

Module - 6

Learning outcomes

1. Add more lines to the poem.
2. Use the conjunction 'and' in meaningful context.

materials needed:

Product -

Process

what we see when we go to the next page?

children do picture reading.

Teacher asks to tell what they found, children say and to write on the board.

Minu, Little bird, basket,
cot, bed, calendar, room, shelf,
hanger, cloth, table.

can you make sentences using the words you have found?

Evaluation

Minu is sitting on the ground
Little bird is sitting in the basket.
Minu gives something to the bird.
Minu is smiling.
Little bird eats from minu's hand.

what did minu give to the little bird?
why is minu laughing?
let's see.

The Tr tells the children to read
the given passage.

After processing the text, Tr
displays incorrect sentences
in the chart.

- Eat these apples my dear
- The little bird took the nuts
- Oh, you touch me
- It is a good name.
- The little bird looked at minu lovingly
- my kitty will be better soon.

Read the sentences - Find and
write the correct sentence
from the passage.

Now go to the activity 3 on page no: 42
Process the activity and the children
do the activity by themselves.

Tr. displays a chart where a few lines of the poem are written.

Minu likes orange
Bird likes orange
Minu and bird like orange.

Minu eats apple
Bird eats apple
Minu and bird eat apple.

Minu likes peanut
Bird likes peanut
Minu and bird like peanut.

(popcorn, pineapple, cashewnut)

Children are asked to make more lines ^{to the poem} and sing it.

After singing they write the poem in their notebook. Teacher edits.

Module-7

Learning outcomes.

1. Describe a bird using appropriate vocabulary.
2. Sing and enjoy simple poems.

materials needed : chart, picture of a bird.

Product :