

Pedagogy

-1-

Name of the teacher	
school	
Standard	VII
subject	English
Name of the Unit:	Harmony of Marvels
Theme :	Good lessons from man made or programmed objects.
Sub theme :	Wonders in Nature.
Specific theme :	One can change one's life getting lessons from even non-living objects.
Discourses	Description, Narration, dialogue, skit, letter, e-mail, posters.
Learning aims	pls. understand the use and abuse of man made things. pls. read and understand the story. pls. do various discourses. pls. understand the 4 language skills. pls. engage themselves in extensive reading. pls. read for pleasure.
Affitudes and values to be inculcated	} Learn life skills and values from all, animate and inanimate objects.

TLM

Input	Process	-2-	Outcome	Assessment			
<u>Harmony of Marvels</u>	Tr. begins the class in an informal way. What all things can you find in nature? Can you find natural objects and Man-made objects. Tr. asks to list the items.	Free oral responses.	Teacher assessment based on proper usage correct English fluency and correct pronunciation				
	<table border="1"> <thead> <tr> <th data-bbox="609 528 1247 590">Natural objects</th> <th data-bbox="1247 528 1940 590">Man made objects</th> </tr> </thead> <tbody> <tr> <td data-bbox="609 590 1247 994">Trees plants Flowers, Mountains Animals, Human beings, stones, water, The Sun, The Moon The stars, clouds, wind rain, rivers, seas</td> <td data-bbox="1247 590 1940 994">Tr. asks a number of questions chair, Benches, Tooth brush Soap, Paste, clothes Bed, Robot, T.V, computer, Washing machine, car, buses ship, railway engine, Aeroplane.</td> </tr> </tbody> </table>	Natural objects	Man made objects	Trees plants Flowers, Mountains Animals, Human beings, stones, water, The Sun, The Moon The stars, clouds, wind rain, rivers, seas	Tr. asks a number of questions chair, Benches, Tooth brush Soap, Paste, clothes Bed, Robot, T.V, computer, Washing machine, car, buses ship, railway engine, Aeroplane.		Peer assessment
Natural objects	Man made objects						
Trees plants Flowers, Mountains Animals, Human beings, stones, water, The Sun, The Moon The stars, clouds, wind rain, rivers, seas	Tr. asks a number of questions chair, Benches, Tooth brush Soap, Paste, clothes Bed, Robot, T.V, computer, Washing machine, car, buses ship, railway engine, Aeroplane.						
<u>Picture interaction</u>	<p>which is more enchanting and giving surprise? — Man made objects or natural objects.</p> <p>Tr. elicits answers from the picture. What do you see in the picture. Both man made and God created objects pose a wonderful human beings. Tr. asks them to list the things they see in the picture.</p>	Discussion	based on data presentation conclusion substantiating views.				

Input	Process - 3 -	Outcome	Assessment
<p>THE DOOR WAY</p> <p><u>Description</u></p>	<p>Tr. asks pupils to describe a robot. Teacher asks them to write the household chores done by Robots.</p>	<p>Descriptions</p>	<p>Teacher assessment based on appropriate indicators</p>
<p><u>Uses</u></p>	<p>Tr. asks pupils to list some of the gadgets and devices used at home.</p>	<p>List of the household articles.</p>	<p>Peer assessment</p>
<p><u>Picture interaction</u></p>	<p>Tr. asks pupils to write a few sentences pertaining to the household chores done by Robots.</p>	<p>Descriptions</p>	<p>Self assessment</p>
<p><u>Character sketch</u></p>	<p>Write a few sentences about the nature of Ricky, His habits, His untidy careless behaviour.</p>	<p>Character sketch</p>	<p>I could do properly, I ought to have given in a brief way,</p>
<p><u>Silent reading</u></p>	<p>Tr. asks pls to read the passage silently and underline difficult words</p>	<p>Mastery of vocabulary items.</p>	<p>Self, peer and Tr Assessment based on appropriate indicators</p>
<p><u>Conversation (Dialogues)</u></p>	<p>Make a conversation between Mother and Ricky.</p>	<p>Conversation</p>	<p>based on appropriate indicators</p>

Input	process	Outcome	Assessment
Household chores done by Robot.	<p style="text-align: center;">- 4 -</p> <p>write a paragraph on the household chores done by the Robot.</p>	List of items in sequence	Tr. assessment based on logical order
<u>Conversation</u>	Ricky tells his best friend Robin about the robot that his father bought. Write the conversation between Ricky and Robin.	Conversation	Tr. assessment based on correct sentence structure order
<u>Miming</u>	Tr. asks each and every group to mime the household chores done by the Robot	Miming	self, peer assessment based on Expression Gestures Actions
<u>Silent reading</u>	<p>Tr. asks pls to read silently and underline the difficult phrases and vocabulary items.</p> <p>* catch red-handed * hatched a plan * filched * obstinate * get rid of * heated argument</p>	pls. comprehend pls. use	Tr. assessment based on good sentence construction
<u>Conversation</u>	Write a conversation between Ricky and Father	conversation	Assessment based on
Role play	Role play the above conversation	Role play	gestures actions expressions voice modulation

Lesson

[I am programmed to collect all that is not wanted. I send them to places where other humans can use them.]

-5-

Debate/
Discussion

Tr. asks pupils to say their opinions about the ^{above} given sentence.

Tr. asks them to sit in groups and say their opinions.

Debate/
Discussion

Letter

Write a letter to your friend Rohit with regard to the lesson you learnt from the robot.

Letter.

skit

Tr. gives the dialogues and asks pupils to enact a drama (skit) incorporating the theme (idea) of the lesson.

skit.

Poster :

Prepare some slogans on the misuse of electronic gadgets.
