

Unit 1

Harmony of Marvel

Poem : And in Wonder & Amazement I Sing.

LO: Read and appreciate the poem.

Introduction

Teacher greets the students. Talks about the weather/ climate .

Now I'll show you some pictures.

Teacher shows pictures of young children looking wonderfully at nature .

(Teacher talk)

Teacher just talk about the pictures.

Elicit random responses.

So you think like this?

What about the elders?

Can you imagine?

Do you know who is this? (Teacher shows the image of Tagore.)

Elicit Responses.

Now,

Let's listen the thoughts of Tagore.

Activity 1- listening

Teacher presents the Recorded audio /video of the poem.

Teacher talk:

What all words do you listen in the poem?

Just scribble down.

Can you repeat the lines?

Random Responses.

Can you tell the theme or idea of the poem?

Responses

Do you want to listen once more?

Plays the audio / video once more with clear instructions.

Teacher initiates a discussion about the theme & beauty of the poem.

Grading indicators

Theme based

- * Says the complete idea / theme.(5)
- * Identifies the Meaning of the poem to certain extent.(4)
- * Recollects the main words related to the theme (3)

Beauty based.

- * Finds Repeated lines, Alliteration, imageries & other expressions.(5)

(As imageries are new to them Teacher can tell them visuals, sound etc.that come into their mind while enjoying the poem.)

- * Any three poetic elements.(4)
- * Any two (3)
- * Any one(2)

Inclusive activity

Draw a picture that comes to your mind while you listen the poem - individual activity

Plays the video/audio once again and sing with the students.

***Activity - Reading**

Individual Reading

(Teacher supports the slow learners while individual reading.)

Pupil are asked to find out :-

- Rhyming words if any.
- Repeated lines
- Unfamiliar words.
- Alliteration from the poem.

Random presentation.

Pupil sits in groups.

Share the ideas.

Refine their findings.

Group presentation.

Peer group assessment.

Indicators for assessment :

(Here indicators are

1) no rhyming words can be seen.

2) *And in wonder & amazement I sing.*

3) *unfamiliar words like eternity, startled, strewn*

4) *Examples for alliteration*

Consolidation by Teacher.

Reading Activity 2

Now let's get more into the Lines of the poem.

Teacher introduces Reciprocal reading technique. Gives clear instructions to each group.

Also gives comprehensive reading questions(scaffolding questions) to each group.

- * What does the poet mean by universe?
- * Why does the speaker say the universe is full of life?
- * What does the speaker mean by "I have found a place."?
- * Have you ever felt sense of wonder and amazement like the speaker?

Group presentation.

Peer group assessment.

Grading indicators

(Here grading indicators are the answers of the questions.

A- Correct idea , without errors.

B- Idea is there, with errors in sentence.

C- some ideas are correct, some is missing, also errors are there.)

Consolidation by the teacher.

Follow up activity.

Read the poem well. Get ready for the installation of any of the idea from the poem.