Teaching Manual

Preliminary Details

Std & Subject : Std 7 - English, Teacher : Deepak

Unit · : Unit 1 - Harmony of Marvels

Lesson : A Robot with a Virus

Theme : Wonders

Sub theme : Wonders of Technology
Changing attitudes towards life

Time :

Date :

Learning Objectives

→ To develop a sense of wonder and curiosity at what learners see as marvels - strange objects, people & places

→ Learners are expected to get an understanding of the impact of technology on human lives

→ To develop an understanding of how human beings cope with objects, people and situations which are unfamiliar.

→ To identify the role of social relationships and cultivation of human values in dealing with problems and difficulties.

→ To identify and use items of vocabulary, usages and structures that are available

→ To develop the learning and speaking skills of learners.

Teaching and Learning Materials
Video of Robots, Roleplay of the story
Process

Assessment

Titular Picture

Let the learners look at the picture.
Teacher asks questions
 - What can you see in the picture?

 - What's the boy looking at ?
 - Who's hand is that ?
Elicit responses and writes them on the BB. Teacher asks to write maximum words about the picture. Frames sentences based on the picture. Asks learners to describe the picture orally.
 - Teacher describes the picture.
 - Asks learners to draw some pictures related to the theme

Quotation :

Teacher asks the learners to read the quotation aloud.
 → Who's quotation is that ?
 → What's the idea conveyed ?
Discussion
Random presentation of ideas

"Wonder is the beginning of wisdom"
→ True wisdom starts with open mindedness and curiosity about the world around us. It's the first step of acquiring knowledge.

Teacher consolidates the theme thus.

The Doorway

Entry activity : Teacher shows a short video of Robots after showing the textual trigger picture.

→ Discussion about Robots and the different types of Robots. The tasks Robots perform is briefly discussed.

How Robots are helpful to man ?
Have you Seen Robots ?

If you have a Robot how will you use it ?

After the discussion teacher consolidates explaining the different types of Robots and the tasks they perform in the modern world.
Leads to the Process reading of " A Robot with a Virus "

Process Reading.

Teacher introduces the story taking cues from the textual picture on T.B Page no 9.
– Do you know the name of boy in pic ?
– What do you think about his room?
– What about your bedroom & study?
Let's know more about "Ricky"

Individual Silent Reading

Reading Section : Paragraph 1 to 6
"It was a sunny morning"..... He
exclaimed.

Teacher asks the learners to go through
the text. Asks the learners to mark
the difficult words and put an
exclamation mark for the sentences they
liked most.

Word Study : Hues, Slovenly
disastrous.

Collaborative reading

Learners are asked to sit in groups
and share ideas
New words are discussed in groups

with the help of glossary

Scaffolded reading

Asks questions based on the read
text.
→ What's your opinion about Ricky?
→ How was Ricky's room?
→ What advices Ricky's mother
used to give him?
→ What was the reason for Ricky's
excitement?
→ What was the important work
Butler robot performed?

Answers are elicited and discussion
is initiated. In depth reading of
the text is done through scaffolding
. questions

Teacher's Loud reading

Teacher reads the textual portions aloud with voice modulation and gestures.

Reading by the Students

Asks one or two students from each group to read the lesson aloud.

Reciprocal reading

Divides the Students into 4 groups of four. Roles are assigned to each. Predictor, Clarifier, questioner and summarizer.

Predictor — Reads the text aloud in group and make predictions about the progress of the story

Clarifier — Difficult words, concepts and themes are clarified.

Questioner — Asks questions about the unclear parts, puzzling information and other concepts.

Summarizer — Summarises the ideas and discussion upto the point is reading.

Activities :
Activity 7, Activity 8a (TB Page no 20)

Follow up Activity

Activity 8a & 8b
Teacher explains the activity with adequate examples and instructs learners to complete these from home.