

Subject : English

Unit : Bruno the Puppy

## Learning Outcomes

- \* Comprehend and enjoy simple stories & sing songs
- \* Construct or add two or three exchanges to conversation
- \* Write thoughts related to the context.

## Learning Elements

- \* Let's for suggestion
- \* Giving compliments
- \* Give and seek directions

TLM

chart, s

asks them to read the passage and underline familiar words.

- \* Ok you read the passage slowly.

- \* Giving support.

- \* Then teacher reads the passage,

focussing new words.

- Now stand in a queue...
- Look at the park board...
- Name of the park is Butterfly kids park
- We can see Red and butterflies pic.. on the board, can you see...
- Now I am going to take pass for you.
- Now move to the park.
- Wow what a beautiful park it is
- Many flowers, trees, benches, slide, see-saw, slide...
- Now you can enjoy your favourite play thing -

How was your journey?  
 Did you enjoy it...

Processing the text -

Ask the learners to read the text individually. (Individual silent reading)  
 Teacher fixes the core ideas of the reading text.

• Now underline the unfamiliar words.

around - a-round

swinging - s-w-ing

slide - s-l-i-d-e

climbed - c-l-i-m-b-ed

Let's enjoy -

Merry go round goes round & round (2)  
 Tu tu roo ru roo ru roo

It goes round and round tu tu roo...

Swing goes moves to and fro - (2)

It goes to and fro

See-saw goes ups and down (2)  
 and down

- Now stand in a queue...
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tu tu roo ru roo ru

It goes round and round

Swing goes moves to and fro - - (2)  
tu tu roo - -

It goes to and fro

See-saw goes ups and down (2)

it goes ups and down

Bruno at home  $\Rightarrow$  In the park  $\Rightarrow$  In the street

Processing text page

Reading process. Now look at the pic

- Do you like balloons?
- Have you seen such balloons?
- Where have you seen them?
- Have you seen a balloon man?
- Do all the balloons look the same?

Yes they are different in colour and shape?

- Can you say the names of these balloons?

Snake balloons

apple balloon

monkey balloon

bird balloon

Let's play

Teacher writes vegetables names ~~and~~ in a piece of paper. and folds it.

And keeps these lots, ~~and~~ ~~and~~ places them in different places in the classroom.

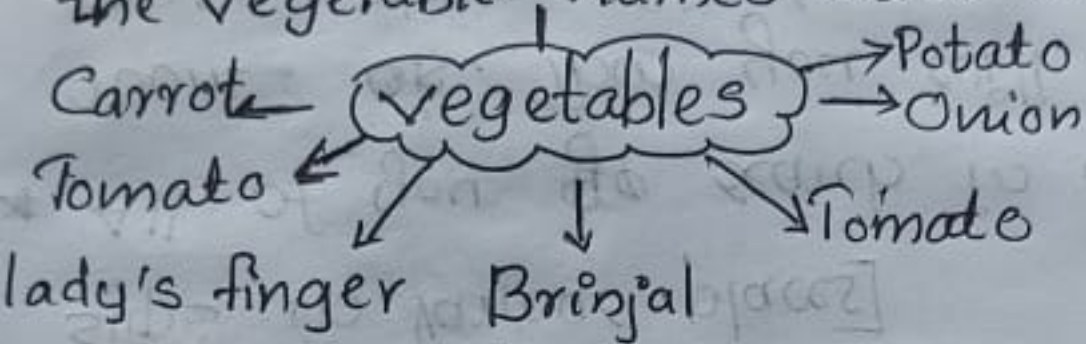
- \* We are going to play a game.
- \* close your eyes [Teacher hides the slips in various places]
- \* All of you go search in our class room. ok. Then you will get a paper strip. Start -

Gives instructions -

- Walk to the right, Now to left
- When you get the strip - paste it and

chart.

• Then teacher writes the word  
"vegetables" on BB. Tells them to write  
the vegetable names which they get on



ask to father.

- \* Teacher asks many simple questions related to the context.
- \* After their responses.
- \* Teacher calls a child who is okay to speak, English.
- \* The child is Sachin and Teacher is father.
- \* When the child says a word teacher helps him to make sentences.
- \* After the completion of this task teachers write the dialogues on BB

## Word web - Concept map



• leads them to description

A big park. Many trees and flowers are there. There are many slides and swings. There are benches to sit. Children are playing in the park.

Don't forget to add the next location

Bruno at home → Bruno in the park →

Let's familiarise growing sentences

A park

A big park

A beautiful park

A beautiful big park

How was the park?

Is it big or small?

Was it beautiful?

Let's draw a balloon



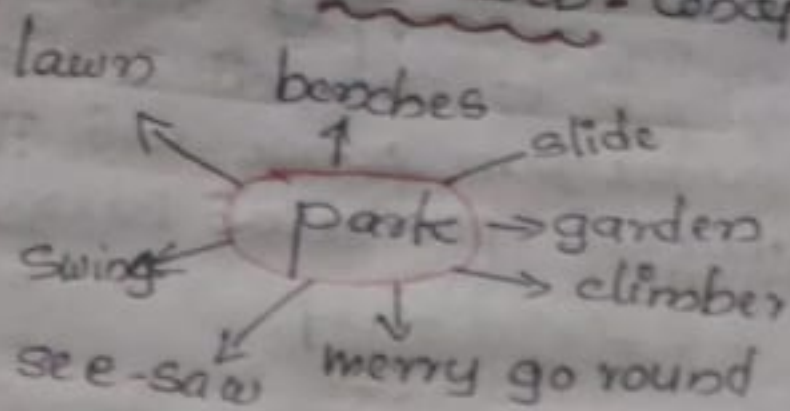
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A balloon

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\* Can you find out and underline the words Sachin and Bruno

\* Then Teacher reads the passage focussing on the phonemic sounds.

fetch - f - fe - fet - fetch

go - g - o - go

called - c - all - call - ed - called

rushed - r - u - ru - sh - rush - ed

wagged - w - a - wa - gg - wagg - ed

best - b - e - be - bes - best

Hugged - h - u - hu - gg - hugg - ed

Sachin, Bruno

Sachin and Bruno

Sachin and Bruno are playing

Sachin and Bruno are playing with the ball

Teacher shows the action of 'wagging' tail.

Teacher huggs some children and expresses the word meaning 'hugged'

Teacher shows the action of 'rushed'

Activity-2. Let's read.

Teacher leads the attention of the learners to page-9.

\* Hai dears look at the picture.

\* What is Bruno doing?

\* Ok, Bruno is running.

\* Who is running after Bruno?

Yes, very good Sachin is running after Bruno

\* Can you say Why he is running out?

- Elicits responses -

- Giving compliments.
- Give and seek directions

## Activities

Bruno the Puppy - page -

Good morning dears . . . .

- Have you gone to a park.
- Ok, Today we are going to a park.
- Do you want to go.
- Are you ready?
- Ok let's go -

Close your eyes . .

- Now all of you stand in a line.
- Now you are in a queue.
- We are going to the park.
- All of you get into the bus
- Ok take your seat - Now you are hearing a song - Ente keralam
- Now we reached the park . . .
- Every one get off the bus . .

## Unit : Bruno the Puppy

Theme : Friendship

Learning Outcomes

- o Comprehend and enjoy simple stories.
- o Construct or add two or three exchanges to conversations.
- o Write thoughts related to the context.
- o Describe objects and persons.
- o Prepare concept map of vegetables and fruits.

Language Elements

- o Let's for suggestion
- o Giving compliments.
- o Give and seek directions

Activities

Response

Bruno the Puppy - page -

Good morning dears . . . . .

- o Have you gone to a park.
- o Ok, Today we are going to a park.
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Close your eyes . . . . .

- o Now all of you stand in a line.
- o Now you are in a queue.
- o We are going to the park.
- o All of you get into the bus
- o Ok take your seat - Now you are hearing a song - Ente Keralam
- o Now we reached the park . . .
- o Every one get off the bus . .

- \* First you fold your paper in this way.
- \* Fold this edge like this [Teacher shows the way of making a square]
- \* Press the sides well.
- \* Tear it like this -
- \* Good. Now look at <sup>the</sup> paper,
- \* How is it. ok Four sides are equal.
- \* Now look at the black board. Look at it's four sides, are they equal?
- \* Teacher gives some more examples from the classroom -
- \* Now take your square paper -
- Step 1. Listen my instructions carefully -
- \* Fold paper in half by folding the top corner to the bottom corner.



Step-2

- \* Now you have got a triangle.
- \* Fold the triangle in half by folding the left corner to the right corner.



Teacher point out the corner.

Step-4

Unfold

Step 5

<sup>Now</sup>

- \* Can you guess what we are going to make? - Free responses -

- \* Let's make the ears!

- \* Fold both the corners of the triangle down at the angle

- \* Fold the bottom corner also, like this.

- \* Ok What is this?

- \* Give your puppy a face by drawing the eyes and nose.



Aim: Listen and comprehend oral input without any stress  
Language focus: Listen to the teacher input, understand and act accordingly.

### Activities

Response

Hi dears, We are going to conduct an acting activity.

- \* First we need a circle.
- \* Form an exact circle
- \* Ok listen my instructions carefully.
- \* Now you want to act according to the words
- \* When I say start, you want to do the action.
- \* When I say freeze you stop the acting.