Class & Subject : Class V, English. Name of the Unit: The Wings of Dreams Name of the Lesson: Rain is Summer (Poem) Theme: Dreams / Imagination Subthemes : Beauty of he sain. Learning Objectives: The leaner will be able to, I understand and appreciate the beauty of nature. * appreciate the joy and beauty of a raisy day and understands how it washes away the dist and dust of son our heart just like it washes away the street. * secite the poem shythmically * grasps new Mocabulary. :- Video of a raisy day, animated video/ audio of the poem ESS Discourses: Riddles ASSE Estry Activity. Teacher shows the video of a beautiful rainy day and asks some questions based on it. I what is the video about shased on it. I which day do you like, rainy day or a Surry day * kly do you like Raisy days? * Can you share your experiences during rainy season? [Achiety I]

GIROUP Z

Silent Recitation: Let the learners secile the poem silently. Let them share the ideas they got in small groups. Let them give a chance to gress the meaning of new words and darity it by selessing the plassant. by referring the glossary. Teacher asks some scalfolding questions:
+ Which line of the poem do you take the most

and who a and why? + What's the here of the poem? * Whether the author loves rainy days? Cosal Recitation Let the learners corally secite the poems. Video/Audio presentation of the Poem Teacher presents the animated video of he poen.
Asks then to lister it carefully. * When does the Rain look beautiful 9 * Pick out the lines that describe the sound of Asks questions * Peck out the shyming words. Riddles [Achiety 2] Teacher asks some riddles and let then guess he answer. They are asked to fraw pictures of the Tollow-up Activity. Write down 2 nose riddles (P. No 54).