

Module-7

Learning outcomes.

1. Describe a bird using appropriate vocabulary.
2. sing and enjoy simple poem.

materials needed : chart, picture of a bird.

Product :

Teacher sings a song as a wake up activity. It's a TPR activity. So teacher and learners acts accordingly.

Clap your hands

Clap your hands

Clap your hands together

Blink your eyes

Blink your eyes

Blink your eyes together

Stamp your feet

Stamp your feet

Stamp your feet together

Jump up high

Jump up high

Jump up high together

Wave your hands

Wave your hands

Wave your hands together

Turn around

Turn around

Turn around together

Teacher and learners sing and enjoy the song.

Then to introduce the picture in page no: 35 on T.B.

Picture reading

Dear children, observe the picture carefully, and try to answer my questions.

1. Who are there in minu's room?
2. What is kitty doing?
3. Is minu happy?
4. Is mother happy?

Elicit responses. Tr. writes the responses on B.B.

There are minu, mother and kitty
kitty is flying
minu is happy
mother is happy

Children are asked to write these sentences in their notebook.

Read the sentences many more times.

Then process the text on page 35

Teacher reads the passage loudly.

To understand the meaning of difficult words with actions.

Then the learners are asked to read it.

They should put a '✓' mark on the words which they could read and 'x' mark for those the words which are unfamiliar.

After reading discuss about the words marked as 'x'. Then write new words in N.B.

Teacher writes the words on B.B.
and learners are to find out these
words in their own T.B and underline.
Then read the words more times.
Then write on N.B.

ribbon
happily
shelf
shoulder
lovingly

Now, we have seen that Kitty can
fly, it has beautiful wings and
its tail is like a ribbon.

Can we sing a song about Kitty.
Tr. sings the song and ^{then the} learners.

Kitty is flying
Kitty is flying
It has beautiful wings.
Kitty is flying
Kitty is flying
The tail is like a ribbon.

Learners sing the song and enjoy it.
Then write the song in their notebook.

Then to introduce a picture of a
beautiful bird. Asks questions on it.

Teacher can ask any question related to the birds body parts.

Then teacher exhibits a chart on which Tr. pastes the picture.

There are some sentences which are ~~are~~ incomplete. Tr. asks the learners to read the sentences and fill.

Write about KITTY



This is a -----

It has a ----- beak

It has beautiful -----

Its tail is like a -----

It can -----

Teacher allows enough time to complete the activity

Teacher provides necessary scaffolding

After completing the sentences teacher writes the missing words on the chart.

Then learners edit.

Follow up activity (H.W)

Find out the missing words and complete the sentences.

Tr. presents a chart (words) of the textual sentences.

W-5

wings.

The tail is

The bird sat on

It flew up again and sat on

Shall we ?

She the bird lovingly.

Module-8

Learning outcomes:

1. Add more lines to the poem.
2. make a Table of singular and plural.

materials needed :- Chart, pictures (singular/plural)

product :-

Process

To- asks about the previous class and about kitty.

kitty can fly now. Is ~~she~~ it like to fly inside the room? what with ~~myself~~ let's see.

Evaluation

Tt. introduce T B page NO: 36.
picture reading.

1. Who are there in the picture?
2. What is minu doing?
2. What is kitty doing?

Elicit responses. Tt writes on B-B

There are minu and kitty
minu let kitty to go
kitty is flying

learners read the sentences and write
on N-B. Then Tt. proccers the cent
loud reading
name the words

Discuss the words
write new words.

Then Tt writes some words on B-B
and the learners are asked to
find these words in T-B, underline
the words and then write

close friends

playing

tossed

air

branch

tree

arm

sweety

leave

go

Children do according to the
instructions given by the teacher.

Then Tr. asks the learners to find out the sentences which have the given words. For doing this activity Tr. introduce a chart where some words are written.

- close friends.

Kitty and Minu become close friends.

- tossed her

- under a tree

- flew up

- flew down

- close to her

- let's go

Children read the text carefully. Scaffolding should be provided. Then do the activity successfully.

Now its time to sing and enjoy a song about Minu and Kitty. Tr. sings a few lines of the song. Then the learners do.

(P-T-O)

on chart

Kitty and Minu are playing

They are playing

They are playing

Kitty and Minu are dancing

They are dancing

They are dancing

Kitty and Minu are - - - - -

Tr. and the learners enjoy the song.

After singing Tr asks children to add more lines.

Which are the other things they together do?

(eating, singing, sleeping, etc)
children sing and then write the song.