like a princess? <p>Let them read 'The Ball' process reading scaffolding questions She looked like a princess.What are the reasons for feeling so ? What was the comment of others when they saw Cinderella ? Let them lead to the activity 5 on pg 54. Can you find more words to describe Cinderella process To familiarize with more describing words the tr relates this situation to their class room .She asks some questions . Let them find the apt person from their classroom Find to whom it is suitable brilliant - clever - beautiful - lovely - caring - smart - supportive - energetic - good - courageous - bold - Let them find and write the answers Then tr asks them to describe Cinderella by using such words Let them complete the activity 5 process writing. Activity 6 Tr interacts Where is Cinderella now ? How does she look ?</p>
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	<p>What was the other's remarks about her ?</p> <p>Expected answer</p> <p>How beautiful she is. How beautiful she is</p> <p>Teacher writes this expression on B.B and asks Can you say this sentence in another way . Then writes it as 'She is beautiful ' . Discusses about the changes happened in that sentence. Writes another sentences and let them rewrite Then leads them to the activity 6 on page 55. After that tr can devide the whole class into 2and when one group says 'she is a smart girl 'the other group says 'what a smart girl she is.' 'They can say in rhythm as a song. If they failed to say the sentence then the 1st group will get a mark .Then let them do the activity 6 on pg 55</p> <p>Tr narrates..... All the people were attracted to the beauty of Cinderella Did the prince see her? Individual reading from 2nd para process reading</p> <p>Let them find and write the answers Then tr asks them to describe Cinderella by using such words Let them complete the activity 5 process writing</p> <p>Activity 6 Tr interacts Where is Cinderella now ? How does she look ? What was the other's remarks about her ?</p> <p>Expected answer How beautiful she is. How beautiful she is Teacher writes this expression on B.B and asks Can you say this sentence in another way . Then writes it as 'She is beautiful ' . Discusses about the changes happened in that sentence. Writes another sentences and let them rewrite Then leads them to the activity 6 on page 55. After that tr can devide the whole class into 2and when one group says 'she is a smart girl 'the other group says 'what a smart girl she is.' 'They can say in rhythm as a song. If they failed to say the sentence then the 1st group will get a mark .Then let them do the activity 6 on pg 55</p> <p>All the people were attracted to the beauty of Cinderella Did the prince see her? Individual reading from 2nd para Process reading</p> <p>Scaffolding questions</p> <ul style="list-style-type: none"> • Did the Prince Dance with Cinderella?
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- Could the stepsisters recognise Cinderella?
- When the clock started to strike Twelve What did Cinderella do?
- Why did Cinderella gap and rub her eyes while opening the door?
- What did the steps sisters comment on the girl they had seen in the ball?
- I should be such a fool. On which occasion her sisters Commented like this?
- What happened to the second day when it became twelve O' clock?
- What did she lost there ?
- What happened to the magical things ?
- What happened to the shoes ?Is it changed?
- Did they know about the arrival of Cinderella to the ball.

Introductory interaction

What does the theme indicate?

Who is searching here to whom?

Let's see

Process reading -The Search

Scaffolding questions

- Why did the Prince become sad?
- What was the announcement that the Prince made ?
- Why did the step sisters become glad to hear the news ?
- How did they wait for the Prince?
- Was the shoes fit for them?
- What did the elder sister do to suit the shoes by the advice of her mother ?
- How did the Prince come to know it?
- What did the younger sister to suit the shoes?
- Did the Prince like their actions ?
- What did the younger sister to suit the shoes ?
- Did the Prince like their actions?
- Did Cinderella try that shoes?
- By cutting the toes and heels which character of stepmother and sisters reveal here?
- Did the Prince agree Cinderella to try the shoes even she was in the dirty dress?
- What did the Prince say to Cinderella when he saw her ?
- Everybody was astonished . Why ?
- What happened then when Cinderella put the other shoes from her pocket ?
- You are the most beautiful girl in the country .Who said it to whom?
- Why did she take her sisters to the palace when she became the princess ?
- Cinderella pardoned her sisters and took them to the palace .Which quality of Cinderella is revealing here ?

Tr gives the worksheet for assessing the comprehension.

Find who?

1. became sad
2. made announcement
3. visited every house
4. tried the shoes

<p>പഠന നേട്ടം Develop a skit.,Prepare an announcement.,Prepare an invitation card</p> <p>സാമഗ്രികൾ TB,invitation cards</p> <p>ആശയങ്ങൾ, ധാരണകൾ method to convey messages</p> <p>ഉത്പന്നങ്ങൾ Announcement, invitation card,edited story</p> <p>വിലയിരുത്തൽ performance,writing</p> <p>സമയം(മിനുട്ടിൽ) 120</p>	<ol style="list-style-type: none"> cut the toes and heels put the shoes perfectly touched with magic wand married cinderella pardoned her sisters <p>സാമഗ്രികൾ TB,Worksheet</p> <p>ആശയങ്ങൾ, ധാരണകൾ, മൂല്യങ്ങൾ Be good always</p> <p>വിലയിരുത്തൽ "Involvement of the students. ,reading ,</p> <p>തുടർപ്രവർത്തനങ്ങൾ ആക്ഷിപിറ്റി Announcement,Birthday invitation,develop a skit ,editing</p> <p>പ്രവർത്തനത്തിന്റെ പേര് Announcement,</p> <p>പ്രവർത്തന ഘട്ടങ്ങൾ Activity 3 on pg 52 Let's make an announcement</p> <p>process Earlier we had gone through the announcement that the Prince made to invite the girls to the ball Like that the prince asked messengers to make an announcement Can you help them to prepare it. Let them read the announcement given in the reader once again. Let them announce it with proper tone variation and voice modulation. Individual attempt Model presentation by the tr. Generate a discussion on the features of an announcement. Tr asks the following questions:</p> <ul style="list-style-type: none"> How does the announcement begin? How will be the sentence structures? What are the details to be included? Tr concludes it. <p>Features of an announcement. Proper addressing Short and brief. Details to be included(event,date,time and venue) Let them write individually Random presentation</p>
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<p>പഠന നേട്ടം "Read and appreciate story. "</p> <p>സാമഗ്രികൾ Text book, ICT-slides ,chart,</p> <p>ആശയങ്ങൾ, ധാരണകൾ Every creature has the right to live in this world freely and happily.</p> <p>ഉത്പന്നങ്ങൾ Answers to the questions posed by the teacher.,worksheet, Description</p> <p>വിലയിരുത്തൽ Aptness and correctness of the answers . Involvement and interaction of learners.loud reading ,comprehension of the idea, Ability to describe a person</p> <p>സമയം(മിനുട്ടിൽ) 120</p>	<p>Sharing and refining in groups. Let the learners prepare and present it. Possible answer For the attention of the public, His majesty will marry a young girl named Cinderella tomorrow at 12noon. A grand ceremony will be there in the palace hall. Our beloved majesty hereby invites one and all to his palace for the royal wedding and grand feast.</p> <p>സാമഗ്രികൾ TB</p> <p>ആശയങ്ങൾ, ധാരണകൾ, മൂല്യങ്ങൾ methods to convey messages</p> <p>വിലയിരുത്തൽ announcement-Proper voice modulation, tone variation,sound clarity</p> <p>തുടർപ്രവർത്തനങ്ങൾ ആക്ടിവിറ്റി Entry activity - "Cinder girl" reading</p> <p>പ്രവർത്തനത്തിന്റെ പേര് Cinder girl</p> <p>പ്രവർത്തന ഘട്ടങ്ങൾ News paper report Tr shows a video clipping related to the theme (a man tortures a child). Tr makes a discussion on it.</p> <ul style="list-style-type: none"> • Do you know any incidents like this? • Do you have any such experiences? • How do we come to know such incidents? <p>Tr points out some incidents from the news paper. In our text also there is a news paper report like this. Let them read individually. Follows reading process.</p> <p>Scaffolding questions</p> <ul style="list-style-type: none"> • What is the news paper report about? • What is the reason for death of the girl? • What would you do if such a thing happened in your locality? <p>Carries discussion on it and the tr concludes....</p> <ul style="list-style-type: none"> • Live safely is our right • So if we are facing such problems we have the right to complaint (police or childline). <p>Tr can give the child line number to all. There is also a famous folk story related to the theme.Let them lead to the text. The Cinder girl</p>
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Picture reading

- Who are there in the picture?
- What happened to her mother?
- Is the mother talking to her daughter?

Lead them read **the first para of the story the 'Cinder girl.'**

processing of reading

Scaffolding questions

- What was the advice of the mother at her last breath?
- What did his father do then?
- How was his new wife?
- Who is the stepmother of Cinderella?

Reading process continues...**2nd para**

Scaffolding Questions

- How was her stepmother?
- How were their step sisters?
- How was the treatment of that girl by them?
- Why is it says that she was only a kitchen maid there?
- How did he get the name Cinderella?

Tr gives a worksheet to assess the comprehension of idea

Work sheet

Find who?

Good and pious-
 proud and unkind-
 lived happily-
 gave advice-
 visited the grave-
 remarried-
 slept in cinders-
 kitchen maid-
 took away the pretty dresses-
 wicked and ugly-
 beautiful and fair-

Core idea formation

Tr exhibits some slides related to Cinderella's pictures and writeups about her.

Tr asks the learners to say something about Cinderella.

Content of the slide

- She has no mother.
- She lived with her stepmother and stepsisters.
- They treated her as a kitchen maid .
- she slept in Cinders and thus she got the name Cinderella.

Let them lead to write a description of Cinderella in their own words.

Process of writing.

സാമഗ്രികൾ

Text book ,worksheet, ICT--slides

ആശയങ്ങൾ, ധാരണകൾ, മൂല്യങ്ങൾ

<p>പഠന നേട്ടം "Read and appreciate story. ",Write the thoughts of a character</p> <p>സാമഗ്രികൾ " Text book.</p> <p>ആശയങ്ങൾ, ധാരണകൾ "Atrocities against women. Marginalization of women"</p> <p>ഉൽപ്പന്നങ്ങൾ "Answers of the questions Free responses of the learners. reading writing thought</p> <p>വിലയിരുത്തൽ "Involvement of the students. Comprehension level and reading skill of the learners."writing of thought-relevant to the context,apt expressions,well framed sentences</p> <p>സമയം(മിനുട്ടിൽ) 160</p>	<p>Every creature has the right to live in this world freely and happily.</p> <p>വിലയിരുത്തൽ Aptness and correctness of the answers ആക്ഷിപിറ്റി The magic begins ,Thought of cinderella</p> <p>പ്രവർത്തനത്തിന്റെ പേര് The magic begins ,Thought of cinderella</p> <p>പ്രവർത്തന ഘട്ടങ്ങൾ The magic begins Teacher talk</p> <ul style="list-style-type: none"> • What may be the magic referred here? • Who is performing the magic? <p>Let's see Leads them to the story 'The magic begins' Reading 1st para Teacher interacts How did the prince inform his message to all? Elicit responses Tr introduces "The announcement" given on page 52as activity 3 Let them read and role play the announcement given by the messenger. Reading continues..... Processing Reading Scaffolding questions</p> <ul style="list-style-type: none"> • Why did the young prince invite all the young girls to the ball? • 'You can go when the beggars hold a ball 'who said this to whom?Why? • Why did Cinderella beg to her stepmother?' • 'If my mother has been alive she would have sent me to the ball'. Why did Cinderella think like that? <p>Thought of Cinderella Tr narrates.... When Cinderella begged her stepmother to allow her to attend the ball she refused. Cinderella wiped her tears and started thinking. What may be his thoughts? Leads them to the activity 1 on pg 50</p> <p>Questions for interaction</p> <ul style="list-style-type: none"> • Did she think about his mother? • What might she be think? • Did she think about the last advice of her mother? • Could she maintain it? • Did she think about the treatment of the stepmother and step sisters? <p>Points to be included</p> <ul style="list-style-type: none"> • About her mother
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- her last advice
- ill treatment of her family
- wish of her to go to the ball

Let them write individually

group refinement

Tr's version

Thought of Cinderella

They are going to the ball.

I also want to go .

But they are not taking me with them.

They treat me only as a servant.

My mother advised me to be good and pious.

I could maintain it till now.

But...if my mother was with me I could also go to the ball.

oh, god please help me.

Let them enacts the scene

let others assess by the indicators

Indicators for the assessment

- facial expressions,
- tone variations,
- Body language etc.

Reading continues.....

Processing Reading

Scaffolding questions

- What are the things that the fairy asked Cinderella to bring?
- What are the changes that occurred to the pumpkin, mice, lizard and rags?
- Why did the fairy ask Cinderella to come before 12'o clock from the ball?

Core idea formation

One day young prince invited all the young girls of the kingdom to the

Cinderella'sand dressed neatly and went for it.

She became

..... helped her with her magic.

she changed pumpkin to coach,mice to horse,lizard to footmen and rags to

.....

She said to Cinderella to come back before because her magic ends at that time.

Find the other word by reading the text

son of the king

dance party

became happy

full frock

one who begs

a part of a shoe

liquid from eyes

dead

a mythical being who had magical powers -
 a wheeled vehicle
 a stick
 a piece of old clothes

Expected answers

(prince,ball,delighted,goun,begger,buckles,tears,fairy ,coach ,wand ,rag)

സാമഗ്രികൾ

TB,worksheet

ആശയങ്ങൾ, ധാരണകൾ, മൂല്യങ്ങൾ

don't lose hope in your unfavourable situations

വിലയിരുത്തൽ

" Ability in critical thinking in answering inferential and reflective questions. find the other words by reading the text

ആക്ഷിപിറ്റി

The ball-reading,frame exclamatory sentences,the search

പ്രവർത്തനത്തിന്റെ പേര്

The ball,Frame exclamatory sentences,the search

പ്രവർത്തന ഘട്ടങ്ങൾ

The Ball

- Where is Cinderella now?
- Where are the stepsisters?
- What might be happened in the Ball?

Let's see

Picture reading on pg 45

- Who are there in the picture?
- Is that the prince?
- Could Cinderella meet the prince?
- Who is that girl like a princess?

Let them read 'The Ball'

process reading

scaffolding questions

She looked like a princess.What are the reasons for feeling so ?

What was the comment of others when they saw Cinderella ?

Let them lead to the **activity 5 on pg 54.**

Can you find more words to describe Cinderella

process

To familiarize with more describing words the tr relates this situation to their class room .She asks some questions .

Let them find the apt person from their classroom

Find to whom it is suitable

brilliant -

clever -

<p>പഠന മേശ</p> <p>"Read and appreciate story. ",Frame exclamatory sentences.,Write the thoughts of a character</p>	<p>beautiful - lovely - caring - smart - supportive - energetic - good - courageous - bold -</p> <p>Let them find and write the answers Then tr asks them to describe Cinderella by using such words Let them complete the activity 5 process writing.</p> <p>Activity 6 Tr interacts Where is Cinderella now ? How does she look ? What was the other's remarks about her ?</p> <p>Expected answer How beautiful she is. How beautiful she is</p> <p>Teacher writes this expression on B.B and asks Can you say this sentence in another way . Then writes it as 'She is beautiful ' . Discusses about the changes happened in that sentence. Writes another sentences and let them rewrite Then leads them to the activity 6 on page 55. After that tr can divide the whole class into 2 and when one group says 'she is a smart girl 'the other group says 'what a smart girl she is.' 'They can say in rhythm as a song. If they failed to say the sentence then the 1st group will get a mark .Then let them do the activity 6 on pg 55</p> <p>Tr narrates..... All the people were attracted to the beauty of Cinderella Did the prince see her? Individual reading from 2nd para process reading</p> <p>Let them find and write the answers Then tr asks them to describe Cinderella by using such words Let them complete the activity 5 process writing</p> <p>Activity 6 Tr interacts Where is Cinderella now ? How does she look ? What was the other's remarks about her ?</p> <p>Expected answer How beautiful she is. How beautiful she is</p>
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<p>സാമഗ്രികൾ "Text book, worksheet</p> <p>ആശയങ്ങൾ, ധാരണകൾ be good always</p> <p>ഉത്പന്നങ്ങൾ "Answers of the questions Free responses of the learners "worksheet</p> <p>വിലയിരുത്തൽ " Aptness and correctness of the answers. writing skill of the learners."</p> <p>സമയം(മിനുട്ടിൽ) 120</p>	<p>Teacher writes this expression on B.B and asks Can you say this sentence in another way . Then writes it as 'She is beautiful '.</p> <p>Discusses about the changes happened in that sentence. Writes another sentences and let them rewrite Then leads them to the activity 6 on page 55.</p> <p>After that tr can devide the whole class into 2and when one group says 'she is a smart girl 'the other group says 'what a smart girl she is.' 'They can say in rhythm as a song. If they failed to say the sentence then the 1st group will get a mark .Then let them do the activity 6 on pg 55</p> <p>All the people were attracted to the beauty of Cinderella Did the prince see her? Individual reading from 2nd para Process reading</p> <p>Scaffolding questions</p> <ul style="list-style-type: none"> • Did the Prince Dance with Cinderella? • Could the stepsisters recognise Cinderella? • When the clock started to strike Twelve What did Cinderella do? • Why did Cinderella gap and rub her eyes while opening the door? • What did the steps sisters comment on the girl they had seen in the ball? • I should be such a fool. On which occasion her sisters Commented like this? • What happened to the second day when it became twelve O' clock? • What did she lost there ? • What happened to the magical things ? • What happened to the shoes ?Is it changed? • Did they know about the arrival of Cinderella to the ball. <p>Introductory interaction</p> <p>What does the theme indicate? Who is searching here to whom? Let's see Process reading -The Search</p> <p>Scaffolding questions</p> <ul style="list-style-type: none"> • Why did the Prince become sad? • What was the announcement that the Prince made ? • Why did the step sisters become glad to hear the news ? • How did they wait for the Prince? • Was the shoes fit for them? • What did the elder sister do to suit the shoes by the advice of her mother ? • How did the Prince come to know it? • What did the younger sister to suit the shoes? • Did the Prince like their actions ? • What did the younger sister to suit the shoes ? • Did the Prince like their actions? • Did Cinderella try that shoes? <p style="text-align: right;">15</p>
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- By cutting the toes and heels which character of stepmother and sisters reveal here?
- Did the Prince agree Cinderella to try the shoes even she was in the dirty dress?
- What did the Prince say to Cinderella when he saw her ?
- Everybody was astonished . Why ?
- What happened then when Cinderella put the other shoes from her pocket ?
- You are the most beautiful girl in the country .Who said it to whom?
- Why did she take her sisters to the palace when she became the princess ?
- Cinderella pardoned her sisters and took them to the palace .Which quality of Cinderella is revealing here ?

Tr gives the worksheet for assessing the comprehension.

Find who?

1. became sad
2. made announcement
3. visited every house
4. tried the shoes
5. cut the toes and heels
6. put the shoes perfectly
7. touched with magic wand
8. married cinderella
9. pardoned her sisters

സാമഗ്രികൾ

TB,Worksheet

ആശയങ്ങൾ, ധാരണകൾ, മൂല്യങ്ങൾ

Be good always

വിലയിരുത്തൽ

"Involvement of the students. ,reading ,

ആക്ഷിവിറ്റി

Announcement,Birthday invitation,develop a skit ,editing

പ്രവർത്തനത്തിന്റെ പേര്

Announcement,

പ്രവർത്തന ഘട്ടങ്ങൾ

Activity 3 on pg 52

Let's make an announcement

process

Earlier we had gone through the announcement that the Prince made to invite the girls to the ball

Like that the prince asked messengers to make an announcement

<p>പഠന നേട്ടം Develop a skit.,Prepare an announcement.,Prepare an invitation card</p> <p>സാമഗ്രികൾ TB,invitation cards</p> <p>ആശയങ്ങൾ, ധാരണകൾ method to convey messages</p>	<p>Can you help them to prepare it. Let them read the announcement given in the reader once again. Let them announce it with proper tone variation and voice modulation. Individual attempt Model presentation by the tr. Generate a discussion on the features of an announcement. Tr asks the following questions:</p> <ul style="list-style-type: none"> • How does the announcement begin? • How will be the sentence structures? • What are the details to be included? Tr concludes it. <p>Features of an announcement. Proper addressing Short and brief. Details to be included(event,date,time and venue) Let them write individually Random presentation Sharing and refining in groups. Let the learners prepare and present it. Possible answer For the attention of the public, His majesty will marry a young girl named Cinderella tomorrow at 12noon. A grand ceremony will be there in the palace hall. Our beloved majesty hereby invites one and all to his palace for the royal wedding and grand feast.</p> <p>സാമഗ്രികൾ TB</p> <p>ആശയങ്ങൾ, ധാരണകൾ, മൂല്യങ്ങൾ methods to convey messages</p> <p>വിലയിരുത്തൽ announcement-Proper voice modulation, tone variation,sound clarity</p> <p>തുടർപ്രവർത്തനങ്ങൾ ആക്ടിവിറ്റി Woman work - poem, compare the works Activity 1 on pg 60,find rhyming words Activity 2 on pg 60,Woman lacks freedom- comment on statement</p> <p>പ്രവർത്തനത്തിന്റെ പേര് The woman work</p> <p>പ്രവർത്തന ഘട്ടങ്ങൾ The Women work Tr presents a video clipping related to the work of a mother. Discussion about it.</p>
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ഉപപനങ്ങൾ

Announcement, invitation
card, edited story

വിലയിരുത്തൽ

performance, writing

സമയം(മിനുട്ടിൽ)

120

What are the different kinds of work your mother does at home?

Does anybody help your mother with household chores ?

Does anybody think about her?

Conclusion

Mother is a person who is doing her works without anytime limit ,work limit ,without taking leave and salary.

Here is also a women who wants some rest from her work .

Picture Interaction

To whom the women talking?

What does the picture indicate?

What are the objects we can see here ?

For what does it indicate ?

Let us see what is she saying.

Let the learners read the poem silently .

Ask them to find out the meaning of unfamiliar words from the glossary .

Tr clarifies the difficult words and expressions.

Let one or two learners from each group read the poem aloud .

Scaffolding questions

Who is the speaker of the poem?

What are the works the woman has to do?

To whom does the woman ask for help ?

Why does the women ask the rain to rain on her ?

Why does she want to float across the sky?

What does the woman asks snow flakes to do?

You're all that I can call my own. who are 'You'referred .

Did the woman is interested to do the work?

Loud reading by the Tr with proper voice modulation ,intonation and rhythm or use the audio presentation of the poem

Let's revisit

What do you understand from the poem about woman?

Conclusion

She is fed up with household chores .

Nobody is there to help and understand her .

Nature is the only friend of her to say anything and to console her .

Woman is also a living creature like all.

She also wants love ,care and rest.

Activity 1 on page 60

In our first story "Cindrella" and the second poem 'The Woman Work they are doing so many works.

What are the house hold works that the Woman ,Cindrella and You do at home?

Lead them to the table given in text book

Woman	Cinderella	You
tends her children	fetches water	help in cooking
mends the clothes	cooks in kitchen	sweep the floor
looks after the sick	make fire	go to shop
mops the floor	washes clothes	press the clothes

<p>പഠന നേട്ടം Read a passage and do activities related to it.,Read and appreciate the poem</p> <p>സാമഗ്രികൾ "Text book ,ICT -work of a mother</p> <p>ആശയങ്ങൾ, ധാരണകൾ woman empowerment,</p> <p>ഉത്പന്നങ്ങൾ description</p> <p>വിലയിരുത്തൽ oral responses,involvement in discussion ,writing</p>	<p>Activity II on page 60 Let the learners read the given lines Tr explains that the last word in the first line 'tend'and the last word in the second line'mend' sound alike. Such words are called rhyming words. Let the learners pick the rhyming words from the given lines Answers</p> <ul style="list-style-type: none"> • mop ,shop • try ,dry • feed, weed • press, dress • cut, hut • sick, pick <p>സാമഗ്രികൾ TB</p> <p>ആശയങ്ങൾ, ധാരണകൾ, മൂല്യങ്ങൾ woman should also be respected,they also want consideration</p> <p>വിലയിരുത്തൽ Involvement of the students in discussions . Aptness and correctness of the answers.</p> <p>തുടർപ്രവർത്തനങ്ങൾ ആക്ടിവിറ്റി "Reading process (Malala's speech) Listening to a speech(ICT)"</p> <p>പ്രവർത്തനത്തിന്റെ പേര് Malala's speech</p> <p>പ്രവർത്തന ഘട്ടങ്ങൾ you have studied about the story of cindrella who helped her when she was in trouble ? in our society also there are so many people suffering so many problems so many people raised their voice for the rights of such vulnerable people can you name some of them ? (mahatma Gandhi swami vivekananda sreenarayana guru etc) tr introduces malala yusufsai by showing the picture and shows her biodata from wikipedia malala yusufsai she is born on july 12 1997 she is a pakistani activist for female education She is the youngest Nobel prize winner. she was a famous blog writer she was injured on 9th oct 2012 by a Taliban gunman when he attempted to murder her.</p>
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<p>സമയം(മിനുട്ടിൽ) 120</p> <p>പഠന നേട്ടം Read a passage and do activities related to it.</p> <p>സാമഗ്രികൾ Text book, Audio of the speech</p> <p>ആശയങ്ങൾ, ധാരണകൾ Rights of children, Importance of Educating children</p> <p>ഉത്തരങ്ങൾ Answers to the questions/activities</p>	<p>she got a chance to deliver a speech at the U.N general assembly . let them read the speech individually reading process</p> <p>Scaffolding questions Why did Malala thank everyone? Whose day is malala day? According to malala when did they realise about the importance of pens and books? What are the things that the extremist afraid of ? What are the problems that are facing by the children ? What are the problems that are facing by both men and women ? What are their demands to the government?</p> <p>answer</p> <ul style="list-style-type: none"> • ensure free and compulsory education to all children • fight against terrorism and violence on children • expand the educational opportunities of the girls • ensure freedom and equality for women <p>What is the advice that malala gives to the world ? empower ourselves with the weapon of knowledge. let us shield ourselves with unity and togetherness to fight against illiteracy ,poverty ,terrorism .. pick up your books and pens as a powerful weapons . one child one teacher one pen and one book can change the world</p> <p>Match the following</p> <table border="0"> <tr> <td>pen and books.</td> <td>- must be free and compulsory</td> </tr> <tr> <td>unity and togetherness</td> <td>- towards the right</td> </tr> <tr> <td>raise the voice</td> <td>- weapons</td> </tr> <tr> <td>fight against .</td> <td>- shield</td> </tr> <tr> <td>education</td> <td>- illiteracy</td> </tr> </table> <p>(work sheet to assess the comprehension) Tr shows the video clipping of the speech of malala Let them perform the speech by reading from the text random presentation Then let them do the activity 1 for checking the comprehension writing process .</p> <p>Find the corresponding quotes then let them to introduce some famous quotes of some great leaders. asks them to read malala's words in the given circles. Let them to pick out the quotes which have ideas similar to those of malala's words and write the names of the speaker in the corresponding boxes.</p> <p>Activity 3 How can you reach Malala? Let them find the words of Malala. Let them write it on the B.B Let them to choose the right way to reach Malala</p>	pen and books.	- must be free and compulsory	unity and togetherness	- towards the right	raise the voice	- weapons	fight against .	- shield	education	- illiteracy
pen and books.	- must be free and compulsory										
unity and togetherness	- towards the right										
raise the voice	- weapons										
fight against .	- shield										
education	- illiteracy										

<p>വിലയിരുത്തൽ Aptness and correctness of the answers of the textual questions.</p> <p>സമയം(മിനുട്ടിൽ) 200</p> <p>പഠന നേട്ടം Undertake simple project work.</p> <p>സാമഗ്രികൾ newsreports,ICT -one who defeated the physical challenges</p> <p>ആശയങ്ങൾ, ധാരണകൾ woman who overcome challenges</p> <p>ഉത്പന്നങ്ങൾ "Simple project Wall magazine"</p> <p>വിലയിരുത്തൽ . Lay out and features of wall magazine.</p> <p>സമയം(മിനുട്ടിൽ) 90</p>	<p>സാമഗ്രികൾ</p> <p>ആശയങ്ങൾ, ധാരണകൾ, മൂല്യങ്ങൾ Rights of children, Importance of Educating children.women empowerment</p> <p>വിലയിരുത്തൽ Reading skill of the learners</p> <p>തുടർപ്രവർത്തനങ്ങൾ ആക്ടിവിറ്റി Simple project- Collecting news reports-Wall magazine</p> <hr/> <p>പ്രവർത്തനത്തിന്റെ പേര് Project work</p> <hr/> <p>പ്രവർത്തന ഘട്ടങ്ങൾ Project work Through the speech of Malala she advised us to fight by ourselves to the unfavourable situations. Here also we can see a handicapped girl who fought against the situation Tr shows a Video related to that. Discussion on it What does the problems she is facing? Is it possible easy to fly aeroplane for a healthy person? Then Without two hands how could he fly aeroplane Then let them to collect the newspaper reports on women who have overcome the challenges? In their lives Let them divide into different groups to make a Wall Magazine With such interesting reports let them give a title related to it Can you do any such activities for the public . let them discuss (We can collect clothes, money and teaching aide to the needy)</p> <hr/> <p>സാമഗ്രികൾ TB,ICT,News paper cuttings</p> <hr/> <p>ആശയങ്ങൾ, ധാരണകൾ, മൂല്യങ്ങൾ we can overcome our challenges if we mind</p> <hr/> <p>വിലയിരുത്തൽ Features of wall magazine, Lay out</p>
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