

Lesson Plan for "The Doorway" - Grade 5 English Language

Lesson Title: The Doorway

Class : 5

Duration: Three 45-minute classes

Objectives:

- Students will understand the main ideas and themes of the story "The Doorway."
- Students will practice reading comprehension and critical thinking skills.
- Students will engage in discussions about their own experiences related to the themes of the story.
- Students will enhance their vocabulary and language skills through various activities.

Materials:

- Text of "The Doorway" (provided in the TEXTBOOK)
 - Drawing materials (optional)
-

Lesson 1: Introduction and Reading Comprehension

Objectives:

- Introduce the story and its main themes.
- Develop initial comprehension and vocabulary.

1. Introduction (10 minutes)

- **Warm-up Activity:**
 - Show pictures of two boys getting ready for school and ask the following questions:
 - What is the first boy doing?
 - Is he happy? What is the reason?
 - What about the second boy? What is his mother doing?
- **Class Discussion:**
 - Discuss the students' first days at school. Encourage them to share their feelings and experiences.
 - Teacher shares a personal story about their first day at school to create a connection.

2. Reading the Story (20 minutes)

- **Read Aloud:**
 - Teacher reads the first half of the story "The Doorway" aloud to the class, emphasizing expressions and emotions.
 - Encourage students to follow along in their texts.

- **Guided Reading Questions** (during the reading):
 - Why doesn't Chester want to go to school?
 - What secret does Ms. Raccoon tell Chester?
 - How does Ms. Raccoon help Chester overcome his fear?

3. Vocabulary Building (10 minutes)

- **Vocabulary Activity:**
 - Identify difficult words from the text and discuss their meanings.
 - Have students use these words in sentences of their own.

4. Wrap-Up (5 minutes)

- **Quick Review:**
 - Review the key points covered in the class.
 - Assign students to finish reading the story at home if they haven't already.

Lesson 2: Deepening Understanding and Critical Thinking

Objectives:

- Enhance comprehension through discussion and analysis.
- Encourage personal connections and reflections.

1. Review and Discussion (15 minutes)

- **Review:**
 - Briefly review the first part of the story read in the previous lesson.
 - Ask students to summarize what happens in the second half of the story.
- **Comprehension Questions:**
 - Why was Chester hesitant to go to school?
 - What is the "Kissing Hand" and how does it help Chester?
 - How did Chester feel when he kissed his mother's hand?
 - What does the story teach us about handling new and scary situations?

2. Personal Connection Activity (10 minutes)

- **Sharing Experiences:**
 - Ask students how they handle new or scary situations. Do they have any special ways to feel better, like Chester's Kissing Hand?

3. Creative Activity (15 minutes)

- **Drawing Activity** (optional):
 - Ask students to draw a picture of Chester and his mother or their own version of a "Kissing Hand" that makes them feel better when they are scared or lonely.
- **Writing Activity:**

- Have students write a short paragraph about a time they felt scared about starting something new and how they overcame their fear.

4. Wrap-Up (5 minutes)

- **Sharing:**
 - Allow a few students to share their drawings or paragraphs with the class.
 - **Conclusion:**
 - Summarize the key points of the lesson.
 - Encourage students to use what they've learned from the story in their own lives.
-

Lesson 3: Application and Synthesis

Objectives:

- Apply the themes and lessons from the story to real-life situations.
- Develop narrative and creative writing skills.

1. Review and Group Discussion (10 minutes)

- **Review:**
 - Briefly review the story and the main themes discussed in previous lessons.
 - Discuss the importance of the Kissing Hand and how it symbolizes love and comfort.

2. Group Activity (15 minutes)

- **Role-Playing:**
 - Divide students into small groups and have them create a short skit based on a scene from the story or their own experiences related to starting something new and overcoming fear.

3. Writing Activity (15 minutes)

- **Letter Writing:**
 - Have students write a letter to Chester giving him advice on how to enjoy his first day at school.
 - Encourage students to use descriptive language and express their thoughts clearly.

4. Wrap-Up (5 minutes)

- **Sharing:**
 - Allow a few students to read their letters aloud to the class.
- **Conclusion:**
 - Recap the key lessons from the story.

- Encourage students to think about how they can apply these lessons in their daily lives.

Homework:

- Ask students to write a short story about a time when they had to face a new situation and how they handled it.

Assessment:

- Participation in class discussions and activities.
- Completion of drawing or writing activities.
- Quality of responses to comprehension questions.
- Creativity and clarity in the letter writing and skits