

Preliminary Details

Standard : 7

Subject : English

Unit : 2, Imagination

Sub topic : Foreign Lands

Time :

Theme :- Date :

Imagination

Subtheme :-

Exploring nature.

Learning objectives :-

- The learners are expected to
 - listen, read and appreciate the poem.
 - familiarize with the language and rhythm of the poem.

TLM

Photographs related to nature, Audio clips of the poem,

T.B, Chart - poem Daffodils

Process	Assessment
<p>→ Teacher asks the students about their home and neighbourhood.</p> <ul style="list-style-type: none">• Do you have neighbourhood friends?• Do you know how to climb a tree?	

→ Teacher gives a detailed volume of information about the life and career of Robert Louis Stevenson.

→ Teacher shows the photographs of young children climbing trees, playing, or looking out in the street.

→ Teacher initiates a primary discussion on the poem. After the discussion let the learner's read the poem silently.

→ Collaborative reading

→ Teacher plays the audio of the poem.

→ Let all the members recite the poem in groupwise.

→ Teacher asks some simple comprehension question from the textbook.

→ After eliciting responses from the learners, teacher gives an appreciation to the poem.

Activity-1 Find out the rhyme scheme?

→ Teacher's shows a chart in which the poem Daffodils has written.

→ Let the learners find out

(2)

the uniformity of the ending sound in the last word of each line.

- Let them write the rhyming words individually.
- Teacher familiarise the rhyme scheme a-a-b-b.

Follow-up Activity.

Identify the rhyme scheme of the poem page no: 49.