

TEACHING MANUAL (class 5)

Name of the unit: The wings of Dreams.

Name of the lesson: The little engine that could (prose)

Theme: Understands the importance of love and care in interpersonal relationships.
dream/imagination.

Sub-themes: Ambition, Fulfilling the aim.

Learning Objectives:- To read and comprehend a story
To enlist the information by scanning the textual passage.
To find out adjectives of quality, quantity and number and use them properly.

TLM: Titular Picture (Printed or digital).
Video of uses of train.

Date:

Process

Informal interaction and rapport.

Teacher shows video clip about uses of train.

* Engbody have the experiences of travelling in the train.

* what do you see in the video

* who are the passengers?

* where are they going?

→ Teacher shows the picture of the author.

→ Do you know who is this?

→ Teacher shows the profile of Arnold Munk.

Reading Process

Silent Reading: Teacher asks to the student Read the Passage Page No

37 < The little train

She could not move at all)

and find out the unfamiliar words.

Collaborative Reading: Teacher ask to

student Read collaboratively. then clear your doubts with 4 pairs.

Lead Reading: - Teacher asks to practice Random Reading.

Model Reading by Teacher.

Teacher Read with proper pronunciation, modulation, and stress and intonation.

Activity. 2 and 5

Teacher introduces the word pyramid given in the text.

→ ask students to work in pairs or small groups to create their own word pyramids using a given word.

Follow up Activity. write your travel experiences.