

ENGLISH

MYNOTEBOOK

PAPER BOATS



4th Std

MEANING

- DELIGHTED To take great pleasure or joy
- LAUNCH To start (to push)
- SWIFTLY Acting quickly (very fast)
- POUNCE To swoop down
- POUT To thrust out lips in displeasure
- SPLASH To spatter or to dash
- HESITANT doubtful / lacking certainty
- LADING A load or cargo
- DAWN morning

Click here for malayalam meaning

GIVE THE OPPOSITE WORD

- UP X DOWN
- WIN X LOSE
- OLD X NEW
- WRONG X RIGHT
- SHUT X OPEN
- FAT X THIN
- PULL X PUSH
- DIRTY X CLEAN
- SWIFTLY X SLOWLY
- RUDE X POLITE
- APPEAR X DISAPPEAR
- STRANGE X FAMILIAR
- FORGET X REMEMBER
- ARRIVAL X DEPARTURE

FOR EACH OF THE FOLLOWING WORDS MAKE A SENTENCE OF YOUR OWN

Launch : A rocket was launched by the science students.

• Swiftly : Some birds move swiftly.

Pounce : The bird pounced on the fish in the water.

Pout : Anitha pouted at her naughty son.

Splash : The driver splashed water while driving.

• Hesitant : The labourers were hesitant to talk to the

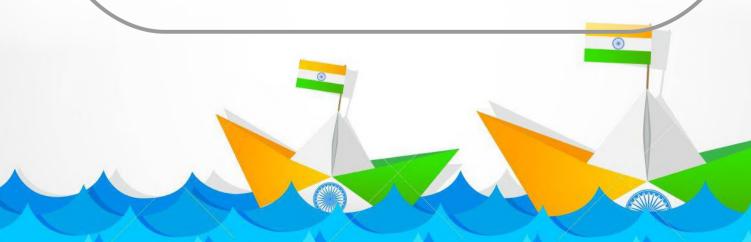
owner.

Lading : Boats carried a lading of flowers.

Naughty : Little Krishna was very naughty.

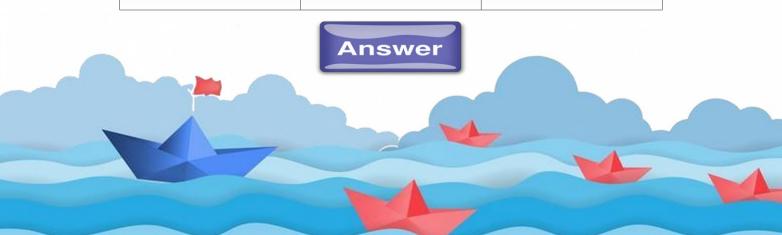
Stream : Every river starts as a small stream.

• Delighted : The boy was delighted to see his new toy.



FILL IN THE MISSING LETTERS TO MAKE MEANINGFUL WORDS

| PL_YM_TE | AN_RY | L_UN_H |
|----------|----------|----------|
| PR_UD | L_A_ED | D_R_Y |
| AP_EA_ | SP_ASH_D | GR_B |
| P_UTE_ | G_NT_Y | DR_AM |
| PO_N_E | WA_K_D | S_IF_LY |
| S_RE_M | T_WA_DS | S_IL |
| ST_A_GE | MDY | AR_CH_IR |



MAKE A PAPER BOAT AND NAME IT



Write a small description of your paper boat

MY PAPER BOAT

Thave a paper boat.

My boat is Red in colour.

Its' name is Appu.

It is small and beautiful.

In rainy day I play with my paper boat.

I like my paper boat very much





DESCRIBE THE PICTURE



This is the picture of a beautiful sunset. The setting sun looks cute. Water in the river is blue in colour. Birds are flying through the sky. A boy is sitting near the river and launching a paper boat. Two children are playing with a balloon. There are beautiful flowers in the river bank. There is a big tree on the bank of the river. I like the picture very much.

FIND OUT THE MISSPELT WORDS AND WRITE THEM IN YOUR NOTEBOOK CORRECTLY

Anna <u>netgly</u> walked towards the <u>sreatm</u> of muddy rain water. She bent a little and <u>hcualned</u> a paper boat. It <u>easidl</u> down the stream <u>lifwsty</u> and <u>pourldy</u>. She went on placing a number of paper boats in the stream. She was <u>dligetedh</u>. Suddenly, something <u>hriorelb</u> happened.

netgly – gently

sreatm – stream

hcualned – launched

easidl – sailed

lifwsty – swiftly

pourldy – proudly

dligetedh – delighted

hriorelb – horrible



ADD MORE LINES

Row, row, row your boat, Gently down the stream, Merrily, merrily, merrily, Life is but a dream.





Row, row, row your boat, Gently down the stream, If you see a crocodile. Don't forget to scream

Row, row, row your boat, Gently down the stream, If you see a cutie crab, Don't forget to clap.





Row, row, row your boat, Gently down the stream, If you see a river shark, Don't forget to roar.

Row, row, row your boat, Gently down the stream, If you see a little frog, Don't forget to jump





Row, row, row your boat, Gently down the stream, If you see a water snake, Don't forget to how!

Row, row, row your boat, Gently down the stream, If you see a dolphin, Don't forget to laugh.



FILL IN THE BLANKS CHOOSING THE CORRECT WORDS FROM THE BRACKETS

(on, her, did, ran, angry, fat, and, upside, He, at)

| Suddenly, something horrible |
|-------------------------------|
| happened. The fat boy pounced |
| one of boats pulled it |
| Turned the boat down. Anna |
| stared the boy. He was and |
| dirty. He not mind Anna's |
| face. Anna home. Answer? |



Fill in the blanks using pronouns given below

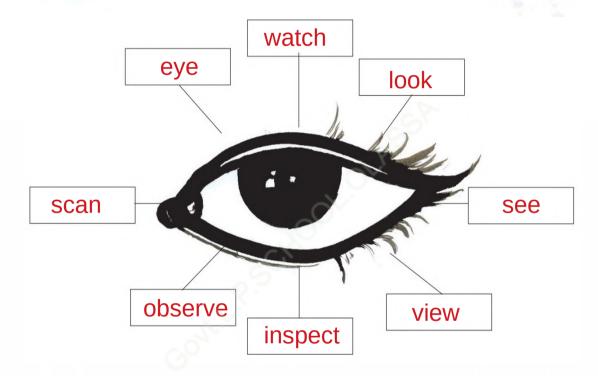
She He It You We They I

- My name is Ram. ____ am a boy.
- This is my brother. _____ is fat.
- I was playing with Unni . ____ are friends
- My aunt is a teacher. _____ is very kind.
- John and Joy are tired .____ are sleeping.
- This is my car .____ is red in colour.
- Do ____ like apples ?



FIND OUT THE WORDS RELATED WITH 'EYE' AND WRITE IT IN THE COLUMN AROUND THE EYE

| touch | look | breathe | watch |
|-------|-------|---------|---------|
| view | think | observe | taste |
| eat | scan | feel | inspect |
| see | smell | eye | speak |



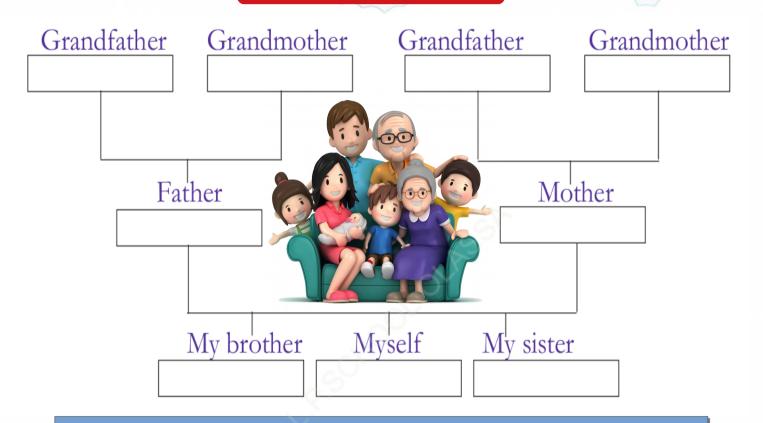
Frame sentences using the words given in the box

Look, see, stare, watch, gaze, peep

- 1) Please look at the picture
- 2) Do you see the picture?
- 3) The cat is staring at the snake
- 4) Veena is watching cricket in the stadium
- 5) The crow is peeping into the pot
- 6) A little boy is gazing at the rainbow.

WRITE A DESCRIPTION ABOUT YOUR FAMILY

MY FAMILY TREE





My family



lam Vighnesh. I belong to a joint family. My grandfather is Mr. Vijayan and grandmother is Mrs. Suma. My father is Mr. Vimal. My mother is Mrs. Rakhi. I have a brother and a sister. They are Varadh and Vaiga. we all love each other. ours is a happy family.



Read the following dialogues and write suitable exchanges using 'Why should' in the given spaces.



I'll scold the boy.



Why should you scold the boy?



I'll make two boats for him.



Why should you make two boats for him?



I'll grab the boat.



Why should you grab the boat ?



I'll take the boat from the stream.



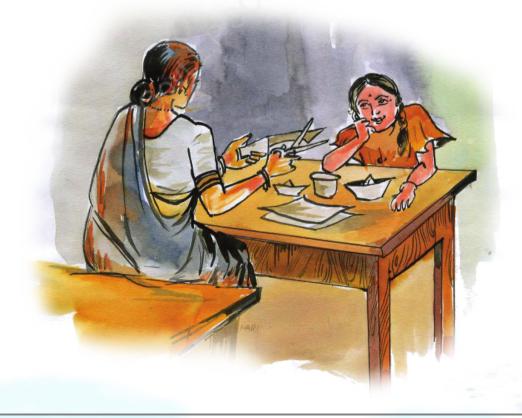
Why should you take the boat from the stream?

(Text book page No -49)

Complete the paragraph using the suitable words given in the box

Anna had an aunt. ____Her___name was Arundhati. One day aunt Arundhati made paper boats for Anna. Anna played with them. ____She___ became very happy. Anna went to the stream and launched __her__ boat. __It___ moved proudly. A boy came there. ____He___ destroyed the boat. Anna stared at him angrily. ____They__ looked at each other. Aunt Arundhati went to her and consoled ___her__.

he she it his her they



Arundhati made boats for the boy. He felt very happy. He wrote his diary. What would the boy write in his diary that day?

The Boy's Diary

MONDAY

FEBRUARY

Today I got a new friend, Anna. She was launching her paper boats in the stream .1 pounced upon it. I overturned her boat. She became angry and she stared at me. Then she ran home .To my great surprise she came back with a few paper boats. She gave me two boats. I felt guilty. We floated them down the stream. Her boat got stuck and l got A chance to help her. Thank God! I got a good friend today.

'I load my little boats with Shiuli flower from our garden...'
The boy says many things about his hopes, wishes, plans and dreams. Now make sentences about the boy's dreams and hopes, by matching the items in the columns meaningfully.





| | float | My face in my arm |
|------------|---------------------------------------|------------------------------|
| T | hope | my name on the paper boat. |
| bury write | that someone will see my paper boats. | |
| | write | my paper boat in the stream. |

Join the items in the columns and write meaningful sentences in the space below.

- 1. I float my paper boat in the stream.
- 2. <u>I hope that someone will see my paper boats.</u>
- 3. I bury my face in my arms.
- 4. 1 write my name on the paper boat.

READ THE FOLLOWING PASSAGE AND FILL THE TABLE GIVEN BELOW

(Text book page No -51)

A Day with Anna

One Sunday morning Anna went to play with her friends Vrinda and Arun. Aunt Arundhati made some paper boats for them. They walked towards the pond. Hey! It's full of water. 'Arun jumped with joy. He put his paper boat, fishing net, bottle, hook and shirt on the bank and dived into the pond. Anna and her friends clapped their hands. There were red fish, frogs, crabs and small tortoise in the pond. Suddenly it started raining They ran to Anna's house.

| Name of objects | Action Words | Characters | Animals |
|-----------------|---------------------|------------|----------|
| Paper boat | went | Anna | Red fish |
| shirt | made | Vrinda | frogs |
| Fishing net | walked | Arun | crabs |
| bottle | jumped | Arundhati | tortoise |
| hook | put | | |
| | dived | | |
| | clapped | | |
| | started | | |
| | ran | | |

Have you had any such experiences while travelling? Write about it.

MY TRAVELLING EXPERIENCE

I went on a trip to Thiruvananthapuram with my family. It was on 10th February 2020. We started the journey at 6.00am by bus. We saw many buildings and vehicles on the way. . We had breakfast from a wayside hotel . We reached the zoo at 10.00 am. There were different kinds of birds , variety of animals and snakes. The zoo was an unforgettable experience. After the lunch, we reached the beach. The weather was very hot . My father bought Ice cream for us. My little brother was very delighted to see the beach. The cool waves and the blue sea were beautiful. I was thrilled with the sight of sun set. That was the scene I liked most . We returned home at 8.00 pm. I enjoyed the trip very much.

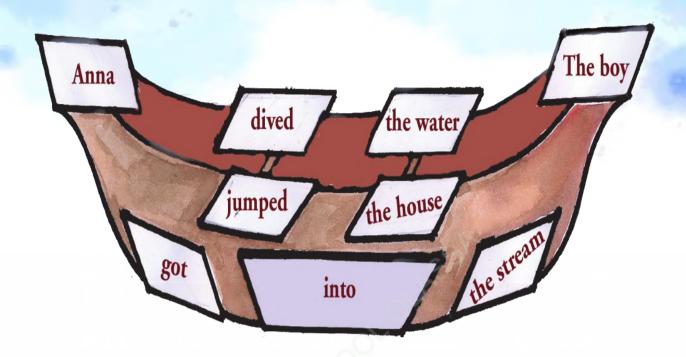


READ THE FOLLOWING SENTENCES. WRITE THE WORD OPPOSITE IN MEANING TO THE WORD UNDERLINED IN THE SPACE PROVIDED

| 1. Anna is <u>small</u> . But the boy is | | |
|---|--|--|
| 2. Anna learned habits from her aunt. She doesn't like bad habits. | | |
| 3. Anna's father started for his office atand returned home at <u>dusk</u> . | | |
| 4. The boy launched his boats during the <u>day</u> . He dreamt about it at | | |
| 5. The boy pulled the boat. Anna became <u>sad</u> . Aunt made boats. Anna became | | |
| Click here for answer | | |
| 3 D 4 | | |
| Complete the puzzle using these words □□□□□□□□□□□□□□□□□□□□□□□□□□□□□□□□□□□□ | | |

(Text book page No -46)

Make meaningful sentences using the word cards given below. One is done for you.



- The boy jumped into the stream.
- Anna jumped into the water.
- The boy dived into the stream
- Anna got into the house.
- The boy got into the house.
- Anna jumped into the stream.
- Anna dived into the stream.

SINGULAR - PLURAL



A SINGULAR NOUN

Names one person, place, thing etc.



A PLURAL NOUN

Names more than one person, one place, one thing etc.

Rules for making plural nouns depend on the spelling and pronunciation.

Usually 'S' is added to a singular noun to make it plural.

Examples: dog - dogs, brother- brothers, car-cars

'es' is added for words ending in 'o', 'x', 'ch' or 'sh'

Examples: box - boxes, tomato - tomatoes, six - sixes potato - potatoes, bush - bushes, church - churches

There are a few nouns that form their plural by adding 'en' to the singular.

Examples: ox- oxen

Some nouns are used only in the plural.

Examples: scissors, tongs, spectacles

Some nouns have same form for both singular and plural nouns.

Examples: sheep - sheep, deer-deer, score- score

SINGULAR AND PLURAL

| Word | Plural | Letters added |
|-----------|--------------------|---------------|
| tree | trees | S |
| parent | parents | S |
| child | children | ren |
| boy | boy <mark>s</mark> | S |
| sky | skies | ies |
| flower | flowers | S |
| eye | eyes | S |
| story | stories | ies |
| butterfly | butterflies | ies |
| banana | bananas | S |
| mango | mangoes | es |
| cherry | cherries | ies |
| bunch | bunches | es |

(Text book page No -52)

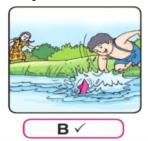
ICAN

You have read the story and the poem, haven't you? Try to remember the events in the story.

Put a tick mark ($\sqrt{\ }$) on the best matching picture. Select the letter of the picture you have ticked and write it in the box given below. If all the four answers are right, you will get a meaningful word.

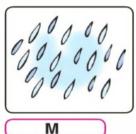
1. Anna stared at the boy.







2. Anna's boat moved down the stream.

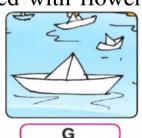






3. The boat was loaded with flowers.







4. Anna and the boy became friends.







B O A T

ANSWER THE FOLLOWING QUESTIONS

1. What did Anna launch in the stream of water?

Anna launched a paper boat in the stream of water.

2. Who pounced on one of her boats ?How did Anna feel at this ?

A fat boy pounced on one of Anna's boats. Anna felt angry at this and she stared at the boy.

3. 'The boy is so rude'.why did Anna say so?

He pounced on her boat and turned it upside down. So she said so.

4. Who is Arundhati?

Arundhati was Anna's aunt.

5. What solution did she give Anna?

Aunt tried to console Anna by saying that she would make a few more boats for Anna and the boy .

6. What did Anna give to the boy? What was the boy's reaction to this?

Anna gave two not-so-good boats to the boy. The boy took the boats and stood quietly.

7. When Anna's boat got caught in the mud, what did the boy do?

The boy jumped into the stream and pulled the boat out of the water

8. Why do you think the boy did not destroy Anna's boat?

The boy didn't destroy Anna's boat because he has a good feeling at Anna's behaviour of giving him her paper boats.

9. 'Finally, they both smile at each other.' What does it mean?

It means there started a good friendship between them.

10. In the poem 'Paper Boat', What does the boy write on the boats?

The boy writes his name and the name of his village on his boats.

11. Why does the boy write his name and address on his paper boat?

The boy hopes that someone in some strange land will find the paper boats and know who he is.

12. What does the boy see in the sky?

The boy sees the floating little clouds in the sky.

13. What flower did he load his boats with and why?

He loaded his boats with Shiuli flower with the hope that those blooms of the dawn would be carried safely to land in the night.

14. Who sends the clouds to race with the boats?

Some unknown playmate of the boy sends the clouds to race with his boats.

15. What are the child's dreams about the paper boat ?

He dreams that his paper boats float on under the midnight stars. The fairies of sleep sail in his boats. They load his boats with dreams.

16. Who is the author of this poem?

Rabindranath Tagore is the author of this poem.

Prepared by



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Touch / scan



for FLIP NOTE BOOK

