

Class - VII

Unit - Imagination

Theme - Imagination

Subtheme - Innovations, Human relations, exploring nature

Objectives - Read, comprehend and appreciate the prose text

Familiarise discourses of imagination
- associated with childhood experiences.

Activities ~

Process

Activity 1

Ask the learners to observe the
titular page quietly. (pg no 85)

Interaction. 2

What all things do you see in
the picture?

What would be the objects in the
picture indicate

What is that girl doing?

Teachers give chance for each learner
to share their thoughts.

If you were a bird what would you do?

(Teacher gives more examples like lion, tree, and ask the learners to do, act or say in that role)

Teacher concludes

— These thoughts are all just imaginations.

Teacher exhibits the quote of Albert Einstein. (pg no 35) and initiates a discussion on it. (shown on BB too)

Activity 2 - Doorway.

Teacher display the images in pg no 36. and ask learners to read the captions.

Interactions—

Who all are in this picture?

What do you like most in this picture?

What is the boy doing?

Is he taking care of the doll
Isn't he?

Do you have a doll?

Do you take care of your doll?

Can a doll be a good friend?

Do you talk to your doll?

Imagine you had a doll at home?
How do you take care of it.

Teacher gives chance to learners for
Sharing their memories.

Now we are going to read a story
about a girl and her doll.

The story is written by Franz Kafka
a German writer.

Home Assignment

Write about your favourite doll.