

UNIT-2. FLYING Kites

Theme: Empathy.

Learning outcomes

1. Comprehends and enjoy simple poems.
2. Follows instructions to make a kite using paper and other materials.

Language Elements

1. Adjectives of colour, size, shape etc.

Activities

1. Song
2. making a kite

materials

colour papers, splinters, glue, thread, chart, marke

Entry Activity:

Teacher enters the class and addresses the learners, then talks friendly.

Tr says, I have some strips in my hand. The strips are about a plaything / toy you like.

Can you read and identify what thing is it?

I am very colourful

I can fly in the wind

I can fly

I have a long tail

You can draw me, using the number 4



Now I think you get the answer.
If needed, teacher ask the clues one by one.
If they can't understand teacher draws the picture by using the last clue.

Then teacher paste all the strips on a chart and last write the word 'kite'.

Asks something about kite.

Do you have a kite?

Do you ever fly a kite?

Do you like it? etc.

Elicit responses.

Anyone knows how to make a kite.

Here we are going to make a kite.
Which are the things needed to make it?

Tr. exhibits the things.

Now Tr gives the instructions in page 43 and make a kite accordingly.

The learners must try to make the kite by ~~their own~~ themselves.

After making the kites teacher and learners goes to the playground and fly the kites. What may happen?

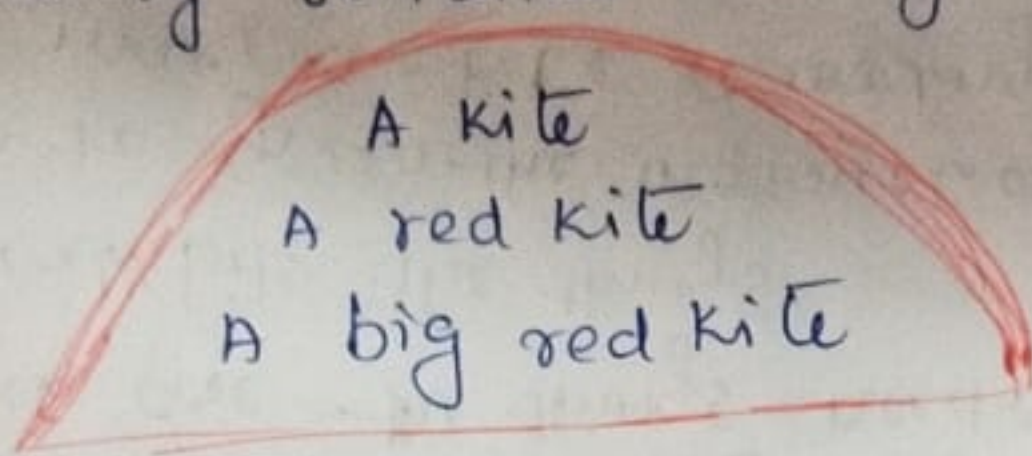
After flying the kites the students enter into the class with their kites.
Teacher asks about their own kites of colour, size, shape etc.

Now can you draw your kite in the note book.

All the learners must know about the shape and structure of a kite so it must be a simple task.

After drawing and colouring Teacher asks about the kites to introduce their own kite.

If needed, to present a kite as growing sentences using adjectives.



Then asks them to do like that. scaffolding should be provided. Others should ~~be~~ evaluate and try to find out the mistakes in the sentences.

All the learners should get the chance to describe their kites.

After this activity teacher asks them to write about their kites.

Teacher introduces a chart in which the adjectives have been written.

A	beautiful	blue	kite
	nice	orange	
	pretty	white	
	big	yellow	
	small	green.	

Read it well and present it.

Teacher also read the sentences two or more times loudly.

Now we make a kite, fly a kite and write about our kites.

Here is a wonderful poem of flying kites.

Let's see.

Take page No: 38. picture reading.

Can you say what are there in this picture.

Teacher writes the responses on the chart, like following.

There are many kites

There is a big yellow kite

The kites are flying in the sky

There are three small kites.

There are red, green, blue and yellow kites.

Now can you read the poem silently. You should underline the familiar words.

Provides enough time and ~~scaffold~~ move around the class.

Asks about the known words and unknown words and discuss about it.

After that teacher sings the poem in rhythmically.

Learners are encouraged to sing
after teacher and let them enjoy.
Here are some new words.
And note them down.

Sailing - boating
Twisting - rotate
Whirling - revolving
Flying - move in the air.

Teacher understands the meaning
of these action words using ~~gestures~~
proper actions.

Then write the words in their
note book and read aloud.

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And describe

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